Hanford Elementary School District

REGULAR BOARD MEETING AGENDA

Wednesday, April 27, 2022
HESD District Office Board Room
714 N. White Street, Hanford, CA

OPEN SESSION
5:30 p.m.

- Call to Order
- Members Present
- Pledge to the Flag

OPEN SESSION

- Take action on closed session items

CLOSED SESSION

- **Personnel** *(Pursuant to Government Code 54956.9, Trustees will adjourn to Closed Session to discuss the items listed below. The items to be discussed shall be announced in accordance with Government Code Section 54954.5 and/or under Education Code Provisions)*
  - Public Employee Performance Evaluation (GC 54957) - Superintendent

OPEN SESSION
5:45 P.M.

Take action on closed session items

1. **PRESENTATIONS, REPORTS AND COMMUNICATIONS**
   (In order to insure that members of the public are provided an opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public comments portion of the agenda, or at the time the matter is taken up by the Board. A person wishing to be heard by the Board shall first be recognized by the President and identify themselves. Individual speakers are allowed three minutes to address the Board. The Board shall limit total time for public input on each item to 20 minutes.)
   a) Public comments
   b) Board and staff comments
   c) Requests to address the Board at future meetings
   d) Review Dates to remember

2. **CONSENT ITEMS**
   (Items listed are considered routine and may be adopted in one motion. If discussion is required, a particular item may be removed upon request by any Board member and made a part of the regular business.)
   a) Accept warrant listings dated March 18, 2022; March 25, 2025; April 1, 2022; and April 8, 2022.
   b) Approve minutes of Regular Board Meeting held on March 23, 2022.
   c) Approve donation of $1,495.00 from Washington Parent Teacher Club.

- *Materials related to an item on this agenda submitted to the Board after distribution of the agenda packet are available for public inspection at the superintendent's Office located at 714 N. White Street, Hanford, CA during regular business hours.*
- *Any individual who requires disability-related accommodations or modifications, including auxiliary aides and services, in order to participate in the Board meeting should contact the Superintendent in writing.*

d) Approve donation of $1,720.09 from Washington Parent Teacher Club.

3. INFORMATION ITEMS

a) Receive for information the third quarterly report regarding Williams Uniform Complaints (Gabler)
b) Receive for information the Executive Summary – Wellness Policy (McConnell)
c) Receive for information a report from the District Parent Advisory Committee for meeting on March 15, 2022 (Carlton)
d) Receive for information a report from the District English Learner Advisory Committee for meeting on March 17, 2022 (Gomez)
e) Receive for information monthly financial reports for the period of 07/01/2021-03/31/2022 (Endo)
f) Receive Hanford Elementary Teachers Association's (HETA's) Initial Proposal for a Successor Agreement between HETA and HESD (Martinez)
g) Receive the District's Initial Proposal for a Successor Agreement between HESD and HETA (Martinez)
h) Receive for information the following revised Board Policy and Administrative Regulation: (McConnell)
    - 5148.2 – Before/After School Programs
i) Receive for information the following new Board Policy and Administrative Regulation: (McConnell)
    - 6164.5 – Student Success Teams

4. BOARD POLICIES AND ADMINISTRATION

a) Consider approval of the Official 2022 Delegate Assembly Ballot Sub-region 10C (Kings County) (Gabler)
b) Consider approval of SARB Agreement with Kings County Office of Education for the 2022-23 School Year (Strickland)
c) Consider approval of Memorandum of Understanding with the City of Hanford to provide full day camp to students (Rubalcava)
d) Consider approval of Consultant Contract/Study Trip to SAM Academy (Rubalcava)
e) Consider approval of Consultant Contract with Institute of Reading Development for tutoring, reading and writing skills for students (Rubalcava)
f) Consider approval of Roosevelt Modernization change order #2 (Potter)
g) Consider approval to solicit bids for the Lee Richmond Modernization Project Phase 2 (Potter)
h) Consider declaration of surplus technology inventory (Goldsmith)
i) Consider approval of the following revised Board Policy and Administrative Regulation: (McConnell)
    - 6164.4 – Identification and Evaluation of Individuals for Special Education
j) Consider approval of the following revised Board Policy and Administrative Regulation: (McConnell)
    - 6164.41 – Children with Disabilities Enrollment by Their Parents in Private School
k) Consider approval of the following revised Board Policy: (Potter)
    - 7210 – Facilities Financing

5. PERSONNEL (Martinez)

a) Employment

New Hire

- Sierra Hilyard, READY Program Tutor – 4.5 hrs., King, effective 3/18/22
- Alayah Mendoza, Educational Tutor – 4.5 hrs., Monroe, effective 4/19/22
- Vivian Navarro Alvarez, Educational Tutor – 4.5 hrs., Wilson, effective 3/30/22
- Sandra Solorio, Licensed Vocational Nurse – 8.0 hrs., District Office, effective 4/19/22
- Erica Vega Olguin, Bilingual Clerk Typist I – 5.0 hrs., Wilson, effective 3/30/22

Classified Temps/Sub

- Michelle Alvarez, Substitute Yard Supervisor, effective 4/19/22
- Ariana Antonio, Substitute READY Program Tutor, effective 3/14/22
- Carlos Castellanos, Athletic Coach, effective 3/7/22
- Martha Medina Morales, Substitute Yard Supervisor, effective 3/31/22

