

Bath County Schools

Observation of Reading Skills

Student Name _____

Grade _____

Observer _____

Observer's Title _____

Observation Setting _____

Date _____

Begin Time: _____ End Time: _____

Focus of Observation: Basic Reading Reading Comprehension Reading Fluency

Passage at Approximately _____ Grade Level

This is the student's: instructional level current grade level

Observe student reading aloud. Assist as necessary.

Examples of Decoding Errors:

Strategies implemented by the student (sounding out, guessing, using context clues):

Describe reading fluency (rate per minute):

Describe reading accuracy:

Reaction to mistakes:

Other relevant observations:

Choose method of observation for reading comprehension (as appropriate to student's age and ability).

Student was asked to:

Describe comprehension of the passage:

- Summarize the passage
- Give details about the passage
- Answer questions about the passage

In the teacher's judgment, was the student's performance commensurate with peers? YES___ NO___ (please explain)

In the teacher's judgment, was the student's performance typical? YES___ NO___ (please explain)

*Attach reading passage/work samples