



**Interdistrict School for Arts and Communication
Board of Directors Curriculum Committee**

March 31, 2022 at 4:00 pm

New London, CT

Meeting will be held via ZOOM

MINUTES

4:00 pm

1. WELCOME/CALL TO ORDER

Curriculum Chair Dr. Brailey

4:02 pm

2. Review of IAB Data

Bill Linski & Lisa Lazarou

- Explanation & Understanding of New SDE Reporting Document
Mr. Linski and Mrs. Lazarou walked through the new document for reporting student achievement according to the School's Action Plan for SBAC scores. SDE consultants have been very helpful in strengthening the curriculum and assessment analysis. The team reviewed the data and the strategies being used instructionally and through the SRBI interventions being delivered. Dr. Brailey and the committee discussed the upcoming SBAC. Discussion ensued about incentives and the low stamina found with students. Dr. Brailey asked about the instructional motivation delivered to the students. The team discussed the motivational strategies being used by the teachers. Discussion continued about the enthusiasm in the classroom and the effort and grit in mathematics.
- Review of Data
Analysis was reviewed about the LAB data and the possible expected results of the SBAC in May 2022. Last year, results on the LAB mirrored similar results on the SBAC.
- Action Plan for Improvement
The team reviewed the continuation of mastering the SBAC understanding by the teachers and students alike. Dr. Brailey discussed the trust factor as an important result. Dr. Brailey discussed his time at ISAAC when students often They don't care what you know they want to know that you care.

4:25 pm

3. Discussion Concerning New Regulations for Identification of Gifted & Talented & New Challenging Curriculum Policy

Dr. Spera

- Public Act No. 21-199, Section 2: Identification of Gifted & Talented at ISAAC
Dr. Spera presented the new statute for the identification of Gifted and Talented. Dr. Spera explained to the group that although an identification system must be in place, it does not mean that students would qualify according to the assessments used for Gifted & Talented. He told the committee that identification would fall under special education and students identified would receive an IEP. The group discussed the multiple measures for identification that are required which includes: AIMSWeb scores, SBAC scores, and the OLSAT (Otis-Lennon School Ability Test) that would be administered to all 6th and 7th grade students during Dragon Time. The use of SBAC scores as one of the multiple measures for identification is recommended by the CSDE in its latest guidance. Motion to accept this process was moved. (Brailey/Paterson)
- Public Act No. 21-199, Section 5: New Challenging Curriculum Policy at ISAAC (Grade 8)
Dr. Spera presented the components of the statute. Currently, ISAAC has a challenging program for high achieving students in mathematics for 7th and 8th grade. Discussion ensued about what offerings in 8th grade would make sense. Decision was granted to offer advanced courses in 8th grade ELA & Social Studies for the 2022-2023 school year. Curriculum will be written this summer. A method for identification will be decided amongst teachers and administration. Motion moved. (Brailey/Paterson)

4:45 pm

4. ADJOURNMENT

Curriculum Chair Dr. Brailey