

Alternate Assessment Participation Guidelines

Note: This guidance is only technical guidance for indicating student eligibility for alternate assessment in IC. Programmatically, eligibility for the alternate assessment is an ARC decision and must be documented appropriately. If you have any questions, please contact your director of special education.

There are four criteria that must be in place for a student to be determined eligible for alternate assessment. If any of these four criteria are not met, the student is not eligible.

When the editor first opens, only one of the criteria is visible. The others will become available as the ARC progresses through the document.

NOTE: If at any point the checkbox for “**If NO to either question. Stop here.**” is checked, the next criterion will not appear and it will take you directly to the ARC Eligibility Determination section where you should check “**NO. Stop here.**” to indicate that the student did not meet all 4 criteria for alternate assessment.

Response (Answer to Criterion)

If NO to either question. Stop here. The student must meet Special Education Determination for Eligibility criteria in one or more disability categories defined in Kentucky Administrative Regulations (KAR). The student is **not eligible** to participate in the KY Alternate Assessment. The ARC must determine state approved accommodations (as set forth in 703 KAR 5:070) in the general assessment, if any, refer to the accommodations and modifications form. Document on IEP and conference summary.

If YES to both. If the student meets the Special Education Determination for Eligibility criteria in one or more disability categories, **continue to Criterion #2.**

Sources of Evidence and Justification (Check and complete after sources have been reviewed and documented in the conference summary)

Evaluation Data
Date:

Disability Eligibility Determination Form (required)
Date:

Individual Education Program (required)
Date:

Other

ARC Eligibility Determination:

1. The student meets the participation guidelines for KY Alternate Assessment as a student with a significant cognitive disability and is eligible to receive instruction based upon alternate academic achievement standards and participate in the KY Alternate Assessment as indicated above.

All data sources referenced can be verified with supporting documentation.

Yes No

Response (Answer to Eligibility Determination)

NO. Stop here. The student is **not eligible** to participate in the KY Alternate Assessment. The ARC must determine state approved accommodations (as set forth in 703 KAR 5:070) in the general assessment, if any, refer to the accommodations and modifications form. Document on IEP and conference summary.

Yes. All participation Criterion #1 - #4 are answered Yes, the student is eligible to participate in the KY Alternate Assessment. **Continue with documentation form below.**

Statement of Eligibility:

Supporting Comments (required)

Documentation for Eligible Student

1. Questions 1 and 2 highlighted in the screenshot below must be "Yes". Under **Response (Answer to Criterion)** "If Yes to both" must be checked for the next criterion to be appear and to be able to continue with the document.

Alternate Assessment Participation Guidelines
Kentucky Alternate Assessment Participation Guidelines Documentation Form
***For further clarification of terms used in this worksheet, please refer to the Guidance for Admissions & Release Committee(ARCs) on Participation Decisions for the KY Alternate Assessment.*
***All answers to Participation Criterion must be answered Yes in order to be eligible to participate in the KY Alternate Assessment.*

The parent was provided a copy of the Alternate Assessment Parent Guide with an opportunity to ask questions. **If yes**, indicate below when the Guide was provided to the parents. **If no**, provide a copy of the Alternate Assessment Parent Guide and an opportunity to ask questions.

Yes No
 Prior to Meeting
 During Meeting
 Other

Date Guide Provided to Parents:

The Admissions and Release Committee has explained the difference between an **Alternative High School Diploma (704 KAR 3:305)** and a **Regular High School Diploma** to all members of the ARC.

Yes No
Participation in the KY Alternate Assessment is stated in the IEP and based on the annual review.

Participation Criterion #1 (questions to determine eligibility)

1. Has the student been determined to be a student with a disability eligible to receive special education services under the Individuals with Disabilities Education Act (IDEA)?
 Yes No

2. Is a current Individual Education Program (IEP) in place or being developed for the student?
 Yes No

Response (Answer to Criterion)

If NO to either question. Stop here. The student must meet Special Education Determination for Eligibility criteria in one or more disability categories defined in Kentucky Administrative Regulations (KAR). The student is **not eligible** to participate in the KY Alternate Assessment. The ARC must determine state approved accommodations (as set forth in 703 KAR 5:07D) in the general assessment, if any, refer to the accommodations and modifications form. Document on IEP and conference summary.

If YES to both. If the student meets the Special Education Determination for Eligibility criteria in one or more disability categories, **continue to Criterion #2.**

Sources of Evidence and Justification (Check and complete after sources have been reviewed and documented in the conference summary)

Evaluation Data
Date:

Disability Eligibility Determination Form (required)
Date:

Individual Education Program (required)
Date:

Other

2. Once the "If Yes to both." is checked, Participation Criterion #2 will appear.

If YES to both. If the student meets the Special Education Determination for Eligibility criteria in one or more disability categories, **continue to Criterion #2.**

Sources of Evidence and Justification (Check and complete after sources have been reviewed and documented in the conference summary)

Evaluation Data
Date:

Disability Eligibility Determination Form (required)
Date:

Individual Education Program (required)
Date:

Other

Participation Criterion #2:

1. The student's demonstrated cognitive functioning and adaptive behavior in the home, school and community environments are significantly below age expectations, **even with** program modifications and accommodations.
 Yes No

2. ARC reviewed current and longitudinal data across settings (age appropriate home, school, and community environments) in all academic areas AND adaptive behavior(s), to inform the ARC decision.
 Yes No

Response (Answer to Criterion)

If NO to either question. Stop here. The student does not have a significant cognitive disability. The student is **not eligible** to participate in the KY Alternate Assessment. The ARC must determine state approved accommodations (as set forth in 703 KAR 5:070) in the general assessment, if any, refer to the accommodations and modifications form. Document on IEP and conference summary.

