



## Bath County Schools PR Improvement Plans by SBDM 13-14

Within each descriptor, identify the areas that are rated “No Implementation” or “Needs Improvement”. Develop an action plan to move to “Proficient”.

<p><b>Descriptor: Health Education:</b> 1. D. A school health committee has been established and focuses on being a <b>support and resource for collaboration and integration</b> of health education instruction throughout the school environment..</p>	
<p><b>Statement or Question:</b> d.) There is no Coordinated School Health Committee.</p>	<p><b>Action Plan:</b> A school health committee will be established by January 21, 2014. This committee will focus on being a <b>support and resource for collaboration and integration</b> of health education instruction throughout the school environment.</p>
<p><b>Descriptor: PLCS Professional Development</b> 2 E. All teachers in the school receive professional learning opportunities to enhance the integration of PLCS concepts (physical education, health, consumerism, and career) in school curricula.</p>	
<p><b>Statement or Question:</b> At this time, only some teachers in the school receive professional learning opportunities to enhance the integration of PLCS concepts( PE, health, consumerism and careers)</p>	<p><b>Action Plan:</b> Time will be allotted at the February Faculty Meeting to provide a professional learning opportunity or all teachers to obtain information regarding PLCS concepts.</p>
<p><b>Descriptor: Arts and Humanities- Professional Development</b> 2 E. Most teachers in the school receive and implement professional development to enhance the integration of the Arts and Humanities content into school curricula.</p>	
<p><b>Statement or Question:</b> At this time, only some a few teachers in the school receive professional learning opportunities to enhance the integration of PLCS concepts( PE, health, consumerism and careers)</p>	<p><b>Action Plan:</b> Time will be allotted at the February Faculty Meeting to provide a professional learning opportunity or all teachers to obtain information regarding Art and Humanities concepts.</p>

**Descriptor: Arts and Humanities: Principal Leadership**

2 C. The principal frequently provides communication with parents and community about arts and humanities programs.

**Statement or Question:**

The principal rarely provides communication with parents and community about arts and humanities programs.

**Action Plan:**

The principal will increase communication to our parents and community and our Arts and Humanities Program by add the following activities to his current communications:

1. Informative Bulletin Board next to Principal's office
2. Updates provided on School Webpage
3. Announcements made at SBDM council meetings

**Descriptor: Writing: Policies and Monitoring**

2 B. School council/leadership and teachers participate in the planning of the annual school budget with clear consideration of allocation of resources for writing.

**Statement or Question:**

Currently, school council/leadership and select teachers are included in the planning of the annual school budget with some consideration of allocation of resources for writing.

**Action Plan:**

A clear consideration of allocation for resources for writing will be considered when planning our 2014-2015 budget. All teachers are welcome to participate.