INDEPENDENT SCHOOL DISTRICT #624



SCHOOL BOARD WORK SESSION PACKET

April 25, 2022

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- A culture that respects diverse people and ideas
- Safe, nurturing and inspiring environments
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

INDEPENDENT SCHOOL DISTRICT NO. 624 WHITE BEAR LAKE, MN 55110

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak

Superintendent of Schools

Date: April 20, 2022

A work session of the White Bear Lake Area School Board will be held on **Monday**, **April 25**, **2022**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

- 1. Call to Order
- 2. Roll Call

B. DISCUSSION ITEMS

1.	Nutrition Services Update	5:30 pm
2.	Preliminary Discussion Regarding Cooperative Girls Hockey Program	5:50 pm
3.	Technology Update	6:20 pm
4.	Community Services Summer Learning Programs Update	6:40 pm
5.	School Board Member Elections	7:00 pm

C. OPERATIONAL ITEMS

- 1. Action on Termination of the East Metro Integration District 6067 (DBA Equity Alliance Minnesota) Joint Powers Agreement
- 2. Action on Resolution to Amend the Joint Powers Agreement Governing the East Metro Integration District 6067 (DBA Equity Alliance Minnesota)

D. ADJOURNMENT

Times listed for each discussion item are estimated start times.

B. DISCUSSION ITEMS

AGENDA ITEM: Nutrition Services Update

MEETING DATE: April 25, 2022

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): <u>Tim Wald, Assistant Superintendent for</u>

Finance and Operations;

Bridget Lehn, Director of Nutrition Services

BACKGROUND:

Bridget Lehn, Director of Nutrition Services, and Tim Wald, Assistant Superintendent for Finance and Operations will give an update on Nutrition Services.



April 25, 2022

Nutrition Services Update



Farm to School First Bite Mini-Grant MN Dept of Agriculture





• \$5,000 to source MN grown and raised foods

Goals:

- Incorporate taste tests
- Develop Harvest of the Month Program
- MN Thursday in October (Farm to School Month)
 - Menu to be announced
 - Highlighting local items from around state







Romanesco

What is Romanesco?

Romanesco is an edible flower bud



Why eat Romanesco?

- · Rich source of vitamin C and K
- · Packed with fiber
- · Promotes gut health



Enjoy fresh Romanesco today at lunch:

Expect it to feel crunchy like cauliflower



Innovate with Dairy Equipment Grant - Midwest Dairy

- \$8715.00
- Introduce bulk milk dispensers and tumblers at South Campus
- Goals
 - o Reduce Packaging
 - o Increase MIlk Consumption



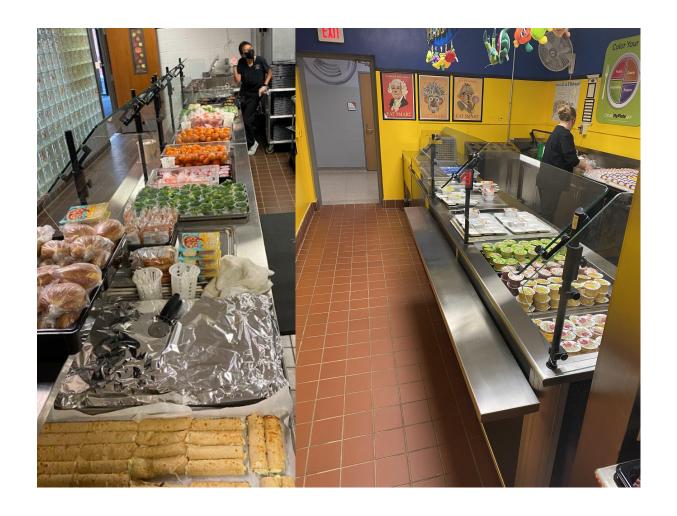




Construction

- Completed:
 - o Lincoln Cooler, Freezer and Storeroom
 - Vadnais Heights Cooler, Freezer and Storeroom
 - Willow Lane and Matoska Freezers and Offices
 - o South Campus: Cooler, Freezer and Storeroom
- Summer 2022
 - o Birch Lake Cooler and Freezer
 - o Lakeaires Freezer
 - Otter Lake Kitchen Remodel
 - North Star Opening
 - Hugo Elementary
- New Equipment
 - o Braising Pans
 - o Dishmachine Oneka
 - Warming Cabinets
 - Blast Chiller
 - o Combi Ovens
 - Rotating Oven
 - Serving Line
- Unified High School





