

BCHS 2015 CSIP with Progress Notes
(May 2015)

Bath County High School
Bath County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 2 Strategies: 3 Activities: 7	Organizational	\$45000
2	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 1 Strategies: 4 Activities: 9	Organizational	\$0
3	Increase the average cohort graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	Increase the percentage of students who are college-and-career ready from 24% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
5	Increase the percentage of effective teachers from ____ % in 2015 to ____% in 2020	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$500
6	Increase our Accountability Performance Score from 67.0 in 2013-2014 to 70.0 by 2014-15.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$2500

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in nonduplicated gap from 48.4% to 50.7% by 05/29/2015 as measured by K-Prep.

Strategy 1:

Rtl - BCBS will implement the district's BCSI plan.

Category:

Activity - Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During our zero period, Study Zone, BCBS will offer tutoring services to our Gap Group students in all four content areas (math, science, social studies, and ELA)	Tutoring	08/08/2013	05/30/2014	\$0	No Funding Required	Principals, Teachers

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCBS will implement a full time Reading Intervention Program. This program is designed to provide intensive reading intervention instruction to 9th and 10th grade students that scoring in the bottom 20% in the area of reading. Identified students will be scheduled into a Block Reading Intervention Class in lieu of an elective. MAP assessment program will be used to monitor student performance.	Academic Support Program	08/01/2013	05/29/2015	\$45000	District Funding	District Administration BCBS Administration and SBDM Reading Specialist

Activity - Math Pull Out Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative and pull-out intervention program.	Academic Support Program	08/18/2014	12/31/2015	\$0	No Funding Required	BCBS Administration and Math Teachers

Activity - Mentor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All IEP students will be assigned a Faculty/Staff Mentor. The purpose of this mentor is to provide academic and behavioral support for the student to help them to be successful in school.	Academic Support Program	01/05/2015	05/29/2015	\$0	No Funding Required	BCHS Special Education Department, Guidance Counselors, and School Administration
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Measurable Objective 2:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.80% to 0% by 05/29/2015 as measured by Infinite Campus Behavior Report.

Strategy 1:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Activity - Supervised Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students had poor academic performance and/or attendance for the 2013-2014 school year will be assigned to the Supervised Study Zone Class. During this class our YSC Director and Guidance Counselors will track the group grades and attendance. Student conferences and parent contact will be made weekly to ensure that the students are on track.	Behavioral Support Program	08/18/2014	05/29/2015	\$0	No Funding Required	BCHS Administration , BCHS YSC Coordinator, and Pathways Counselors, and Supervised Study Zone Teacher

Activity - Alternative to Suspension Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will develop a team to research, develop, and attend Professional Development Sessions to become informed as to possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	12/01/2014	12/18/2015	\$0	No Funding Required	BCHS Administration and Teachers Assigned to Research Team.

Strategy 2:

Parent Involvement - BCHS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Research Cited: High Schools That Work

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	01/05/2015	05/29/2015	\$0	No Funding Required	BCCHS Principal and SBDM Council

Goal 2: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the overall Reading and Math score for Bath County High School from 48.4 to 50.7 by 05/29/2015 as measured by K-Prep.

Strategy 1:

Math Initiative - Our Math Department will implement research based strategies to move towards proficiency in math.

Category:

Activity - Bell Ringer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math classes will use bell ringers for a specific goal based on the math class. All bell ringers in Algebra I will focus on improving the Mental Math skills of all students. In geometry the bell ringers will focus on reviewing critical content from Algebra I. In Algebra II the bell ringers will be focused on allowing students to practice questions that will be on the ACT, COMPASS, and EOC. Actual released questions and not teacher created questions will be used to ensure appropriate question format and rigor.	Direct Instruction	12/01/2014	12/01/2015	\$0	No Funding Required	Math Teachers

Activity - Calculator Unit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Calcuator Unit: Since many of our students do not know how to use all of the features on their calculators, especially ZOOM, the Mathematics Department will develop a calculator unit to use in the general Algebra II classes to help students perform better during esting (EOC, ACT, COMPASS). The unit will serve the primary goal of teaching the students to use all of the features of the calculator as well as how to use ZOOM, but the unit will serve a secondary purpose of reveiwing critical content for the EOC, COMPASS, and ACT.	Academic Support Program	12/01/2014	12/01/2015	\$0	No Funding Required	Math Teachers Math Department Head Administration

Activity - On-Line Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Online practice: Students need practice with taking math tests on a computer. Our department will research different opportunities to have students practice taking online exams for math. We will check with Ms. Crockett to see if the KYOTE college math readiness test is available for practicing online test taking.	Academic Support Program	12/01/2014	12/01/2015	\$0	No Funding Required	Math Teachers Math Department Head Administration
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Strategy 2:

ELA Initiative - All ELA teachers will work collaboratively to implement research based strategies to move towards proficiency.

