

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
March 21, 2022
3:30 p.m.

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, March 21, 2022 via Zoom, and simultaneously broadcast publicly. Chairperson Obadiah Dunham called the meeting to order at 3:35pm.

He explained that this is ran as a webinar and guests are waiting until they are let into the room; and how it is also broadcast over You Tube as it is official public notice for NSD.

ATTENDANCE

Name	Present	Absent
Obadiah Dunham <i>Chairperson</i>	X	
Niki Smith	X	
Tracy Patterson		Excused
Adra Davy	X	
Shelby Reynolds <i>(Non-voting member)</i>	X	
Ayva Thomas	X	
Greg Cox	X	
Sonja Hoeft	X	
Rebecca Nielsen <i>Co-Chairperson</i>	X	
Ashley Andrews	X	
Nancy Dodson	X	
Janine Schmoll	X	
Kim Osgood	X	
Carolyn Urrutia	X	
Nandita Guilanians		excused
Ross Braine	X	
Fernell Miller	X	
Katrina Hilgers	X	
Jessica Kido <i>(Non-voting member)</i>	X	
Cathy Barela <i>(Non-voting member)</i>	X	

3:36pm:

Agenda shared- Introductions, Review of minutes (Feb 7, 2022), CMAC Purpose and Roles, Assign reviewers for March, Presentation for Approval

OLD BUSINESS

APPROVAL OF MINUTES

3:36 pm Obadiah asked committee members to review the minutes from the Feb 7, 2022 CMAC meeting. Explained that the CMAC folder is in google docs, Cathy added the link to the chat. This folder is only accessible for CMAC members.

It was **MOVED** by Ross Braine to accept as written, and **SECONDED** by Niki Smith to approve the February 7, 2022 minutes as written. There were no opposed.

Obadiah (OB) called for the question, the motion carried.

2020P governs what CMAC's responsibility is. The committee makes recommendations to the School Board, who makes the adoption. The slide deck has a list of "Questions to Consider"- budget, process, elimination of bias, professional development, student privacy, supplemental materials, old materials. This is a reminder of where CMAC comes in, in the role. The documentation (work done by the presenters ahead of time) is a good place to review the considerations.

NEW BUSINESS

3:39 p.m.- CMAC Participant Roles and Questions to Consider when Reviewing

3:40 p.m. Assign reviewers for upcoming April 2022 Meeting.

Next meeting is April 18, 2022 at 3:30pm

Agenda:

- Sunday Reading System 1&2
 - Liaison: OB, reviewers listed below

OB explained we need 5 reviewers and asked for volunteers.

Volunteers raised hands:

1. Niki Smith
2. Sonja Hoeft
3. Ashley Andrews
4. Nancy Dodson
5. Carolyn Urrutia

PRESENTATIONS FOR APPROVAL:

Kelso's Choice

- Sponsored by Rick Ferrell/Director, Student Services
 - A Tool for teaching conflict management skills for children pre-K through 5th grade.
 - Presented by Niki Smith, Sherry Weber, Rick Ferrell, Jennifer Brisbine

Reminder: we are looking at Kelso's Choice as supplemental by counselors in elementary; primarily K-2nd grade.

Core Material: Second Step SEL

Needs being met: conflict resolution skills

Getting to choose different reactions to emotions

- Field Testing Process
 - Utilized on playgrounds
 - Used in small groups, some classrooms, one-on-one
 - Reinforced throughout the day (bus rides, playground, classroom, etc.)
 - Prof Development Needed- REJ
 - Ensure this is not being used to target certain groups
 - Each quarter, counselors check-in collaboratively
 - Culturally relevant conversations to closely monitor potential harm
 - Rick/Niki to work with publishers to address issues they find
 - Funding: Director of Student Services budget, no additional yearly costs
- ***Name of Materials: Recommending Kelso's Choice***
- ***Curriculum Category: District Core***
- ***K-2nd Grade***
- ***Content Area: Social Emotional Learning***
- ***Conditions: professional dev, and follow up with REJ; work with publishers on any core issues that arise. (3 Conditions)***

Q: what does it mean to not have conditions- counseling check in mentioned?