Short Term Classified

- Dezirae De Soto, Short Term Yearbook Coordinator, effective 3/15/22-5/13/22
- Xavier Garcia, Short Term Alternative Education Program Aide – 5.5 hrs., Community Day School, effective 3/29/22-6/3/22
- Leslie Santamaria, Short Term READY Program Tutor – 4.5 hrs., Simas, effective 3/22/22-5/20/22
- April Tamayo-Alatorre, Short Term Clerk Typist II – 7.0 hrs., Community Day School, effective 3/29/22-5/4/22

Employment and Certification of Temporary Athletic Team Coaches pursuant to Title 5 CCR 5594

- Carlos Castellanos, Girls 7th Softball, Wilson, effective 3/7/22-5/11/22

Promotion/Transfer

Classified

- Michelle Banuelos, from READY Program Tutor – 4.5 hrs., King, to Educational Tutor – 4.5 hrs., Simas, effective 3/28/22
- Waive Maze, from Food Service Utility Worker – 3.5 hrs., Food Services, to Lead Food Service Worker – 8.0 hrs., effective 4/19/22

Certificated

- Sara DeCuir, from Academic Coach, TRC, to Learning Director, Simas, effective 7/26/22
- Jennifer Levinson, from Learning Director, Simas, to Principal, Monroe, effective 7/26/22
- Peggy Noble, Academic Coach, TRC, to Curriculum Specialist, District Office, effective 7/1/22
- Juan Padilla, from Teacher, Jefferson, to Learning Director, Lincoln, effective 7/26/22
- Julie Pulis, from Principal, Monroe, to Curriculum Specialist, District Office, effective 7/1/22

Voluntary Demotion

- Amanda Smith, from Food Services Utility Worker – 3.5 hrs., Food Services, to Account Clerk I – 3.0 hrs., Washington, effective 4/19/22

Administrative Transfer

- Ashley Ruby, from READY Program Tutor – 4.5 hrs., Hamilton, to READY Program Tutor – 4.5 hrs., Washington, effective 3/21/22

More Hours/Days

- Anahi Reynosa, from Yard Supervisor – 3.0 hrs., Roosevelt, to Yard Supervisor – 3.5 hrs., Roosevelt, effective 3/22/22

b) Resignations

Classified

- Anthony Acevedo, Substitute Custodian I, effective 2/18/22
- Connie Berna, Food Service Worker I – 3.25 hrs., Richmond, effective 4/22/22
- Vanessa Carson, Licensed Vocational Nurse – 8.0 hrs., Richmond, effective 4/27/22
- Rosie Holguin, READY Program Tutor – 4.5 hrs., Washington, effective 3/16/22
- Veronica Rodriguez, Substitute Yard Supervisor, effective 8/20/21
- Krystina Thompson, Substitute Yard Supervisor, effective 2/24/22
- Esmeralda Torres Gonzalez, Yard Supervisor – 3.5 hrs., Roosevelt, effective 4/1/22

Certificated

- Deloris Tara Keeton, School Nurse, effective 4/1/22
- Miguel Acosta, Teacher, Jefferson, effective 6/3/22
- Karina J. Acosta, Teacher, King, effective 6/3/22
- Christabel Guerrero, Teacher, Washington, effective 6/3/22
- Nichole Mercado, Teacher, Roosevelt, effective 6/3/22

c) Volunteers

Name	School
Adriana Canchola	Hamilton
Jennifer Bays	Jefferson
Paul DeLatorre	Jefferson
Geraldine Esparza	Jefferson
Karen Venegas	Jefferson
Doreen Baez	King
Javier Bobadilla	King
Hannah Felix	King
Karla Manzo	King
John McCallion	King
Estevan Mendez	King
Jazmin Piceno	King
Griselda Ramos	King
Karen Almaraz	Lee Richmond
Nichole Armenta	Lee Richmond
Jazmin Beucher	Lee Richmond
Shakira Cisneros	Lee Richmond
Claudia Mireles	Lee Richmond
Lori Urruita	Lee Richmond
Ana Bravo	Lincoln
Brandy Ellis	Monroe
Kristine Frazier	Monroe
Malissa Froley	Monroe
Roneey Hines	Monroe
Jaime Thompson	Monroe
Kathy Vargas	Monroe
Lizbeth Andrade	Roosevelt
Engracia Esteves	Roosevelt

c) Volunteers (cont.)