Category:

Activity - English Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English I and English II teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	08/18/2014	05/29/2015	\$0	No Funding Required	ELA Teachers ELA Department Chair Administration

Activity - Increase Communication with ELA Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes.	Academic Support Program	11/15/2013	04/15/2014	\$0	No Funding Required	ELA Teachers ELA Department Head Administration

Activity - Final Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Final Exams: All English II classes will give a Quality Core benchmark assessment as part of the final semester exam. This will help determine cut scores and identify "key kids" that need reinforcement / motivation to score at a higher level for the Spring EOC assessment.	Academic Support Program	12/01/2014	12/18/2015	\$0	No Funding Required	All ELA Teachers

Strategy 3:

Program Review - All BCBS teachers and administration will integrate Program Reviews into their core content.

Category:

Activity - PR Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be familiarized with the Program Review Rubrics and receive training as to how to effectively implement PR content into their classroom instruction.	Professional Learning	08/18/2014	05/29/2015	\$0	No Funding Required	All BCBS Teachers All BCBS Administration

Strategy 4:

CIITS - BCCHS will effectively incorporate CIITS into classroom instruction and assessment for the purpose of moving towards proficiency.

Category:

Activity - CIITS Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administration will receive professional learning as to how to better utilize the CIITS program into their instruction.	Professional Learning	08/18/2014	12/25/2015	\$0	No Funding Required	District Administration BCCHS Administration and Teachers

Activity - Clicker Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCCHS will provide professional learning as to how to utilize the clicker system as a means of formative and summative assessments within CIITS.	Professional Learning	01/06/2014	05/29/2015	\$0	No Funding Required	BCCHS Administration and Teachers

Goal 3: Increase the average cohort graduation rate from 76% to 90% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase to the average cohort graduation rate from 88.5% to 89.7% by 05/29/2015 as measured by the average cohort graduation rate.

Strategy 1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category:

Research Cited: High Schools That Work

Activity - Alternative Educational Program Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>BCHS will collaborate with the Second Chance Academy (SCA), Graduation Success Academy (GSA) and GSA Night School programs to offer at-risk students alternatives to dropping out of high school. These programs allow students that can not, or have not, been successful in the traditional classroom setting the opportunity to obtain their high school credit by alternative means.</p>	<p>Academic Support Program</p>	<p>08/18/2014</p>	<p>05/29/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>BCHS Administration SCA Administration and Staff GSA Administration and Staff District Administration</p>
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Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The BCBS Student Intervention Team consists of the BCBS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies</p>	<p>Behavioral Support Program</p>	<p>08/18/2014</p>	<p>05/29/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>BCBS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor</p>

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.</p>	<p>Academic Support Program</p>	<p>08/18/2014</p>	<p>05/29/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>School Administration GSA Administration and Staff EXTRA Teachers</p>

Activity - Supervised Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students with attendance and/or academic issues from the previous school year will be assigned to a Supervised Study Zone Class. This class will provide additional support to these students to help them everyone morning to prepare for their day. The BCHS YSC and Guidance Department will work with the Supervised Student Zone Teacher to monitor the students attendance and academic performance. The teacher, YSC, and Guidance Department will make regular contact with the students' parents/guardians to keep them informed as regards to attendance, grades, and behavior.	Other	08/18/2014	05/29/2015	\$0	No Funding Required	BCHS Administration, Guidance Counselor, YSC Director, and Supervised Study Zone Teacher
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Goal 4: Increase the percentage of students who are college-and-career ready from 24% to 68% by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the number of students college-and-career ready from 52.7% to 61.5% by 05/29/2015 as measured by the Unbridled Learning Formula.

Strategy 1:

Career Readiness Preparation - Teachers will research, develop, and implement an instructional and test prep curriculum that will best prepare our students for assessments designed to measure career readiness (KOSSA, Industry Certifications, ASVAB, and Work Keys).

Category:

Research Cited: High Schools That Work

Activity - KOSSA Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with numerous resources to provide better KOSSA preparation in the classroom. Teachers will research resources and materials in order to provide practice to students as bell ringers, cooperative learning activities, exit slips, formative assessments, and summative assessments.	Academic Support Program	08/18/2014	05/29/2015	\$0	No Funding Required	All CTE Teachers

Activity - Targeted Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in each program will target students for extra assistance with KOSSA, Workkeys or ASVAB. Those students who have a 40 or above, but not a 50 will be taking the ASVAB again. Before the seniors re-take the ASVAB again those students with scores 40 or above will be doing practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students will also be identified and targetted to for Industry Certification. Students designated to take an Industry Certification will be prepared by the teachers for that certification.	Academic Support Program	01/05/2015	02/27/2015	\$0	No Funding Required	CTE Counselor and CTE Teachers

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Strategy 2:

Career Advising and Mentoring - BCHS will develop and implement a more effective and efficient college-and-career advising and mentoring program. The goal of this program is provide all students with information, resources, and assistance as they plan their post-secondary future endeavors.

