



**Position Title:** Lower School Art Teacher

**Position Status:** Full-time

**FLSA Classification:** Exempt

**Reports To:** Director of the Arts & Division Head

**Position Purpose:**

Provides an active classroom experience alive with the possibilities of creating visual art. Creates a thoughtful curriculum that encourages the development of creative thinking and visual art skills in individual students while meeting curricular objectives. Ability to foster group projects that encourage collaboration and cultivate a sense of community. The person in this role must be a passionate Arts advocate while supporting the Lower School, faculty, and students to ensure that we are living our mission and values on a daily basis through the following:

**I. Essential Functions:**

- Creates a positive and inclusive learning environment for all students.
- Manages student behavior through effective classroom management techniques.
- Integrates technology in student learning experiences.

**II. Student Instruction:**

- Uses a studio approach to teach a wide range of media to Lower School students PK-4.
- Follows, adapts, and develops curricula as appropriate.
- Actively evaluates new tools and methods for use in the classroom.
- Monitors inventory and sources art supplies as needed.
- Regularly displays student work and works with the Art Faculty in hanging the yearly all-school Art Show.
- Evaluates student progress through multiple measures.
- Tailor instruction to meet the needs of students.
- Initiates, facilitates, and moderates classroom activities.
- Uses effective classroom management techniques to ensure effective learning.
- Confers with parents or guardians, teachers, counselors, and administrators in order to resolve students' behavioral and academic problems.
- Establishes and enforces rules for behavior and procedures for maintaining order among the students.
- Encourages students to explore learning opportunities.
- Maintains regularly scheduled school hours in order to assist students.
- Maintains expertise in subject matter through professional development.
- Maintains contact with students and parents with regular communication and regularly scheduled evaluations.
- Participates in weekly community and school service programs and weekly activities program.
- Attends weekly grade-level team meetings, faculty meetings, department and program meetings, open houses, conferences, and events as required.
- Performs additional faculty duties as assigned, such as substitute teaching, lunch and snack duties, recess monitoring and dismissals as required.
- Writes bi-annual narrative reports.

**III. Professional Conduct:**

- Builds and maintains collaborative working relationships with colleagues and administration.
- Contributes positively to the culture of the division.
- Demonstrates a commitment to professional growth.

**IV. Any Other Duties Assigned by Head of Lower School**

## **Qualifications**

- At minimum, a bachelor's degree in Visual Arts.
- Proven ability as an artist and demonstrated ability in a large variety of media.
- Knowledge of studio based art classroom methods, applicable safety procedures in the Art studio, and the use and maintenance of kiln and art classroom tools.
- Comfortable with a team-based work structure; works well collaboratively and demonstrates flexibility.
- Enthusiasm for and comfort using technology in and out of the classroom.
- Ability to foster creativity and serve as an advocate for the Arts.
- Demonstrated understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Outstanding planning and problem solving skills.
- Enthusiasm for and comfort using technology in and out of the classroom.
- A clear interest in, knowledge of, and ability to work with Lower School students.
- Self-confidence with demonstrated ability to work collaboratively.
- Ability to work on multiple projects simultaneously under "deadline" situations.
- Ability to apply common-sense understanding and to carry out instructions furnished in written or oral form.
- Ability to ascertain which people may need immediate assistance and to act accordingly.
- Excellent verbal and written communications skills.
- Demonstrated leadership and facilitative skills.

## **Physical Requirements and Work Environment**

- Be able to occasionally lift up to 50 lbs.
- Regularly use close and distance vision.
- Frequently stand and talk or hear and sometimes walk and sit.
- Turn, bend, reach, and occasionally climb.
- Work in a traditional climate-controlled classroom environment with moderate noise level.

## **Application Procedures**

Interested candidates, please e-mail a cover letter, resume, statement of education philosophy, and contact information for three references to [careers@sch.org](mailto:careers@sch.org).

*Springside Chestnut Hill Academy is an Equal Opportunity Employer.*