Name	School
Anthony Servin	Roosevelt
Esmeralda Torres-Gonzales	Roosevelt
Katherine Baird	Simas
Meztli Curiel	Simas
Griselda Dupree	Simas
Charlene Esquivel	Simas
Daisy Fuentes	Simas
Steven Long	Simas
Susan Long	Simas
Frances Lopez	Simas
Kenneth Manasan	Simas
Carolina Ortega de Garcia	Simas
Andrea Pereda	Simas
Jessica Prock	Simas
Jennifer Rodriguez	Simas
Saffeels	Simas
Robert Sandoval	Simas
Leela Thackoor	Simas
Hanna Vierra	Simas
Micah Waggonner	Simas
Geraldine Zunigel	Simas
Paul Arevalo	Washington
Jennifer Carrillo	Washington
Amanda Gutierrez	Washington
Lynette Reyes	Washington
Nadia Telles	Washington

d) Short Term Employment - Certificated

Summer Program Administrators:

- Sara DeCuir, June 13-17, June 21-24, June 27-July 1, July 5-8
- Carin De La Torre, June 8-10, June 13-17, June 21-24, June 27- July 1, July 5-8
- Miranda Mendoza-Robinson, June 13-17, June 21-24
- Steven Mueller, June 8-10, June 13-17, June 21-24, June 27-July 1
- Cynthia Pursell, Summer School Administrator, June 21-24, June 27-July 1

Summer Program Teachers:

Elementary

Date Range for Elementary Program
June 10th: Pre-service date
June 13-17
June 21-24
June 27-July 1
July 5-8

Teachers as assigned in one or more of the date ranges above:
Adams, Rosa

Jr. High

Date Range for Jr. High Program
June 10th: Pre-service date
June 8-10
June 13-17
June 21-23
June 27-30
July 11-15

Teachers as assigned in one or more of the date ranges above:
Cole, Chuck

Aguilar, Juana
Baldwin, Scott
Banuelos, Mary Ann
Beer, Rachel
Bell Peggy
Cartledge, Nicole
Castaneda, Catherine
Castro, Neyda
Cavanaugh, Josie
Coz, Kathryn
DeCuir, Sara
DeLeon, Gabriel
Eastman, Lisa
Farrar, Alexis
Fierro, Omar
Flores, Rose
Foster, Crystal
Garivay, Priscilla
Gonzales, Jessica
Gonzalez, Eva
Griffith, Leslie
Heugly, Katie
Howell, Lindsay
Jasso, Jana
Bailey, Jeffus
Laird, Jennifer
Lambert, Morgan
Lastiri, Emily
Lawson, Maria
Magpayo, Annise
Maldonado-Hubanks, Monica
Marroquin, Lisa
Mayfield, Kelley
McCarty, laura
Mederos, Elizabeth
Medina, Christina
Mercado, Audree
Monzon, Jacqueline
Munro, Megan
Niblett, Teresa
O'Daniel, Julie
Ortega, Janell
Pierotte, Kerry
Pollard, Madison
Porras, Anthony
Porras, John
Porras, Maria
Princetta, Jeremy
Ramirez, Alicia
Romero, Mariah
Cortinas, Carrie
Coz, Kathryn
Cruz, Jose Luis
DeCuir, Sara
Doyel, Jacquelyn
Eck, Anthony
Fierro, Omar
Gonsalves, Peter
Juarez, Damien
Paden, Travis
Scott-McCallion, Melisa
Silva, April
Stowe, Cindy
Strambi, Pauline
Tracy, Melissa
Wittus, Jennifer

Summer Program Teachers: (cont.)
Elementary
Rosales, Maria
Ryan, Tracy
Sanchez, Victor
Shuklian, Shannon
Silva, Diana
Sippel, Katherine
Stowe, Cindy
Tafolla, Mario
Vasquez, Oswaldo
Vasquez, Roberta
Vidal, Craig
Williams, Frederick
Xiong, Michael

6. FINANCIAL (Endo)

a) Consider approval of the 2022-2023 Local Control Accountability Plan (LCAP) and District budget public hearing date of June 8, 2022 at 5:30 pm
b) Consider adoption of the Resolution #19-22 State Building Funds Application
c) Consider adoption of the Resolution #20-22 California Environmental Quality Act (CEQA) Exemption – Hanford Elementary School District Solar Project Phase II
d) Consider adoption of Resolution #21-22: Loan Application for California Energy Commission's Energy Conservation Assistance Act (ECAA) – Education Subaccount Competitive Loan Program
e) Consider approval the transfer of funds to Fund 20 (Special Reserve for Post Retirement Benefits).

ADJOURN MEETING

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 04/14/2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 04/27/2022

ITEM:
Consider approval of warrants.

PURPOSE:
The administration is requesting the approval of the warrants as listed on the registers dated: 03/18/22, 03/25/22, 04/01/22 and 04/08/22.

FISCAL IMPACT:
See attached.

RECOMMENDATIONS:
Approve the warrants.

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Warrant Register For Warrants
Dated 03/18/2022

