

# **DRAFT 15 CDIP**

## Bath County

405 West Main St  
Owingsville, KY 40360

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## **Overview**

### **Plan Name**

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### **Plan Description**

Final CDIP for board and stakeholder approval

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 2 Strategies: 9 Activities: 26	Organizational	\$370000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 7 Activities: 10	Organizational	\$116400
3	Increase the average freshman graduation rate from 76% to 90%% by 2015.	Objectives: 2 Strategies: 5 Activities: 8	Organizational	\$327125
4	Increase the percentage of students who are college-and-career-ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$2000
5	Increase the percentage of effective teachers from ___% in 2015 to ___%to 2020.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$2000
6	Increase the percentage of effective Principals from ___% in 2015 to ___% to 2020	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$3500

## Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

### Measurable Objective 1:

demonstrate a proficiency in the combined reading and math from 49.5% to 61% by 05/30/2014 as measured by K-PREP.

### Strategy 1:

Curriculum Alignment - Schools will review the Kentucky Core Academic Standards and work in horizontal and vertical teams to align the standards and develop pacing guides.

Category: Continuous Improvement

Activity - Analyze Curriculum Horizontally and Vertically	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$6000	Title I Part A	Central Office Academic Team Principals Teachers
Activity - Implementation of Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Academic Team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through attending PLC's, doing walk throughs and giving timely feedback Schools: All Schools	Academic Support Program	08/05/2013	06/30/2016	\$0	No Funding Required	District Academic Team Principals

### Strategy 2:

Rtl - Response to Intervention District Plan/Policy will guide all individual schools to address Rtl.

Category: Continuous Improvement

Activity - District Rtl Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Rtl Team will meet as needed to refine current plan Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$0	No Funding Required	District Rtl/BCSI Team
Activity - Rtl in Infinite Campus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will use state Intervention Tabs within Infinite Campus to monitor students in Rtl. Guidance Counselors and teachers will be trained to put information in the Intervention Tab.  Schools: All Schools	Academic Support Program	01/01/2015	06/30/2017	\$0	No Funding Required	District Rtl Team Principals Guidance Counselors Teachers
<b>Activity - District monitoring of Rtl</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Rtl will be monitored through leadership walk throughs with specific feedback, Rtl Director will meet with principals and pull Proficiency Plans, review IC Intervention Tabs, as well as the Rtl and DOSE Directors will attend Improvement Team meetings and Proficiency Plan meetings. Feedback of evidence will be reported to school administrators and District Rtl Team to determine refinement and revisions to the District Rtl plan.  Schools: All Schools	Academic Support Program	01/01/2015	06/30/2017	\$0	No Funding Required	District Rtl Team District Rtl Director DOSE
<b>Activity - Professional Learning Rtl</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Rtl Professional Learning will be facilitated by District Rtl Team in completing Proficiency Plans, putting data in IC Intervention Tabs and how to measure student growth through the use of MAP data for elementary and middle and benchmark data at high school.  Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$1000	State Funds	Rtl District Team Rtl Director DOSE Principals Teachers
<b>Activity - Research Based Intervention Strategies</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Rtl Director will post Research Based Intervention Strategies on the District Rtl Site so teachers may have a bank of strategies to pull from when developing Proficiency Plans.  Schools: All Schools	Academic Support Program	01/01/2015	06/30/2017	\$0	No Funding Required	Rtl Director

**Strategy 3:**

CIITS - Principals/teachers/district leaders will continue to use CIITS to improve classroom instruction through planning, assessment and monitoring data.

Category: Continuous Improvement

<b>Activity - CIITS Monitoring</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District CIITS Director will monitor participation and give feedback to superintendent and principals.  Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$0	No Funding Required	Superintendent District CIITS Coordinator Principals

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Activity - CIITS Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CIITS Director will disseminate CIITS professional learning opportunities via person, sharing of webinars, videos and e-mails (e.g. CIITS Bits) to keep teachers and administrators updated in CIITS.  Schools: All Schools	Professional Learning	07/01/2013	06/30/2016	\$0	No Funding Required	District CIITS Coordinator Principals Teachers

Activity - Analyzing Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and District leaders use CIITS for analyzing student level data for teacher, school and district wide instructional improvements.  Schools: All Schools	Academic Support Program	10/01/2014	06/30/2016	\$0	No Funding Required	District Leadership Principals Teachers

**Strategy 4:**

Literacy Initiative - Improve ELA proficiency in the schools

Category:

Activity - Literacy/Writing Policy and Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop literacy and writing policy/plans.  Schools: All Schools	Academic Support Program	01/01/2014	06/27/2014	\$0	No Funding Required	District Academic Team Principals Teachers

Activity - Gaps and Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in literacy/writing performance to determine professional learning needed for instructional improvement, consult resources for professional learning and provide professional learning as needed.  Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$2000	State Funds	District Academic Team Principals Consultants

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Academic Team will post researched based literacy strategies on the district web site for teachers to refer to when developing units and lessons  Schools: All Schools	Academic Support Program	01/07/2013	05/31/2016	\$0	No Funding Required	District Academic Team

Activity - Core & Supplemental Literacy Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District Academic Team will collaborate with schools in determining purchasing needs for core and supplementary reading materials to support KCAS.  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	10/01/2014	12/30/2016	\$360000	Text Books, Title I Part A, General Fund	District Academic Team SBDM Principal Teachers
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Activity - Curriculum Alignment with Core Reading Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Academic Team will assist and support the elementary schools in developing curriculum guides, pacing guides, unit guides and congruent assessments to align with the new reading core program and KCAS.  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	01/01/2015	12/30/2016	\$0	No Funding Required	District Academic Team

Activity - Professional Learning for Core Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Academic Team will assist and support elementary schools in getting the professional learning needed to be successful with the new reading core program.  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	01/01/2015	12/30/2016	\$0	No Funding Required	District Academic Team

**Strategy 5:**

Program Reviews - Incorporating the other content areas with the math and ELA core areas to develop the whole child toward proficiency.