Q: is this really supplemental or a hole-in-the-core curriculum? A: This gives K-2nd students who need assistance (optional) with expressing feelings. Core curriculum is not optional. Supplemental is optional.

This was discussed with counselors for a year, and counselors feel this is mainly beneficial for K-2. If this is expected to be used in every building, then it may need to be classified as core.

It was pointed out that a third option could be considered: instruction materials.

This could be core curriculum to Counselors, to use as optional (supplemental) with which students need this.

Feels like an addendum to “core”, semantics. This would be required that each building uses it, and counselors use with the specific students that would benefit from it.

Q: if this gets classified as “core” vs “Supplemental” does that change the budgeting source and intentions? Rick explained his Student Services budget planned to cover this for counseling teams at schools. Ask was “CORE” for counseling team only or K-2 teachers as well?

Supplementing the work that is already being done by the counseling teams, to compliment what’s already being taught (core). It was pointed out that teachers really would only need the poster, no other materials needed if they wanted to utilize it. If teachers want to use it, they will receive adequate training from counselors and REJ team.

Rebecca Nielsen moved to recommend the adoption of Kelso’s Choice bully prevention as a district core in the area of grades K-2, with the focus on social emotional learning; to have the conditions of prof dev provided and follow up with the REJ team, and to work with authors around concerns.

Nancy Dodson seconded the motion. All in favor. No opposed. Motion carries.

4:06 pm

Second Step- Bullying

- Sponsored by Rick Ferrell/Director, Student Services
 - Teaches K-5th grade students how to recognize, report and refuse bullying.
 - Presented by Niki Smith, Sherry Weber, Joe Kim, Jennifer Brisbane, Sophia Nelson
- Core Material being supplemented: Second Step SEL
- Needs being Met: Target Bullying prevention skills
- Current Material being replaced: none
- **Conditions:** prof dev needed, REJ considerations, follow up with publishers
 - Each quarter counselors will check in to collaborate
 - Culturally relevant lens used, overseen by REJ
 - Work with publisher to address any concerns that may come up

Field Testing Process

Counselors reviewed this as supplemental curriculum

Used in small groups , some classrooms, some one-on-one

Lesson Plans- similar model to K-2nd Kelso’s Choice; Bystander Responsibility and Bystander Power.

Overview of manual, reach out to other counselors for support, online resources for support
Committee for Children offers classes

Funding- through Director of Student Services budget, no additional annual cost

Recap:

Name of Materials: Second Step Bullying prevention

Curriculum: category district core

Grade: 3-5

Content: SEL

Any conditions: Professional Dev, follow up with REJ, work with authors around concerns.

Bringing data to quarterly meetings about the response to prof dev for students and counselors.

Nancy Dodson moved to recommend the adoption of Second Step bully prevention as a district core in the area of grades 3-5, with the focus on social emotional learning; to have the conditions of prof dev provided and follow up with the REJ team, and to work with authors around concerns. Bring some

Fernell Miller seconded the motion. All in favor. No opposed. Motion carries.

Q: field test data used before training and then compare data after training (feedback/Data point) on how students responded. There is no assessment part of this unit, it would be challenging to have data to pull on students. Teachers have given feedback
Pre-Data point, post-data point.

4:20pm

Into Reading

- Sponsor: Christy Clausen/Assistant Director, Curriculum & Instruction; Katie Pepper/TOSA, Curriculum & Instruction; Sarah Brittingham

Mission: conduct a full-scale, comprehensive curriculum that involves examination of K-5 literacy that meets needs of all students. Process started over five years ago, 23-member team consists of a variety of teachers at the elem level, special interests also represented.

5 part presentation:

- 1 preparation for pilot
- 2 science of reading
- 3 review criteria
- 4 The recommendation
- 5 Preparing for Implementation

Slide deck has comprehensive review process timeline.

