

**BCHS CSIP 2016- May I and I Check
with Progress Notes**

Bath County High School
Bath County

Paul Wesley Prater, Principal
645 Chenault Drive
Owingsville, KY 40360

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 2 Strategies: 3 Activities: 8	Organizational	\$45500
2	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 2 Strategies: 3 Activities: 13	Organizational	\$10000
3	Increase the average cohort graduation rate from 76% to 90% by 2015	Objectives: 2 Strategies: 3 Activities: 7	Organizational	\$2500
4	Increase the percentage of students who are college-and-career ready from to by	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$0
5	Reduce Novice by 50% by 2020	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$3000

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in nonduplicated gap from 34.5% to 53.3% by 05/30/2016 as measured by K-Prep.

Strategy 1:

Rtl - BCBS will implement the district's BCSI plan.

Category: Continuous Improvement

Activity - Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During our zero period, Study Zone, BCBS will offer tutoring services to our Gap Group students in all four content areas (math, science, social studies, and ELA)	Tutoring	08/06/2015	05/31/2016	\$0	No Funding Required	Principals, Teachers

Status	Progress Notes	Created On	Created By
Completed	BCBS has implemented a Zero Period Study Zone class into the master school. This class allows students the opportunity to receive additional tutoring, credit recovery, test retakes, and enrichment opportunities.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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BCHS will implement a full time Reading Intervention Program. This program is designed to provide intensive reading intervention instruction to 9th and 10th grade students that scoring in the bottom 20% in the area of reading. Identified students will be scheduled into a Block Reading Intervention Class in lieu of an elective. MAP assessment program will be used to monitor student performance.	Academic Support Program	08/06/2015	05/30/2016	\$45000	District Funding	District Administration BCHS Administration and SBDM Reading Specialist
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Status	Progress Notes	Created On	Created By
Completed	BCHS has implemented a Reading Intervention program targeting students scoring in the bottom 20% in Reading. Based on MAP testing data for students participating in this program, students average a 10% gain in scores.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Math Pull Out Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative and pull-out intervention program.	Academic Support Program	08/06/2015	05/30/2016	\$0	No Funding Required	BCHS Administration and Math Teachers

Status	Progress Notes	Created On	Created By
In Progress	Our BCBS Mathematics Department is in the process of implementing a pull out intervention program. This program allows students to obtain extra tutoring; participate in credit recovery; and test retakes.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Mentor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All IEP students will be assigned a Faculty/Staff Mentor. The purpose of this mentor is to provide academic and behavioral support for the student to help them to be successful in school.	Academic Support Program	09/01/2015	05/30/2016	\$0	No Funding Required	BCHS Special Education Department, Guidance Counselors, and School Administration

Status	Progress Notes	Created On	Created By
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Not Completed	Mentors will be assigned for students with IEPs.	May 04, 2016	Mrs. Melanie D Erwin
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Measurable Objective 2:

collaborate to eliminate the suspension gap between students with and students without disabilities from 2.30% to 0% by 05/30/2016 as measured by Infinite Campus Behavior Report.

Strategy 1:

Alternative to Suspension - BCHS will develop and implement alternative to suspension for students with IEPs.

Category:

Activity - Supervised Study Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students had poor academic performance and/or attendance for the 2015-2016 school year will be assigned to the Supervised Study Zone Class-ROAR Program. This program will focus on preparing students for success at BCHS.	Behavioral Support Program	08/06/2015	05/31/2016	\$0	No Funding Required	BCHS Administration , BCHS EBD Teacher, ROAR Instructor and Classroom Instructional Assistant

Status	Progress Notes	Created On	Created By
Completed	BCHS has implemented the ROAR program during Study Zone. Based on a recent survey of all participants, 90% reported that the program was beneficial to their success at BCHS.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Alternative to Suspension Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will develop a team to research, develop, and attend Professional Development Sessions to become informed as to possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	12/01/2014	12/18/2015	\$0	No Funding Required	BCHS Administration and Teachers Assigned to Research Team.

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Status	Progress Notes	Created On	Created By
In Progress	BCHS has began research and implementation of strategies to serve as an alternative to suspension.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Research Effective Classroom Management Strategies Geared for Males	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will research various classroom management strategies geared at towards males. Our males students account for 85% of all disciplinary referrals.	Behavioral Support Program	01/02/2016	06/30/2016	\$500	Other	BCHS Leadership and District Safe School Coordinator

Status	Progress Notes	Created On	Created By
Not Completed	Effective classroom management strategies geared toward males will be researched and shared with the BCBS Faculty and Staff.	May 04, 2016	Mrs. Melanie D Erwin

Strategy 2:

Parent Involvement - BCBS will strive to improve our current parent involvement, as well as our community involvement strategies, for the purpose of removing barriers from student learning. Our school will work with our school faculty and staff, students, parents, and community stakeholders to develop a Parent Involvement Policy, to review and revise our Title I Compact with our Students and Parents, and to develop effective strategies to assist our students achievement.

Category: Stakeholder Engagement

Research Cited: High Schools That Work

Activity - Review of Title I Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCBS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	\$0	No Funding Required	BCBS Principal and SBDM Council

Status	Progress Notes	Created On	Created By
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In Progress	The BCHS SBDM will review and update the current Title I compact for the 2016-2017 school year.	May 04, 2016	Mrs. Melanie D Erwin
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Goal 2: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase the overall Reading and Math score for Bath County High School from 34.5 to 53.3 by 06/30/2016 as measured by K-Prep.

Strategy 1:

Math Department Improvement Plans - The BCHS Math Department will be revising our current curriculum, updating our current EXCEL practice, and enhancing our current test prep strategies in order for our students to be more successful on state Math Assessments.