Category:

Activity - External Support Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will revise their external review process for Program Reviews.  Schools: All Schools	Academic Support Program	01/01/2015	06/30/2015	\$0	No Funding Required	Program Review Director District Leadership Team Teachers

Activity - Kentucky Shape-Wellness Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will work with Kentucky Shape and combine the Nutrition Director's Reports with the Practical Living &amp; Career Studies Program Review. A Superintendent's Coordinated School Health Council will be developed. One of the first task of this council will be to develop a new district Wellness Policy. The council will continue to develop plans to improve the health of it's staff and students in the district. The council will use the Alliance for a Healthier Generation documents to guide it's decisions.</p> <p>Schools: All Schools</p>	Academic Support Program	01/01/2015	06/30/2017	\$0	No Funding Required	Superintendent Food Service Director Community Ed. Director Program Review Director Council members
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**Strategy 6:**

Alignment of Processes - District written protocols will give guidance for continuous improvement

Category: Professional Learning &amp; Support

Activity - Protocol Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District Leadership Team will develop a Protocol Manual to guide all stakeholders in the same direction for continuous improvement.</p> <p>Schools: All Schools</p>	Academic Support Program	01/01/2015	06/30/2015	\$0	No Funding Required	Superintendent District Leadership Team

Activity - Professional Learning through Protocol Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Protocol Manual will be distributed to all administrators and reviewed with them so that they may begin the embedded professional learning and protocols that is included in the book at the beginning of the 15-16 school year.</p> <p>Schools: All Schools</p>	Professional Learning	05/01/2015	08/28/2015	\$0	No Funding Required	Superintendent District Leadership Team

**Strategy 7:**

Attendance - Students need to be at school in order to move them toward proficiency

Category: Continuous Improvement

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will provide a variety of incentives for schools to push their attendance toward 94% or above which will include a traveling banner for the school with the most improved attendance each month, a traveling banner for the school with the highest attendance, trophy presentation on opening day of school with best overall attendance, traveling megaphone with grade level with the best attendance, etc.  Schools: All Schools	Academic Support Program	08/01/2013	06/30/2016	\$0	No Funding Required	DPP
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**Strategy 8:**

Kindergarten Readiness - Helping teachers and parents become aware of the developmentally appropriate skills needed for students to enter K

Category: Early Learning

Activity - ELLN Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will send Pre-School Teachers and Kindergarten Teachers to training in ELLN  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	08/01/2013	06/30/2015	\$1000	Grant Funds	Pre-School Director Principals Teachers

Activity - Developmental Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	05/31/2013	06/30/2016	\$0	No Funding Required	Pre-School Director

Activity - Pre-School/Head Start Screenings and Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district offers several Pre-School Screenings and Orientation sessions over the period of the spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	08/01/2013	07/29/2016	\$0	No Funding Required	Pre-School Director Teachers

**Measurable Objective 2:**

collaborate to decrease students with disabilities suspensions from 6.57% to 5% by 05/29/2015 as measured by Infinites Campus Ad Hoc Report.

**Strategy 1:**

Decrease of Special Need Student's Suspension - Decreasing the suspensions given to special needs students will allow them to be in the classroom for instruction in order to help them obtain the goal of proficiency.

Category: Management Systems

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Activity - Professional Learning on Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff.  Schools: All Schools	Professional Learning	01/01/2014	05/30/2014	\$0	No Funding Required	DOSE Principals Assistant Principals

Activity - Suspension Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will e-mail each principal, assistant principal, superintendent and DPP quarterly suspension reports for each school  Schools: All Schools	Behavioral Support Program	09/03/2013	06/30/2016	\$0	No Funding Required	Superintendent DOSE DPP Principals

## Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

**Measurable Objective 1:**

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 51.3% . by 05/29/2015 as measured by K-PREP and PLAN scores.

**Strategy 1:**

Progress Monitoring - The district will provide support to schools by assisting with progress monitoring.

Category:

Activity - School Walk-throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.  Schools: All Schools	Academic Support Program	08/01/2013	05/30/2016	\$0	District Funding	District Academic Team

**Strategy 2:**

Co-Teaching - Have teachers collaborating in the classroom to help students to reach their proficiency goals.

