

**2014 BCHS CSIP with Progress Notes  
(April 2014)**

Bath County High School  
Bath County

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## **Overview**

### **Plan Name**

2014 BCHS CSIP with Progress Notes (April 2014)

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$45000
2	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 46.1% to 51.5% in 2017.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$0
3	Increase the average freshman graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
4	Increase the percentage of students who are college-and-career ready from 24% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
5	Increase the percentage of effective teachers from ____ % in 2015 to ____% in 2020	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$500
6	Increase our Accountability Performance Score from 58.1 in 2013 to 63.1 by 2014	Objectives: 1 Strategies: 5 Activities: 14	Organizational	\$2500

## Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in nonduplicated gap from 38.2% to 42.73% by 05/30/2014 as measured by K-Prep.

### Strategy 1:

Co-teaching - Have teachers collaborating in the classroom to help students to reach their proficiency goals and stay in school.

Research Cited: High Schools That Work/KDE

Activity - Co-Teaching Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will implement a Co-Teaching Program funded by our Co-Teaching Grant for the purpose of improving instructional for students identified in our gap catogeries..	Academic Support Program	08/08/2013	05/30/2014	\$0	No Funding Required	Principals, Teachers, District DOSE, and District Supervisor of Instruction

### Strategy 2:

Rtl - BCHS will implement the district's BCSI plan.

Activity - Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During our zero period, Study Zone, BCHS will offer tutoring services to our Gap Group students in all four content areas (math, science, social studies, and ELA)	Tutoring	08/08/2013	05/30/2014	\$0	No Funding Required	Principals, Teachers

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will implement a full time Reading Intervention Program. This program is designed to provide intensive reading intervention instruction to 9th and 10th grade students that scoring in the bottom 20% in the area of reading. Identified students will be scheduled into a Block Reading Intervention Class in leiu of an elective. MAP assessment program will be used to monitor student performance.	Academic Support Program	08/01/2013	05/29/2015	\$45000	District Funding	District Adminstration BCHS Adminstration and SBDM Reading Specialist

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Activity - Math Pull Out Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative and pull-out intervention program.	Academic Support Program	08/08/2013	05/30/2014	\$0	No Funding Required	BCCHS Administration and Math Teachers

**Measurable Objective 2:**

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.80% to 0% by 05/29/2015 as measured by Infinite Campus Behavior Report.

**Strategy 1:**

Alternative to Suspension - BCCHS will develop and implement alternative to suspension for students with IEPs.

Activity - Behavior Support Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCCHS, BCCHS YSC, and Owingsville Pathways will develop, recruit, and implement a Student Behavior Support Club. This group will meet during club days and focus on improving students' behavior, self improvement, and self esteem.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	BCCHS Administration, BCCHS YSC Coordinator, and Pathways Counselors

Activity - Alternative to Suspension Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCCHS will develop a team to research and develop a list of possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	BCCHS Administration and Teachers Assigned to Research Team

## **Goal 2: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 46.1% to 51.5% in 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the overall reading and math for Bath County High School from 46.9 to 50.7 by 05/29/2015 as measured by K-Prep.

**Strategy 1:**

Math Initiative - Our Math Department will implement research based strategies to move towards proficiency in math.

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Activity - Bell Ringer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math classes will use bell ringers for a specific goal based on the math class. All bell ringers in Algebra I will focus on improving the Mental Math skills of all students. In geometry the bell ringers will focus on reviewing critical content from Algebra I. In Algebra II the bell ringers will be focused on allowing students to practice questions that will be on the ACT, COMPASS, and EOC. Actual released questions and not teacher created questions will be used to ensure appropriate question format and rigor.	Direct Instruction	11/15/2013	05/30/2014	\$0	No Funding Required	Math Teachers

Activity - Calculator Unit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Calcuator Unit: Since many of our students do not know how to use all of the features on their calculators, especially ZOOM, the Mathematics Department will develop a calculator unit to use in the general Algebra II classes to help students perform better during esting (EOC, ACT, COMPASS). The unit will serve the primary goal of teaching the students to use all of the features of the calculator as well as how to use ZOOM, but the unit will serve a secondary purpose of reveiwing critical content for the EOC, COMPASS, and ACT.	Academic Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	Math Teachers Math Department Head Administration

Activity - Improve Communication with Math Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes.	Academic Support Program	11/15/2013	04/15/2014	\$0	No Funding Required	Math Teachers Math Department Head Administration

Activity - Expected Math Index	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Last year's Algebra II scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the Algebra II EOC. All Algebra II teachers will create an "Expected Score" for all students in Algebra II on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Academic Support Program	11/15/2013	04/15/2014	\$0	No Funding Required	Math Teachers Math Department Head Adminstration

**Strategy 2:**

ELA Initiative - All ELA teachers will work collaboratively to implement research based strategies to move towards proficiency.

Activity - English Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All English I and English II teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	04/15/2014	04/15/2014	\$0	No Funding Required	ELA Teachers ELA Department Chair Administration
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Activity - Increase Communication with ELA Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes.	Academic Support Program	11/15/2013	04/15/2014	\$0	No Funding Required	ELA Teachers ELA Department Head Administration

Activity - Student Success Unit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Success Unit: A unit centered "What Makes People Successful" will be collaboratively created by the ELA department and used yearly in all English I classes. The unit will be used (piloted) in English IV and later this year in English II and English I; it will be used every year hereafter in English I. The unit will use Stephen Covey's "The Seven Habits of Highly Effective Teens" as the main supplemental text as well as "The Bible", select resources from "The Way to Happiness", and the motivational writing associated with "This I Believe" and NPR ( <a href="http://www.thisibelieve.com">www.thisibelieve.com</a> and <a href="http://www.npr.org/series/4538138/this-i-believe">http://www.npr.org/series/4538138/this-i-believe</a> ).	Academic Support Program	11/15/2013	05/30/2014	\$0	No Funding Required	ELA Teachers ELA Department Head Administration

**Strategy 3:**

Program Review - All BCHS teachers and administration will integrate Program Reviews into their core content.