Category: Continuous Improvement

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will rewrite our curriculum for each math class to encompass all of the common core standards as well as the ACT standards. We will continue to analyze and update the material as needed. This will be evidenced through the curriculum documents located on our k-drive. We will also continue to keep close contact with the 7th and 8th grade Algebra classes to ensure that vertical alignment is a top priority. This will be evidenced through the vertical alignment monthly meeting minutes also located on the k-drive.	Direct Instruction	08/06/2015	06/30/2016	\$0	No Funding Required	BCHS Math Department

Status	Progress Notes	Created On	Created By
In Progress	Curriculum Revision is currently in progress.	May 04, 2016	Mrs. Melanie D Erwin

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Activity - EXCEL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will change our EXCEL practices to focus attention on those units of study that frequently get left out of the Algebra 2 classes due to time constraints. Our units of study will be Sequences & Series and Data Relations, Probability & Statistics. We will be focusing on the students who are assigned to our EXCEL classes during Study Zone time.for the EOC, COMPASS, and ACT.	Academic Support Program	01/02/2016	03/02/2017	\$0	No Funding Required	Math Department

Status	Progress Notes	Created On	Created By
Completed	Our EXCEL practices have been altered to focus attention on those units of study that frequently get left out of the Algebra 2 classes due to time constraints. Our units of study will be Sequences & Series and Data Relations, Probability & Statistics. We will be focusing on the students who are assigned to our EXCEL classes during Study Zone time for the EOC, COMPASS, and ACT.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will learn more about the new testing platform for the Algebra 2 EOC. We will then pass this information along to our students. We will also use Study Island to do pre-assessments and post-assessments for the EOC.	Academic Support Program	01/02/2016	03/02/2017	\$5000	District Funding	BCHS Math Department and BCCHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We have began to learn more about the new testing platform for the Algebra 2 EOC. We are in the process of using Study Island for pre-assessments and post-assessments for the EOC.	May 04, 2016	Mrs. Melanie D Erwin

Strategy 2:

ELA Improvement Plans - All ELA teachers will work collaboratively to implement research based strategies to move towards proficiency.

Category: Continuous Improvement

Activity - Benchmark Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Every student in English II and III classes will be taking a benchmark assessment by the end of the year in both Reading and English. EXCEL will begin using Study Island as a supplemental resource for individual study on specific skills.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	ELA Teachers
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Status	Progress Notes	Created On	Created By
Completed	Every student in English II and III classes has taken a benchmark assessment for both Reading and English. EXCEL classes has utilized. Study Island as a supplemental resource for individual study on specific skills.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Study Zone for Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The English department will begin utilizing the Study Zone classes in the morning for targeted students in Reading. Students will use Study Island and other resources from CIITS to ensure RTI is being performed in a way to reduce novices and increase apprentices to proficient.	Academic Support Program	01/02/2016	12/29/2017	\$0	No Funding Required	ELA Teachers

Status	Progress Notes	Created On	Created By
In Progress	The English department has begin utilizing the Study Zone classes in the morning for targeted students in Reading. Students have been using Study Island and other resources from CIITS to ensure RTI is being performed in a way to reduce novices and increase apprentices to proficient.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once we have discovered the new testing platform and changes made in CIITS we will use these resources to better prepare students for the EOC test at the end of the year.	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	All ELA Teachers

Status	Progress Notes	Created On	Created By
In Progress	ELA teachers have begun obtaining information regarding the new testing procedures and exploring new resources to help our students on EOC assessments.	May 04, 2016	Mrs. Melanie D Erwin

Measurable Objective 2:

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collaborate to receive the classification of a proficient school by 11/01/2017 as measured by K-Prep.

Strategy 1:

Improve EOC Scores - BCHS has developed 30, 60, and 90 day plans in all content areas for the purpose of moving our school to proficiency.

Category: Continuous Improvement

Activity - Science Vocuabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Integrated Science I and II teacher will add a vocabulary learning target starting with the next unit taught to help students prepare for the Biology EOC. This will be assessed formatively but not summatively because the vocabulary is embedded in the other learning targets and is, in essence, assessed within those learning targets. Activities will be built around the vocabulary words. Examples include but are not limited to Go Find, creating images, Flash Cards (old fashioned and/or app generated), Quizlet, Taboo, Who am I, etc...	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	Science Teachers

Status	Progress Notes	Created On	Created By
In Progress	Science teacher has begun to implement various instructional strategies to improve vocabulary. Teachers are currently analyzing the effectiveness of the strategies that have been utilized.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Science ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Integrated Science I, Intro to Physics, and Intro to Chemistry will use tables, charts, and/or ACT/ACT-like questions for bell ringers in classes 2-3 days a week to help prepare students for the ACT. Integrated Science II will use Flashback questions from Integrated Science I 2-3 days a week to help students prepare for the Biology EOC. Further, they will use tables, charts, and/or ACT questions for bell ringers in classes 2-3 days a week to help prepare students for the ACT. When possible, they will utilize both types of bell ringers simultaneously. A bell ringer binder will be kept for each required class.	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	Science Teachers

Status	Progress Notes	Created On	Created By
In Progress	Our Science department in the process of creating and updating a Science ACT Prep binder.	May 04, 2016	Mrs. Melanie D Erwin

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Activity - Science Targeted Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A list of sophomores has been attained from the Guidance Department. The Science department will go through each student and discuss how well we think each student will perform (Novice, Apprentice, Proficient, or Distinguished) on the Biology EOC. We will identify students that we feel are on the cusp of being Apprentice and those that we feel are on the cusp of being Proficient. From that list, we are going to identify the students that we feel will work to become Apprentice or Proficient if given the extra help and incentive. The list will be given to Mrs. Porter, Mrs. Crockett, and Mr. Prater to try to get those students assigned to Ms. Anderson's Study Zone next semester. Ms. Anderson will work with those students to help them achieve highest potential. Students will be rotated through the program in two-week intervals. The Science department will come up with an incentive program to keep all parties motivated.	Tutoring	01/02/2016	12/30/2016	\$0	No Funding Required	Science Teachers and BCHS Leadership