Category:

Activity - Co-Teaching Grant with KDE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative Schools: Bath County Middle School	Academic Support Program	01/01/2013	06/30/2015	\$1400	Grant Funds	Principal District Office Staff Out of District Staff Teachers
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**Strategy 3:**

Professional Learning for Special Education Teachers and Administrators - Provide job-embedded professional learning

Category:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE provides training to teachers in regards to IEP development documents, as well as accomodations, and how to write measureable goals Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	DOSE Special Education Teachers

Activity - Professional Learning for Administrators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE provides training to administrators in regards to chairing ARC meetings, following due process, determining accommodations, and keeping accurate meeting minutes Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	DOSE Administrator s

**Strategy 4:**

Standards Based Grading - All students master the KCAS Standards

Category: Continuous Improvement

Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to support the implementation of Standards Based Grading and practices in all schools. Schools: All Schools	Academic Support Program	01/01/2014	05/29/2015	\$0	No Funding Required	District Academic Team

Activity - District Grading Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review current grading policy and amend accordingly to be congruent with Standards Based Grading Schools: All Schools	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	Board of Education District Academic Team

**Strategy 5:**

Parent Involvement - To increase parent involvement in the school to help ALL students be successful

Category:

Activity - Title 1 Parent Involvement Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan  Schools: All Schools	Academic Support Program	01/01/2014	05/25/2015	\$0	No Funding Required	Title 1 Director SBDM Director

Activity - Title 1 Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts  Schools: All Schools	Academic Support Program	01/01/2014	06/30/2015	\$0	No Funding Required	Title 1 Director

**Strategy 6:**

Class Size Reduction - The district will use Title II funds to reduce classroom sizes

Category: Continuous Improvement

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support schools in reducing classroom size.  Schools: All Schools	Class Size Reduction	08/01/2014	06/30/2015	\$115000	Title II Part A	Title II Director Principals

**Strategy 7:**

FRYSC - FRYSC will work with students and families to reduce barriers to learning

Category: Learning Systems

Activity - FRYSC Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school backpack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.  Schools: All Schools	Academic Support Program	08/01/2013	06/30/2016	\$0	No Funding Required	DPP FRYSC Coordinators Principals Counselors Teachers

### Goal 3: Increase the average freshman graduation rate from 76% to 90%% by 2015.

**Measurable Objective 1:**

collaborate to achieve a graduation rate of 89.4% by 06/30/2015 as measured by 4 year adjusted cohort rate.

**Strategy 1:**

Mentoring Program - Pair special needs students with mentors. The mentor will provide academic and emotional support as well as encourage the special need student to work to eliminate barriers to their success.

Category: Persistence to Graduation

Activity - BCHS Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCHS faculty and staff will volunteer to choose a special need student to serve as their mentor. Mentors will provide emotional and academic support as well as encourage the student to overcome barriers in order to graduate within four years.  Schools: Bath County High School	Academic Support Program	08/01/2013	05/26/2017	\$0	No Funding Required	DOSE High School Administrators Teachers YSC Director

**Strategy 2:**

Targeted Intervention - Special needs students will work with advisors to schedule courses based on their ILP's.

Category: Persistence to Graduation

Activity - Targeted Intervention/ILP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's  Schools: Bath County High School	Academic Support Program	08/05/2013	05/30/2016	\$0	No Funding Required	DOSE High School Administrators Special Education Teachers  e

**Measurable Objective 2:**

collaborate to increase the Freshman graduation to 89.4% by 07/31/2015 as measured by 4 year cohort Freshman rate.

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**Strategy 1:**

Student Support Programs - Bath County School District will continue to support the Second Chance Academy, Night School Program and Graduation Success Academy to provide our at-risk students options to complete their graduation requirements beyond the traditional classroom setting.

Category:

Activity - Night School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will fund a teacher to operate night school at Bath County High School. Schools: Bath County High School	Academic Support Program	08/01/2014	05/31/2016	\$13500	Grant Funds	BOE Superintendent DPP

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom Schools: Bath County High School, Bath County Middle School	Academic Support Program	08/01/2014	05/27/2016	\$100250	General Fund	BOE Superintendent DPP

Activity - Graduation Success Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes Schools: Bath County High School	Academic Support Program	08/01/2014	05/31/2016	\$100250	General Fund	BOE Superintendent DPP

**Strategy 2:**

Academic and Career Advising - Teachers and Counselor will advise students on courses that target their ILP's, Interest Surveys, EXPLORE and PLAN.

Category: Persistence to Graduation

Activity - Career Pathways Guidance Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students. Schools: Bath County High School	Academic Support Program	08/01/2013	05/31/2016	\$62000	Career and Technical Education Funds, General Fund	BOE High School Principal SBDM

**Strategy 3:**

High School Reading Specialist - Help support at risk readers to improve their reading skills to be successful toward graduation

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Category: Persistence to Graduation

Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements  Schools: Bath County High School	Academic Support Program	08/01/2014	06/30/2016	\$50125	General Fund	BOE Principal SBDM Teacher

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will purchase MAP for the reading students to analyze their reading success  Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$1000	District Funding	DAC Reading Specialist

**Goal 4: Increase the percentage of students who are college-and-career-ready from 34% to 68% by 2015.**

**Measurable Objective 1:**

demonstrate a proficiency of Bath County High School students scoring 61.5% by 05/29/2015 as measured by Unbridled Learning Formula.

**Strategy 1:**

Academic and Career Advising - Students will receive assistance in career preparation.

Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote and implement Operation Preparation for 8th and 10th grade students.  Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	01/01/2014	05/31/2016	\$2000	General Fund	Community Education Director High School Administrators Middle School Administrators

Activity - Career Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The schools team together and have a career day where different community partners come in and share their career and give information to the students.  Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Career Preparation/Orientation	08/06/2012	06/30/2016	\$0	No Funding Required	School Administrators FRYSC
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**Strategy 2:**

CTE Advisory Councils - Representatives from the district will serve on the CTE advisory councils.

