BATH COUNTY SCHOOLS

Behavior Observation – Math

Student_____ Observer/Title Date_____

Directions: During the observation, place a check mark next to the behaviors that are observed from the list below. These checklists are not exhaustive, so please include notes regarding additional behaviors observed, including strengths and behaviors which may interfere with the student's learning. In order to obtain a full and accurate picture of the student's performance, it may be necessary to observe the student more than once in different settings/times of day.

Social Environment	**Physical Environment**

□ **Large Group** □ **One other person**   □ **Classroom** □ **Playground** □ **Cafeteria**

□ **Small Group** □ **By self (no interaction)**   □ **At a table** □ **At a desk** □ **On the floor**

□ **Gym** □ **other**_____

Task/Activity which the teacher has defined for the student:

In the teacher/supervisor/caregiver's judgment, was the student's behavior/performance typical for the student? □ **YES** □ **NO (please explain)**

Observation based on student's ☐ **Instructional Level** ☐ **Current Grade Level**

□ Difficulty with simple counting and one-to-one correspondence between number symbols and items/objects	□ Rarely solves problems independently and requires teacher assistance for the majority of math problems
□ Difficulty learning strategic counting principles (i.e., 2, 5, 10, 100)	□ Difficulty estimating quantity (i.e., quantity, value)
□ Difficulty with comparisons (i.e., less than, greater than)	□ Difficulty telling time
□ Difficulty conceptualizing the passage of time	□ Difficulty counting rapidly or making calculations
□ Difficulty solving one-step word problems	□ Difficulty solving facts and longer operations
□ Has trouble interpreting graphs and charts	□ Difficulty understanding/applying measurement concepts
□ Does not ask for assistance on math assignments	□ Completes math assignments too quickly
□ Does not review work before submitting it	□ Makes careless errors on math assignments
□ Does not demonstrate appropriate effort on math assignments	

Describe Observed behavior (REQUIRED): Start Time: _____ End Time:_____