Challenges

- Staffing 10 people down from pre-covid
 - Wage increases in effect
 - Staff Training
- Supply chain crisis
 - Breakfast up about 15% from pre-COVID (39% ADP)
 - Lunch steady with pre-COVID (65% ADP)
- Paid meals next year, possible price increase
- Distance Learning Meals
- Supper at all extended day and FLEX sites





Questions



AGENDA ITEM: <u>Preliminary Discussion Regarding</u>

Cooperative Girls Hockey Program

MEETING DATE: April 25, 2022

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): <u>Dr. Wayne Kazmierczak, Superintendent;</u>

<u>Brian Peloquin, Director of Student Activities;</u> Matt St. Martin, Assistant Director of Student

Activities

BACKGROUND:

At the April 25, 2022 School Board work session, Brian Peloquin, Director of Student Activities, and Matt St. Martin, Assistant Director of Student Activities, will be in attendance to lead a discussion about a potential partnership between White Bear Lake Area Schools and Mahtomedi Public Schools for girls hockey.

Girls Hockey Cooperative

Brian Peloquin Matt St. Martin

Current Reality

- Declining girls hockey participation numbers for both Mahtomedi and White Bear Lake in youth and high school programming
- Limited or no specialized positions (goalies) for one or both youth programs and/or high schools
- Lack of competitive balance within conference competition for both Mahtomedi and White Bear Lake
- The 65 AA girls hockey teams in the state consist of 24 cooperative teams
- 112 schools are represented in the 65 AA teams
- It is projected that the number of MSHSL registered AA girls hockey teams will fall to 60 teams with 28 cooperatives for the 2022-23 season

Desired Results

- Create a 9-12 cooperative girls hockey program for sustainable opportunity for high school participation in both communities
- Greater opportunity for partnership between the high school and youth programs in overall player development (technical, tactical, physical, emotional)
- Create a cooperative partnership with the Mahtomedi Youth Hockey Association and White Bear Lake Youth Hockey Association at the U15 and ideally U12 levels
- Create a sense of pride for both Mahtomedi and White Bear Lake participants to compete as part of this cooperative program - students will represent MHS and WBLAHS but will not play exclusively under their school logo
- Collectively embrace and market the community aspect of this cooperative program amongst both communities

Unintended Impacts

- Creating barriers for participation for female students from either community
 - Opportunities will be available at youth level (U15 and U19) as well as Junior Varsity and Varsity levels

Program Considerations

- Practice/game locations and times TBD
- The cooperative team will play in the Suburban East Conference
- Roster placement Roles and responsibilities will change when combining two schools
 - Players who skated at varsity may play JV
 - Players who skated at JV may play 15U
- Uniforms Possibilities
 - Orange, Navy Blue and White (New York Islander and Edmonton Oilers color palette)
 - White helmets
 - Possible image of White Bear Lake on the front of the uniform with "Lakers" script above the lake and Bear Paw and Zephyr Head on the shoulders and each side of the helmet

AGENDA ITEM: <u>Technology Update</u>

MEETING DATE: April 25, 2022

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): Steve Asper, Director of Technology and

Innovation

BACKGROUND:

Steve Asper, Director of Technology and Innovation will provide an update on recent cyber protection precautions, an overview of the new Student Information System (SIS) transition, summer plans for the department, and Emergency Connectivity Funding from the FCC.

Cyber Bear Aware

Implemented:

- 2 Step Verification
- Updated Computer Passwords

In Process:

Awareness Learning for all staff

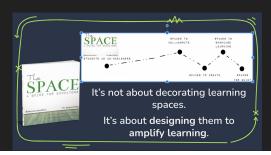


New Learning Spaces & New Furniture

- Pilot Furniture pieces being tested at secondary sites until end of March
- Orders being finalized for North Star, Willow Lane, Vadnais Heights, and Matoska



- Dr. Robert Dillon, Designer in Residence
- Initial sessions with staff are underway
- In-person visit this spring



Emergency Connectivity Fund

Purpose:

FCC Funding to help schools and public libraries keep students connected during the COVID-19 health emergency.