Status	Progress Notes	Created On	Created By
Completed	The Science department has implemented targeted tutoring in hopes of moving students from Apprentice Level to Proficient Level.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Social Studies Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will utilize the EOC Quality Core released items to expose our students to the types of questions they may encounter on the test. These will be used as formative assessments with each unit.	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	Social Studies Teachers

Status	Progress Notes	Created On	Created By
N/A	The Social Studies department has implemented release Common Core Items to prepare our students for EOC assessments.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Study Island for Social Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use Study Island as a formative assessment tool and once again expose students to the content that will be seen on the EOC in May. Once we know more about the full version of Study Island we will also use it for class instruction.	Academic Support Program	01/02/2016	12/30/2016	\$5000	District Funding	Social Studies Teachers and BCHS Leadership

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Status	Progress Notes	Created On	Created By
In Progress	The Social Studies Department has began the implementation of Study Zone as a tool for EOC test prep.	May 04, 2016	Mrs. Melanie D Erwin

Activity - EOC Test Prep for US History	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will create quizlet reviews of the most important facts in US History that they will need to remember. We are in the process of creating the most important facts ~500 to allow the students to review continually for the EOC since US History is so factually based.	Tutoring, Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	Social Studies Teachers

Status	Progress Notes	Created On	Created By
N/A	The Social Studies Department has created a Quizlet reviews of the most important facts in US History that students will need to remember.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Program Review Collaborative Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will provide teachers the opportunities to work together to develop collaborative lessons and units for the purpose of enhancing our students exposure to our program review assessed areas.	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	BCHS Leadership, Program Review Team Chairs, and BCCHS Teachers

Status	Progress Notes	Created On	Created By
Completed	BCHS administration has provided teachers the opportunity to work together to develop collaborative lessons and units for the purpose of enhancing our students exposure to our program review assessed areas.	May 04, 2016	Mrs. Melanie D Erwin

Goal 3: Increase the average cohort graduation rate from 76% to 90% by 2015

Measurable Objective 1:

collaborate to increase to the average cohort graduation rate from 90% by 05/29/2015 as measured by the average cohort graduation rate.

Strategy 1:

Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.

Category: Continuous Improvement

Activity - Alternative Educational Program Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will collaborate with the Second Chance Academy (SCA), Graduation Success Academy (GSA) and GSA Night School programs to offer at-risk students alternatives to dropping out of high school. These programs allow students that can not, or have not, been successful in the traditional classroom setting the opportunity to obtain their high school credit by alternative means. Funding is designated in the Bath County CDIP.	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	BCHS Administration SCA Administration and Staff GSA Administration and Staff District Administration

Status	Progress Notes	Created On	Created By
Completed	BCHS has collaborated with the Second Chance Academy (SCA), Graduation Success Academy (GSA) and GSA Night School programs to offer at-risk students alternatives to dropping out of high school.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The BCCHS Student Intervention Team consists of the BCCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	BCCHS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor
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Status	Progress Notes	Created On	Created By
In Progress	BCCHS continues to hope weekly Student Intervention Team meetings.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Credit Recovery Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	School Administration GSA Administration and Staff EXTRA Teachers

Status	Progress Notes	Created On	Created By
Completed	BCCHS has implemented credit recovery programs to allow students regain lost credits.	May 04, 2016	Mrs. Melanie D Erwin

Activity - ROAR Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>This year we have added a new Study Zone class called ROAR. This intervention class serves to offer intense support to our students who show signs of extreme high risk for failure or dropping out of school. Mr. Lyons will refer students who begin to frequently have discipline issues. Students who get their second office referral for ACP or reach 15 break detentions will be referred to Mr. Elliot and Mrs. Lane and the student's Study Zone will be changed to ROAR regardless of what Study Zone class they are in (even Excel and Extra). Mrs. Erwin will monitor at risk students through attendance. Any student that receives a third unexcused absence will be referred to Mr. Elliot and Mrs. Lane and that student's Study Zone schedule will be changed to ROAR. The counselors will do the schedule changes in collaboration with Mr. Elliot and Mrs. Lane. Once students are in ROAR the goal is to identify the problem and using all available resources and personnel help the student to get back on track and out of ROAR. The primary overall goal of ROAR is to provide our students with the extra support sometimes needed so they can be successful at BCHS.</p>	<p>Behavioral Support Program, Other, Academic Support Program</p>	<p>08/06/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>BCHS Administration, Guidance Counselor, YSC Director, ACP Teacher, and ROAR Classroom Teachers</p>
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Status	Progress Notes	Created On	Created By
<p>Completed</p>	<p>BCHS has implemented the ROAR program during our study zone period. A recent survey of participants revealed that 90% reported that the program helped them know the expectations of our school and help them to be successful at BCHS.</p>	<p>May 04, 2016</p>	<p>Mrs. Melanie D Erwin</p>

Strategy 2:

Academic and Career Advising - Counselor, Teachers, and School Administrators will advise students on course that target their ILP's, Interest Survey, and testing data results.

Category: Persistence to Graduation

Activity - ILP, Interest Survey, and Test Data Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>BCHS will train its teachers and in turn its students and parents as how to utilize data for the our student's ILP, Interest Surveys, and other test data in order to assist our student in post secondary goals.</p>	<p>Parent Involvement, Academic Support Program</p>	<p>07/01/2016</p>	<p>12/30/2016</p>	<p>\$2000</p>	<p>Title I Schoolwide</p>	<p>BCHS Administration</p>

Status	Progress Notes	Created On	Created By
<p>Not Completed</p>	<p>Training for ILPs; Interest Surveys; and Test Data Analyzes is currently in the planning phase.</p>	<p>May 04, 2016</p>	<p>Mrs. Melanie D Erwin</p>

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Measurable Objective 2:

collaborate to increase our equity measure of Community Engagement and Support from 79.5% to 88% by 12/30/2016 as measured by as measured by the TELL survey.