Category:

Research Cited: High Schools That Work

Activity - Claiming Kids	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers for each CTE area will look at the BCHS CCR spreadsheet on the K-Drive to identify students in their program who are not Career Ready. These students will be claimed and worked with in order to get them career ready.	Other	01/05/2015	02/27/2015	\$0	No Funding Required	CTE Teachers

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students.	Career Preparation/Orientation	01/01/2014	05/30/2014	\$0	No Funding Required	All School Staff District Personnel

Strategy 3:

ACT Prep - All BCHS teachers will develop ACT prep activities and assessments to use in their classrooms.

Category:

Activity - EXCEL Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All BCHS juniors and sophomores will be assigned to an EXCEL Study Zone based on their PLAN scores in the areas of ELA, Math, and/or Science. These classes will provide our students with content specific ACT strategies in an effort to help the the student meet benchmark.	Academic Support Program	08/18/2014	05/29/2015	\$0	No Funding Required	BCHS Administration and BCHS Teachers

Activity - In-class ACT Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers are required to utilize ACT like assessments into regular classroom instruction.	Academic Support Program	08/18/2014	05/29/2015	\$0	No Funding Required	BCHS Administration and Teachers

Goal 5: Increase the percentage of effective teachers from ____ % in 2015 to ____ % in 2020

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to provide Professional Learning to all teachers regarding the multiple measures of PGES by 05/29/2015 as measured by the number of teachers who have engaged in PGES Professional Learning.

Strategy 1:

PGES Implementation Plan - BCBS will develop an implementation plan for PGES for the 2014-2015 statewide implementation. This plan will address the following: Principal Evaluation Training, Peer Observer Training, Professional Development and Training as to the components of PGES, and allocation of needed resources (financial, time, and human).

Category:

Research Cited: Kentucky Framework for Teaching

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, peer observers, and participating teachers will receive training as to the components of PGES.	Professional Learning	08/18/2014	05/29/2015	\$0	No Funding Required	Principal, Peer Observer, and Participating Teachers

Activity - PGES Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and administration will implement the PGES evaluation system.	Professional Learning	01/05/2015	12/31/2015	\$500	District Funding	Principal, Peer Observer, Participating Teachers, and District Administration

Goal 6: Increase our Accountability Performance Score from 67.0 in 2013-2014 to 70.0 by 2014-15.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase Accountability Performance score to 70.0 by 05/30/2015 as measured by our state accountability performance system, Unbridled Learning.

Strategy 1:

Improve EOC Scores - Biology - The BCBS Science Department in collaboration with school administration has created 30-60- 90 day goals to improved our Biology EOC Score

Category: Continuous Improvement

Research Cited: High Schools That Work Key Practices

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Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Biology (Integrated Science II) teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, the creation formative assessments, and used to create summative assessments.	Academic Support Program	12/01/2014	12/01/2015	\$0	No Funding Required	Integrated Science II Teachers

Activity - Communication and Expected Goal Index	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's biology scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the biology EOC. All biology teachers will create an "Expected Score" for all students in biology on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Academic Support Program	12/01/2014	02/27/2015	\$0	No Funding Required	Biology Teachers

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Next Generation Science Standards will be used to develop and/or align the existing curriculum for science.	Academic Support Program	12/01/2014	12/01/2015	\$0	No Funding Required	Science Teachers, Principals

Strategy 2:

Increase EOC Scores- US History - BCHS Social Studies department have developed 30-60-90 day goals as to improve our EOC scores in US History

Category: Continuous Improvement

Research Cited: High Schools That Work Key Practices

Activity - Curriculum Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Pacing Guides: The existing Curriculum Pacing Guides will be refined to ensure students learn the content from the last 20 years of US History. This will ensure that the students are familiar with the history of the most recent decades (current events) and are prepared to excel on this content when taking their EOC.	Professional Learning	12/01/2014	02/27/2015	\$0	No Funding Required	Social Studies Teachers

Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Quality Core: All US History teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	12/02/2013	05/30/2014	\$0	No Funding Required	Social Studies teachers
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Activity - Communication and Expected Index Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's US History scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the US History EOC. All US History teachers will create an "Expected Score" for all students in US History on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Other	12/01/2014	02/27/2015	\$0	No Funding Required	Social Studies Teachers

Strategy 3:

Improve Program Review Scores - All teachers will collaborative to improve our scoring in our 3 Program Review Areas (Writing, Arts & Humanities, and Career Studies/Practical Living) to a rating of proficiency by 2015. BCHS will be piloting the World Language Program Review in the 2014-2015 school year. This review has been designated as the area to receive an in-depth review.