Category:

Activity - Participation in CTE Advisory Councils	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.  Schools: Bath County High School	Career Preparation/Orientation	01/01/2014	05/31/2016	\$0	No Funding Required	CTE Coordinator CTE teachers District Staff Community Representatives

**Strategy 3:**

ILP - Help students, teachers and parents increase the use of ILP's for student career opportunities

Category:

Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Survey teachers and parents on knowledge level of ILP's through web surveys and during Parent Conference Nights  Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	No Funding Required	Technology/CTE Director District Academic Team Principals Counselors

Activity - ILP Professional Learning for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use survey results to plan professional development for parents, teachers and students in better understanding the ILP and its many resources  Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	No Funding Required	Partnership of District and School Administrators

## Goal 5: Increase the percentage of effective teachers from \_\_\_\_% in 2015 to \_\_\_\_%to 2020.

### Measurable Objective 1:

collaborate to fully implement TPGES by 06/30/2016 as measured by monitoring of evidence and data .

### Strategy 1:

Teacher Professional Growth and Effectiveness System - Develop teacher effectiveness in all schools of Bath County

Category:

Activity - Monitoring CEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and revise as needed current CEP to reflect needed changes for the TPGES and OPGES Schools: All Schools	Policy and Process	01/01/2014	06/30/2016	\$0	No Funding Required	Superintendent CEP Committee

### Strategy 2:

Professional Learning - Staff will be provided Professional Learning to help implement TPGES

Category:

Activity - ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in ISLN Schools: All Schools	Professional Learning	08/01/2013	06/30/2016	\$1000	District Funding	District Leadership Team

Activity - KDE Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in KDE PGES and ISLN Webcasts Schools: All Schools	Professional Learning	08/01/2013	06/30/2016	\$0	No Funding Required	District Leadership Team Assistant Principals

Activity - CIITS Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,) Schools: All Schools	Professional Learning	01/01/2014	06/30/2014	\$1000	District Funding	Professional Development Director, CIITS Director

## Goal 6: Increase the percentage of effective Principals from \_\_\_% in 2015 to \_\_\_% to 2020

### Measurable Objective 1:

collaborate to fully implement PPGES by 06/30/2016 as measured by analysis of evidence and data.

### Strategy 1:

Principal Professional Growth and Effectiveness System - Develop Principal effectiveness in all schools of Bath County

Category:

Activity - CEP Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and revise current CEP to reflect needed changes for the PPGES. Schools: All Schools	Policy and Process	01/01/2015	06/30/2016	\$0	No Funding Required	CEP Committee
Activity - District Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development and implementation of an intentional schedule of district walk throughs with District Academic Team and principals with immediate feedback to be used in PPGP and PPGES Schools: All Schools	Policy and Process	01/01/2014	06/30/2015	\$0	No Funding Required	District Academic Team Principals

### Strategy 2:

Professional Learning - Provide Principals the opportunity for Professional Learning to improve Principal Effectiveness in Bath County Schools

Category:

Activity - KLA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KLA Schools: All Schools	Professional Learning	07/01/2013	06/30/2015	\$3500	District Funding	Superintendent Principals
Activity - ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in ISLN Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	District Leadership Team
Activity - KDE Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Participation in KDE PGES and ISLN Webcasts Schools: All Schools	Professional Learning	01/01/2014	06/30/2015	\$0	No Funding Required	District Leadership Team Assistant Principals
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Professional Learning	Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,)	Professional Learning	01/01/2014	06/30/2014	\$1000	Professional Development Director, CIITS Director
Progress Monitoring	District will purchase MAP for the reading students to analyze their reading success	Academic Support Program	01/01/2014	06/30/2016	\$1000	DAC Reading Specialist
KLA	Participation in KLA	Professional Learning	07/01/2013	06/30/2015	\$3500	Superintendent Principals
ISLN	Participate in ISLN	Professional Learning	08/01/2013	06/30/2016	\$1000	District Leadership Team
School Walk-throughs	The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0	District Academic Team
<b>Total</b>					<b>\$6500</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/01/2014	05/31/2016	\$2000	Community Education Director High School Administrators Middle School Administrators
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/01/2014	05/31/2016	\$100250	BOE Superintendent DPP

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Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/01/2014	05/27/2016	\$100250	BOE Superintendent DPP
Reading Specialist	Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/01/2014	06/30/2016	\$50125	BOE Principal SBDM Teacher
Core & Supplemental Literacy Materials	The District Academic Team will collaborate with schools in determining purchasing needs for core and supplementary reading materials to support KCAS.	Academic Support Program	10/01/2014	12/30/2016	\$120000	District Academic Team SBDM Principal Teachers
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/01/2013	05/31/2016	\$31000	BOE High School Principal SBDM
<b>Total</b>					<b>\$403625</b>	