Our Award:

- \$534,100 for towards student Chromebooks
- \$46,000 towards student Hotspots and monthly service

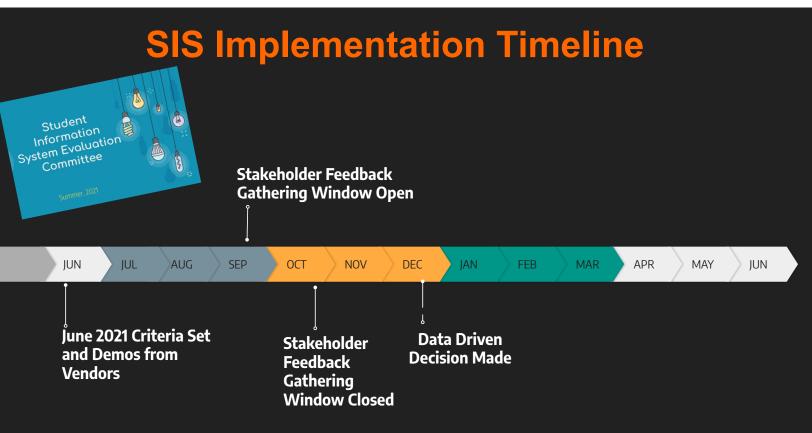
Funds must be used by June 30th, 2023.



Student Information System



by: Edupoint®



66

- Adaptable
 - o Customizable, responsive, multi-language
- Efficient
 - Multi-tasker processing, less clicks, quick processing, linking, fluidity, Communications (notification choice)
- Clean & Clear
 - o Size, amount of data, color, layout, not text heavy
- Intuitive
 - Icons vs. words, easy to navigate

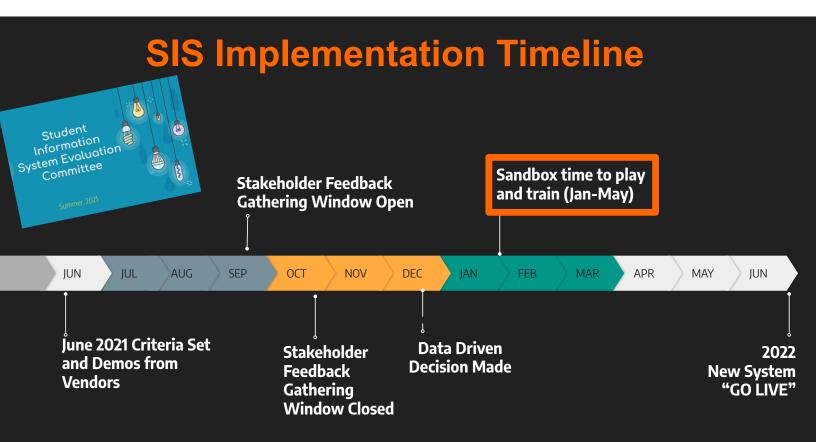
Four types of SIS Users:

- Consumers mostly use the system to get information (students, parents, teachers)
- Inputers mostly enter data into the system (teachers, admin assistants, parents)
- Analyzers mostly use data to analyze and guide decisions/work (admins, teachers)
- Coordinators build & maintain connections with other district platforms, ensure platform functionality and uptime, and manage data integrity for all users (system and data admins)



4-Way Equity Decision Making Protocol

- 1. How does this SIS help to provide opportunities to students who have been marginalized within the system in the past?
- 2. How does this SIS help to ensure equitable access for all?
- 3. How does this SIS help to eliminate barriers based on race/ethnicity, gender, disability, age, or other protected groups?
- 4. How does this SIS ensure that the same rigorous standards for academic performance exist for all students?



AGENDA ITEM: <u>Summer Learning Programs Update Update</u>

MEETING DATE: April 25, 2022

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): <u>Tim Maurer, Director of Community Services</u>

and Recreation

BACKGROUND:

Tim Maurer, Director of Community Services and Recreation, will be joined by Darcy Rodriguez, Coordinator of Early Childhood, Nicole Oswald, Coordinator of Out of School Time Programs, and Miles Webb, Educational Equity Specialist to provide an update on Summer Learning Programs being offered and operated through Community Services & Recreation.

Community Services Summer Learning Programs Update

Presented by:

Tim Maurer, Director of Community Services & Recreation Darcy Rodriguez, Coordinator of Early Childhood Nicole Oswald, Coordinator of Out of School Time Programs Miles Webb, Educational Equity Specialist



Early Childhood

In Previous Years:

- Camp style model
- One week
- Fee for service (\$120.00)
- Building specific
- Last year was our first partner year with ECSE, prior to that Gen Ed only.
- Provide exposure to kindergarten concepts (separation, routines, academics etc.)