Strategy 1:

Increase Community Involvement - BCHS will undertake various activities to increase our community's involvement and support in the education of our students.

Category: Continuous Improvement

Activity - Increase Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Behavioral Support Program, Community Engagement	01/02/2016	12/30/2016	\$500	General Fund	All BCHS Faculty and Staff

Status	Progress Notes	Created On	Created By
In Progress	BCHS has taken strides to improve our communication with all stakeholders, but growth in still needed in this area.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Behavioral Support Program, Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	BCHS Leadership and YSC Coordinator

Status	Progress Notes	Created On	Created By
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Not Completed	A mentoring program for BCHS students is currently in the research stage.	May 04, 2016	Mrs. Melanie D Erwin
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Goal 4: Increase the percentage of students who are college-and-career ready from to by

Measurable Objective 1:

collaborate to increase the number of students college-and-career ready from 50.4 % to 70.0% by 06/30/2016 as measured by the Unbridled Learning Formula.

Strategy 1:

Career Readiness Preparation- WIN Learning - BCHS will be exploring the possibility to obtain WIN (Worldwide Interactive Network) to prepare our students. WIN Learning is a career readiness web based resource/service, that can assist teachers in preparing students to be successful on KOSSA, WorkKeys, Industry Certifications, COMPASS, KYOTE, or ASVAB. Many high school and technical centers across Kentucky are using WIN Learning and have career readiness numbers above 80% and several 100%. Win Learning is a web based service that helps ensure all learners have the skills to be career and college ready. WIN's Personalized Career Readiness System helps students understand and prepare for the realities of the workplace through personalized learning and relevant career-driven education. The 21st century is already producing the most remarkable and unpredictable leaps in human history. Readiness in tomorrow's economy requires skill and knowledge for the jobs that lie ahead. To be competitive in the global market, America must prepare college and career ready learners and classrooms that empower our workforce with the relevant skills and knowledge to build a smarter, more sustainable economy.

Category: Continuous Improvement

Research Cited: High Schools That Work

Activity - WIN Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WIN Learning is a career readiness web based resource/service, that can assist teachers in preparing students to be successful on KOSSA, WorkKeys, Industry Certifications, COMPASS, KYOTE, or ASVAB. Many high school and technical centers across Kentucky are using WIN Learning and have career readiness numbers above 80% and several 100%.	Academic Support Program	08/08/2016	12/16/2016	\$0	No Funding Required	All CTE Teachers, CTE Coordinator, and BCHS Administration

Status	Progress Notes	Created On	Created By
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Not Applicable	The WIN program has not been purchased at this time.	May 04, 2016	Mrs. Melanie D Erwin
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Activity - Targeted Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in each program will target students for extra assistance with KOSSA, Workkeys or ASVAB. Those students who have a 40 or above, but not a 50 will be taking the ASVAB again. Before the seniors re-take the ASVAB again those students with scores 40 or above will be doing practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students will also be identified and targetted to for Industry Certification. Students designated to take an Industry Certification will be prepared by the teachers for that certification.	Academic Support Program	01/05/2015	02/27/2015	\$0	No Funding Required	CTE Counselor and CTE Teachers

Status	Progress Notes	Created On	Created By
Completed	Teachers have prepared and implemented targeted test prep to help their students pass upcoming KOSSA and industry certifications.	May 04, 2016	Mrs. Melanie D Erwin

Strategy 2:

Career Advising and Mentoring - BCHS will develop and implement a more effective and efficient college-and-career advising and mentoring program. The goal of this program is provide all students with information, resources, and assistance as they plan their post-secondary future endeavors.

Category: Career Readiness Pathways

Activity - Claiming Kids	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers for each CTE area will look at the BCHS CCR spreadsheet on the K-Drive to identify students in their program who are not Career Ready. These students will be claimed and worked with in order to get them career ready.	Career Preparation/Orientation, Other	01/04/2016	02/29/2016	\$0	No Funding Required	CTE Teachers and CTE Coordinator

Status	Progress Notes	Created On	Created By
Completed	Our teacher has completed the process of claiming kids for the 2015-16 school year. These students were given more intensive test prep to help them obtain College and/or Career Ready status.	May 04, 2016	Mrs. Melanie D Erwin

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Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BCHS Operation Preparation program has been revamped for the 2015-2016 school year. Sophomore students completed career interest surveys in October so that career prep and mentoring sessions will be more aligned with the student's career goals. Career Mentoring sessions and BCHS Career Fair is scheduled for February 2016.	Career Preparation/Orientation	12/01/2015	02/29/2016	\$0	No Funding Required	All School Staff District Personnel

Status	Progress Notes	Created On	Created By
Completed	All 10th grade students participated in our Operational Preparation program during March 2016. Students were paired with community partners in career areas that they were interested.	May 04, 2016	Mrs. Melanie D Erwin

Strategy 3:

ACT Prep - All BCHS teachers will create and implement test prep strategies to help prepare our students for the ACT. All areas will implement ACT standards into their curriculum documents and create assessments that assess their students understanding of those standards. We will purchase Study Island for an ACT preparation resource for our students and teachers. ACT rTi will be moved to the senior year. After juniors take the ACT in March of each year, those that meet benchmark will be allowed to take speech, participate in a fitness class, serve as a mentor, help with morning announcements, be an academic tutor, participate in a book club, etc... Those that did not meet benchmark on the ACT in one or more areas would be targeted with intervention based on their career path and ACT results. This would be done as follows:

§ A student really close to meeting benchmark on the ACT in one or more areas would be placed into Excel (ACT) and the teacher assigned to this class would work with the senior counselor to get the student registered for the ACT again as a senior and then provide the rTi instruction needed to get them to benchmark.