Activity - PR Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be familiarized with the Program Review Rubrics and receive training as to how to effectively implement PR content into their classroom instruction.	Professional Learning	01/06/2014	05/29/2015	\$0	No Funding Required	All BCHS Teachers All BCHS Administration

Activity - Internal and External PR Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will participate in the district's internal and external's audit for Program Reviews.	Professional Learning	11/26/2013	06/01/2015	\$0	No Funding Required	Program Review Chairs BCHS Administration

**Strategy 4:**

CIITS - BCHS will effectively incorporate CIITS into classroom instruction and assessment for the purpose of moving towards proficiency.

Activity - CIITS Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administration will receive professional learning as to how to better utilize the CIITS program into their instruction.	Professional Learning	01/06/2014	05/29/2015	\$0	No Funding Required	District Administration BCHS Administration and Teachers

Activity - Clicker Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will provide professional learning as to how to utilize the clicker system as a means of formative and summative assessments within CIITS.	Professional Learning	01/06/2014	05/29/2015	\$0	No Funding Required	BCHS Administration and Teachers

### Goal 3: Increase the average freshman graduation rate from 76% to 90% by 2015

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase to 88.1% from 86.9% by 05/30/2014 as measured by freshman graduation rate.

**Strategy 1:**

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Research Cited: High Schools That Work

Activity - Alternative Educational Program Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will collaborate with the Second Chance Academy (SCA), Graduation Success Academy (GSA) and GSA Night School programs to offer at-risk students alternatives to dropping out of high school. These programs allow students that can not, or have not, been successful in the traditional classroom setting the opportunity to obtain their high school credit by alternative means.	Academic Support Program	08/08/2013	12/26/2014	\$0	No Funding Required	BCHS Administration SCA Administration and Staff GSA Administration and Staff District Administration

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program	01/01/2014	12/26/2014	\$0	No Funding Required	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor
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Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	08/08/2013	05/30/2014	\$0	No Funding Required	School Administration GSA Administration and Staff EXTRA Teachers

**Goal 4: Increase the percentage of students who are college-and-career ready from 24% to 68% by 2015.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the number of students college-and-carerr ready from 42.1% to 53.8% by 05/30/2014 as measured by the Unbridled Learning Formula.

**Strategy 1:**

Career Readiness Preparation - Teachers will research, develop, and implement an instructional and test prep curriculum that will best prepare our students for assessments designed to measure career readiness (KOSSA, Industry Certifications, ASVAB, and Work Keys).

Research Cited: High Schools That Work

Activity - KOSSA Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will work with numerous resources to provide better KOSSA preparation in the classroom. Teachers will research resources and materials in order to provide practice to students as bell ringers, cooperative learning activities, exit slips, formative assessments, and summative assessments.	Academic Support Program	01/01/2014	05/30/2014	\$0	No Funding Required	All CTE Teachers
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Activity - Targeted Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in each program will target students for extra assistance with KOSSA, Workkeys or ASVAB. Those students who have a 40 or above, but not a 50 will be taking the ASVAB again. Before the seniors re-take the ASVAB again those students with scores 40 or above will be doing practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students will also be identified and targetted to for Industry Certification. Students designated to take an Industry Certification will be prepared by the teachers for that certification.	Academic Support Program	01/01/2014	05/30/2014	\$0	No Funding Required	CTE Counselor and CTE Teachers

### Strategy 2:

Career Advising and Mentoring - BCHS will develop and implement a more effective and efficient college-and-career advising and mentoring program. The goal of this program is provide all students with information, resources, and assistance as they plan their post-secondary future endeavors.

Research Cited: High Schools That Work

Activity - Claiming Kids	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers for each CTE area will look at the BCHS CCR spreadsheet on the K-Drive to identify students in their program who are not Career Ready. These students will be claimed and worked with in order to get them career ready.	Other	01/01/2014	05/30/2014	\$0	No Funding Required	CTE Teachers

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students.	Career Preparation/Orientation	01/01/2014	05/30/2014	\$0	No Funding Required	All School Staff District Personnel

### Strategy 3:

ACT Prep - All BCHS teachers will develop ACT prep activities and assessments to use in their classrooms.

Activity - EXCEL Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All BCHS juniors and sophomores will be assigned to an EXCEL Study Zone based on their PLAN scores in the areas of ELA, Math, and/or Science. These classes will provide our students with content specific ACT strategies in an effort to help the the student meet benchmark.	Academic Support Program	08/08/2013	05/30/2014	\$0	No Funding Required	BCHS Administration and BCHS Teachers

Activity - In-class ACT Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers are required to utilize ACT like assessments into regular classroom instruction.	Academic Support Program	08/08/2013	05/30/2014	\$0	No Funding Required	BCBS Administration and Teachers

## Goal 5: Increase the percentage of effective teachers from \_\_\_\_ % in 2015 to \_\_\_\_ % in 2020

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to provide Professional Learning to all teachers regarding the multiple measures of PGES by 05/29/2015 as measured by the number of teachers who have engaged in PGES Professional Learning.