3/18/2022 7:43:23AM

Warrant Number	Vendor Number	Vendor Name	Amount
12681768	3340	ACADEMIC THERAPY PUBLICATIONS – Books	$4,573.89
12681769	7879	CARMEN ALVAREZ-VARGAS – Reimburse-Materials/Supplies	$168.22
12681770	6431	AMAZON.COM – Materials/Supplies, Books	$11,132.49
12681771	59	ARAMARK UNIFORM & CAREER – Food Services-Other Services	$355.71
12681772	7074	DEBORAH ARNOLD – Reimburse-Mileage	$37.23
12681773	6253	AT&T – Telephone Communications	$2,464.95
12681774	3258	BANK OF AMERICA – Materials/Supplies	$92.20
12681775	7876	CASSONDRA BARRETT – Reimburse-Materials/Supplies	$398.27
12681776	1363	BEST BUY – Food Services-Food	$9.97
12681777	7399	BIMBO BAKERIES USA – Food Services-Food	$2,412.72
12681778	5748	BMX FREESTYLE TEAM LLC – Other Services	$1,900.00
12681779	5806	JASON BRASIL – Reimburse-Materials/Supplies	$346.72
12681780	163	DEBORAH BRAY – Reimburse-Materials/Supplies	$493.55
12681781	7250	LUCY BRIENO – Reimburse-Travel/Conference	$45.00
12681782	3822	LINDSEY CALVILLO – Reimburse-Materials/Supplies, Other Services	$730.93
12681783	1954	KATHALEEN S. CARRI – Reimburse-Materials/Supplies	$245.75
12681784	6468	NICOLE CARTLEDGE – Reimburse-Materials/Supplies	$175.75
12681785	3465	CATHERINE A CASTANEDA – Reimburse-Materials/Supplies	$272.03
12681786	5410	CRUZ CHAVEZ – Reimburse-Materials/Supplies	$48.75
12681787	7129	TIMERIE CORREIA – Reimburse-Materials/Supplies	$233.40
12681788	6486	CARA CUMMINGS – Advance-Travel/Conference, Mileage	$58.54
12681789	7880	RAYMOND DAMIAN – Reimburse-Materials/Supplies	$191.98
12681790	405	DASSEL'S PETROLEUM INC. – Materials/Supplies	$7,838.49
12681791	7413	DIEGO DE ALBA – Reimburse-Materials/Supplies	$198.81
12681792	7649	ANTHONY DIAZ – Reimburse-Mileage	$67.80
12681793	7779	SHEILA DIZON – Reimburse-Mileage	$9.83
12681794	7511	KAYLA DUPREE – Advance-Travel/Conference, Mileage	$58.54
12681795	6725	DARRYN ELLIOTT – Reimburse-Materials/Supplies	$121.38
12681796	7082	DAVID ENDO – Advance-Travel/Conference	$208.00
12681797	7302	ALEXIS FARRAR – Reimburse-Materials/Supplies	$48.15
12681798	7730	FIGUEROA CONCRETE PARTNERS – Shade Structure Projects	$53,315.50
12681799	4832	STACY FREITAS – Food Services-Reimburse-Mileage	$12.47
12681800	2290	ROBERT A. GARCIA – Reissue Payroll Refund	$2.98
12681801	5590	PRISCILLA GARIVAY – Reimburse-Materials/Supplies	$400.00
12681802	1393	GAS COMPANY – Utilities	$10,410.62
12681803	591	GOLD STAR FOODS – Food Services-Food	$15,558.63
12681804	7212	JESSICA GONZALES – Reimburse-Materials/Supplies	$269.96
12681805	4049	SHERI GORDON – Reimburse-Materials/Supplies	$96.56
12681806	5946	THE HARTFORD – Health/Welfare Benefits	$1,458.11
12681807	2855	MARISSA HENDERSON – Reimburse-Materials/Supplies	$33.70
12681808	2121	GUADALUPE HERNANDEZ – Reimburse-Materials/Supplies	$400.00
12681809	2188	THE HOME DEPOT PRO – Materials/Supplies, Warehouse Inventory	$9,108.11
12681810	5882	LINDSAY HOWELL – Reimburse-Materials/Supplies	$159.32
12681811	735	INSTITUTE FOR EDUCATIONAL – Travel/Conference	$279.00
12681812	4117	JANA JASSO – Reimburse-Materials/Supplies	$499.56
12681813	7121	BAILEY JEFFUS – Reimburse-Materials/Supplies	$291.26
12681814	4077	BRITTNEY JUAREZ – Reimburse-Materials/Supplies	$500.00
12681815	778	KEENAN & ASSOC. MED. EYE SERV. – Health/Welfare Benefits	$10,911.92