Category: Continuous Improvement

Research Cited: High Schools That Work Key Practices

Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will serve on each Program Review Committee during the 2014-2015 school year. This will allow all teachers the opportunity to become familiar with the expectations of each review rubric.	Professional Learning	08/18/2014	05/29/2015	\$0	No Funding Required	Program Review Team Chairs and School Administration

Activity - PR - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During our monthly faculty meeting our teacher leaders in the areas of Writing, A &H, World Languages, and PLCS will share information with all teachers as how to incorporate their content into their classroom instruction. The Program Review Chairs will meet with each department once each semester. During this meeting the group will collaborate to produce the following: update, create, and/or revise instructional activities as to align with the requirements for the Program Review; submission of appropriate evidence; and to inform/clarify/instruct each department as to their expected contribution to each program review.	Professional Learning	08/18/2014	05/29/2015	\$0	No Funding Required	Program Review Chairs and School Administration
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Activity - Update Current Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will review, monitor, and if necessary update any and all policies in regards to the Program Review Process. This includes (but not limited to) the following: School Wellness Policy; ILP policy, Program Review Improvement Plans, Emergency Management Plan, Title I Compact and Parent Involvement Policy, Attendance Policy, and Discipline Policies.	Policy and Process	01/05/2015	12/18/2015	\$0	No Funding Required	School Administration , SBDM Council, Program Review Committees, BCHS Teachers, BCHS Stakeholders

Strategy 4:

TELL Survey Analysis - BCCHS staff met to review and analyze our TELL survey results during the November Faculty Meeting. Teachers were assigned to groups and asked to review the questions from an assigned section (Time, Facilities and Resources, Community Support and Involvement, Managing Student Conduct, Teacher Leadership, School Leadership, Professional Development, and Instructional Practices and Support). After a review of the data from their section, each group was to determine the most positive aspect from their section and the area where most improvement was needed. In addition to the identification of areas of strength and need, each group was to determine what we needed to do to continue to excel in our area of strength and brainstorm possible strategies to address our area of need.

Category:

Research Cited: High Schools That Work Key Practices

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCCHS teachers have indicated the desire for more choices for teachers to obtain PD that will most benefit them personally in their content areas. There needs to be more specific Professional Development with a focus on long term improvements.	Professional Learning	08/18/2014	06/30/2015	\$2500	Other	School Administration , BCHS Teachers, and District Professional Development Coordinator

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Activity - Better Communication with Managing Student Conduct	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCHS Administration will improve our feedback process regarding disciplinary referrals to all stakeholders: students, parents, teachers, and the appropriate district personnel (when necessary).	Behavioral Support Program	08/18/2014	05/29/2015	\$0	No Funding Required	BCHS Teachers and Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	BCHS teachers have indicated the desire for more choices for teachers to obtain PD that will most benefit them personally in their content areas. There needs to be more specific Professional Development with a focus on long term improvements.	Professional Learning	08/18/2014	06/30/2015	\$2500	School Administration, BCCHS Teachers, and District Professional Development Coordinator
Total					\$2500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention	BCCHS will implement a full time Reading Intervention Program. This program is designed to provide intensive reading intervention instruction to 9th and 10th grade students that scoring in the bottom 20% in the area of reading. Identified students will be scheduled into a Block Reading Intervention Class in lieu of an elective. MAP assessment program will be used to monitor student performance.	Academic Support Program	08/01/2013	05/29/2015	\$45000	District Administration BCCHS Administration and SBDM Reading Specialist
PGES Evaluation	All teachers and administration will implement the PGES evaluation system.	Professional Learning	01/05/2015	12/31/2015	\$500	Principal, Peer Observer, Participating Teachers, and District Administration
Total					\$45500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Bath County High School

Supervised Study Zone	Students had poor academic performance and/or attendance for the 2013-2014 school year will be assigned to the Supervised Study Zone Class. During this class our YSC Director and Guidance Counselors will track the group grades and attendance. Student conferences and parent contact will be made weekly to ensure that the students are on track.	Behavioral Support Program	08/18/2014	05/29/2015	\$0	BCHS Administration, BCYS Coordinator, and Pathways Counselors, and Supervised Study Zone Teacher
Student Intervention Team	The BCYS Student Intervention Team consists of the BCYS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program	08/18/2014	05/29/2015	\$0	BCYS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor
Communication and Expected Index Goals	Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's US History scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the US History EOC. All US History teachers will create an "Expected Score" for all students in US History on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Other	12/01/2014	02/27/2015	\$0	Social Studies Teachers
CIITS Professional Learning	Teachers and Administration will receive professional learning as to how to better utilize the CIITS program into their instruction.	Professional Learning	08/18/2014	12/25/2015	\$0	District Administration BCYS Administration and Teachers
Claiming Kids	The teachers for each CTE area will look at the BCYS CCR spreadsheet on the K-Drive to identify students in their program who are not Career Ready. These students will be claimed and worked with in order to get them career ready.	Other	01/05/2015	02/27/2015	\$0	CTE Teachers