### Strategy 1:

PGES Implementation Plan - BCBS will develop an implementation plan for PGES for the 2014-2015 statewide implementation. This plan will address the following: Principal Evaluation Training, Peer Observer Training, Professional Development and Training as to the components of PGES, and allocation of needed resources (financial, time, and human).

Research Cited: Kentucky Framework for Teaching

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, peer observers, and participating teachers will receive training as to the components of PGES.	Professional Learning	08/05/2013	05/30/2014	\$0	No Funding Required	Principal, Peer Observer, and Participating Teachers

Activity - PGES Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCBS will pilot the implementation of PGES by utilizing a core sample of teachers for the evaluation program.	Professional Learning	08/08/2013	05/30/2014	\$500	District Funding	Principal, Peer Observer, Participating Teachers, and District Administration

## Goal 6: Increase our Accountability Performance Score from 58.1 in 2013 to 63.1 by 2014

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase Accountability Performance score to 63.1 by 05/30/2014 as measured by our state accountability performance system, Unbridled Learning.

**Strategy 1:**

Improve EOC Scores - Biology - The BCBS Science Department in collaboration with school administration has created 30-60- 90 day goals to improved our Biology EOC Score from 58.5 to 60.

Research Cited: High Schools That Work Key Practices

Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Biology (Integrated Science II) teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, the creation formative assessments, and used to create summative assessments.	Academic Support Program	12/02/2013	05/30/2014	\$0	No Funding Required	Integrated Science II Teachers

Activity - Communication and Expected Goal Index	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's biology scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the biology EOC. All biology teachers will create an "Expected Score" for all students in biology on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Academic Support Program	12/02/2013	05/30/2014	\$0	No Funding Required	Biology Teachers

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Next Generation Science Standards will be used to develop and/or align the existing currciulum for science.	Academic Support Program	12/02/2013	08/01/2014	\$0	No Funding Required	Science Teachers, Principals

**Strategy 2:**

Increase EOC Scores- US History - BCBS Social Studies department have developed 30-60-90 day goals as to improve our EOC scores in US History from 58 in 2013 to 60 in 2014.

Research Cited: High Schools That Work Key Practices

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Activity - Curriculum Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Pacing Guides: The existing Curriculum Pacing Guides will be refined to ensure students learn the content from the last 20 years of US History. This will ensure that the students are familiar with the history of the most recent decades (current events) and are prepared to excel on this content when taking their EOC.	Professional Learning	12/02/2013	02/21/2014	\$0	No Funding Required	Social Studies Teachers

Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quality Core: All US History teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	12/02/2013	05/30/2014	\$0	No Funding Required	Social Studies teachers

Activity - Communication and Expected Index Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's US History scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the US History EOC. All US History teachers will create an "Expected Score" for all students in US History on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Other	12/02/2013	05/02/2014	\$0	No Funding Required	Social Studies Teachers

**Strategy 3:**

Improve Program Review Scores - All teachers will collaborative to improve our scoring in our 3 Program Review Areas (Writing, Arts & Humanities, and Career Studies/Practical Living) to a rating of proficiency by 2014.

Research Cited: High Schools That Work Key Practices

Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will serve on each Program Review Committee during the 2013-2014 school year. This will allow all teachers the opportunity to become familiar with the expectations of each review rubric.	Professional Learning	01/06/2014	05/30/2014	\$0	No Funding Required	Program Review Team Chairs and School Administration

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Activity - PR - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During our monthly faculty meeting our teacher leaders in the areas of Writing, A &H, and PLCS will share information with all teachers as how to incorporate their content into their classroom instruction.	Professional Learning	01/06/2014	05/06/2014	\$0	No Funding Required	Program Review Chairs and School Administration

**Strategy 4:**

TELL Survey Analysis - BCBS staff met to review and analyze our TELL survey results during the November Faculty Meeting. Teachers were assigned to groups and asked to review the questions from an assigned section (Time, Facilities and Resources, Community Support and Involvement, Managing Student Conduct, Teacher Leadership, School Leadership, Professional Development, and Instructional Practices and Support). After a review of the data from their section, each group was to determine the most positive aspect from their section and the area where most improvement was needed. In addition to the identification of areas of strength and need, each group was to determine what we needed to do to continue to excel in our area of strength and brainstorm possible strategies to address our area of need.

Research Cited: High Schools That Work Key Practices

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCBS teachers have indicated the desire for more choices for teachers to obtain PD that will most benefit them personally in their content areas. There needs to be more specific Professional Development with a focus on long term improvements.	Professional Learning	06/02/2014	12/26/2014	\$2500	Other	School Administration, BCBS Teachers, and District Professional Development Coordinator

Activity - Better Communication with Managing Student Conduct	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide better documentation to teachers (increase communication between teachers and administration) and add a bigger box on the discipline referral forms for suggested discipline.	Behavioral Support Program	01/06/2014	12/19/2014	\$0	No Funding Required	BCBS Teachers and Administration

**Strategy 5:**

Improve Writing - BCBS will develop strategies and activities to increase our student's writing proficiency scores.

