

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The district has run a Title 1 camp for several years to support specific students who were receiving targeted interventions during the school year, to continue instruction and minimize summer learning loss. With the additional funds, Parkland School District would like to provide

this programming for EL students, students with learning disabilities that do not qualify for ESY, and open this opportunity to students in grades K-5, where previously only grades K-3 have been serviced. Additionally, summer enrichment courses occur at the middle and high schools where students from low income families are unable to access the opportunity. Providing scholarship opportunities will open these experiences to students interested in participation. Credit recovery will also be provided free of charge to all students who failed a course to counteract learning loss.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group              | Area of Focus   | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts   |
|----------------------------|-----------------|---------------------------|--|
| Children with Disabilities | Academic Growth | 40                        | Curriculum based measures and progress monitoring were used to identify students in need of summer school programming. The impact of the provided services will be measured by pre and post testing as well as progress monitoring throughout. |
| English Learners           | Academic Growth | 40                        | Curriculum based measures and progress monitoring were used to identify students in need of summer school programming. The impact of the provided services will be measured by pre and post testing as well as progress monitoring throughout. |
|                            |                 |                           | Questionnaire  |

| Student Group                     | Area of Focus   | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts   |
|-----------------------------------|-----------------|---------------------------|--|
| Children from Low-Income Families | Academic Growth | 100                       | responses will be used to determine eligible scholarship recipients in consultation with school counselors and administrative team. Student grades will measure student impact and growth. |
| Children from Low-Income Families | Academic Growth | 450                       | Data is analyzed to determine the students needing credit recovery. Success will be measured by end of course grading.   |

- Describe the evidence-based resources that will be used to support student growth during the summer school program.

At the elementary level, reading support will be guided by Science of Reading summer programming kits and the math support will be given using Hand2Mind small group intervention kits promoting hands on visual representation of mathematical strategies. At the middle and high school levels, curriculum based resources are utilized to provide course work.

- Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role   |
|-------------------------|---------------------------|--|
| 52                      | Internal Provider         | Teachers and coordinators will provide small group instruction targeting students needs. |
|                         |                           | Teachers oversee online credit recovery program and                                      |

| Number of Staff Members | Internal/Outside Provider | Role  |
|-------------------------|---------------------------|---|
| 15                      | Internal Provider         | intervene as needed, enrichment teachers teach content of various math courses. |



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

| Tool Used to Evaluate Success   | Frequency of Use              | Expected Results   |
|---------------------------------|-------------------------------|--|
| SORing to Summer School Success | bi-weekly progress monitoring | Students will make growth in the area of targeted instruction which could include: phonics, phonemic awareness, vocabulary, fluency, and/or comprehension. |
| Hand2Mind Math Intervention     | pre-test/post-test            | Students will make growth in the area of targeted instruction which could include: Numbers & Operations or Numbers & Operations: Fractions.                |
| EdGenuity                       | ongoing                       | Students complete coursework and assessment with programming with the goal of proficiency in the course.   |
| Math Final Exam                 | end of course exam            | Students are expected to show proficiency in the course.   |

| <b>Tool Used to Evaluate Success</b> | <b>Frequency of Use</b> | <b>Expected Results</b> |
|--------------------------------------|-------------------------|-------------------------|
|                                      |                         |                         |

6. How will the LEA engage families in the summer school program?

Families will receive a weekly newsletter reporting on the target topics and content of the week. In addition, families will receive an end of summer school progress report outlining strengths, areas of need, and activities that can be done at home to support continued growth. Communication will be provided by the instructional supervisor and administrative team on course progress.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

\$124,196.00

**Allocation**

\$124,196.00

**Budget Over(Under) Allocation**

\$0.00

Budget Summary

| Function   | Object         | Amount              | Description   |
|--|----------------|---------------------|---|
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 100 - Salaries | \$20,000.00         | Coordinator Salaries for summer enrichment programs                           |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$30,000.00         | Elementary level program materials, SORing to Summer School Success materials |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 100 - Salaries | \$22,500.00         | Salaries for teachers to administer the summer enrichment course programs     |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$51,696.00         | Credit recovery expenses for high school student academic learning loss       |
|  |                | <b>\$124,196.00</b> |   |

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**  
 \$124,196.00  
**Allocation**  
 \$124,196.00

**Budget Over(Under) Allocation**  
 \$0.00

Budget Summary

| Function | Object | Amount        | Description |
|----------|--------|---------------|-------------|
|          |        | \$            |             |
|          |        | <b>\$0.00</b> |             |



**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

|   | <b>100<br/>Salaries</b> | <b>200<br/>Benefits</b> | <b>300<br/>Purchased<br/>Professional<br/>and<br/>Technical<br/>Services</b> | <b>400<br/>Purchased<br/>Property<br/>Services</b> | <b>500 Other<br/>Purchased<br/>Services</b> | <b>600<br/>Supplies<br/>800<br/>Dues<br/>and<br/>Fees</b> | <b>700<br/>Property</b> | <b>Totals</b> |
|---|-------------------------|-------------------------|--|--|---|---|-------------------------|---------------|
| <b>1000 Instruction</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1100 REGULAR<br/>PROGRAMS –<br/>ELEMENTARY /<br/>SECONDARY</b>                 | \$42,500.00             | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$81,696.00   | \$0.00                  | \$124,196.00  |
| <b>1200 SPECIAL<br/>PROGRAMS –<br/>ELEMENTARY /<br/>SECONDARY</b>                 | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1300 CAREER<br/>AND TECHNICAL<br/>EDUCATION</b>                                | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1400 Other<br/>Instructional<br/>Programs –<br/>Elementary /<br/>Secondary</b> | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1600 * ADULT<br/>EDUCATION<br/>PROGRAMS</b>                                    | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1700 Higher<br/>Education<br/>Programs</b>                                     | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1800 Pre-K</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2000 SUPPORT<br/>SERVICES</b>  | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2100 SUPPORT<br/>SERVICES –<br/>STUDENTS</b>                                   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2200 Staff<br/>Support</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |

|   | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--------|
| <b>Services</b>   |                 |                 |  |  |                                    |   |                 |        |
| <b>2300 SUPPORT SERVICES – ADMINISTRATION</b>                             | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2400 Health Support Services</b>                                       | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2500 Business Support Services</b>                                     | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2600 Operation and Maintenance</b>                                     | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2700 Student Transportation</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2800 Central Support Services</b>                                      | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>                       | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3100 Food Services</b>   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3200 Student Activities</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3300 Community Services</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b> | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |

|   | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals       |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--------------|
|   | \$42,500.00     | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$81,696.00                                   | \$0.00          | \$124,196.00 |
| Approved Indirect Cost/Operational Rate: 0.0000 |                 |                 |  |  |                                    |   |                 | \$0.00       |
| Final   |                 |                 |  |  |                                    |   |                 | \$124,196.00 |