This year:

- Camp style model
- Expanded to two weeks
- Fee for service for those who just want camp (\$180.00)
- Invites for those who need extra support- No Fee
- Partnering with Summer U
- Able to access transportation and meals
- Pulling in a K teacher to consult



Early Childhood

Benefits

- Increased school readiness
- Ability to target kids most at risk (while preserving access to all).
- Opportunity to work with elementary staff, special ed and the SAC team.
- Supports family systems
- Access to services like busing and meals
- Increased numbers of kids served
- Increased diversity of participants
- A chance for elementary staff to see/meet some of the kids coming to their school





Targeted Services - Summer U

- Name Change: Elementary "Summer U" is changing names. It will now be called "Camp Summer".
 - Middle School will remain as "Summer U".
- <u>Building Locations</u>: Oneka, Lincoln, Matoska, & Central
 - Oneka will host students from Hugo, Oneka, Otter and Distance Learning Academy
 - Lincoln will host students from Birch, Lincoln and Vadnais
 - Matoska will host students from Lakeaires, Matoska, and Willow
 - Central will host all current 4th & 5th grade students from all buildings.

• Communications Sent to Families:

- Students identified for Camp Summer (formerly Summer U) were sent building specific information with their summer location.
- 4th/5th grade families were sent information for Central Middle School.
- Students that were identified for Freedom Schools and Camp Summer were sent a combination of communication with the options to register for one or the other.



CDF Freedom Schools

- Literacy and cultural enrichment program designed to serve students and youth.
- CDF Freedom Schools enhances children's motivation to read and makes them feel good about learning.
- Scholars engage in CDF's research based, multicultural Integrate Reading Curriculum that supports them and their families through five essential components:
 - High quality academic enrichment
 - Parent & family development
 - Civic engagement and social action
 - o Intergenerational servant leadership development
 - Nutrition, health, and mental health





CDF Freedom Schools

- WBL Pilot Freedom Schools is an invite only program intended for students currently in grades K-5. We can accommodate 150 students (80: K-2 & 70: 3-5)
- 6 week program: July 6-August 12 at Willow Lane Elementary School
- Why Freedom School Model Works?
- Intergenerational learning model
- Joining a growing population of Freedom School Chapter
 - 14 locations across the metro
- Daily Schedule Field Trips



"We have the brain. We have the mind. We're smart, we're strong, and we can do anything. We learned it in Freedom School. We can do it if we put our mind to it." -CDF Scholar

AGENDA ITEM: School Board Member Elections

MEETING DATE: April 25, 2022

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): **Dr. Wavne Kazmierczak, Superintendent**;

Tim Maurer, Director of Community Services

and Recreation

BACKGROUND:

White Bear Lake Area Schools (WBLAS) currently holds its school board elections in the odd year. According to the Minnesota School Boards Association (MSBA), 303 Minnesota school districts hold school board elections in even years while 29 hold school board elections in odd years. Back in 2002, 172 Minnesota school districts held school board elections in the even year, with 168 in the odd year. After the Help America Vote Act of 2002, many school districts in Minnesota shifted to even year school board elections due to new technological requirements and the associated costs.

Another reason cited by MSBA as a significant reason for the shift was low voter turnout in odd year school board elections, citing a typical range of 1%-15% voter turnout in a typical school board election as opposed to the approximately 85% statewide voter turnout in even years. Since 2010, voter turnout in WBLAS elections has ranged from a low of 10% of registered voters in 2015 to a high of 34% in 2019 when the bond referendum was on the ballot in addition to the school board member positions.

At the work session in August 2020, we discussed the possibility of making the change from odd year to even year school board elections. We also discussed no longer participating in primary elections. This information was shared at that time:

Nine out of 332 Minnesota school districts take part in the primary system, according to MSBA. WBLAS last conducted a primary in 2015, and voter turnout was between 1-2% of registered voters, according to then Ramsey County Elections Manager Joe Manskey. The cost of conducting that primary election was approximately \$30,000. WBLAS is the only school district in Ramsey County that has a school district primary, St. Paul Public Schools discontinued the practice in 2011. Due to the low level of public interest and the cost to conduct a primary election, Mr. Manskey at that time recommended that we consider discontinuing this practice.

At the October 12, 2020 meeting, the School Board acted on the recommendation to no longer participate in the primary election system. At that time, we also decided to bring the odd/even year discussion forward at a future meeting.