Activity - Student Success Unit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Student Success Unit: A unit centered "What Makes People Successful" will be collaboratively created by the ELA department and used yearly in all English I classes. The unit will be used (piloted) in English IV and later this year in English II and English I; it will be used every year hereafter in English I. The unit will use Stephen Covey's "The Seven Habits of Highly Effective Teens" as the main supplemental text as well as "The Bible", select resources from "The Way to Happiness", and the motivational writing associated with "This I Believe" and NPR ( <a href="http://www.thisibelieve.com">www.thisibelieve.com</a> and <a href="http://www.npr.org/series/4538138/this-i-believe">http://www.npr.org/series/4538138/this-i-believe</a> ).	Academic Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	ELA Teachers, ELA Department Head, and BCHS administration
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Activity - Common Writing Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Writing Expectations: All teachers will work collaboratively to establish uniform expectations and common instructional practices with the teaching of writing (including ODW). All teachers will score writing using the same common Learning Targets.	Academic Support Program	12/17/2013	05/30/2014	\$0	No Funding Required	ELA Teachers, ELA Department Head, and BCHS Administration

Activity - On Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ODW Practice: Teachers will ensure regular practice with ODW and expose students to all types of prompts. In the general English classes the teachers will use at least two (2) ODW prompts per semester. In the honors English classes the teachers will use at least three (3) ODW prompts per semester. Common Rubric: A common ODW rubric will be created and used with students. The rubric will be used for self reflection as well as providing feedback to students and scoring of student work.	Academic Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	ELA Teachers, ELA Department Heads, and BCHS Administration

Activity - Communication and Expected Index	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's writing scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished. All sophomore and junior teachers will create an "Expected Score" for all students in each grade level for ODW. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Academic Support Program	01/06/2014	04/15/2014	\$0	No Funding Required	ELA Teachers, and ELA Department Head, and BCHS Administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Quality Core	All Biology (Integrated Science II) teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, the creation formative assessments, and used to create summative assessments.	Academic Support Program	12/02/2013	05/30/2014	\$0	Integrated Science II Teachers
Credit Recovery Programs	Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	08/08/2013	05/30/2014	\$0	School Administration GSA Administration and Staff EXTRA Teachers
Communication and Expected Goal Index	Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's biology scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the biology EOC. All biology teachers will create an "Expected Score" for all students in biology on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Academic Support Program	12/02/2013	05/30/2014	\$0	Biology Teachers

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Bath County High School

PR Professional Learning	All teachers will be familiarized with the Program Review Rubrics and receive training as to how to effectively implement PR content into their classroom instruction.	Professional Learning	01/06/2014	05/29/2015	\$0	All BCHS Teachers All BCHS Administration
Curriculum Pacing Guides	Curriculum Pacing Guides: The existing Curriculum Pacing Guides will be refined to ensure students learn the content from the last 20 years of US History. This will ensure that the students are familiar with the history of the most recent decades (current events) and are prepared to excel on this content when taking their EOC.	Professional Learning	12/02/2013	02/21/2014	\$0	Social Studies Teachers
Claiming Kids	The teachers for each CTE area will look at the BCHS CCR spreadsheet on the K-Drive to identify students in their program who are not Career Ready. These students will be claimed and worked with in order to get them career ready.	Other	01/01/2014	05/30/2014	\$0	CTE Teachers
In-class ACT Test Prep	All teachers are required to utilize ACT like assessments into regular classroom instruction.	Academic Support Program	08/08/2013	05/30/2014	\$0	BCHS Administration and Teachers
CIITS Professional Learning	Teachers and Administration will receive professional learning as to how to better utilize the CIITS program into their instruction.	Professional Learning	01/06/2014	05/29/2015	\$0	District Administration BCHS Administration and Teachers
Professional Development	Principals, peer observers, and participating teachers will receive training as to the components of PGES.	Professional Learning	08/05/2013	05/30/2014	\$0	Principal, Peer Observer, and Participating Teachers
Calculator Unit	Calculator Unit: Since many of our students do not know how to use all of the features on their calculators, especially ZOOM, the Mathematics Department will develop a calculator unit to use in the general Algebra II classes to help students perform better during testing (EOC, ACT, COMPASS). The unit will serve the primary goal of teaching the students to use all of the features of the calculator as well as how to use ZOOM, but the unit will serve a secondary purpose of reviewing critical content for the EOC, COMPASS, and ACT.	Academic Support Program	01/06/2014	05/30/2014	\$0	Math Teachers Math Department Head Administration
Better Communication with Managing Student Conduct	Provide better documentation to teachers (increase communication between teachers and administration) and add a bigger box on the discipline referral forms for suggested discipline.	Behavioral Support Program	01/06/2014	12/19/2014	\$0	BCHS Teachers and Administration
Quality Core	Quality Core: All US History teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	12/02/2013	05/30/2014	\$0	Social Studies teachers

**2014 BCHS CSIP with Progress Notes (April 2014)**

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English Quality Core	All English I and English II teachers will regularly log in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. These assessment items will be used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	Academic Support Program	04/15/2014	04/15/2014	\$0	ELA Teachers ELA Department Chair Administration
Increase Communication with ELA Students	The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes.	Academic Support Program	11/15/2013	04/15/2014	\$0	ELA Teachers ELA Department Head Administration
Bell Ringer	All math classes will use bell ringers for a specific goal based on the math class. All bell ringers in Algebra I will focus on improving the Mental Math skills of all students. In geometry the bell ringers will focus on reviewing critical content from Algebra I. In Algebra II the bell ringers will be focused on allowing students to practice questions that will be on the ACT, COMPASS, and EOC. Actual released questions and not teacher created questions will be used to ensure appropriate question format and rigor.	Direct Instruction	11/15/2013	05/30/2014	\$0	Math Teachers
Targeted Test Prep	Teachers in each program will target students for extra assistance with KOSSA, Workkeys or ASVAB. Those students who have a 40 or above, but not a 50 will be taking the ASVAB again. Before the seniors re-take the ASVAB again those students with scores 40 or above will be doing practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students will also be identified and targeted to for Industry Certification. Students designated to take an Industry Certification will be prepared by the teachers for that certification.	Academic Support Program	01/01/2014	05/30/2014	\$0	CTE Counselor and CTE Teachers
Student Success Unit	Student Success Unit: A unit centered "What Makes People Successful" will be collaboratively created by the ELA department and used yearly in all English I classes. The unit will be used (piloted) in English IV and later this year in English II and English I; it will be used every year hereafter in English I. The unit will use Stephen Covey's "The Seven Habits of Highly Effective Teens" as the main supplemental text as well as "The Bible", select resources from "The Way to Happiness", and the motivational writing associated with "This I Believe" and NPR ( <a href="http://www.thisibelieve.com">www.thisibelieve.com</a> and <a href="http://www.npr.org/series/4538138/this-i-believe">http://www.npr.org/series/4538138/this-i-believe</a> ).	Academic Support Program	01/06/2014	05/30/2014	\$0	ELA Teachers, ELA Department Head, and BCHS administration