If YES to both. Continue to Criterion #3.

Sources of Evidence and Justification

Evaluation Data (required)
Date:

Individual Education Program (required)
Date:

Previous IEP (required if available)
Date:

Progress Monitoring Data (required)

3. As with the previous criterion, if you check the checkbox next to **“If Yes to both.”** in Criterion #2, Participation Criterion #3 will appear.

If YES to both. Continue to Criterion #3.

Sources of Evidence and Justification

Evaluation Data (required)
Date:

Individual Education Program (required)
Date:

Previous IEP (required if available)
Date:

Progress Monitoring Data (required)

Teacher Observations (optional)

Other

Supporting Comments (optional)

Participation Criterion #3:

1. Does the student require extensive individual direct instruction across multiple settings, utilizing intensive accommodations, modifications and assistive technology to access and make progress on the Kentucky Academic Standards and to maintain and generalize learning.
 Yes No

2. ARC reviewed current and longitudinal data across settings (age appropriate home, school, and community environments) to inform the ARC decision.
 Yes No

Response (Answer to Criterion)

NO to either question. Stop here. The ARC determines that the student **does not** require direct instruction across multiple settings and/or accommodations, modifications, and supports that **exceed** what is allowed on the general assessments for students as described in the "Inclusion Document" and set forth in 703 KAR 5:070. The student is **not eligible** to participate in the KY Alternate Assessment. The ARC must determine state approved accommodations (as set forth in 703 KAR 5:070) in the general assessment, if any, refer to the accommodations and modifications form. Document on IEP and conference summary.

Yes to both. The student requires extensive direct individual instruction in multiple settings and substantial supports to achieve measurable gains in the grade and age appropriate curriculum that **do exceed** what is allowed on the general assessments for students as described in the "Inclusion Document" and set forth in 703 KAR 5:070, **Continue to Criterion #4.**

4. Repeat step 3 for Criterion #4.

Yes to both. The student requires extensive direct individual instruction in multiple settings and substantial supports to achieve measurable gains in the grade and age appropriate curriculum that do exceed what is allowed on the general assessments for students as described in the "Inclusion Document" and set forth in 703 KAR 5:070. **Continue to Criterion #4.**

Sources of Evidence and Justification

- Evaluation Data
Date:
- Disability Eligibility Determination Form
Date:
- Individual Education Program (required)
Date:
- Progress Monitoring (required)
- Assistive Technology Consideration Guide (optional)
Date:
- Documentation of Accommodations Determination (required)
Date:
- Parent Input (required)
- Teacher Observations
- Other

Participation Criterion #4:

1. Did the ARC carefully consider (check as considered) each of these items:

- Excessive or extended absences
- Disability related to visual or auditory disabilities, emotional-behavioral disabilities, specific learning disabilities, speech and language impairment
- Native language, social, cultural, and economic differences
- Those identified as English Language Learners (ELL)
- Pre-determined poor performance on the grade-level assessment
- The student displays disruptive behaviors or experiences emotional duress during testing
- Administrator decision
- Educational placement or instructional setting

2. The ARC's decision for the student to participate in the KY Alternate Assessment is not primarily the result of any of the exclusions listed above.

- Yes (Agree) No

Response (Answer to Criterion)

If NO to either question. Stop here. Any criterion that is not checked means that the student is not eligible to participate in the KY Alternate Assessment. The student is not eligible to participate in the KY Alternate Assessment. The ARC must determine state approved accommodations (as set forth in 703 KAR 5:070) in the general assessment, if any, refer to the accommodations and modifications form. Document on IEP and conference summary.

If YES to both. All necessary exclusions were considered. Continue to ARC Eligibility Determination.

5. When you check **"If Yes to both."** in Criterion #4, the ARC Eligibility Determination will appear. In order for a student to be determined eligible for alternate assessment in IC, the checkbox **MUST** be checked by "Yes. All participation Criterion #1 - #4 are answered Yes, the student is eligible to participate in the KY Alternate Assessment. **Continue with documentation form below.**" (circled in red below)

If YES to both. All necessary exclusions were considered. Continue to ARC Eligibility Determination.

Sources of Evidence and Justification

Supporting Comments (optional)

ARC Eligibility Determination:

1. The student meets the participation guidelines for KY Alternate Assessment as a student with a significant cognitive disability and is eligible to receive instruction based upon alternate academic achievement standards and participate in the KY Alternate Assessment as indicated above.

All data sources referenced can be verified with supporting documentation.

Yes No

Response (Answer to Eligibility Determination)

NO. Stop here. The student is not eligible to participate in the KY Alternate Assessment. The ARC must determine state approved accommodations (as set forth in 703 KAR 5:070) in the general assessment, if any, refer to the accommodations and modifications form. Document on IEP and conference summary.

Yes. All participation Criterion #1 - #4 are answered Yes, the student is eligible to participate in the KY Alternate Assessment. **Continue with documentation form below.**

Statement of Eligibility:

Supporting Comments (required)