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Alternative to Suspension Research	BCHS will develop a team to research, develop, and attend Professional Development Sessions to become informed as to possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	12/01/2014	12/18/2015	\$0	BCHS Administration and Teachers Assigned to Research Team.
Credit Recovery Programs	Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	08/18/2014	05/29/2015	\$0	School Administration GSA Administration and Staff EXTRA Teachers
PR Professional Learning	All teachers will be familiarized with the Program Review Rubrics and receive training as to how to effectively implement PR content into their classroom instruction.	Professional Learning	08/18/2014	05/29/2015	\$0	All BCBS Teachers All BCBS Administration
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students.	Career Preparation/Orientation	01/01/2014	05/30/2014	\$0	All School Staff District Personnel
Alternative Educational Program Options	BCHS will collaborate with the Second Chance Academy (SCA), Graduation Success Academy (GSA) and GSA Night School programs to offer at-risk students alternatives to dropping out of high school. These programs allow students that can not, or have not, been successful in the traditional classroom setting the opportunity to obtain their high school credit by alternative means.	Academic Support Program	08/18/2014	05/29/2015	\$0	BCBS Administration SCA Administration and Staff GSA Administration and Staff District Administration
English Quality Core	All English I and English II teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	08/18/2014	05/29/2015	\$0	ELA Teachers ELA Department Chair Administration

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EXCEL Classes	All BCBS juniors and sophomores will be assigned to an EXCEL Study Zone based on their PLAN scores in the areas of ELA, Math, and/or Science. These classes will provide our students with content specific ACT strategies in an effort to help the the student meet benchmark.	Academic Support Program	08/18/2014	05/29/2015	\$0	BCBS Administration and BCBS Teachers
Increase Communication with ELA Students	The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes.	Academic Support Program	11/15/2013	04/15/2014	\$0	ELA Teachers ELA Department Head Administration
In-class ACT Test Prep	All teachers are required to utilize ACT like assessments into regular classroom instruction.	Academic Support Program	08/18/2014	05/29/2015	\$0	BCBS Administration and Teachers
On-Line Practice	Online practice: Students need practice with taking math tests on a computer. Our department will research different opportunities to have students practice taking online exams for math. We will check with Ms. Crockett to see if the KYOTE college math readiness test is available for practicing online test taking.	Academic Support Program	12/01/2014	12/01/2015	\$0	Math Teachers Math Department Head Administration
Quality Core	Quality Core: All US History teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	12/02/2013	05/30/2014	\$0	Social Studies teachers
Curriculum Pacing Guides	Curriculum Pacing Guides: The existing Curriculum Pacing Guides will be refined to ensure students learn the content from the last 20 years of US History. This will ensure that the students are familiar with the history of the most recent decades (current events) and are prepared to excel on this content when taking their EOC.	Professional Learning	12/01/2014	02/27/2015	\$0	Social Studies Teachers
Bell Ringer	All math classes will use bell ringers for a specific goal based on the math class. All bell ringers in Algebra I will focus on improving the Mental Math skills of all students. In geometry the bell ringers will focus on reviewing critical content from Algebra I. In Algebra II the bell ringers will be focused on allowing students to practice questions that will be on the ACT, COMPASS, and EOC. Actual released questions and not teacher created questions will be used to ensure appropriate question format and rigor.	Direct Instruction	12/01/2014	12/01/2015	\$0	Math Teachers

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Communication and Expected Goal Index	Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's biology scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the biology EOC. All biology teachers will create an "Expected Score" for all students in biology on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Academic Support Program	12/01/2014	02/27/2015	\$0	Biology Teachers
Clicker Systems	BCHS will provide professional learning as to how to utilize the clicker system as a means of formative and summative assessments within CIITS.	Professional Learning	01/06/2014	05/29/2015	\$0	BCHS Administration and Teachers
Review of Title I Compact	The BCBS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	01/05/2015	05/29/2015	\$0	BCBS Principal and SBDM Council
Professional Development	Principals, peer observers, and participating teachers will receive training as to the components of PGES.	Professional Learning	08/18/2014	05/29/2015	\$0	Principal, Peer Observer, and Participating Teachers
KOSSA Test Prep	Teachers will work with numerous resources to provide better KOSSA preparation in the classroom. Teachers will research resources and materials in order to provide practice to students as bell ringers, cooperative learning activities, exit slips, formative assessments, and summative assessments.	Academic Support Program	08/18/2014	05/29/2015	\$0	All CTE Teachers
Math Pull Out Intervention Program	Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative and pull-out intervention program.	Academic Support Program	08/18/2014	12/31/2015	\$0	BCBS Administration and Math Teachers
Better Communication with Managing Student Conduct	The BCBS Administration will improve our feedback process regarding disciplinary referrals to all stakeholders: students, parents, teachers, and the appropriate district personnel (when necessary).	Behavioral Support Program	08/18/2014	05/29/2015	\$0	BCBS Teachers and Administration
Final Exams	Final Exams: All English II classes will give a Quality Core benchmark assessment as part of the final semester exam. This will help determine cut scores and identify "key kids" that need reinforcement / motivation to score at a higher level for the Spring EOC assessment.	Academic Support Program	12/01/2014	12/18/2015	\$0	All ELA Teachers