**2014 BCHS CSIP with Progress Notes (April 2014)**

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Alternative Educational Program Options	BCHS will collaborate with the Second Chance Academy (SCA), Graduation Success Academy (GSA) and GSA Night School programs to offer at-risk students alternatives to dropping out of high school. These programs allow students that can not, or have not, been successful in the traditional classroom setting the opportunity to obtain their high school credit by alternative means.	Academic Support Program	08/08/2013	12/26/2014	\$0	BCHS Administration SCA Administration and Staff GSA Administration and Staff District Administration
On Demand Writing	ODW Practice: Teachers will ensure regular practice with ODW and expose students to all types of prompts. In the general English classes the teachers will use at least two (2) ODW prompts per semester. In the honors English classes the teachers will use at least three (3) ODW prompts per semester. Common Rubric: A common ODW rubric will be created and used with students. The rubric will be used for self reflection as well as providing feedback to students and scoring of student work.	Academic Support Program	01/06/2014	05/30/2014	\$0	ELA Teachers, ELA Department Heads, and BCHS Administration
Internal and External PR Support	BCHS will participate in the district's internal and external's audit for Program Reviews.	Professional Learning	11/26/2013	06/01/2015	\$0	Program Reivew Chairs BCHS Administration
Common Writing Expectations	Common Writing Expectations: All teachers will work collaboratively to establish uniform expectations and common instructional practices with the teaching of writing (including ODW). All teachers will score writing using the same common Learning Targets.	Academic Support Program	12/17/2013	05/30/2014	\$0	ELA Teachers, ELA Department Head, and BCHS Administration
Program Review Committees	All teachers will serve on each Program Review Committee during the 2013-2014 school year. This will allow all teachers the opportunity to become familiar with the expectations of each review rubric.	Professional Learning	01/06/2014	05/30/2014	\$0	Program Review Team Chairs and School Administration
Expected Math Index	Last year's Algebra II scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the Algebra II EOC. All Algebra II teachers will create an "Expected Score" for all students in Algebra II on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Academic Support Program	11/15/2013	04/15/2014	\$0	Math Teachers Math Department Head Administration

**2014 BCHS CSIP with Progress Notes (April 2014)**

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Student Success Unit	Student Success Unit: A unit centered "What Makes People Successful" will be collaboratively created by the ELA department and used yearly in all English I classes. The unit will be used (piloted) in English IV and later this year in English II and English I; it will be used every year hereafter in English I. The unit will use Stephen Covey's "The Seven Habits of Highly Effective Teens" as the main supplemental text as well as "The Bible", select resources from "The Way to Happiness", and the motivational writing associated with "This I Believe" and NPR ( <a href="http://www.thisibelieve.com">www.thisibelieve.com</a> and <a href="http://www.npr.org/series/4538138/this-i-believe">http://www.npr.org/series/4538138/this-i-believe</a> ).	Academic Support Program	11/15/2013	05/30/2014	\$0	ELA Teachers ELA Department Head Administration
Improve Communication with Math Students	The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes.	Academic Support Program	11/15/2013	04/15/2014	\$0	Math Teachers Math Department Head Administration
Communication and Expected Index Goals	Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's US History scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished on the US History EOC. All US History teachers will create an "Expected Score" for all students in US History on the EOC. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferenced with in order to motivate those students to excel.	Other	12/02/2013	05/02/2014	\$0	Social Studies Teachers
Alternative to Suspension Research	BCHS will develop a team to research and develop a list of possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	BCHS Administration and Teachers Assigned to Research Team
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students.	Career Preparation/Orientation	01/01/2014	05/30/2014	\$0	All School Staff District Personnel
Co-Teaching Grant	BCHS will implement a Co-Teaching Program funded by our Co-Teaching Grant for the purpose of improving instructional for students identified in our gap categories..	Academic Support Program	08/08/2013	05/30/2014	\$0	Principals, Teachers, District DOSE, and District Supervisor of Instruction