Warrant Register For Warrants
Dated 03/18/2022

3/18/2022 7:43:23AM

Warrant Number	Vendor Number	Vendor Name	Amount
12681816	808	KINGS WASTE & RECYCLING – Utilities	$27.20
12681817	5363	BETHANEY KUENNING – Reimburse-Materials/Supplies	$267.70
12681818	986	LAWNMOWER MAN – Materials/Supplies	$281.50
12681819	838	LAWRENCE TRACTOR COMPANY – Materials/Supplies	$161.43
12681820	7882	JUANA LEON – Reimburse-Other Services	$20.00
12681821	7096	MELISSA LINCICUM – Reimburse-Mileage	$48.29
12681822	7135	GRACIELA MAGALLON – Reimburse-Materials/Supplies	$395.50
12681823	6617	LESLIE MARAIN – Advance-Travel/Conference, Mileage	$60.88
12681824	7336	LAURA MCCARTY – Reimburse-Materials/Supplies	$501.98
12681825	7883	CHRISTINA MEDINA – Reimburse-Materials/Supplies	$400.00
12681826	7732	METLIFE SMALL MARKET – Health/Welfare Benefits	$4,530.96
12681827	7884	SYDRA MONTES – Reimburse-Materials/Supplies	$26.76
12681828	3424	JACQUELINE MONZON – Reimburse-Materials/Supplies	$37.51
12681829	4256	MELISSA NELSON – Reimburse-Materials/Supplies	$229.87
12681830	4188	CHAD NIELSEN – Reimburse-Materials/Supplies	$242.70
12681831	5111	P & R PAPER SUPPLY COMPANY INC – Food Services-Materials/Supplies	$4,064.72
12681832	1087	TRAVIS C. PADEN – Reimburse-Other Services	$90.00
12681833	4088	ESTHER PHELPS – Reimburse-Materials/Supplies	$544.03
12681834	7861	WILLIAM POTTER – Advance-Travel/Conference	$208.00
12681835	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	$6,888.26
12681836	4465	CYNTHIA PURSELL – Reimburse-Materials/Supplies	$181.41
12681837	1188	QUILL LLC – Warehouse Inventory	$4,711.38
12681838	5898	ANNELIESE ROA – Food Services-Reimburse-Food	$147.49
12681839	7751	JOSE ROSAS – Reimburse-Mileage	$82.54
12681840	6207	KATHLEEN SALYER – Advance-Travel/Conference, Mileage	$58.54
12681841	5756	SAN JOAQUIN VALLEY PALEONTOLOGY – Hamilton Study Trip	$400.00
12681842	5904	CRUZ SANCHEZ-LEAL – Reimburse-Other Services	$149.00
12681843	7885	CASSANDRA SANDOVAL – Reimburse-Materials/Supplies	$400.00
12681844	1298	LANA SANDOVAL – Reimburse-Materials/Supplies	$109.39
12681845	1325	SCHOOL NURSE SUPPLY – Materials/Supplies	$124.90
12681846	3131	SHERWIN-WILLIAMS CO – Materials/Supplies	$306.40
12681847	7680	VIRGINIA SILVA – Reimburse-Materials/Supplies	$75.26
12681848	1356	SILVAS OIL COMPANY INC. – Materials/Supplies	$204.31
12681849	1367	SISC III – Health/Welfare Benefits	$635,211.00
12681850	1374	SMART & FINAL STORES (HFD DO) – Materials/Supplies	$515.80
12681851	1801	SMART & FINAL STORES (HFD KIT) – Food Services-Food	$36.50
12681852	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	$20,102.17
12681853	1403	STANISLAUS FOUNDATION – DENTAL – Other Services	$17,836.10
12681854	1405	STAPLES CREDIT PLAN – Materials/Supplies	$580.30
12681855	7673	STEPHEN L. HAHN INSPECTIONS – Shade Structure Projects	$13,500.00
12681856	4764	STEPS TO LITERACY L.L.C. – Books	$5,504.24
12681857	5622	JOANNA STONE – Reimburse-Mileage	$131.68
12681858	7846	SWAINE LEARNING SYSTEMS – Other Services	$625.00
12681859	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	$24,686.31
12681860	7811	TRAVEL HAVEN MOTEL – Other Services	$846.72
12681861	1521	UNITED REFRIGERATION INC. – Materials/Supplies	$3,687.49
12681862	7603	JEANNETTE VALDEZ – Reimburse-Mileage	$9.71
12681863	6861	ISABEL VEGA – Reimburse-Materials/Supplies	$400.00

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 03/18/2022

3/18/2022 7:43:23AM

Warrant Number	Vendor Number	Vendor Name	Amount
12681864	6478	RIGOBERTO VIVANCO BOTELLO – Reimburse-Materials/Supplies	$251.22
12681865	6943	WEST VALLEY SUPPLY – Materials/Supplies	$51.48
12681866	1619	WILBUR-ELLIS COMPANY LLC – Materials/Supplies	$3,791.83
12681867	3863	WILLIAM WILKINSON – Reimburse-Materials/Supplies	$377.39
12681868	7229	LEANN WILLIAMSON – Advance-Travel/Conference, Mileage	$58.54
12681869	2405	WPS – Materials/Supplies	$261.91
12681870	2456	MICHAEL XIONG – Reimburse-Other Services	$12.95
12681871	4152	LAURIE YOUNG – Reimburse-Materials/Supplies	$199.58
12681872	3596	YOUTHLIGHT INC. – Books	$60.59

Total Amount of All Warrants: $893,363.17

Grand Total For All Districts:	$893,363.17

13 Hanford Elementary School District

Credit Card Register For Payments
Dated 03/18/2022

3/18/2022 7:43:43AM

Document Number	Vendor Number	Vendor Name	Amount
14032902	5747	CRISIS PREVENTION INSTITUTE (C – Travel/Conference	$1,399.00
14032903	831	LAKESHORE LEARNING MATERIALS – Books	$1,557.14
14032904	1316	SCHOLASTIC CLASSROOM MAGAZINES – Materials/Supplies	$2,224.97
14032905	1313	SCHOLASTIC TEACHERS STORE – Books	$1,274.09
14032906	1326	SCHOOL SERVICES OF CALIF. INC. – Travel/Conference	$1,365.00
14032907	1637	WOODWIND & BRASSWIND – Materials/Supplies	$121.47

