



KDE Needs Assessment

Bath County

Mr. Harvey Tackett, Superintendent
405 West Main ST
Owingsville, KY 40360

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Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

Our district, is labeled by KDE in the category of "needs improvement". We met all AMO categories except for graduation rate. We ask ourselves what will keep us progressing and what are some measures we can use to meet the graduation rate? In addressing these questions we analyzed our K-PREP data, TELL data, MAP data, DIBELS, Instructional Visits evidence, Walk Through data, attendance reports, discipline reports and several surveys given throughout our district to find what will help us move from "needs improvement" and to become a top ten district in the state.

Our current data tells us that our district scores improved 3.4% in 2012-2013 and our ranking in the state improved by 22 percentage points. Our elementary schools scored lower than our middle and high schools in about every core content area. As a whole our district did better in science than any other core content area and Language Mechanic/Writing are core content we need to grow. Our TELL survey shows that teachers felt that Facilities and Resources is an area of growth and we are the strongest in Instructional Practices and Support. While as a district we appreciate teachers marking that Instructional Practices and Support is a relatively strong area in our district our Instructional Visits and Walk Through evidence show us as having growth areas in this section. Our district needs to work to find out what the discrepancy is from the teacher survey and analysis of evidence from Instructional Visits and Walk Throughs to get that section truly aligned with all data.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We have several reasons to celebrate. First, our overall scores increased by 3.4% across the district which inches us closer to our goal of being a high performing district. Next, a noted area of strength is our science core content across the district where all of our schools exceeded state scores. Last but not least our high school moved from a focus school to a progressing school. We will continue with strategies and activities within our CDIP that we feel helped us celebrate these accomplishments and we will add others after reviewing the data and researching best practices.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

In being a district classified as "Needs Improvement" and analyzing our data it was determined to continue to address and monitor Rtl, Program Reviews, continuation in use of CIITS and Graduation Rate. We also show a strong need across the district to address language mechanics and writing as well as a good aligned curriculum using the KCAS documents across the district especially in our elementary schools. Our district is going to use the 30-60-90 day plan model to monitor our curriculum, Rtl, CIITS in all schools and the graduation rate at the high school. We are also going to implement an Internal Support Plan for PR's to help support all schools in becoming proficient in the PR core areas. Our district is going to make an extended effort to be out in our classrooms and provide timely feedback to our teachers and principals.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Our district will implement the 30-60-90 day plan model and will use this to monitor our district CDIP and school improvement plans. Our district also conducts Instructional Visits two times a year and provide feedback to the them. We are going to make an extended effort to be out into the classrooms more this school year and give feedback to teachers and principals.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps is to work with the schools and develop the 30-60-90 monitoring plans and monitoring the implementation of the 30-60-90 day plans and get ourselves into the schools to support teachers and principals.