C. OPERATIONAL ITEMS

AGENDA ITEM: <u>Action on Termination of the East Metro</u>

Integration District 6067 (DBA Equity Alliance

Minnesota) Joint Powers Agreement

MEETING DATE: April 25, 2022

SUGGESTED DISPOSITION: **Operational Items**

CONTACT PERSON(S): Dr. Wayne Kazmierczak, Superintendent

BACKGROUND:

Equity Alliance MN is a collaboration governed via a Joint Powers Agreement among five member school districts, including Roseville Area Schools, Forest Lake Area Schools, Inver Grove Heights Schools, South St. Paul Schools and White Bear Lake Area Schools. The Equity Alliance MN board is made up of one representative from each district; the board has governance authority and operates per a set of adopted/revised policies.

Over the last several years, the financial model at Equity Alliance MN has not been self-sustaining. As a result, the organization is projected to exhaust its remaining fund balance no later than June 2023.

Due to the uncertainty surrounding the future of Equity Alliance MN, district administration recommends taking action on the following items (each item will be acted upon separately):

- C-1. Termination of the East Metro Integration District 6067 (dba "Equity Alliance MN") Joint Powers Agreement effective June 30, 2023. Dissolution of the organization on this date is contingent upon approval of the termination by all member districts prior to July 1, 2022.
- C-2. Adopt the following resolution to amend the Joint Powers Agreement governing the East Metro Integration District 6067. The suggested amendment to the Joint Powers Agreement is intended to protect against interpretations of the existing language that could cause issues with a district that has also submitted a notice of withdrawal.

RECOMMENDED ACTIONS:

- C-1. Move to approve Termination of the East Metro Integration District 6067 (dba "Equity Alliance MN") Joint Powers Agreement effective June 30, 2023. Dissolution of the organization on this date is contingent upon approval of the termination by all member districts prior to July 1, 2022.
- C-2. Move to Adopt the following resolution to amend the Joint Powers Agreement governing the East Metro Integration District 6067. The suggested amendment to the Joint Powers Agreement is intended to protect against interpretations of the existing language that could cause issues with a district that has also submitted a notice of withdrawal.

EXTRACT OF MINUTES OF MEETING OF SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 624 (WHITE BEAR LAKE) STATE OF MINNESOTA

Pursuant to due call and notice thereof, a work session of the School Board of Independent School District No. 624 was held on the 25th day of April, 2022, at 5:30 p.m.

The following Board members were present:

and the following were absent:

Member ______ introduced the following resolution and moved its adoption:

RESOLUTION TO AMEND THE JOINT POWERS AGREEMENT GOVERNING THE EAST METRO INTEGRATION DISTRICT 6067 (DBA "EQUITY ALLIANCE MINNESOTA").

BE IT RESOLVED that the Joint Powers Agreement (JPA) among members governing the East Metro Integration District 6067 (dba "Equity Alliance Minnesota") hereby amends the JPA as follows:

- 1. Article Ten Membership, Section E Withdrawal of Members, Paragraph 2, shall be amended such that the current sentence, "A withdrawing Member shall not be eligible to participate in any distribution of assets of EMID.", is extended to include the phrase: ".... except if all Member districts have approved the termination of the JPA with such termination to be effective on a date which occurs between a Member submitting a notice of withdrawal and the Withdrawal Date indicated in that notice."
- 2. Notice of approval on this resolution and the date of approval shall be communicated to the Equity Alliance Minnesota (EA-MN) board chair and to other member district school boards. Once the EA-MN board chair has received notice of approval from all Member districts, the board chair shall cause the amendment to be recorded in the JPA, and then shall distribute copies of the amended JPA to administrators of each Member district for their signature and retention.

However, the amendment will become effective immediately upon approval of the final Member district board, and shall not depend upon any distribution of documents or signatures thereon. All communication and distribution of documents pertaining to this amendment may be by electronic mail.

The motion for the a	adoption of the foregoing resolution was duly seconded by Member
, and upon a	vote being taken thereon, the following voted in favor thereof:
and the following voted agai	nst the same:
whereupon said resolution w	as declared duly passed and adopted.
STATE OF MINNESOTA COUNTY OF RAMSEY)) SS.)

I, the undersigned, being the fully qualified and acting Clerk of Independent School District No. 624, State of Minnesota, hereby certify that the attached and foregoing is a full, true and correct transcript of the minutes of a meeting of the School Board of Independent School District No. 624, duly called and held on the date therein indicated, so far as such minutes relate to amending the Joint Powers Agreement governing the East Metro Integration District 6067 (dba "Equity Alliance Minnesota") and that said resolution included therein is a full, true and correct copy of the original thereof.

WITNESS MY HAND officially as such Clerk this 25th day of April, 2022.

Clerk

Independent School District No. 624 (White Bear Lake) State of Minnesota