Total Amount of All Credit Card Payments: **$7,941.67**

Grand Total For All Districts:	**$7,941.67**

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 03/25/2022

3/25/2022 7:36:42AM

Warrant Number	Vendor Number	Vendor Name	Amount
12682267	6909	AAF FLANDERS – Materials/Supplies	$7,193.76
12682268	6374	ABLE RECOGNITION – Materials/Supplies	$696.00
12682269	6431	AMAZON.COM – Materials/Supplies, Warehouse Inventory, Books	$30,627.64
12682270	7810	AMERICA'S BEST VALUE INN – Other Services	$595.00
12682271	7888	ARIANA ANTONIO – Reimburse-Other Services	$37.00
12682272	59	ARAMARK UNIFORM & CAREER – Food Services-Other Services	$183.27
12682273	3947	ATKINSON ANDELSON LOYA RUUD & ROMO – Other Services	$2,235.19
12682274	7887	GISELA AVALOS – Reimburse-Other Services	$20.00
12682275	7399	BIMBO BAKERIES USA – Food Services-Food	$696.80
12682276	653	BRAD'S HANFORD SMOG-N-TUNE INC – Services/Repair	$417.50
12682277	184	BUREAU OF EDUCATION & RESEARCH – Travel/Conference	$837.00
12682278	236	STATE OF CALIFORNIA – Other Services	$343.00
12682279	355	CDT INC. – Other Services	$101.00
12682280	6964	CENTRAL VALLEY PRINT SOLUTIONS – Materials/Supplies	$1,085.69
12682281	7123	CHILD1ST PUBLICATIONS LLC – Materials/Supplies	$703.24
12682282	6552	CHILDREN'S STORYBOOK GARDEN – MLK/Rich/Sim/Jeff/Ham Study Trips	$2,100.00
12682283	344	CMEA TREASURER CENTRAL SECTION – Other Services	$20.00
12682284	3089	COMMITTEE FOR CHILDREN – Materials/Supplies	$1,070.36
12682285	7741	RILEY DAVIS – Reimburse-Mileage	$173.95
12682286	2505	DEMSEY FILLIGER & ASSOCIATES – Other Services	$5,250.00
12682287	7634	BRANDON DIAL – Food Services-Advance-Travel/Conference	$271.00
12682288	4815	DIGITECH INTEGRATIONS INC – Other Services	$720.00
12682289	7456	EIDE BAILLY LLP – Services	$9,109.00
12682290	7889	JACKIE ERICKSEN – Reimburse-Other Services	$37.00
12682291	7330	NICOLE D. ESQUEDA OD – Materials/Supplies	$136.00
12682292	3517	JENNIFER FAGUNDES – Reimburse-Materials/Supplies	$53.63
12682293	1393	GAS COMPANY – Utilities	$3,697.48
12682294	591	GOLD STAR FOODS – Food Services-Food	$13,504.23
12682295	7228	SAMANTHA HERNANDEZ – Reimburse-Materials/Supplies	$45.34
12682296	2188	THE HOME DEPOT PRO – Warehouse Inventory	$669.24
12682297	735	INSTITUTE FOR EDUCATIONAL – Travel/Conference	$279.00
12682298	7890	BERNETTA JOHNSON – Reimburse-Other Services	$25.00
12682299	7457	KG COMMUNICATIONS INC. – Other Services	$1,174.45
12682300	3782	KINGS COUNTY SPORTS OFFICIALS – Other Services	$1,800.00
12682301	808	KINGS WASTE & RECYCLING – Utilities	$562.40
12682302	7677	EMILY LASTIRI – Reimburse-Materials/Supplies	$372.51
12682303	7681	EUGENIO LOPEZ – Reimburse-Other Services	$300.00
12682304	7260	LOWE'S PRO SERVICES – Materials/Supplies	$1,546.10
12682305	4704	KELLEY MAYFIELD – Reimburse-Mileage	$40.01
12682306	5768	MCGEE PRODUCTIONS – Other Services	$600.00
12682307	7895	MARTHA MEDINA – Reimburse-Other Services	$25.00
12682308	7896	COURTNEY MENDEZ – Reimburse-Other Services	$37.00
12682309	7893	ESTAVAN MENDEZ – Reimburse-Other Services	$37.00
12682310	5688	MIRANDA MENDOZA-ROBINSON – Reimburse-Materials/Supplies	$65.53
12682311	1058	OFFICE DEPOT – Warehouse Inventory, Materials/Supplies	$600.78
12682312	1087	TRAVIS C. PADEN – Reimburse-Other Services	$30.00
12682313	6633	PARK PLANET NSP3 – Roos/JFK/Rich/Jeff Shade Projects	$309,012.07
12682314	4088	ESTHER PHELPS – Reimburse-Materials/Supplies	$200.12