Generally speaking, there are several reasons why this program is being recommended:

Reasons:

- Met all criteria
- Aligned with goals

- Explicit instructions
- Daily writing instruction
- Clearly defined scope and sequence
- Handwriting and keyboard instruction
- Offers differentiation opportunity

Pilot Teacher Takeaways

Sara Brittingham

1st Grade Hollywood Hill Elem

Started pilot jumping into using online materials, was impressed with ease for teacher and students to use online. Seamless switch to in-person as well. Will take 1:1 model to new levels. Very excited about this program, meets all the criteria needs she has. Students were highly engaged.

Lisa Mattson-Ward

2nd Grade Hollywood Hill Elem

Coherent program, well designed. Read, write and talk about themes in each modules. Themes address social studies topics. Read, write, discuss using the theme question. Also target SEL (community unity, empathy). Student My Book gives students opportunities then a “turn and talk” and writing prompt time. Wide variety of anchor charts.

Jeremiah Henderson

5th Grade Canyon Creek Elem

Writing component and modules are strong. Seamless transition from reading to writing. Takes students through more than just three genres of writing through the year. All modules are explicitly labeled within the 15 lessons and grammar mini lessons. Strong system that includes Independent Reading.

Planning Ahead:

Introductory training for teachers/PD this summer; additional follow up PD throughout the year; three grade-band meetings for collaboration.

Funding

\$7,000,000

6 years of consumables and online subscriptions

Questions:

Q: Is there a way our existing curriculums to work together (social studies, sciences, etc) so it can speak to the whole child’s day. A: because it’s systematic, teachers can teach it module to module and then it will have other subjects get addressed.

Q: for long term, after six years; what is the plan for consumables and curriculum materials to move forward? Christine is looking at locking in six years with the vendor.

Request:

Sonja moved to recommend a full adoption of the K-5 ELA Curriculum Into Reading published by Houghton Mifflin Harcourt for implementation in the fall of the 2022-2023 school year to replace all current core ~~and supplemental~~ reading and writing curriculum(s).

Nancy Dodson seconded the motion; no opposed; motion carries.

Discussion on amended on 4/18/22: need to clarify which specific programs will be replaced, instead of stating "ALL current core and supplemental.... Curriculums".

Presentation says "will replace ~~all~~ current core and supplemental reading and writing curriculum including Benchmark Literacy Reading and Writing Workshop, Words Their Way, and Teachers College Units of Study for Ready and Writing"

Minutes Amended, replace to say: "replace current core and supplemental reading and writing curriculum; including Benchmark Literacy Reading and Writing Workshop, Words Their Way, and Teachers College Units of Study for Ready and Writing

Discussion on amending the 3/21/22 minutes: need to clarify which specific programs will be replaced, instead of stating "ALL current core and supplemental.... Curriculums".

K-5 ELA Presentation says "will replace all current core and supplemental reading and writing curriculum including Benchmark Literacy Reading and Writing Workshop, Words Their Way, and Teachers College Units of Study for Ready and Writing" and it was explained that saying the word "all" could be interpreted as everything existing currently for core and supplemental reading and writing curriculum.

After discussion during the April 18, 2022 meeting, we have a motion to amend the March 2022 minutes:

Rebecca moves that we amend the minutes to read as, "a recommendation to adopt "Into Reading" by Houghton Mifflin Harcourt for implementation of the fall 2022-23 school year to replace Benchmark Literacy Reading and Writing Workshop, Words Their Way, and Teachers College Units of Study for Ready and Writing".

Rebecca motion, Kim seconded. Obadiah (OB) called for the question, the motion carried.

Nancy Dodson approved the March 2022 minutes as amended, and Greg Cox seconded. No opposed; the motion carries.

APPROVAL OF CONSENT AGENDA

Nothing to approve

OB has adjourned the meeting at 5:25pm

ADJOURNMENT