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/01/2014	05/31/2016	\$13500	BOE Superintendent DPP
ELLN Training	The district will send Pre-School Teachers and Kindergarten Teachers to training in ELLN	Academic Support Program	08/01/2013	06/30/2015	\$1000	Pre-School Director Principals Teachers
Co-Teaching Grant with KDE	Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative	Academic Support Program	01/01/2013	06/30/2015	\$1400	Principal District Office Staff Out of District Staff Teachers
<b>Total</b>					<b>\$15900</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Learning	DOSE provides training to teachers in regards to IEP development documents, as well as accomodations, and how to write measureable goals	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE Special Education Teachers
Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	01/01/2014	05/31/2016	\$0	CTE Coordinator CTE teachers District Staff Community Representatives
Surveys	Survey teachers and parents on knowledge level of ILP's through web surveys and during Parent Conference Nights	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	Technology/CTE Director District Academic Team Principals Counselors
BCHS Mentoring Program	BCHS faculty and staff will volunteer to choose a special need student to serve as their mentor. Mentors will provide emotional and academic support as well as encourage the student to overcome barriers in order to graduate within four years.	Academic Support Program	08/01/2013	05/26/2017	\$0	DOSE High School Administrators Teachers YSC Director
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	05/29/2015	\$0	District Academic Team
ISLN	Participation in ISLN	Professional Learning	08/01/2013	06/30/2015	\$0	District Leadership Team
CEP Updates	Review and revise current CEP to reflect needed changes for the PPGES.	Policy and Process	01/01/2015	06/30/2016	\$0	CEP Committee
Literacy Strategies	District Academic Team will post researched based literacy strategies on the district web site for teachers to refer to when developing units and lessons	Academic Support Program	01/07/2013	05/31/2016	\$0	District Academic Team
CIITS Monitoring	District CIITS Director will monitor participation and give feedback to superintendent and principals.	Academic Support Program	01/01/2014	06/30/2016	\$0	Superintendent District CIITS Coordinator Principals
Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2014	06/30/2015	\$0	Title 1 Director

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FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/01/2013	06/30/2016	\$0	DPP FRYSC Coordinators Principals Counselors Teachers
Professional Learning on Alternatives to Suspension	New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff.	Professional Learning	01/01/2014	05/30/2014	\$0	DOSE Principals Assistant Principals
Rtl in Infinite Campus	The district will use state Intervention Tabs within Infinite Campus to monitor students in Rtl. Guidance Counselors and teachers will be trained to put information in the Intervention Tab.	Academic Support Program	01/01/2015	06/30/2017	\$0	District Rtl Team Principals Guidance Counselors Teachers
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of the spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	08/01/2013	07/29/2016	\$0	Pre-School Director Teachers
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/06/2012	06/30/2016	\$0	School Administrators FRYSC
Kentucky Shape-Wellness Policy	The district will work with Kentucky Shape and combine the Nutrition Director's Reports with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council will be developed. One of the first tasks of this council will be to develop a new district Wellness Policy. The council will continue to develop plans to improve the health of its staff and students in the district. The council will use the Alliance for a Healthier Generation documents to guide its decisions.	Academic Support Program	01/01/2015	06/30/2017	\$0	Superintendent Food Service Director Community Ed. Director Program Review Director Council members
Literacy/Writing Policy and Plans	The district will develop literacy and writing policy/plans.	Academic Support Program	01/01/2014	06/27/2014	\$0	District Academic Team Principals Teachers
Professional Learning for Administrators	DOSE provides training to administrators in regards to chairing ARC meetings, following due process, determining accommodations, and keeping accurate meeting minutes	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE Administrators



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KDE Webcasts	Participate in KDE PGES and ISLN Webcasts	Professional Learning	08/01/2013	06/30/2016	\$0	District Leadership Team Assistant Principals
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	05/31/2013	06/30/2016	\$0	Pre-School Director
Analyzing Student Data	School and District leaders use CIITS for analyzing student level data for teacher, school and district wide instructional improvements.	Academic Support Program	10/01/2014	06/30/2016	\$0	District Leadership Principals Teachers
External Support Plan	The district will revise their external review process for Program Reviews.	Academic Support Program	01/01/2015	06/30/2015	\$0	Program Review Director District Leadership Team Tachers
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP quarterly suspension reports for each school	Behavioral Support Program	09/03/2013	06/30/2016	\$0	Superintendent DOSE DPP Principals
District monitoring of Rtl	Rtl will be monitored through leadership walk throughs with specific feedback, Rtl Director will meet with principals and pull Proficiency Plans, review IC Intervention Tabs, as well as the Rtl and DOSE Directors will attend Improvement Team meetings and Proficiency Plan meetings. Feedback of evidence will be reported to school administrators and District Rtl Team to determine refinement and revisions to the District Rtl plan.	Academic Support Program	01/01/2015	06/30/2017	\$0	District Rtl Team District Rtl Director DOSE
District Walk Throughs	Development and implementation of an intentional schedule of district walk throughs with District Academic Team and principals with immediate feedback to be used in PPGP and PPGES	Policy and Process	01/01/2014	06/30/2015	\$0	District Academic Team Principals
Monitoring CEP	Review and revise as needed current CEP to reflect needed changes for the TPGES and OPGES	Policy and Process	01/01/2014	06/30/2016	\$0	Superintendent CEP Committee
CIITS Professional Learning	CIITS Director will disseminate CIITS professional learning opportunities via person, sharing of webinars, videos and e-mails (e.g. CIITS Bits) to keep teachers and administrators updated in CIITS.	Professional Learning	07/01/2013	06/30/2016	\$0	District CIITS Coordinator Principals Teachers
Research Based Intervention Strategies	Rtl Director will post Research Based Intervention Strategies on the District Rtl Site so teachers may have a bank of strategies to pull from when developing Proficiency Plans.	Academic Support Program	01/01/2015	06/30/2017	\$0	Rtl Director