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Program Review Committees	All teachers will serve on each Program Review Committee during the 2014-2015 school year. This will allow all teachers the opportunity to become familiar with the expectations of each review rubric.	Professional Learning	08/18/2014	05/29/2015	\$0	Program Review Team Chairs and School Administration
Supervised Study Zone	Students with attendance and/or academic issues from the previous school year will be assigned to a Supervised Study Zone Class. This class will provide additional support to these students to help them everyone morning to prepare for their day. The BCHS YSC and Guidance Department will work with the Supervised Student Zone Teacher to monitor the students attendance and academic performance. The teacher, YSC, and Guidance Department will make regular contact with the students' parents/guardians to keep them informed as regards to attendance, grades, and behavior.	Other	08/18/2014	05/29/2015	\$0	BCHS Administration, Guidance Counselor, YSC Director, and Supervised Study Zone Teacher
Curriculum Alignment	The Next Generation Science Standards will be used to develop and/or align the existing curriculum for science.	Academic Support Program	12/01/2014	12/01/2015	\$0	Science Teachers, Principals
Quality Core	All Biology (Integrated Science II) teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, the creation formative assessments, and used to create summative assessments.	Academic Support Program	12/01/2014	12/01/2015	\$0	Integrated Science II Teachers
Targeted Test Prep	Teachers in each program will target students for extra assistance with KOSSA, Workkeys or ASVAB. Those students who have a 40 or above, but not a 50 will be taking the ASVAB again. Before the seniors re-take the ASVAB again those students with scores 40 or above will be doing practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students will also be identified and targetted to for Industry Certification. Students designated to take an Industry Certification will be prepared by the teachers for that certification.	Academic Support Program	01/05/2015	02/27/2015	\$0	CTE Counselor and CTE Teachers
PR - Professional Development	During our monthly faculty meeting our teacher leaders in the areas of Writing, A &H, World Languages, and PLCS will share information with all teachers as how to incorporate their content into their classroom instruction. The Program Review Chairs will meet with each department once each semester. During this meeting the group will collaborate to produce the following: update, create, and/or revise instructional activities as to align with the requirements for the Program Review; submission of appropriate evidence; and to inform/clarify/instruct each department as to their expected contribution to each program review.	Professional Learning	08/18/2014	05/29/2015	\$0	Program Review Chairs and School Administration

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Calculator Unit	Calcuator Unit: Since many of our students do not know how to use all of the features on their calculators, especially ZOOM, the Mathematics Department will develop a calculator unit to use in the general Algebra II classes to help students perform better during esting (EOC, ACT, COMPASS). The unit will serve the primary goal of teaching the students to use all of the features of the calculator as well as how to use ZOOM, but the unit will serve a secondary purpose of reveiwng critical content for the EOC, COMPASS, and ACT.	Academic Support Program	12/01/2014	12/01/2015	\$0	Math Teachers Math Department Head Administration
Update Current Policies	BCHS will review, monitor, and if necessary update any and all policies in regards to the Program Review Process. This includes (but not limited to) the following: School Wellness Policy; ILP policy, Program Review Improvement Plans, Emergency Management Plan, Title I Compact and Parent Involvement Policy, Attendance Policy, and Discipline Policies.	Policy and Process	01/05/2015	12/18/2015	\$0	School Administration , SBDM Council, Program Review Committees, BCCH Teachers, BCCH Stakeholders
Mentor Program	All IEP students will be assigned a Faculty/Staff Mentor. The purpose of this mentor is to provide academic and behavioral support for the student to help them to be successful in school.	Academic Support Program	01/05/2015	05/29/2015	\$0	BCCH Special Education Department, Guidance Counselors, and School Administration
Study Zone	During our zero period, Study Zone, BCCH will offer tutoring services to our Gap Group students in all four content areas (math, science, social studies, and ELA)	Tutoring	08/08/2013	05/30/2014	\$0	Principals, Teachers
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Review of Title I Compact	Completed	The Title I Compact was included in the 2014-2015 Student/Parent Handbook. This compact was reviewed at our annual Open House with our parents and a survey regarding our current services was administered.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Reading Intervention	Completed	Bath County High School has implemented a Intervention Pull Out Program for 9th and 10th students that scored in the bottom 20 percent on their 8th grade reading assessment. End of Course MAP assessments showed marked improvement for students participating in the program.	May 05, 2015	Mrs. Melanie D Erwin
Activity	Supervised Study Zone	Completed	After a detailed data analysis of student attendance, behavior, and academic data, students that were deemed to need more intensive monitoring were assigned to a Supervised Study Zone Class. This class provides guest speakers, counselors, and additional academic assistance to aide in the elimination of barriers for the students to be successful.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Math Pull Out Intervention Program	In Progress	Mathematics teachers are still pulling students from elective and/or math classes to provide intervention instruction. This instruction is targeted towards the lowest performing students.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Study Zone	Completed	BCHS students have utilized the Study Zone period to retake or make up missing assignments; receive test prep for various state and industry assessments; credit recovery classes; and content area tutoring.	May 05, 2015	Mrs. Melanie D Erwin
Activity	Mentor Program	Completed	Special Education teachers have been assigned to mentor the students that have been on their case load. Their mentor is responsible for obtaining additional assistance and services for their students when necessary.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Alternative to Suspension Research	Completed	All administrators have received training as to effective alternatives to suspension. A team of administrators and teachers have began developing a plan to address this issue.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Calculator Unit	In Progress	The BCBS Math Department has created and implemented a Calculator Unit in all of their classes. This unit provided students an opportunity to learn and practice all features on our school calculators. These calculators are approved for all ACT sponsored assessments. The math department is currently revising this unit to recent changes to the calculator policy for the ACT and other standardized tests.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Final Exams	Not Completed	No final exams have not been given at this time.	May 11, 2015	Mrs. Melanie D Erwin
Activity	CIITS Professional Learning	Completed	BCBS revisited our prior CIITS professional learning training on during faculty meetings and PLC meetings.	May 11, 2015	Mrs. Melanie D Erwin