**2014 BCHS CSIP with Progress Notes (April 2014)**

Bath County High School

Curriculum Alignment	The Next Generation Science Standards will be used to develop and/or align the existing curriculum for science.	Academic Support Program	12/02/2013	08/01/2014	\$0	Science Teachers, Principals
EXCEL Classes	All BCHS juniors and sophomores will be assigned to an EXCEL Study Zone based on their PLAN scores in the areas of ELA, Math, and/or Science. These classes will provide our students with content specific ACT strategies in an effort to help the student meet benchmark.	Academic Support Program	08/08/2013	05/30/2014	\$0	BCHS Administration and BCHS Teachers
Behavior Support Club	BCHS, BCHS YSC, and Owingsville Pathways will develop, recruit, and implement a Student Behavior Support Club. This group will meet during club days and focus on improving students' behavior, self improvement, and self esteem.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	BCHS Administration, BCHS YSC Coordinator, and Pathways Counselors
Study Zone	During our zero period, Study Zone, BCHS will offer tutoring services to our Gap Group students in all four content areas (math, science, social studies, and ELA)	Tutoring	08/08/2013	05/30/2014	\$0	Principals, Teachers
Student Intervention Team	The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program	01/01/2014	12/26/2014	\$0	BCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor
Communication and Expected Index	Communication: The scores from the last two "classes" will be displayed, communicated, and explained to all students. A challenge will be issued to this year's students to outperform the last two year's classes. Expected Index: Last year's writing scores will be given out to all students and this will help teachers to internalize what is needed to score apprentice, proficient, and distinguished. All sophomore and junior teachers will create an "Expected Score" for all students in each grade level for ODW. This will be used to calculate an "Expected Index". If the index is lower than the department/school goal, key students will be identified to score better and thus these students will be targeted to ensure our school meets its goal. The students that we need to score Proficient or Distinguished will be conferred with in order to motivate those students to excel.	Academic Support Program	01/06/2014	04/15/2014	\$0	ELA Teachers, and ELA Department Head, and BCHS Administration

## 2014 BCHS CSIP with Progress Notes (April 2014)

Bath County High School

KOSSA Test Prep	Teachers will work with numerous resources to provide better KOSSA preparation in the classroom. Teachers will research resources and materials in order to provide practice to students as bell ringers, cooperative learning activities, exit slips, formative assessments, and summative assessments.	Academic Support Program	01/01/2014	05/30/2014	\$0	All CTE Teachers
Clicker Systems	BCHS will provide professional learning as to how to utilize the clicker system as a means of formative and summative assessments within CIITS.	Professional Learning	01/06/2014	05/29/2015	\$0	BCHS Administration and Teachers
PR - Professional Development	During our monthly faculty meeting our teacher leaders in the areas of Writing, A &H, and PLCS will share information with all teachers as how to incorporate their content into their classroom instruction.	Professional Learning	01/06/2014	05/06/2014	\$0	Program Review Chairs and School Administration
Math Pull Out Intervention Program	Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative and pull-out intervention program.	Academic Support Program	08/08/2013	05/30/2014	\$0	BCHS Administration and Math Teachers
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES Pilot	BCHS will pilot the implementation of PGES by utilizing a core sample of teachers for the evaluation program.	Professional Learning	08/08/2013	05/30/2014	\$500	Principal, Peer Observer, Participating Teachers, and District Administration
Reading Intervention	BCHS will implement a full time Reading Intervention Program. This program is designed to provide intensive reading intervention instruction to 9th and 10th grade students that scoring in the bottom 20% in the area of reading. Identified students will be scheduled into a Block Reading Intervention Class in lieu of an elective. MAP assessment program will be used to monitor student performance.	Academic Support Program	08/01/2013	05/29/2015	\$45000	District Administration BCHS Administration and SBDM Reading Specialist
<b>Total</b>					\$45500	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2014 BCHS CSIP with Progress Notes (April 2014)**

Bath County High School

Professional Development	BCHS teachers have indicated the desire for more choices for teachers to obtain PD that will most benefit them personally in their content areas. There needs to be more specific Professional Development with a focus on long term improvements.	Professional Learning	06/02/2014	12/26/2014	\$2500	School Administration, BCHS Teachers, and District Professional Development Coordinator
<b>Total</b>					<b>\$2500</b>	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Behavior Support Club	Not Completed	Few students have been identified to receive additional support services, but due to the number of days that school was closed for winter weather this program has been delayed for full implementation at the beginning of the 2014-2015 school year.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Reading Intervention	In Progress	Approximately 40 ninth and tenth grade students have been assigned to a Reading Intervention Class. Students will be taking the MAP assessment in Reading in May. This data will be compared to their beginning scores on the same assessment to provide data as to the effectiveness of this program.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Math Pull Out Intervention Program	In Progress	Mathematics teachers are still pulling students from elective and/or math classes to provide intervention instruction. This instruction is targeted towards the lowest performing students.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Co-Teaching Grant	In Progress	BCHS is still an active participant in the KDE Co-Teaching Grant Initiative. Our identified teachers and administrators continue to participate in Professional Development training designed to improve our collaborative teaching practices. Participants evaluations are based on the effective implementation of these practices. The participants also been charged with the responsibility of sharing these strategies with their colleagues.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Study Zone	Completed	BCHS students have utilized the Study Zone period to retake or make up missing assignments; receive test prep for various state and industry assessments; credit recovery classes; and content area tutoring.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Alternative to Suspension Research	In Progress	All administrators have received training as to effective alternatives to suspension. A team of administrators and teachers have began developing a plan to address this issue.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Expected Math Index	Completed	Last year's Algebra II scores have be given out to all students to help teachers and students to internalize what is needed to score apprentice, proficient, and distinguished on the Algebra II EOC. All Algebra II teachers have create an "Expected Score" for all students in Algebra II on the EOC. An "Expected Index" is in the process of being calculated.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Calculator Unit	Completed	The BCHS Math Department has created and implemented a Calculator Unit in all of their classes. This unit provided students an opportunity to learn and practice all features on our school calculators. These calculators are approved for all ACT sponsored assessments.	April 30, 2014	Mrs. Melanie D Erwin
Activity	CIITS Professional Learning	Not Completed	BCHS will be conducting CIITS professional learning training on multiple teacher work days (May 20th, May 26th, and June 4th)	April 30, 2014	Mrs. Melanie D Erwin