§ A student not close to benchmark on the ACT would be targeted for KOSSA, WorkKeys, KYOTE, or ASVAB and placed into one of those Excels based on their career path and the possibility of being a completer. The teacher of these classes would work with the vocational counselor to schedule appropriate testing for these students in the appropriate area and provide the rTi instruction needed for the student to "pass" the appropriate career ready assessment.

- o Excel (KOSSA)
- o Excel (WorkKeys)
- o Excel (KYOTE)
- o Excel (ASVAB)

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Category: Continuous Improvement

Activity - EXCEL Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>We will purchase Study Island for an ACT preparation resource for our students and teachers. ACT rTi will be moved to the senior year. After juniors take the ACT in March of each year, those that meet benchmark will be allowed to take speech, participate in a fitness class, serve as a mentor, help with morning announcements, be an academic tutor, participate in a book club, etc... Those that did not meet benchmark on the ACT in one or more areas would be targeted with intervention based on their career path and ACT results. This would be done as follows:</p> <p>§ A student really close to meeting benchmark on the ACT in one or more areas would be placed into Excel (ACT) and the teacher assigned to this class would work with the senior counselor to get the student registered for the ACT again as a senior and then provide the rTi instruction needed to get them to benchmark.</p> <p>§ A student not close to benchmark on the ACT would be targeted for KOSSA, WorkKeys, KYOTE, or ASVAB and placed into one of those Excels based on their career path and the possibility of being a completer. The teacher of these classes would work with the vocational counselor to schedule appropriate testing for these students in the appropriate area and provide the rTi instruction needed for the student to “pass” the appropriate career ready assessment.</p> <ul style="list-style-type: none"> o Excel (KOSSA) o Excel (WorkKeys) o Excel (KYOTE) o Excel (ASVAB) 	Academic Support Program	03/01/2016	03/07/2017	\$0	No Funding Required	BCHS Administration and BCHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Our current EXCEL classes has been revised in order to best meet the ends of our students. More intensive revisions are currently being reviewed for the 2016-17 school year.	May 04, 2016	Mrs. Melanie D Erwin

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Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS will purchase the Study Island Test Prep Program. Students and teachers will have access to this program to help prepare our students for the ACT assessment by two means: 1) Teachers can integrate Study Island activities, assignments into their classroom ACT prep activities; 2) Students can work independently to prepare for the assessment.	Academic Support Program	01/04/2016	12/30/2016	\$0	No Funding Required	BCHS Administration and BCCHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	BCCHS has purchased and began the implementation of Study Island program.	May 04, 2016	Mrs. Melanie D Erwin

Activity - In- Class ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every student in English III classes will be taking a benchmark assessment by the end of the year in both Reading and English. EXCEL will begin using Study Island as a supplemental resource for individual study on specific skills.	Academic Support Program	12/01/2015	12/30/2016	\$0	No Funding Required	All English/Language Arts Teachers

Status	Progress Notes	Created On	Created By
In Progress	Core Academic Departments has begun developing and implementing an in-class ACT Prep Program. More work is needed in the area.	May 04, 2016	Mrs. Melanie D Erwin

Strategy 4:

Enhance Utilization of CTE Advisory Council - BCCHS will work with our CTE teachers, BCCHS Administration, District Administration, Post- Secondary Institutions, Students, and Community partners to enhance our CTE program.

Category: Continuous Improvement

Activity - Expanded Membership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our CTE program will offer invitations to obtain a more diverse membership to our CTE Advisory Council to the following stakeholders: District Administration; Post-Secondary Representatives; Students; Parents; YSC Coordinator; and other interested representatives.	Academic Support Program	07/01/2016	12/30/2016	\$0	No Funding Required	CTE Coordinator

Status	Progress Notes	Created On	Created By
In Progress	Our CTE department is currently in the process of obtaining information regarding potential new members.	May 04, 2016	Mrs. Melanie D Erwin

Goal 5: Reduce Novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 06/30/2020 as measured by K-Prep.

Strategy 1:

improve the alignment and delivery of our student support services - We will reduce the percentage of gap students scoring novice by implementing a multi-tiered system of interventions as measured by K-PREP. To accomplish this we will increase the number of students scoring proficient/distinguished with the following set targeted goals:

- reading from 55.4% P/D to 61% P/D in 2015-2016
- mathematics from 8.7% P/D to 43.4% P/D in 2015-2016*
- writing from 42.6% P/D to 44.5% P/D in 2015-2016
- science from 33.7% P/D to 36.0% P/D in 2015-2016
- social studies from 56.4% P/D to 57.4% P/D in 2015-2016

Category: Continuous Improvement

Activity - Enhance Understanding of Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Professional Learning, Academic Support Program	01/02/2016	12/30/2016	\$2000	General Fund	BCHS and District Administration and BCBS Teachers

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Status	Progress Notes	Created On	Created By
Completed	BCHS teacher has received training as to understanding Response to Intervention.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Leadership Monitoring and Revising of Current Rtl Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	School Leadership

Status	Progress Notes	Created On	Created By
Not Completed	School leadership has not yet analyzed our current Rtl practices.	May 04, 2016	Mrs. Melanie D Erwin

Activity - Training for Tier I, II , and III Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training as to better understand Tier I intervention and what it looks like inside the classroom. The Pat Quinn (rTi guy) materials and resources will be used to help train teachers.	Academic Support Program	01/02/2016	12/30/2016	\$1000	District Funding	District and School Leadership, BCHS Teachers

Status	Progress Notes	Created On	Created By
Not Completed	Additional trainings regarding tier I, II, III interventions are currently in the planning phase.	May 04, 2016	Mrs. Melanie D Erwin

