

Bath County School District

Documentation of ARC's Decision when ESY is Determined

Student: _____ Date of ARC: _____

School: _____

Check documentation examined by the ARC members to make determination of eligibility for ESY services 3 year olds transitioning from First Steps:

_____ Review of First Steps data

Check documentation examined by the ARC members to make determination of eligibility for ESY services K-12.

A.) On going progress data points measured by IEP implementers including:

_____ Measurement at the beginning of instruction after a lapse of instructional time (First to Second Week of the Beginning School year, First week after Dec.-Jan break, First Week after Spring Break).

_____ Measurement at the end of instruction (Last Week of the School Year, Last Week before the Dec.-Jan. break, Last Week before Spring Break).

_____ Measurement at regular intervals until performance level is equal to the point at which the lapse in instruction began; or

B.) Optional:

_____ tests and observation data collected over a period of time; or

List the tests and observations and who conducted (this may include summary reports by SLP, OT,PT):

_____ by _____

_____ by _____

_____ by _____

C.) Optional:

_____ the opinion of professionals, based on a professional individual assessment of student regression and recoupment skills.

List the professional by name and title and the individual assessment:

Professional _____ Assessment _____

Professional _____ Assessment _____

Professional _____ Assessment _____

Decision:

_____ The ARC has determined the child or youth needs an extended school year.

_____ The ARC has determined the child or youth does not need an extended school year.

Student IEP Goals/Areas: (e.g. Recouped: Goal #2 Communication, Goal #4 Behavior, Regressed: Goal #1 Reading, Goal #3Math)

___ Maintained: _____

___ Recouped: _____

___ Regressed: _____

ESY Services to be provided as determined by the ARC to address regressed goal(s):(e.g. Instruction will be provided and data collected for 4 weeks over the summer break with 2 one hour sessions per week addressing Goal #1 Reading and Goal #3 Math).

****Must attach copies of Notification Of Determination of ESY Services form, IEP/BIP, and current progress data and send all documentation to the District Special Education Office. Additional progress data for current school year will be sent to the DoSE the last week of school.****

BATH COUNTY SCHOOLS

Notification of Determination of ESY Services

Year ESY Services are to be provided _____ School Attending _____

Student's Name _____ DOB _____ Grade _____

Address of Student _____

City _____ Zip Code _____

Parent's Name _____ Home Phone _____

Parent's Place of Employment _____ Work Phone _____ Cell Phone _____

Emergency Contact Person _____ Phone Number _____

Parent Plans to Transport

OR

Transportation Address (pick-up) _____

Transportation Address (drop-off) _____

Special Equipment _____

Positioning Requirements _____

Communication Issues _____

Medical Issues _____

Behavioral Issues _____

Additional Special Instructions _____

Parent has been instructed that an adult indicated on the pick-up list must be present at the bus-stop during pick-up and drop-off. Parent or their designee must show driver/monitor ID until they are familiar with them.

- Student is capable of walking, unassisted to the responsible adult, who is visible to the driver/monitor.
- Adult must be at the curb to receive the student as he/she exits the bus.

****Must attach copies of Documentation Of ARC's Decision when ESY is Determined form, IEP/BIP, and current progress data. Additional progress data for current school year will be sent to the DoSE the last week of school.****

Case Manager _____

TO BE COMPLETED BY Central Office

Date of Receipt _____

IEP Attached _____
Progress Data _____ Attached or _____ Will be sent to EC office at the end of May