



# Bath County High School

School Based Decision Making Policy

**Policy Topic Description:**

Instructional Practices

**Council Policy Type (Check One):**

By-Laws (Council Operations Policies)

Function (School Operational Policies)

**Policy Number:**

09.00

**Policy Statement:**

Students learn best when the instruction being delivered is of interest to students, thus students are motivated and engaged in learning. When instruction rouses student curiosity, is relevant and meaningful to students' lives, or when the instruction provokes students' emotions; the students pay more attention and learning occurs at higher levels. When students are interested in what they are learning, they learn and retain more. All teachers are expected to make every effort to use a variety of instructional strategies that will engage students and keep students interested in what is being taught. Lecturing and note copying are only two of many instructional strategies that are available for use by teachers. Lecturing and note taking should be used sparingly.

All teachers shall begin their classes with a "Bell Ringer". Learning Targets shall be posted, communicated, and reviewed as needed to facilitate learning. Daily Learning Targets shall be communicated to students and the students shall be able to articulate these. All teachers shall close instruction by using quality formative assessments. Instructional practices shall be student centered, utilize technology as much as possible, and reflect current constructs of how the brain learns (Primacy-Recency Effect). Movement shall be integrated into all teachers instructional practices on a regular basis. Different learning styles must be addressed and instruction shall be differentiated to better meet student needs.

Questioning shall be used as a primary strategy for enhancing student learning. Questioning shall be frequent and checking for understanding questioning and bounce-off questioning shall be used as much as possible. Call out answering shall not be allowed and the teacher shall ensure that all students are equally involved in questioning.

Teachers are expected to use common planning as a time to explore and discover new strategies for use in their classrooms. Common planning shall also be used to continually revise

**Policy Statement (Continued):**

the existing curriculum at Bath County High School and add more specificity to the curriculum. Common lessons and common assessments that mirror the EOC, ODW, PLAN, ACT, COMPASS, KOSSA, ASVAB, and Industry Certifications shall be developed for use in classes and provide opportunities for students to connect their learning to the real world. Special education teachers shall collaborate in the development of regular classroom materials as well as modified materials to meet the needs of students with I.E.P.'s. Furthermore, common planning time (if available) will be used to analyze student work and teacher created assignments for the purpose of improving the quality of both teacher and student work. Instructional practices shall be consistent with the latest research on best practice instruction.

Date Adopted: 5/13/2014

Signature: \_\_\_\_\_

*Paul W. Prater*

Council Chairperson

Date Revised: 6/18/2013