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Activity	English Quality Core	In Progress	All English I and English II teachers have logged- in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. Assessment items have been used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	May 11, 2015	Mrs. Melanie D Erwin
Activity	On-Line Practice	Completed	The BCHS Math Department has shared the scores from the two previous years to their current math students. Teachers have then challenged their students to "beat" their classmates score on this year's Algebra II EOC assessment.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Increase Communication with ELA Students	Completed	The BCHS Language Arts department have shared the scores from the last two "classes" with their current students. These scores have been displayed, communicated, and explained to all students. A challenge has been issued to this year's students to outperform the last two year's classes.	May 11, 2015	Mrs. Melanie D Erwin
Activity	PR Professional Learning	Completed	All BCHS have received training as to Program Review content, rubrics, and collaborative activities to improve school-wide implementation	May 11, 2015	Mrs. Melanie D Erwin
Activity	Bell Ringer	Completed	All math classes have developed bell ringers for a specific goal based on the math class. All bell ringers in Algebra I focus on improving the Mental Math skills of all students. In geometry the bell ringers focus on reviewing critical content from Algebra I. In Algebra II the bell ringers focus on allowing students to practice questions for ACT, COMPASS, and EOC assessments. Actual released questions have been used to ensure appropriate question format and rigor.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Clicker Systems	Completed	Teachers received professional development training as to how to utilize the clicker system as a means of formative and summative assessments within CIITS and a Technology PLC was also created to provided additional assistance for teachers that may still be having problems.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Credit Recovery Programs	Completed	Currently, over 67 students have enrolled in the GSA credit recovery program. Approximately, 87 students have enrolled in an EXTRA Study Zone to receive additional assistance in an course in which they were at risk of failing. Complete data will not be available until the end of the 2014-2015 school year.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Student Intervention Team	Completed	The BCHS Student Intervention Team continues to meet on a weekly basis. This team has coordinated over 61 home visits, 134 Youth Service Center meeting, and over 216 administrative meeting regarding attendance or other barriers to student learning. The group has work our local court system, our local Pathways Program, and other community and state resources to obtain a multitude of services for our students including the following; drug counseling, grief counseling, food and clothing resources, Truancy Diversion Program, Mental Health Counseling, and many others.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Alternative Educational Program Options	Completed	BCHS has worked in collaboration with the Second Chance Academy and Graduation Success Academy Administration to offer our students alternative options to the traditional school setting. Currently, their has been 78 students that have received educational services by one of our alternative educational program options.	May 11, 2015	Mrs. Melanie D Erwin