**2014 BCHS CSIP with Progress Notes (April 2014)**

Bath County High School

Activity	English Quality Core	In Progress	All English I and English II teachers have logged- in and use the materials and assessment items in the Quality Core Item Pool Bank to better prepare students for the EOC administered at the end of the school year. Assessment items have been used for cooperative learning activities, bell ringers, exit slips, for creating formative assessments, and used to create summative assessments.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Improve Communication with Math Students	Completed	The BCHS Math Department has shared the scores from the two previous years to their current math students. Teachers have then challenged their students to "beat" their classmates score on this year's Algebra II EOC assessment.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Increase Communication with ELA Students	Completed	The BCHS Language Arts department have shared the scores from the last two "classes" with their current students. These scores have been displayed, communicated, and explained to all students. A challenge has been issued to this year's students to outperform the last two year's classes.	April 30, 2014	Mrs. Melanie D Erwin
Activity	PR Professional Learning	Completed	All BCHS have received training as to Program Review content, rubrics, and collaborative activities to improve school-wide implementation.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Student Success Unit	Completed	The BCHS Language Arts Department has developed a Student Success Unit based mainly on Steven Covey's Seven Habits of Highly Effective Teens. This unit was designed to provide students with tips to become successful in school and life.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Bell Ringer	In Progress	All math classes have developed bell ringers for a specific goal based on the math class. All bell ringers in Algebra I focus on improving the Mental Math skills of all students. In geometry the bell ringers focus on reviewing critical content from Algebra I. In Algebra II the bell ringers focus on allowing students to practice questions for ACT, COMPASS, and EOC assessments. Actual released questions have been used to ensure appropriate question format and rigor.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Clicker Systems	In Progress	Some teachers have received professional development training as to how to utilize the clicker system as a means of formative and summative assessments within CIITS. A school-wide training has been planned in June during one of the teacher work days.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Internal and External PR Support	In Progress	BCHS has conducted three Internal Program Reviews at the school level. On May 5, 2014, BCHS will participate in a District External Audit for our Writing Program Review.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Credit Recovery Programs	In Progress	Currently, over 65 students have enrolled in the GSA credit recovery program. Approximately, 35 to 40 students have enrolled in an EXTRA Study Zone to receive additional assistance in an course in which they were at risk of failing. Complete data will not be available until the end of the 2013-2014 school year.	April 30, 2014	Mrs. Melanie D Erwin

**2014 BCHS CSIP with Progress Notes (April 2014)**

Bath County High School

Activity	Student Intervention Team	In Progress	The BCHS Student Intervention Team continues to meet on a weekly basis. This team has coordinated over 56 home visits, 123 Youth Service Center meeting, and over 208 administrative meeting regarding attendance or other barriers to student learning. The group has work our local court system, our local Pathways Program, and other community and state resources to obtain a multitude of services for our students including the following; drug counseling, grief counseling, food and clothing resources, Truancy Diversion Program, Mental Health Counseling, and many others.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Alternative Educational Program Options	Completed	BCHS has worked in collaboration with the Second Chance Academy and Graduation Success Academy Administration to offer our students alternative options to the traditional school setting. Currently, their has been 87 students that have received educational services by one of our alternative educational program options.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Targeted Test Prep	Completed	Students have been identified to extra assistance with KOSSA, Workkeys or ASVAB. Students who received a score of 40 to 50 have retaken the ASVAB. This group of students received extra practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students have also been identified to receive additional test prep for Industry Certification.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Claiming Kids	Completed	After a detailed analysis of the BCHS College and Career Ready data; CTE teachers have "claim" students to receive additional mentoring and tutoring to prepare them for our remaining CCR assessments. Identified students received assistance in preparation for the ASVAB. WorkKeys, COMPASS, KOSSA, and/or Industry Certification assessments.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Operation Preparation	Completed	During the month of February and March all 10th grade students participated in the Operation Graduation Program. Students were paired with mentors representing various career areas with 10th grade BCHS student(s) based on their ILP career interest surveys. Mentors shared information about their profession, their career preparation/education, and salary/benefits of the career area. Students were given the opportunity to ask questions and share their thoughts and opinion about their future plans.	April 30, 2014	Mrs. Melanie D Erwin
Activity	In-class ACT Test Prep	Completed	All teachers have implemented ACT like assessments into their classroom instruction and have utilized the appropriate ACT standards to guide their instruction.	April 30, 2014	Mrs. Melanie D Erwin
Activity	EXCEL Classes	Completed	All BCHS 2013-2014 Juniors were assigned to an EXCEL ACT Test Prep class based on their PLAN scores. Students were assigned to a "meets", "near", or "bottom" EXCEL class in the areas of English, Math, or Science based on their scores and/or their greatest area of need. After the state ACT testing, Juniors were reassigned to another Study Zone course and all Sophomores were assigned based on the same criteria to an ACT EXCEL to prepare them for their ACT assessment next year.	April 30, 2014	Mrs. Melanie D Erwin
Activity	KOSSA Test Prep	In Progress	Teachers has utilized numerous resources to provide better KOSSA preparation in the classroom. Teachers have research resources and materials in order to provide practice to students as bell ringers, cooperative learning activities, exit slips, formative assessments, and summative assessments.	April 30, 2014	Mrs. Melanie D Erwin