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 03/25/2022

3/25/2022 7:36:42AM

Warrant Number	Vendor Number	Vendor Name	Amount
12682315	4118	KERRY PIEROTTE – Reimburse-Mileage	$41.77
12682316	3072	JENNIFER PITKIN – Reimburse-Mileage	$34.05
12682317	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	$13,713.00
12682318	7892	LILIANA RAMOS – Reimburse-Other Services	$27.00
12682319	5067	RUSSELL SIGLER INC – Materials/Supplies	$267.16
12682320	3168	SCHOOLWORKS INC. – Other Services	$6,000.00
12682321	7894	ANTHONY SERVIN – Reimburse-Other Services	$25.00
12682322	7644	SIERRA SANITATION INC – Services/Repair	$483.65
12682323	1801	SMART & FINAL STORES (HFD KIT) – Food Kitchen-Food	$43.96
12682324	3800	SONITROL OF FRESNO – Services/Repair	$138.00
12682325	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	$25,694.11
12682326	2031	SOUTHWEST SCH & OFFICE SUPPLY – Warehouse Inventory	$5,428.53
12682327	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	$13,534.97
12682328	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	$7,338.93
12682329	7811	TRAVEL HAVEN MOTEL – Other Services	$846.72
12682330	7811	TRAVEL HAVEN MOTEL – Other Services	$846.72
12682331	7811	TRAVEL HAVEN MOTEL – Other Services	$846.72
12682332	4064	TULARE COUNTY OFFICE OF ED – Other Services	$200.00
12682333	1544	VALLEY OAK CABINET MFG. – Materials/Supplies	$2,560.00
12682334	1647	VERITIV OPERATING COMPANY – Materials/Supplies	$1,219.65
12682335	7352	WILD WATER ADVENTURE PARK – Jefferson Field Trip	$722.00

Total Amount of All Warrants: **$479,348.23**

Grand Total For All Districts:	**$479,348.23**

13 Hanford Elementary School District

Credit Card Register For Payments
Dated 03/25/2022

3/25/2022 7:37:06AM

Document Number	Vendor Number	Vendor Name	Amount
14032944	2103	EDGEWOOD PRESS – Materials/Supplies	$884.91
14032945	509	EWING IRRIGATION PRODUCTS – Materials/Supplies	$2,114.94
14032946	2126	READ NATURALLY – Other Services	$2,300.00

Total Amount of All Credit Card Payments: $5,299.85

Grand Total For All Districts:	$5,299.85

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 04/01/2022

4/1/2022 7:40:42AM

Warrant Number	Vendor Number	Vendor Name	Amount
12683053	7768	LARA ALLEN – Reimburse-Mileage	$155.84
12683054	7786	LORENA ALLEN – Reimburse-Mileage	$467.53
12683055	7810	AMERICA'S BEST VALUE INN – Other Services	$680.40
12683056	59	ARAMARK UNIFORM & CAREER - Services	$3,882.26
12683057	6253	AT&T – Telephone Communications	$2,451.05
12683058	91	AUTOMATED OFFICE SYSTEMS – Services/Repair	$6,934.89
12683059	7904	LINDSEY BARRAGAN – Reimburse-Mileage	$75.58
12683060	2913	BIO-D PRODUCTS – Warehouse Inventory	$608.30
12683061	4859	CALIFORNIA DIESEL COMPLIANCE – Services/Repair	$720.00
12683062	1667	CDW GOVERNMENT INC. – Materials/Supplies	$4,412.17
12683063	5410	CRUZ CHAVEZ – Reimburse-Materials/Supplies	$80.20
12683064	7123	CHILD1ST PUBLICATIONS LLC – Materials/Supplies	$187.30
12683065	7572	CLASS COMPOSER INC – Other Services	$799.00
12683066	2609	LISA CUNHA – Reimburse-Materials/Supplies	$383.04
12683067	7818	ROBERT DUGAN – Reimburse-Mileage	$130.57
12683068	7635	LISA EASTMAN – Reissue Reimburse-Materials/Supplies	$76.05
12683069	7853	JAYLA ENGLISH – Reimburse-Mileage	$104.83
12683070	7789	ELIZABETH GARCIA – Reimburse-Mileage	$18.72
12683071	7874	STARLA GARCIA – Reimburse-Mileage	$252.72
12683072	1393	GAS COMPANY – Utilities	$1,951.80
12683073	6273	OLIVIA GONSALVES -Reimburse-Materials/Supplies	$400.00
12683074	7780	MARIA GRANADO – Reimburse-Mileage	$235.87
12683075	5451	HANFORD ELEMENTARY SCHOOL DISTRICT – Other Services	$10.69
12683076	7852	HANNIGAN ED-QUITY GROUP LLC – Other Services	$1,300.00
12683077	4532	HENRY SCHEIN INC – Warehouse Inventory	$98.88
12683078	7849	ROSEMARY HERNANDEZ – Reimburse-Mileage	$64.58
12683079	7228	SAMANTHA HERNANDEZ – Reimburse-Materials/Supplies	$85.76
12683080	7850	VERONICA HERRERA – Reimburse-Mileage	$54.76
12683081	2188	THE HOME DEPOT PRO – Materials/Supplies	$1,238.36
12683082	7897	WAYNE HOUCHIN – Other Services	$1,495.00
12683083	5264	HOUGHTON MIFFLIN HARCOURT – Other Services	$346.00
12683084	6766	IMAGE MARKET – Materials/Supplies	$272.58
12683085	7806	INGRAM BAND SUPPLY LLC – Materials/Supplies	$82.28
12683086	7175	iREPAIR – Services/Repair	$85.00
12683087	7847	DANIELLE JOHNSON – Reimburse-Mileage	$84.24
12683088	5990	KELLER FORD – Materials/Supplies	$226.47
12683089	3760	KINGS COUNTY AIR – Services/Repair, Materials/Supplies	$18,333.00
12683090	808	KINGS WASTE & RECYCLING – Utilities	$240.80
12683091	7679	LEARNING WITHOUT TEARS – Materials/Supplies	$3,879.91
12683092	7386	MARIO LOPEZ – Other Services	$1,200.00
12683093	7781	LISA MARROQUIN – Reimburse-Materials/Supplies	$205.36
12683094	7851	MARITZA MATA – Reimburse-Mileage	$779.69
12683095	6436	MATCO TOOLS – Materials/Supplies, Other Services	$1,852.86
12683096	7903	TIFFANY MEDINA – Reimburse-Mileage	$129.17
12683097	7902	VICTORIA MENDEZ – Reimburse-Mileage	$114.66
12683098	7901	DAWN MENZIE – Reimburse-Mileage	$417.69
12683099	7875	ALEXIS NEWTON – Reimburse-Mileage	$146.02
12683100	4188	CHAD NIELSEN – Reimburse-Mileage	$34.40

