

# FFJH Community Council Meeting Minutes – March 16<sup>th</sup>, 2022

**Call to Order** - Kimberly Wagner welcomed everyone

**Roll Call** - Kimberly Wagner, Ken Johnson, Tiffany Midgley, Vickie Mertlich, Jay Nolan, Anna McFadden, Vickie Zollinger, Cathryn Gamsby, Alecia Finlinson, Wilson McKonkie, Jennifer Barnes, and Kreg Edmond via phone

**Approval of Minutes from Last Meeting** – Ken motioned and Anna accepted minutes from February meeting.

## **Review of Climate Survey and RISE data district-wide and FJH specific:**

Looking to define better ways to measure SEL – suggested data points to follow

## **Proposed Teacher & Student Success Plan (TSSP) (used to be called Land Trust Plan):**

**Goal #1** – 85% of students will master priority standards in each content area – Measures are term grades based on standards & Reading inventory scores.

- Favorable discussion for retaining literary coaches we already have in place.
- Discussion on math/language arts labs – who is recommended and how they are reviewed by a committee for acceptance. They are currently full. There is even more need for labs. Are we sure we have the right kids in the labs? Is this an area we want to focus more resources because of 2020/21 academic lag?
- Discussion on students and/or parents being uncomfortable with kids being in classes or labs dedicated solely to kids who are struggling. There can be a ‘stigma’ associated with these classes. Parent suggestion for more integration. It was concluded that administration is focused on academic success and resources are not available to extend for integration. It was suggested the focus should be on addressing the behaviors and responses to stigmas rather than adjusting who is participating in the classes.

**Goal #2** – 95% of 9<sup>th</sup> graders will earn six credits or more toward high school graduation.

**Goal #3** – SEL – Improve student and staff capacity to integrate skills, attitudes and behaviors to deal effectively and ethically with daily tasks and challenges.

- Discussion on retaining the two Covid TA’s to help with interventions. They are having a lot of success helping students one-on-one with high-level functioning in school – tardies, follow-through, extra support, etc. They are not tutors or counselors and are not disciplining. There was concern about credibility and training. They have been trained by the district. It was recommended they be called Student Success Coaches (TA’s) rather than Behavioral Intervention Coordinators.
- Discussion on seeing student discipline and respect issues this year like never before. Mrs. Midgley and Mr. Nolan expressed genuine concern about behavior resulting from increased stress from Covid. There is a lack of trust from the community and lack of support from the

homes of our students. Good teachers are leaving because the workplace has been so difficult the past two school years. We need caring adults and we need to invest in people.

**Vote on the Plan:** All in favor to approve the plan except one.

**Next Meeting:** Because of time, Kimberly suggested we defer the rest of the proposed agenda for the next meeting. The following topics were on the agenda along with a suggestion for discussion:

- SEL/Falcon Focus – Wilson McConkie
- Counseling Department Updates
- Talk about how our community can better support and trust teachers: work better as a teacher/parent team with our students. Feedback was requested from Mr.Nolan on ideas for improving the dynamics.

**Adjournment:** Kimberly motioned to adjourn the meeting.

Minutes submitted by Alecia Finlinson