Activity - More Effective Implementation of Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Tutoring, Academic Support Program	01/02/2016	12/30/2016	\$0	No Funding Required	BCHS Leadership and Teachers
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Status	Progress Notes	Created On	Created By
Not Completed	BCHS will make improvements to our Rtl practices after complete data analysis of our current systems and training as to more effective means can be developed.	May 04, 2016	Mrs. Melanie D Erwin

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Enhance Understanding of RtI	Teachers will receive training as to how to understand our academic and gap data for our students including the number of students scoring novice. Also, teachers and leadership will be trained on the multi-tiered system of interventions (Study Zone) to ensure a common message of purpose and expectations. This training will include analyzing the data on the current intervention system and usage (i.e. PASS usage).	Professional Learning, Academic Support Program	01/02/2016	12/30/2016	\$2000	BCHS and District Administration and BCCHS Teachers
Increase Communication	BCCHS will increase communication with our community by implementing the following: expand delivery of our daily emailed announcements by advertising sign-ups in our local newspaper and radio; expand delivery of our monthly newspaper by submitting printed copies to local businesses for distribution; and better utilization of our local newspaper and radio station to publicize upcoming events and school announcements.	Behavioral Support Program, Community Engagement	01/02/2016	12/30/2016	\$500	All BCCHS Faculty and Staff
Total					\$2500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP, Interest Survey, and Test Data Training	BCCHS will train its teachers and in turn its students and parents as how to utilize data for the our student's ILP, Interest Surveys, and other test data in order to assist our student in post secondary goals.	Parent Involvement, Academic Support Program	07/01/2016	12/30/2016	\$2000	BCCHS Administration
Total					\$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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WIN Learning	WIN Learning is a career readiness web based resource/service, that can assist teachers in preparing students to be successful on KOSSA, WorkKeys, Industry Certifications, COMPASS, KYOTE, or ASVAB. Many high school and technical centers across Kentucky are using WIN Learning and have career readiness numbers above 80% and several 100%.	Academic Support Program	08/08/2016	12/16/2016	\$0	All CTE Teachers, CTE Coordinator, and BCHS Administration
Curriculum Revision	We will rewrite our curriculum for each math class to encompass all of the common core standards as well as the ACT standards. We will continue to analyze and update the material as needed. This will be evidenced through the curriculum documents located on our k-drive. We will also continue to keep close contact with the 7th and 8th grade Algebra classes to ensure that vertical alignment is a top priority. This will be evidenced through the vertical alignment monthly meeting minutes also located on the k-drive.	Direct Instruction	08/06/2015	06/30/2016	\$0	BCHS Math Department
More Effective Implementation of Rtl	Teachers understand Tier I intervention and what it looks like inside the classroom. Also, teachers will be able to effectively use the PASS system to deliver Tier II interventions to enhance student learning and success and will be effective requesting schedule changes for Study Zone to effectively deliver Tier II interventions. • Teachers will understand what Tier III interventions are.	Tutoring, Academic Support Program	01/02/2016	12/30/2016	\$0	BCHS Leadership and Teachers
EXCEL	We will change our EXCEL practices to focus attention on those units of study that frequently get left out of the Algebra 2 classes due to time constraints. Our units of study will be Sequences & Series and Data Relations, Probability & Statistics. We will be focusing on the students who are assigned to our EXCEL classes during Study Zone time.for the EOC, COMPASS, and ACT.	Academic Support Program	01/02/2016	03/02/2017	\$0	Math Department
Claiming Kids	The teachers for each CTE area will look at the BCHS CCR spreadsheet on the K-Drive to identify students in their program who are not Career Ready. These students will be claimed and worked with in order to get them career ready.	Career Preparation/Orientation, Other	01/04/2016	02/29/2016	\$0	CTE Teachers and CTE Coordinator
Review of Title I Compact	The BCHS SBDM Council will led the review and revision of our Title I Compact and Parent Involvement Policies.	Policy and Process	08/06/2015	05/30/2016	\$0	BCHS Principal and SBDM Council
In- Class ACT Prep	Every student in English III classes will be taking a benchmark assessment by the end of the year in both Reading and English. EXCEL will begin using Study Island as a supplemental resource for individual study on specific skills.	Academic Support Program	12/01/2015	12/30/2016	\$0	All English/Language Arts Teachers

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Mentor Program	All IEP students will be assigned a Faculty/Staff Mentor. The purpose of this mentor is to provide academic and behavioral support for the student to help them to be successful in school.	Academic Support Program	09/01/2015	05/30/2016	\$0	BCHS Special Education Department, Guidance Counselors, and School Administration
Expanded Membership	Our CTE program will offer invitations to obtain a more diverse membership to our CTE Advisory Council to the following stakeholders: District Administration; Post-Secondary Representatives; Students; Parents; YSC Coordinator; and other interested representatives.	Academic Support Program	07/01/2016	12/30/2016	\$0	CTE Coordinator
Alternative to Suspension Research	BCHS will develop a team to research, develop, and attend Professional Development Sessions to become informed as to possible alternative and strategies to suspensions for our student population with IEPs.	Behavioral Support Program	12/01/2014	12/18/2015	\$0	BCHS Administration and Teachers Assigned to Research Team.
Leadership Monitoring and Revising of Current RtI Practices	School leadership will analyze our current intervention system to determine what best practice components we have in place and what we need to implement. The leadership will set target goals for gap groups by tested area (reading, math, science, social studies, and writing) and will revised policies on Excel, Extra, and Study Zone and communicate it to staff.	Academic Support Program	01/02/2016	12/30/2016	\$0	School Leadership
Credit Recovery Programs	Students that have failed a required course or are lacking in elective credits to graduate are provided the opportunity to obtain needed credits through enrollment in Graduation Success or EXTRA classes. Graduation Success Classes allow students to utilize a Computer Based Curriculum program to complete courses to earn credits and can be taken in lieu of an effective course. The GSA option allows students the opportunity to earn more than one credit during an allotted period depending on the effort provided by the student. EXTRA classes are offered during our Zero (0) period and instructed by content area teachers. These classes provide targeted interventions that focus on skills that the students may lack that prevent their academic success. Students may only obtain one credit with their enrollment in an EXTRA course.	Academic Support Program	01/02/2016	12/30/2016	\$0	School Administration GSA Administration and Staff EXTRA Teachers
Supervised Study Zone	Students had poor academic performance and/or attendance for the 2015-2016 school year will be assigned to the Supervised Study Zone Class- ROAR Program. This program will focus on preparing students for success at BCHS.	Behavioral Support Program	08/06/2015	05/31/2016	\$0	BCHS Administration , BCHS EBD Teacher, ROAR Instructor and Classroom Instructional Assistant

