

Ethnic Studies CDT Notes  
4/21/22 Meeting

Grade Band	Summary Notes
Every Grade Band	<ul style="list-style-type: none"><li>● Building critical consciousness<ul style="list-style-type: none"><li>○ How to engage in understanding systems while zoomed out and how they operate to benefit certain groups of people, and also being able to zoom in and critically analyze on the detailed impacts of systems and institutions and the ways these systems and institutions impact marginalized people</li><li>○ Criticality<ul style="list-style-type: none"><li>■ How each of our personal lenses impact the way in which we engage with artifacts</li></ul></li><li>○ Building compassion, authentic care, critical consciousness through understanding how knowledge is constructed, made and reproduced</li><li>○ How to critique unjust systems</li></ul></li><li>● Who was Rosa Parks?<ul style="list-style-type: none"><li>○ Learned about her life from book the Rebellious Lives of Mrs. Rosa Parks</li><li>○ How do we engage with texts in a critical way?</li></ul></li><li>● How to question texts critically, engaging in an inquiry process, who wrote texts (who, what, when, where, why?)</li></ul>