

CHILD FIND

Child Find is a systematic effort to locate, identify and evaluate children with potential disabilities. Child Find applies to children ages 3 to 21 years living in Bath County, and children who attend private schools located within Bath County. Child Find activities include referral, evaluation, and eligibility determination. The school principal and guidance counselor are the Child Find contact persons for a student enrolled in the Bath County public schools. Christina Grace, Director of Exceptional Children Services, is the Child Find contact person for students who are not enrolled in the Bath County Schools.

Referral

A referral is a written request for individual assessment. A referral can be made by a parent, teacher or other person with knowledge of the student. Contents of the referral include a description of the area(s) of concern, results of screenings, academic history, and the results of researched based interventions implemented for each area of concern. Upon completion of the referral document the Admission and Release Committee reviews the referral information and determines whether the referral information is sufficient and supports assessment for or identification of a potential educational disability.

Assessment

If the referral information supports the completion of an assessment for a suspected disability, the Admission and Release Committee designs an evaluation plan which identifies assessment tools and strategies that will be used in determining the presence of a disability. The evaluation will be completed at no cost to the parents. Parent consent is needed for the evaluation to be conducted. Persons completing the assessment activities possess proper qualifications including certification or licensure.

Areas of potential evaluation include:

- Health, Vision, Hearing, and Motor
- General Intelligence
- Communication Status
- Academic Performance
- Social and Emotional Status
- Vocational Evaluation/ Transition Needs
- Other Assessment

Eligibility Determination

The Admission and Release Committee convenes to review the results of an individual student evaluation. The committee applies eligibility criteria set forth by the Kentucky Administrative Regulations to determine whether or not the student has an educational disability. If a student is found eligible in one or more of the 13 categorical areas of disability, the Admission and Release Committee develops an Individual Education Program

Individual Education Program (IEP)

The Individual Education Program (IEP) is a written plan of action developed by the ARC documenting the specially designed instruction and related service needs of the student. The plan is developed annually prior to service provision and is reviewed at least annually. Parent input is essential in the development of this individualized student plan. Upon completion of the IEP, the Admission and Release Committee determines the placement and location of the services outlined on the IEP for implementation of the IEP. Parent consent is needed for implementation of the IEP.