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Bath County High School

Math Pull Out Intervention Program	Intervention services will be provided to students that are lacking necessary skills to reach proficiency in mathematics. Assistance will be provided to at-risk and gap group students through a collaborative and pull-out intervention program.	Academic Support Program	08/06/2015	05/30/2016	\$0	BCHS Administration and Math Teachers
Alternative Educational Program Options	BCHS will collaborate with the Second Chance Academy (SCA), Graduation Success Academy (GSA) and GSA Night School programs to offer at-risk students alternatives to dropping out of high school. These programs allow students that can not, or have not, been successful in the traditional classroom setting the opportunity to obtain their high school credit by alternative means. Funding is designated in the Bath County CDIP.	Academic Support Program	01/02/2016	12/30/2016	\$0	BCHS Administration SCA Administration and Staff GSA Administration and Staff District Administration
Social Studies Quality Core	We will utilize the EOC Quality Core released items to expose our students to the types of questions they may encounter on the test. These will be used as formative assessments with each unit.	Academic Support Program	01/02/2016	12/30/2016	\$0	Social Studies Teachers
ROAR Program	This year we have added a new Study Zone class called ROAR. This intervention class serves to offer intense support to our students who show signs of extreme high risk for failure or dropping out of school. Mr. Lyons will refer students who begin to frequently have discipline issues. Students who get their second office referral for ACP or reach 15 break detentions will be referred to Mr. Elliot and Mrs. Lane and the student's Study Zone will be changed to ROAR regardless of what Study Zone class they are in (even Excel and Extra). Mrs. Erwin will monitor at risk students through attendance. Any student that receives a third unexcused absence will be referred to Mr. Elliot and Mrs. Lane and that student's Study Zone schedule will be changed to ROAR. The counselors will do the schedule changes in collaboration with Mr. Elliot and Mrs. Lane. Once students are in ROAR the goal is to identify the problem and using all available resources and personnel help the student to get back on track and out of ROAR. The primary overall goal of ROAR is to provide our students with the extra support sometimes needed so they can be successful at BCHS.	Behavioral Support Program, Other, Academic Support Program	08/06/2015	12/30/2016	\$0	BCHS Administration, Guidance Counselor, YSC Director, ACP Teacher, and ROAR Classroom Teachers

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Bath County High School

Science Targeted Tutoring	A list of sophomores has been attained from the Guidance Department. The Science department will go through each student and discuss how well we think each student will perform (Novice, Apprentice, Proficient, or Distinguished) on the Biology EOC. We will identify students that we feel are on the cusp of being Apprentice and those that we feel are on the cusp of being Proficient. From that list, we are going to identify the students that we feel will work to become Apprentice or Proficient if given the extra help and incentive. The list will be given to Mrs. Porter, Mrs. Crockett, and Mr. Prater to try to get those students assigned to Ms. Anderson's Study Zone next semester. Ms. Anderson will work with those students to help them achieve highest potential. Students will be rotated through the program in two-week intervals. The Science department will come up with an incentive program to keep all parties motivated.	Tutoring	01/02/2016	12/30/2016	\$0	Science Teachers and BCHS Leadership
Study Zone for Targeted Students	The English department will begin utilizing the Study Zone classes in the morning for targeted students in Reading. Students will use Study Island and other resources from CIITS to ensure RTI is being performed in a way to reduce novices and increase apprentices to proficient.	Academic Support Program	01/02/2016	12/29/2017	\$0	ELA Teachers
EOC Test Prep for US History	We will create quizlet reviews of the most important facts in US History that they will need to remember. We are in the process of creating the most important facts ~500 to allow the students to review continually for the EOC since US History is so factually based.	Tutoring, Academic Support Program	01/02/2016	12/30/2016	\$0	Social Studies Teachers

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EXCEL Classes	<p>We will purchase Study Island for an ACT preparation resource for our students and teachers. ACT rTi will be moved to the senior year. After juniors take the ACT in March of each year, those that meet benchmark will be allowed to take speech, participate in a fitness class, serve as a mentor, help with morning announcements, be an academic tutor, participate in a book club, etc... Those that did not meet benchmark on the ACT in one or more areas would be targeted with intervention based on their career path and ACT results. This would be done as follows:</p> <p>§ A student really close to meeting benchmark on the ACT in one or more areas would be placed into Excel (ACT) and the teacher assigned to this class would work with the senior counselor to get the student registered for the ACT again as a senior and then provide the rTi instruction needed to get them to benchmark.</p> <p>§ A student not close to benchmark on the ACT would be targeted for KOSSA, WorkKeys, KYOTE, or ASVAB and placed into one of those Excels based on their career path and the possibility of being a completer. The teacher of these classes would work with the vocational counselor to schedule appropriate testing for these students in the appropriate area and provide the rTi instruction needed for the student to “pass” the appropriate career ready assessment.</p> <ul style="list-style-type: none"> o Excel (KOSSA) o Excel (WorkKeys) o Excel (KYOTE) o Excel (ASVAB) 	Academic Support Program	03/01/2016	03/07/2017	\$0	BCHS Administration and BCCHS Teachers
Program Review Collaborative Activities	<p>BCCHS will provide teachers the opportunities to work together to develop collaborative lessons and units for the purpose of enhancing our students exposure to our program review assessed areas.</p>	Academic Support Program	01/02/2016	12/30/2016	\$0	BCCHS Leadership, Program Review Team Chairs, and BCCHS Teachers

