



Bloom's Taxonomy Question Stems

Knowledge

- What happened after . . . ?
- How many . . . ?
- Who was it that . . . ?
- Can you name the . . . ?
- Described what happened at . . . ?
- Who spoke to . . . ?
- Can you tell why . . . ?
- Find the meaning of . . . ?
- What is . . . ?
- Which is true or false . . . ?

Comprehension

- Can you write in your own words . . . ?
- Can you write a brief outline . . . ?
- What do you think might happen next . . . ?
- Who do you think . . . ?
- What was the main idea . . . ?
- Who was the key character . . . ?
- Can you distinguish between . . . ?
- What differences exist between . . . ?
- Can you provide an example of what you mean . . . ?
- Can you provide a definition for . . . ?

Application

- Do you know another instance where . . . ?
- Could this have happened in . . . ?
- Can you group by characteristics such as . . . ?
- What factors would you change if . . . ?
- Can you apply the method used to some experience of your own . . . ?
- What questions would you ask of . . . ?
- From the information given, can you develop a set of instructions about . . . ?
- Would this information be useful if you had a . . . ?



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Analysis

- Which events could have happened . . . ?
- If . . . happened, what might the ending have been?
- How was this similar to . . . ?
- What was the underlying theme of . . . ?
- What do you see as other possible outcomes?
- Why did . . . changes occur?
- Can you compare your . . . with that presented in . . . ?
- Can you explain what must have happened when . . . ?
- How is . . . similar to . . . ?
- What are some of the problems of . . . ?
- Can you distinguish between . . . ?
- What were some of the motives behind . . . ?
- What was the turning point in the game . . . ?
- What was the problem with . . . ?

Synthesis

- Can you design a . . . to . . . ?
- Why not compose a song about . . . ?
- Can you see a possible solution to . . . ?
- If you had access to all resources how would you deal with . . . ?
- Why don't you devise your own way to deal with . . . ?
- What would happen if . . . ?
- How many ways can you . . . ?
- Can you create new and unusual uses for . . . ?
- Can you write a new recipe for a tasty dish?
- Can you develop a proposal which would . . . ?

Evaluation

- Is there a better solution to . . . ?
- Judge the value of . . . ?
- Can you defend your position about . . . ?
- Do you think . . . is a good or a bad thing?
- How would you have handled . . . ?
- What changes to . . . would you recommend?
- Are you a . . . person?
- How would you feel if . . . ?
- How effective are . . . ?
- What do you think about . . . ?