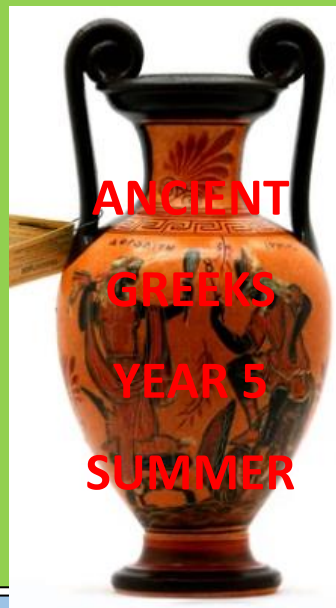


## MATHS

Children will learn:

- To add and subtract decimals
- To multiply and divide decimals by 10, 100 and 1000
- About decimal sequences
- Identifying, comparing and ordering angles
- To measure angles in degrees using a protractor
- To draw lines and angles accurately
- How to calculate angles around a point and straight line
- About triangles and quadrilaterals
- How to calculate lengths and angles in shapes
- About irregular and regular polygons
- Positions in the first quadrant
- About translations using coordinates
- Lines of symmetry
- About reflection including with coordinates
- About kilograms, kilometres, millimetres and conversions
- About metric and imperial units
- Converting units of time and learning about timetables
- About volume and capacity



## GEOGRAPHY AND HISTORY

In Geography children will learn:

- To use atlases and maps to locate information
- About the location of modern day Greece
- The location of Ancient Greece

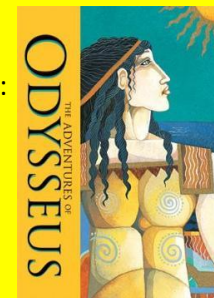
In History children will learn:

- About Ancient Greeks including chronology, politics, family life, the Olympics and legacy
- About key Ancient Greek figures
- To research using a range of resources

## READING AND WRITING

Children will continue to use VIPERS in Guided Reading sessions.

The class books they will be reading is: The Adventures of Odysseus



In grammar lessons the children will learn about:

- Parenthesis
- Emotive language
- Figurative language
- Direct and indirect speech
- Relative clauses

In writing the children will be using their knowledge to write:

- Letters
- Descriptions
- Newspapers
- Poetry
- Narratives

## COMPUTING

Children will learn:

- To use Excel including creating spreadsheets, using formulas and generating graphs from their data.

## SPANISH

Children will learn:

- To form simple sentences
- Animals
- Fruits
- Vegetables
- Shapes

## MUSIC

Children will learn:

- To perform in triple time
- To clap a rhythm in triple time
- About leitmotifs

## SCIENCE

Children will learn:

### Working scientifically

- To take measurements using a range of equipment
- To record data using different graphs/diagrams
- To communicate findings accurately in graphs and conclusions

### Forces:

- To explain how objects fall towards the Earth
- About gravity
- About air resistance, water resistance and friction
- About mechanisms, including levers, pulleys and gears

### Living things and their habitats:

- The differences in life cycles of mammals, an amphibian, an insect and a bird.
- To describe the life processes of reproduction in some plants and animals

### Animals, including humans:

- To describe the changes as human develop to old age

## ART and DESIGN and TECHNOLOGY

In art the children will learn:

- To use sketchbooks to make observations and review their art work.
- To use crayons, pastels and pencils with effect
- To manipulate clay to create an Ancient vase

In Design and Technology children will learn:

- To plan, design and make dishes
- About hygiene and safety in the kitchen



## ANCIENT GREEKS YEAR 5 SUMMER

## RE

Children will be learning about:

### Ceremonies

- At the beginning of our lives
- Special moments (religious and non-religious)
- Weddings
- Christenings/Baptisms
- Funerals
- Memorials
- Traditions

## PSHE

Children will be following the Jigsaw programme and learn:

- Their personal characteristic and qualities
- How friendships change and how to manage fall outs with friends
- About different relationships
- How to stay safe online
- About their own self-image and body image
- RSHE
- About the exciting changes that come with growing up and the responsibilities
- To think about what they are looking forward to when being in year 6.

## PE

Children will learn:

- To explain how individuals need different types and levels of fitness to be more effective in their activity/role/event.
- To plan and follow their own basic fitness programme.
- To self-select and perform appropriate warm up and cool down activities.
- To describe the basic fitness components and explain how often and how long people should exercise to be healthy.
- To effectively transfer skills and movements across a range of activities and sports.
- To perform a variety of skills consistently and effectively in challenging or competitive situations.
- To use combinations of skills confidently in sport specific contexts.
- To perform a range of skills fluently and accurately in practice situations.

Which will be taught through tennis, rounders and athletics with a focus on the **Health and Fitness and Personal cogs.**