**2014 BCHS CSIP with Progress Notes (April 2014)**

Bath County High School

Activity	Professional Development	Not Completed	BCHS teachers have received a preliminary overview of the components of the PGES Evaluation Program. A more in-depth Professional Development Offering is currently in development.	April 30, 2014	Mrs. Melanie D Erwin
Activity	PGES Pilot	In Progress	BCHS has established a PGES Team to pilot the implementation of this new assessment program. The team is currently in the final stages of the evaluation system. After completion of this pilot year, this team will serve as leaders/resource for our school in our implementation of PGES.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Program Review Committees	Completed	All BCHS teachers are serving on a Program Review Committee. During Program Review Committee Meetings teachers review rubrics; gather, analysis, and evaluate evidence; and score our progress based on the rubric. Committees create improvement plans and submit those plans to the SBDM for review and implementation.	April 29, 2014	Mrs. Melanie D Erwin
Activity	On Demand Writing	In Progress	Currently, the Language Arts Department has implemented two Writing On- Demand Assessments in all English II and III classes. Pre-writing strategies, peer reviews, and teacher feedback has been utilized with this assessment. A third ODW opportunity has been planned to take place the week before our K-Prep assessments the third week of May.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Communication and Expected Index Goals	Completed	The BCHS Social Studies Department has shared the EOC scores with their students from the past 2 years. The teachers have held discussions with their students to motivate them to "beat" the scores of the student's before them. Teachers has completed projected scores analysis with their predictions of their current students' scores and developed intervention plans to help their students excel on the EOC. "Key" students have been identified for Rtl services provided by the assignment of those students to an EXCEL Study Zone Class.	April 29, 2014	Mrs. Melanie D Erwin
Activity	Communication and Expected Index	Completed	The BCHS Language Arts Department has shared the EOC scores with their students from the past 2 years. The teachers have held discussions with their students to motivate them to "beat" the scores of the student's before them. Teachers has completed projected scores analysis with their predictions of their current students' scores and developed intervention plans to help their students excel on the EOC. "Key" students have been identified for Rtl services provided by the assignment of those students to an EXCEL Study Zone Class.	April 30, 2014	Mrs. Melanie D Erwin
Activity	PR - Professional Development	In Progress	During monthly Faculty Meetings, Program Review Team Chairs and the school administration facilitate professional learning opportunities to inform teachers as to content in the area of Arts and Humanities, Practical Living/Career Studies, and Writing. Teachers are giving the opportunity work with teachers from other content areas to create cross-disciplinary learning opportunities for their students.	April 29, 2014	Mrs. Melanie D Erwin
Activity	Better Communication with Managing Student Conduct	Completed	The BCHS administration has developed an electronic discipline referral. This instrument allows teachers to refer students to the administration for disciplinary action in a very efficient manner. Feedback from the office referral is provided to the referring teacher, as well as the whole administrative team. This allows for better communication with all parties regarding student behavior.	April 30, 2014	Mrs. Melanie D Erwin

**2014 BCHS CSIP with Progress Notes (April 2014)**

Bath County High School

Activity	Professional Development	In Progress	Teachers are currently in the process of determining their Professional Development needs for the 2014-2015 school year. A Professional Development Action Plan will be created by the administration to ensure that BCHS teachers receive PD trainings that will provide the greatest improvement in student achievement.	April 29, 2014	Mrs. Melanie D Erwin
Activity	Common Writing Expectations	Completed	The BCHS was developed and is the process of implementing uniform expectations in regards to writing assessments. This has allowed for more continuity and consistency in our instructional practices and a more effective overall writing program.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Communication and Expected Goal Index	Completed	The BCHS Science Department has shared the EOC scores with their students from the past 2 years. The teachers have held discussions with their students to motivate them to "beat" the scores of the student's before them. Teachers has completed projected scores analysis with their predictions of their current students' scores and developed intervention plans to help their students excel on the EOC.	April 29, 2014	Mrs. Melanie D Erwin
Activity	Student Success Unit	Completed	The BCHS Language Arts Department has implemented a Student Success Unit during the second semester of the 2013/2014 school year. This unit was based around Steven Covey's 7 Habits of Highly Effective Teens. Students participated in numerous learning activities centered around self-improvement and success. Students were offered student choice options in regards to the culminating project at the completion of the unit.	April 30, 2014	Mrs. Melanie D Erwin
Activity	Quality Core	In Progress	Social Studies teachers are utilizing Quality Core Resources to create assessments and instructional activities to better prepare our students for the US History EOC assessment. The Social Studies Department is collaboratively reviewing and researching Quality resources during their weekly common planning meetings. The administration is monitoring their progress through Social Studies Common Planning Meeting Minutes submitted to the administration on a weekly basis.	April 29, 2014	Mrs. Melanie D Erwin
Activity	Curriculum Pacing Guides	In Progress	The BCHS Social Studies Department is currently in the process of creating and revising current curriculum pacing guides. US History curriculum pacing guides will be modified to ensure students are taught recent history in an effort of better preparing our students for the US History EOC.	April 29, 2014	Mrs. Melanie D Erwin
Activity	Quality Core	In Progress	Biology teachers are utilizing Quality Core Resources to create assessments and instructional activities to better prepare our students for the Biology EOC assessment. The Science Department is collaboratively reviewing and researching Quality resources during their weekly common planning meetings. The administration is monitoring their progress through Science Common Planning Meeting Minutes submitted to the administration on a weekly basis.	April 29, 2014	Mrs. Melanie D Erwin
Activity	Curriculum Alignment	In Progress	BCHS Science Teachers are currently revising their curriculum documents to realign with Common Core Science Standards, increase rigor and relevance, and create effective formative and summative assessments the assess student mastery.	April 29, 2014	Mrs. Melanie D Erwin