

Year 6 Newsletter



THE BAIRD
PRIMARY
ACADEMY

Term 5

Key Dates for the Diary

Tuesday 19th April	First day back to school
20th-21st April	Dogs Trust to visit school
Monday 2nd May	Bank Holiday— No School
Thursday 5th May	Young Voices performance
Friday 6th May	UKS2 Girls Football Tournament
Monday 9th- Friday 13th May	SATS WEEK
Friday 13th May	Year 6 Trip to the Park
Friday 27th May	Theme Day: Queens Jubilee / Last Day of Term

What's new?

Welcome back to Round Five!

We hope your Easter half term has been a restful one and are all ready to hit the ground running for this term; ready for SATS!

This term we would like to welcome back Mrs. Hayes to Year 6. She will be with Year 6 until the end of the school year and will be leading, mostly, in Sandpipers class with Mrs. Peacock. We also have Mrs. Heath with Year 6 who will be with us until the end of Term 5.

Why reading and SATS revision at home is

IMPORTANT!

Year 6
SATS

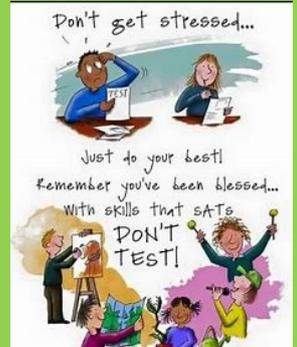
Reading is important as it encourages children to write **creatively**, **develops their imagination** and **improves their spellings**. It is also a **relaxing activity!** It is recommended and expected for Year 6 children to read for a **minimum of 20 minutes each day** at home.

This term we are encouraging all children to revise for their SATS exams that are starting on the week beginning 9th May. We have bought and given all year 6 children 3 SATS booster books, which cover SPaG (Spellings, Punctuation and Grammar), Reading Comprehension and Maths.

The books contain 10minute mini revision tests which focus on different skills in each subject area. They have the answers in the back of the booklets and are a great way to help children focus on the learning in school this term.

The expectation is that children try their best to 'have a go' at the revision alone or with parents. This can feel very stressful for children and parents. Our message is that we want all children and parents to feel a natural stress response that is manageable but children should not be overloaded! Therefore, little and often before or after school is a great way to stay on track for everyone. If there is something that children or parents are having trouble working through, for example: a section of maths (percentages), please contact teachers as we can assist your understanding and learning to close the learning gaps or misconceptions.

Remember, always try your best and we will work as a team to support each other!



Walking to and from school

Walking to and from school is a great way to promote **independence** in children, ready for secondary school and for the beginning of their adult life. However, it is important to note that we have **high expectations for all children outside of school**. Recently we have had **reports from children and concerned parents of anti-social behaviour from our children**.

Any reports we receive will always be followed up and discussed in school. Our expectations are that children are **safe, sensible and respectful towards themselves and others**.

School

Phones in School

In the morning children must place their phones in the correct baskets ready for them to collect at the end of the day. Miss. Sargent will collect the phones for children walking from the top main gate (parker road), Mrs. Peacock will collect phones for walking from the bottom gate (Elphinstone avenue) and Mr. Bonner will be collecting phones for children that will be collected from the KS2 playground.



What our Term of learning looks like:

In **English**, we will be focusing on the poem 'The Highman' by Alfred Noyse as a base for our writing. We will be using a range of genres in our writing, such as narratives, dialogue and biographies, including a range of SPaG skills.

In **Maths**, we are focusing on measurement with reference to perimeter, area and volume and converting units.

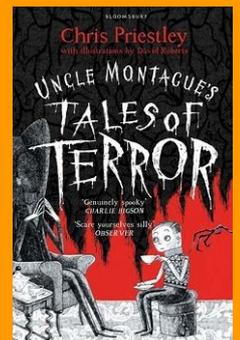
In **Destination Reader**, we will be reading the book "Uncle Montagues Tales of Terror" - a book about horror and unsettling stories. Who is the mysterious Uncle Montague? What will happen when his stories are told?

In **Science** we are focusing on **LIGHT** and how light travels, how objects are seen, sources of light and exploring shadows and shape when using light.

In **Computing** we will be focusing on creating websites using Notepad ++.

In **PSHE/RSE** we will focus on living on the wider world; looking at belonging to a community.

In **History** we will explore Alexander the Great and how he has impacted on the Greek Empire.



PE DAYS

All classes have PE on **Tuesday and Thursday**.

All children need to have **full PE kit provided from the start of each term to the end** and the expectation is that all children participate each