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KDE Webcasts	Participation in KDE PGES and ISLN Webcasts	Professional Learning	01/01/2014	06/30/2015	\$0	District Leadership Team Assistant Principals
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2014	12/31/2014	\$0	Board of Education District Academic Team
Protocol Manual	The District Leadership Team will develop a Protocol Manual to guide all stakeholders in the same direction for continuous improvement.	Academic Support Program	01/01/2015	06/30/2015	\$0	Superintendent District Leadership Team
District Rtl Team	The District Rtl Team will meet as needed to refine current plan	Academic Support Program	01/01/2014	06/30/2016	\$0	District Rtl/BCSI Team
Curriculum Alignment with Core Reading Series	The District Academic Team will assist and support the elementary schools in developing curriculum guides, pacing guides, unit guides and congruent assessments to align with the new reading core program and KCAS.	Academic Support Program	01/01/2015	12/30/2016	\$0	District Academic Team
Attendance Incentives	District will provide a variety of incentives for schools to push their attendance toward 94% or above which will include a traveling banner for the school with the most improved attendance each month, a traveling banner for the school with the highest attendance, trophy presentation on opening day of school with best overall attendance, traveling megaphone with grade level with the best attendance, etc.	Academic Support Program	08/01/2013	06/30/2016	\$0	DPP
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	08/05/2013	05/30/2016	\$0	DOSE High School Administrators Special Education Teachers
Implementation of Curriculum	District Academic Team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through attending PLC's, doing walk throughs and giving timely feedback	Academic Support Program	08/05/2013	06/30/2016	\$0	District Academic Team Principals

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ILP Professional Learning for Parents	Use survey results to plan professional development for parents, teachers and students in better understanding the ILP and its many resources	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	Partnership of District and School Administrators
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2014	05/25/2015	\$0	Title 1 Director SBDM Director
Professional Learning for Core Reading Program	The District Academic Team will assist and support elementary schools in getting the professional learning needed to be successful with the new reading core program.	Academic Support Program	01/01/2015	12/30/2016	\$0	District Academic Team
Professional Learning through Protocol Manual	The Protocol Manual will be distributed to all administrators and reviewed with them so that they may begin the embedded professional learning and protocols that is included in the book at the beginning of the 15-16 school year.	Professional Learning	05/01/2015	08/28/2015	\$0	Superintendent District Leadership Team
<b>Total</b>					\$0	

**Career and Technical Education Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/01/2013	05/31/2016	\$31000	BOE High School Principal SBDM
<b>Total</b>					\$31000	

**Text Books**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Core & Supplemental Literacy Materials	The District Academic Team will collaborate with schools in determining purchasing needs for core and supplementary reading materials to support KCAS.	Academic Support Program	10/01/2014	12/30/2016	\$120000	District Academic Team SBDM Principal Teachers
<b>Total</b>					\$120000	

**Title I Part A**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Curriculum Horizontally and Vertically	District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	01/01/2014	06/30/2016	\$6000	Central Office Academic Team Principals Teachers
Core & Supplemental Literacy Materials	The District Academic Team will collaborate with schools in determining purchasing needs for core and supplementary reading materials to support KCAS.	Academic Support Program	10/01/2014	12/30/2016	\$120000	District Academic Team SBDM Principal Teachers
<b>Total</b>					<b>\$126000</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gaps and Professional Learning	Identify gaps in literacy/writing performance to determine professional learning needed for instructional improvement, consult resources for professional learning and provide professional learning as needed.	Academic Support Program	01/01/2014	06/30/2016	\$2000	District Academic Team Principals Consultants
Professional Learning Rtl	Rtl Professional Learning will be facilitated by District Rtl Team in completing Proficiency Plans, putting data in IC Intervention Tabs and how to measure student growth through the use of MAP data for elementary and middle and benchmark data at high school.	Professional Learning	01/01/2015	12/31/2015	\$1000	Rtl District Team Rtl Director DOSE Principals Teachers
<b>Total</b>					<b>\$3000</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2014	06/30/2015	\$115000	Title II Director Principals
<b>Total</b>					<b>\$115000</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Curriculum Horizontally and Vertically	District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	01/01/2014	06/30/2016	\$6000	Central Office Academic Team Principals Teachers
Implementation of Curriculum	District Academic Team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through attending PLC's, doing walk throughs and giving timely feedback	Academic Support Program	08/05/2013	06/30/2016	\$0	District Academic Team Principals
District Rtl Team	The District Rtl Team will meet as needed to refine current plan	Academic Support Program	01/01/2014	06/30/2016	\$0	District Rtl/BCSI Team
CIITS Monitoring	District CIITS Director will monitor participation and give feedback to superintendent and principals.	Academic Support Program	01/01/2014	06/30/2016	\$0	Superintende nt District CIITS Coordinator Principals
Literacy/Writing Policy and Plans	The district will develop literacy and writing policy/plans.	Academic Support Program	01/01/2014	06/27/2014	\$0	District Academic Team Principals Teachers
Gaps and Professional Learning	Identify gaps in literacy/writing performance to determine professional learning needed for instructional improvement, consult resources for professional learning and provide professional learning as needed.	Academic Support Program	01/01/2014	06/30/2016	\$2000	District Academic Team Principals Consultants
Rtl in Infinite Campus	The district will use state Intervention Tabs within Infinite Campus to monitor students in Rtl. Guidance Counselors and teachers will be trained to put information in the Intervention Tab.	Academic Support Program	01/01/2015	06/30/2017	\$0	District Rtl Team Principals Guidance Counselors Teachers