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Activity	Supervised Study Zone	Completed	After a detailed data analysis of student attendance, behavior, and academic data, students that were deemed to need more intensive monitoring were assigned to a Supervised Study Zone Class. This class provides guest speakers, counselors, and additional academic assistance to aide in the elimination of barriers for the students to be successful.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Targeted Test Prep	Completed	Students have been identified to extra assistance with KOSSA, Workkeys or ASVAB. Students who received a score of 40 to 50 have retaken the ASVAB. This group of students received extra practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students have also been identified to receive additional test prep for Industry Certification.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Claiming Kids	Completed	After a detailed analysis of the BCHS College and Career Ready data; CTE teachers have "claim" students to receive additional mentoring and tutoring to prepare them for our remaining CCR assessments. Identified students received assistance in preparation for the ASVAB. WorkKeys, COMPASS, KOSSA, and/or Industry Certification assessments.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Operation Preparation	Completed	During the month of February and March all 10th grade students participated in the Operation Graduation Program. Students were paired with mentors representing various career areas with 10th grade BCHS student(s) based on their ILP career interest surveys. Mentors shared information about their profession, their career preparation/education, and salary/benefits of the career area. Students were given the opportunity to ask questions and share their thoughts and opinion about their future plans.	May 11, 2015	Mrs. Melanie D Erwin
Activity	In-class ACT Test Prep	Completed	All teachers have implemented ACT like assessments into their classroom instruction and have utilized the appropriate ACT standards to guide their instruction.	May 11, 2015	Mrs. Melanie D Erwin
Activity	EXCEL Classes	In Progress	All BCHS 2014-2015 Juniors were assigned to an EXCEL ACT Test Prep class based on their PLAN scores. Students were assigned to a "meets", "near", or "bottom" EXCEL class in the areas of English, Math, or Science based on their scores and/or their greatest area of need. After the state ACT testing, Juniors were reassigned to another Study Zone course and all Sophomores were assigned based on the same criteria to an ACT EXCEL to prepare them for their ACT assessment next year.	May 11, 2015	Mrs. Melanie D Erwin
Activity	KOSSA Test Prep	Completed	Teachers has utilized numerous resources to provide better KOSSA preparation in the classroom. Teachers have research resources and materials in order to provide practice to students as bell ringers, cooperative learning activities, exit slips, formative assessments, and summative assessments.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Professional Development	Completed	All teachers received training regarding the implementation of the PGES evaluation system on August 11, 2014	May 11, 2015	Mrs. Melanie D Erwin
Activity	PGES Evaluation	Completed	BCHS has implemented the PGES evaluation system for the school year of 2014-2015	May 11, 2015	Mrs. Melanie D Erwin

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Activity	Program Review Committees	Completed	All BCBS teachers are serving on a Program Review Committee. During Program Review Committee Meetings teachers review rubrics; gather, analysis, and evaluate evidence; and score our progress based on the rubric. Committees create improvement plans and submit those plans to the SBDM for review and implementation.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Communication and Expected Goal Index	Completed	The BCBS Science Department has shared the EOC scores with their students from the past 2 years. The teachers have held discussions with their students to motivate them to "beat" the scores of the student's before them. Teachers has completed projected scores analysis with their predictions of their current students' scores and developed intervention plans to help their students excel on the EOC.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Update Current Policies	In Progress	BCBS is currently in the process of reviewing and updating all policies.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Communication and Expected Index Goals	Completed	The BCBS Social Studies Department has shared the EOC scores with their students from the past 2 years. The teachers have held discussions with their students to motivate them to "beat" the scores of the student's before them. Teachers has completed projected scores analysis with their predictions of their current students' scores and developed intervention plans to help their students excel on the EOC. "Key" students have been identified for Rtl services provided by the assignment of those students to an EXCEL Study Zone Class.	May 11, 2015	Mrs. Melanie D Erwin
Activity	PR - Professional Development	In Progress	During monthly Faculty Meetings, Program Review Team Chairs and the school administration facilitate professional learning opportunities to inform teachers as to content in the area of Arts and Humanities, Practical Living/Career Studies, World Language, and Writing. Teachers are giving the opportunity work with teachers from other content areas to create cross-disciplinary learning opportunities for their students.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Quality Core	In Progress	Social Studies teachers are utilizing Quality Core Resources to create assessments and instructional activities to better prepare our students for the US History EOC assessment. The Social Studies Department is collaboratively reviewing and researching Quality resources during their weekly common planning meetings. The administration is monitoring their progress through Social Studies Common Planning Meeting Minutes submitted to the administration on a weekly basis.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Better Communication with Managing Student Conduct	Completed	The BCBS administration has developed an electronic discipline referral. This instrument allows teachers to refer students to the administration for disciplinary action in a very efficient manner. Feedback from the office referral is provided to the referring teacher, as well as the whole administrative team. This allows for better communication with all parties regarding student behavior.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Quality Core	In Progress	Biology teachers are utilizing Quality Core Resources to create assessments and instructional activities to better prepare our students for the Biology EOC assessment. The Science Department is collaboratively reviewing and researching Quality resources during their weekly common planning meetings. The administration is monitoring their progress through Science Common Planning Meeting Minutes submitted to the administration on a weekly basis.	May 11, 2015	Mrs. Melanie D Erwin

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Activity	Curriculum Pacing Guides	In Progress	The BCBS Social Studies Department is currently in the process of creating and revising current curriculum pacing guides. US History curriculum pacing guides will be modified to ensure students are taught recent history in an effort of better preparing our students for the US History EOC.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Professional Development	In Progress	The BCBS administration has begun the data analysis from our observation data. This data along with our TELL survey results will drive the development of Professional Learning offerings for the 2014-2015 school year.	May 11, 2015	Mrs. Melanie D Erwin
Activity	Curriculum Alignment	In Progress	BCBS Science Teachers are currently revising their curriculum documents to realign with Common Core Science Standards, increase rigor and relevance, and create effective formative and summative assessments the assess student mastery.	May 11, 2015	Mrs. Melanie D Erwin