

EVALUATION OF THE SUPERINTENDENT

The Board's primary purposes in evaluating the Superintendent are to provide strong leadership and management for the school unit; to strengthen the working relationship and communication between the Board and Superintendent; and to assist the Board in judging the effectiveness of the Superintendent's performance.

Guidelines

1. The Board will evaluate the Superintendent on a schedule determined by the Board.
2. The evaluation criteria and schedule will be made available to the Superintendent in advance of the evaluation process. The Superintendent shall also conduct a self-evaluation in advance of the formal evaluation by the Board.
3. Board members will be asked to submit individual written evaluations to the Board Chair.
4. The Board Chair will draft an evaluation that will include a summary of all individual evaluations submitted.
5. The Board will meet with the Superintendent to review the evaluation, including relevant issues that may not be specifically included on the evaluation form. The Superintendent will be provided with a copy of the written evaluation.

The Superintendent will be given the opportunity to provide feedback to the Board regarding his/her evaluation, job responsibilities, and working relationship with the Board. Specific matters related to the terms of the Superintendent's contract may be discussed at this meeting or a subsequent meeting.

6. The Board will use the Superintendent's evaluation and the Board's priorities/goals to establish performance goals for the Superintendent. The next evaluation will include the Board's assessment of the Superintendent's progress toward these performance goals.

Legal Reference: 1 MRS § 405

Cross Reference: CBI-P - Evaluation of the Superintendent Procedures

Adopted: October 16, 1987

Revised: February 25, 1988
October 3, 2002
April 22, 2013