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District monitoring of Rtl	Rtl will be monitored through leadership walk throughs with specific feedback, Rtl Director will meet with principals and pull Proficiency Plans, review IC Intervention Tabs, as well as the Rtl and DOSE Directors will attend Improvement Team meetings and Proficiency Plan meetings. Feedback of evidence will be reported to school administrators and District Rtl Team to determine refinement and revisions to the District Rtl plan.	Academic Support Program	01/01/2015	06/30/2017	\$0	District Rtl Team District Rtl Director DOSE
Literacy Strategies	District Academic Team will post researched based literacy strategies on the district web site for teachers to refer to when developing units and lessons	Academic Support Program	01/07/2013	05/31/2016	\$0	District Academic Team
External Support Plan	The district will revise their external review process for Program Reviews.	Academic Support Program	01/01/2015	06/30/2015	\$0	Program Review Director District Leadership Team Teachers
School Walk-throughs	The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0	District Academic Team
CIITS Professional Learning	CIITS Director will disseminate CIITS professional learning opportunities via person, sharing of webinars, videos and e-mails (e.g. CIITS Bits) to keep teachers and administrators updated in CIITS.	Professional Learning	07/01/2013	06/30/2016	\$0	District CIITS Coordinator Principals Teachers
Monitoring CEP	Review and revise as needed current CEP to reflect needed changes for the TPGES and OPGES	Policy and Process	01/01/2014	06/30/2016	\$0	Superintendent CEP Committee
ISLN	Participate in ISLN	Professional Learning	08/01/2013	06/30/2016	\$1000	District Leadership Team
KDE Webcasts	Participate in KDE PGES and ISLN Webcasts	Professional Learning	08/01/2013	06/30/2016	\$0	District Leadership Team Assistant Principals
CEP Updates	Review and revise current CEP to reflect needed changes for the PPGES.	Policy and Process	01/01/2015	06/30/2016	\$0	CEP Committee
District Walk Throughs	Development and implementation of an intentional schedule of district walk throughs with District Academic Team and principals with immediate feedback to be used in PPGP and PPGES	Policy and Process	01/01/2014	06/30/2015	\$0	District Academic Team Principals
KLA	Participation in KLA	Professional Learning	07/01/2013	06/30/2015	\$3500	Superintendent Principals

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ISLN	Participation in ISLN	Professional Learning	08/01/2013	06/30/2015	\$0	District Leadership Team
KDE Webcasts	Participation in KDE PGES and ISLN Webcasts	Professional Learning	01/01/2014	06/30/2015	\$0	District Leadership Team Assistant Principals
Professional Learning on Alternatives to Suspension	New school level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/or district staff.	Professional Learning	01/01/2014	05/30/2014	\$0	DOSE Principals Assistant Principals
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP quarterly suspension reports for each school	Behavioral Support Program	09/03/2013	06/30/2016	\$0	Superintendent DOSE DPP Principals
Professional Learning	DOSE provides training to teachers in regards to IEP development documents, as well as accommodations, and how to write measurable goals	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE Special Education Teachers
Professional Learning for Administrators	DOSE provides training to administrators in regards to chairing ARC meetings, following due process, determining accommodations, and keeping accurate meeting minutes	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE Administrators
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	05/29/2015	\$0	District Academic Team
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2014	12/31/2014	\$0	Board of Education District Academic Team
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2014	05/25/2015	\$0	Title 1 Director SBDM Director
Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2014	06/30/2015	\$0	Title 1 Director
Progress Monitoring	District will purchase MAP for the reading students to analyze their reading success	Academic Support Program	01/01/2014	06/30/2016	\$1000	DAC Reading Specialist
Professional Learning Rtl	Rtl Professional Learning will be facilitated by District Rtl Team in completing Proficiency Plans, putting data in IC Intervention Tabs and how to measure student growth through the use of MAP data for elementary and middle and benchmark data at high school.	Professional Learning	01/01/2015	12/31/2015	\$1000	Rtl District Team Rtl Director DOSE Principals Teachers

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Analyzing Student Data	School and District leaders use CIITS for analyzing student level data for teacher, school and district wide instructional improvements.	Academic Support Program	10/01/2014	06/30/2016	\$0	District Leadership Principals Teachers
Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2014	06/30/2015	\$115000	Title II Director Principals
CIITS Professional Learning	Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360.)	Professional Learning	01/01/2014	06/30/2014	\$1000	Professional Development Director, CIITS Director
Research Based Intervention Strategies	Rtl Director will post Research Based Intervention Strategies on the District Rtl Site so teachers may have a bank of strategies to pull from when developing Proficiency Plans.	Academic Support Program	01/01/2015	06/30/2017	\$0	Rtl Director
Kentucky Shape-Wellness Policy	The district will work with Kentucky Shape and combine the Nutrition Director's Reports with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council will be developed. One of the first task of this council will be to develop a new district Wellness Policy. The council will continue to develop plans to improve the health of it's staff and students in the district. The council will use the Alliance for a Healthier Generation documents to guide it's decisions.	Academic Support Program	01/01/2015	06/30/2017	\$0	Superintendent Food Service Director Community Ed. Director Program Review Director Council members
Protocol Manual	The District Leadership Team will develop a Protocol Manual to guide all stakeholders in the same direction for continuous improvement.	Academic Support Program	01/01/2015	06/30/2015	\$0	Superintendent District Leadership Team
Professional Learning through Protocol Manual	The Protocol Manual will be distributed to all administrators and reviewed with them so that they may begin the embedded professional learning and protocols that is included in the book at the beginning of the 15-16 school year.	Professional Learning	05/01/2015	08/28/2015	\$0	Superintendent District Leadership Team
FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/01/2013	06/30/2016	\$0	DPP FRYSC Coordinators Principals Counselors Teachers



