



🏠 Location: FFJH Library

📅 Date: Wednesday, April 20, 2022

🕒 Time: 4 – 5pm

## FFJH Community Council Meeting Agenda

### I. Call to Order (Kimberly Wagner)

### II. Roll Call and Approval of Minutes from Last Meeting (Alecia Finlinson)

- a) Anna McFadden moved to approve minutes from the March meeting. Cathryn Gamsby seconded the motion.

### III. Council Business:

- a) Presentation of Teacher feedback requested by Community Council in March 2022 meeting (Jay Nolan)
  - i) Mr. Nolan said that 96% of teachers responded to the school
    - (1) Safe at school: 4.19 (of 5) feel safe
    - (2) Respected of school: 3.49 (of 5) feel respected
    - (3) Enjoy teaching at FFJH: 3.82 (of 5) enjoy teaching
    - (4) Feel comfortable interacting with students: 4.34 (of 5)
    - (5) Feel your relationship with students is good: 4.33 (of 5)
    - (6) How much of your day is responding to behavior: 25% (2/3 of teachers)
    - (7) Feel comfortable interacting with parents: 3.32 (of 5)
    - (8) Feel your relationship with parents is good: 3.47 (of 5)
    - (9) Most interactions with parents are positive: 66%
    - (10) Do you feel close to other teachers: 3.32 (of 5)
    - (11) How could the community better support students and teachers? (Comments)
      - (a) Help students understand the value of good work ethic/education
      - (b) Teach respect, responsibility, reasonable expectations
      - (c) Be respectful with your concerns
      - (d) Parents attitude > student attitude

- (e) Lack of parental respect for teachers/student attendance
- (f) Absences/attendance—students not making up work/families scheduling vacations
- (g) Continue the hard work at home—Covid has been difficult for all
- (h) Parents/students have not been held accountable for “bullying”/passive aggressive behavior.
- (i) Please be respectful in discussions with teachers/model respectful behavior, show students that we can respectfully disagree.
- (j) Please sign up to sub!
- (k) Monitor screen time.
- (l) Sometimes parents seem to want stumbling blocks removed, instead working to overcome.

(12) Student’s comments from Mrs. Elmore’s Business & Marketing class


- ii) Developing Norms behavior and communication within the Fairfield JH community.
- iii) Suggestion for bringing back the PAL (Parents Assisting Lunches) (Kreg Edgmon)

#### **IV. Counseling Department Update** (Vickie Mertlich)

- a) College Month
- b) Continued ‘Learning to Breathe’ (Mrs. Egbert/Mrs. Buxton)
- c) Second Language Acquisition Plans for Multi-lingual Learners
- d) Course request clean-up
- e) Data Project/Board Report

#### **V. Advisement and Recommendations**

- a) Questions regarding Lunch & Learn, Labs and Intervention period.
  - i) Jennifer Barnes—concerns that she’s heard from the community
    - (1) Intervention:
      - (a) Motivating for students to complete homework

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- (b) Assign remediation
  - (c) Lunch & Learn is the only time that is social time for students
  - (d) Using intervention for clubs etc.
  - (e) Intervention is a challenge for elective teachers.
  - (f) Intervention would hold students accountable.
  - (g) Mrs. Midgley – 2 hours/week that could be utilized by teachers.
  - (h) Parents can opt their students out of Lunch & Learn. FFJH is on track to have 97.2% term classes passed--#2 in DSD. (Shoreline JH – 97.5%)
  - (i) Discussion of positives and negatives of intervention vs. lunch & learn
  - (j) Creating a year-end “brochure” explaining the programs/accomplishments etc
  - (k) Falcon Focus – SEL initiative from the state (CASEL pillars); YouScience; providing mentoring/academic check-in
- b) Mrs. Midgley proposes an “open house” for Community Council members to meet the incoming principal, Adam Thompson.

## **VI. Adjournment**

- a) Cathryn Gamsby moved that we adjourn. Kimberly Wagner seconded the motion.
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