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Bath County High School

Science Vocabulary	Each Integrated Science I and II teacher will add a vocabulary learning target starting with the next unit taught to help students prepare for the Biology EOC. This will be assessed formatively but not summatively because the vocabulary is embedded in the other learning targets and is, in essence, assessed within those learning targets. Activities will be built around the vocabulary words. Examples include but are not limited to Go Find, creating images, Flash Cards (old fashioned and/or app generated), Quizlet, Taboo, Who am I, etc...	Academic Support Program	01/02/2016	12/30/2016	\$0	Science Teachers
Study Zone	During our zero period, Study Zone, BCBS will offer tutoring services to our Gap Group students in all four content areas (math, science, social studies, and ELA)	Tutoring	08/06/2015	05/31/2016	\$0	Principals, Teachers
Assessments	Once we have discovered the new testing platform and changes made in CIITS we will use these resources to better prepare students for the EOC test at the end of the year.	Academic Support Program	01/02/2016	12/30/2016	\$0	All ELA Teachers
Student Intervention Team	The BCBS Student Intervention Team consists of the BCBS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies	Behavioral Support Program	01/02/2016	12/30/2016	\$0	BCBS Principal, Assistant Principal, Guidance Counselors, School Nurse, District DPP, Court Designated Worker, YSC Coordinator, and Pathways Counselor
Science ACT Prep	Integrated Science I, Intro to Physics, and Intro to Chemistry will use tables, charts, and/or ACT/ACT-like questions for bell ringers in classes 2-3 days a week to help prepare students for the ACT. Integrated Science II will use Flashback questions from Integrated Science I 2-3 days a week to help students prepare for the Biology EOC. Further, they will use tables, charts, and/or ACT questions for bell ringers in classes 2-3 days a week to help prepare students for the ACT. When possible, they will utilize both types of bell ringers simultaneously. A bell ringer binder will be kept for each required class.	Academic Support Program	01/02/2016	12/30/2016	\$0	Science Teachers
Operation Preparation	The BCBS Operation Preparation program has been revamped for the 2015-2016 school year. Sophomore students completed career interest surveys in October so that career prep and mentoring sessions will be more aligned with the student's career goals. Career Mentoring sessions and BCBS Career Fair is scheduled for February 2016.	Career Preparation/Orientation	12/01/2015	02/29/2016	\$0	All School Staff District Personnel

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Bath County High School

Study Island	BCHS will purchase the Study Island Test Prep Program. Students and teachers will have access to this program to help prepare our students for the ACT assessment by two means: 1) Teachers can integrate Study Island activities, assignments into their classroom ACT prep activities; 2) Students can work independently to prepare for the assessment.	Academic Support Program	01/04/2016	12/30/2016	\$0	BCHS Administration and BCCHS Teachers
Benchmark Assessment	Every student in English II and III classes will be taking a benchmark assessment by the end of the year in both Reading and English. EXCEL will begin using Study Island as a supplemental resource for individual study on specific skills.	Academic Support Program	08/01/2016	06/30/2017	\$0	ELA Teachers
Targeted Test Prep	Teachers in each program will target students for extra assistance with KOSSA, Workkeys or ASVAB. Those students who have a 40 or above, but not a 50 will be taking the ASVAB again. Before the seniors re-take the ASVAB again those students with scores 40 or above will be doing practice with the CTE Guidance Counselor in an ASVAB Prep Class. Students will also be identified and targetted to for Industry Certification. Students designated to take an Industry Certification will be prepared by the teachers for that certification.	Academic Support Program	01/05/2015	02/27/2015	\$0	CTE Counselor and CTE Teachers
Mentoring Program	BCHS will expand our current mentoring program to enlist mentors from our community to assist our students in becoming successful in their academic and personal lives.	Behavioral Support Program, Academic Support Program	01/02/2016	12/30/2016	\$0	BCCHS Leadership and YSC Coordinator
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Research Effective Classroom Management Strategies Geared for Males	BCCHS will research various classroom management strategies geared at towards males. Our males students account for 85% of all disciplinary referrals.	Behavioral Support Program	01/02/2016	06/30/2016	\$500	BCCHS Leadership and District Safe School Coordinator
Total					\$500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Training for Tier I, II , and III Interventions	Teachers will receive training as to better understand Tier I intervention and what it looks like inside the classroom. The Pat Quinn (rTi guy) materials and resources will be used to help train teachers.	Academic Support Program	01/02/2016	12/30/2016	\$1000	District and School Leadership, BCBS Teachers
Study Island for Social Studies	We will use Study Island as a formative assessment tool and once again expose students to the content that will be seen on the EOC in May. Once we know more about the full version of Study Island we will also use it for class instruction.	Academic Support Program	01/02/2016	12/30/2016	\$5000	Social Studies Teachers and BCBS Leadership
Test Prep	We will learn more about thee new testing platform for the Algebra 2 EOC. We will then pass this information along to our students. We will also use Study Island to do pre-assessments and post-assessments for the EOC.	Academic Support Program	01/02/2016	03/02/2017	\$5000	BCBS Math Department and BCBS Administration
Reading Intervention	BCBS will implement a full time Reading Intervention Program. This program is designed to provide intensive reading intervention instruction to 9th and 10th grade students that scoring in the bottom 20% in the area of reading. Identified students will be scheduled into a Block Reading Intervention Class in leiu of an elective. MAP assessment program will be used to monitor student performance.	Academic Support Program	08/06/2015	05/30/2016	\$45000	District Adminstration BCBS Adminstration and SBDM Reading Specialist
Total					\$56000	