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Attendance Incentives	District will provide a variety of incentives for schools to push their attendance toward 94% or above which will include a traveling banner for the school with the most improved attendance each month, a traveling banner for the school with the highest attendance, trophy presentation on opening day of school with best overall attendance, traveling megaphone with grade level with the best attendance, etc.	Academic Support Program	08/01/2013	06/30/2016	\$0	DPP
<b>Total</b>					<b>\$130500</b>	

**Owingsville Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/06/2012	06/30/2016	\$0	School Administrators FRYSC
Core & Supplemental Literacy Materials	The District Academic Team will collaborate with schools in determining purchasing needs for core and supplementary reading materials to support KCAS.	Academic Support Program	10/01/2014	12/30/2016	\$360000	District Academic Team SBDM Principal Teachers
Curriculum Alignment with Core Reading Series	The District Academic Team will assist and support the elementary schools in developing curriculum guides, pacing guides, unit guides and congruent assessments to align with the new reading core program and KCAS.	Academic Support Program	01/01/2015	12/30/2016	\$0	District Academic Team
Professional Learning for Core Reading Program	The District Academic Team will assist and support elementary schools in getting the professional learning needed to be successful with the new reading core program.	Academic Support Program	01/01/2015	12/30/2016	\$0	District Academic Team
ELLN Training	The district will send Pre-School Teachers and Kindergarten Teachers to training in ELLN	Academic Support Program	08/01/2013	06/30/2015	\$1000	Pre-School Director Principals Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	05/31/2013	06/30/2016	\$0	Pre-School Director
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of the spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	08/01/2013	07/29/2016	\$0	Pre-School Director Teachers
<b>Total</b>					<b>\$361000</b>	

**Crossroads Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/06/2012	06/30/2016	\$0	School Administrators FRYSC
Core & Supplemental Literacy Materials	The District Academic Team will collaborate with schools in determining purchasing needs for core and supplementary reading materials to support KCAS.	Academic Support Program	10/01/2014	12/30/2016	\$360000	District Academic Team SBDM Principal Teachers
Curriculum Alignment with Core Reading Series	The District Academic Team will assist and support the elementary schools in developing curriculum guides, pacing guides, unit guides and congruent assessments to align with the new reading core program and KCAS.	Academic Support Program	01/01/2015	12/30/2016	\$0	District Academic Team
Professional Learning for Core Reading Program	The District Academic Team will assist and support elementary schools in getting the professional learning needed to be successful with the new reading core program.	Academic Support Program	01/01/2015	12/30/2016	\$0	District Academic Team
ELLN Training	The district will send Pre-School Teachers and Kindergarten Teachers to training in ELLN	Academic Support Program	08/01/2013	06/30/2015	\$1000	Pre-School Director Principals Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	05/31/2013	06/30/2016	\$0	Pre-School Director
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of the spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	08/01/2013	07/29/2016	\$0	Pre-School Director Teachers
<b>Total</b>					\$361000	

**Bath County Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/01/2014	05/27/2016	\$100250	BOE Superintendent DPP

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Bath County

Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/01/2014	05/31/2016	\$2000	Community Education Director High School Administrators Middle School Administrators
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/06/2012	06/30/2016	\$0	School Administrators FRYSC
Co-Teaching Grant with KDE	Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative	Academic Support Program	01/01/2013	06/30/2015	\$1400	Principal District Office Staff Out of District Staff Teachers
Surveys	Survey teachers and parents on knowledge level of ILP's through web surveys and during Parent Conference Nights	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	Technology/C TE Director District Academic Team Principals Counselors
ILP Professional Learning for Parents	Use survey results to plan professional development for parents, teachers and students in better understanding the ILP and its many resources	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	Partnership of District and School Administrators
<b>Total</b>					<b>\$103650</b>	

**Bath County High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BCHS Mentoring Program	BCHS faculty and staff will volunteer to choose a special need student to serve as their mentor. Mentors will provide emotional and academic support as well as encourage the student to overcome barriers in order to graduate within four years.	Academic Support Program	08/01/2013	05/26/2017	\$0	DOSE High School Administrators Teachers YSC Director
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/01/2014	05/31/2016	\$13500	BOE Superintendent DPP

**DRAFT 15 CDIP**

Bath County

Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/01/2014	05/27/2016	\$100250	BOE Superintendent DPP
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/01/2014	05/31/2016	\$100250	BOE Superintendent DPP
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	08/05/2013	05/30/2016	\$0	DOSE High School Administrators Special Education Teachers  e
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/01/2013	05/31/2016	\$62000	BOE High School Principal SBDM
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/01/2014	05/31/2016	\$2000	Community Education Director High School Administrators Middle School Administrators
Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	01/01/2014	05/31/2016	\$0	CTE Coordinator CTE teachers District Staff Community Representatives
Reading Specialist	Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/01/2014	06/30/2016	\$50125	BOE Principal SBDM Teacher

**DRAFT 15 CDIP**

Bath County

Surveys	Survey teachers and parents on knowledge level of ILP's through web surveys and during Parent Conference Nights	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	Technology/CTE Director District Academic Team Principals Counselors
ILP Professional Learning for Parents	Use survey results to plan professional development for parents, teachers and students in better understanding the ILP and its many resources	Career Preparation/Orientation	01/01/2014	06/30/2016	\$0	Partnership of District and School Administrators
<b>Total</b>					<b>\$328125</b>	