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 04/01/2022

4/1/2022 7:40:42AM

Warrant Number	Vendor Number	Vendor Name	Amount
12683101	1058	OFFICE DEPOT – Materials/Supplies, Warehouse Inventory	$4,102.16
12683102	1087	TRAVIS C. PADEN – Reimburse-Other Services	$30.00
12683103	7772	MARLENN PEREZ – Reimburse-Mileage	$71.14
12683104	7502	PLAIN INSANE GRAPHICS – Materials/Supplies	$995.82
12683105	7804	DEBORAH POST – Reimburse-Mileage	$78.62
12683106	4465	CYNTHIA PURSELL – Reimburse-Materials/Supplies	$181.41
12683107	1188	QUILL LLC – Warehouse Inventory	$5,875.32
12683108	6231	GABRIELLA RAEBER – Advance-Visalia	$20.12
12683109	7831	JULIA RAMOS– Reimburse-Mileage	$710.42
12683110	4518	R MARK RICHARD – Services/Repair	$6,800.00
12683111	6207	KATHLEEN SALYER – Advance-Visalia	$20.12
12683112	1327	SCHOOL SPECIALTY LLC – Materials/Supplies	$1,784.05
12683113	7042	SEON SYSTEMS SALES INC – Materials/Supplies	$278.85
12683114	7905	LATARSHA SHEARS-EVANS – Reimburse-Mileage	$91.49
12683115	7644	SIERRA SANITATION INC – Services/Repair	$483.65
12683116	7773	WAQUANA SMITH – Reimburse-Mileage	$393.82
12683117	7774	RAMONA SOLARIO – Reimburse-Mileage	$138.53
12683118	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	$36,352.01
12683119	1404	STANISLAUS FOUNDATION – ADMIN – Health/Welfare Benefits	$2,748.75
12683120	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	$7,749.72
12683121	7775	ABELINA SUMAYA – Reimburse-Mileage	$20.59
12683122	7811	TRAVEL HAVEN MOTEL – Other Services	$846.72
12683123	3154	UPS – Postage	$11.43
12683124	7106	VERBENA NURSERY – Materials/Supplies, Reissue Materials/Supplies	$7,188.00
12683125	1558	VERIZON WIRELESS – Telephone Communications	$1,146.81
12683126	3185	VISALIA PIPE & SUPPLY – Materials/Supplies	$136.44

Total Amount of All Warrants: $136,042.27

Grand Total For All Districts:	$136,042.27

13 Hanford Elementary School District

Credit Card Register For Payments
Dated 04/01/2022

4/1/2022 7:41:06AM

Document Number	Vendor Number	Vendor Name	Amount
14032992	5747	CRISIS PREVENTION INSTITUTE (C – Travel/Conference	$2,798.00
14032993	1802	MEDALLION SUPPLY – Materials/Supplies	$409.70
14032994	982	MILLER'S RENTALAND INC. – Services/Repair	$51.00
14032995	1071	ORIENTAL TRADING CO. INC. – Materials/Supplies	$488.39
14032996	1350	SIGN WORKS – Materials/Supplies	$149.18

Total Amount of All Credit Card Payments: $3,896.27

Grand Total For All Districts:	$3,896.27

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 04/08/2022

4/8/2022 7:32:34AM

Warrant Number	Vendor Number	Vendor Name	Amount
12683498	4566	ALLIED STORAGE CONTAINERS – Services/Repair	$182.33
12683499	6431	AMAZON.COM – Materials/Supplies	$12,791.04
12683500	2352	AMS.NET – Other Services	$23,661.58
12683501	59	ARAMARK UNIFORM & CAREER – Food Services-Services	$361.71
12683502	7230	ARDENT GENERAL INC – Roosevelt Modernization Project	$420,216.45
12683503	7399	BIMBO BAKERIES USA – Food Services-Food	$1,001.04
12683504	7283	CA DEPT OF TAX & FEE ADMINISTRATION – Other Services	$32.32
12683505	7283	CA DEPT OF TAX & FEE ADMINISTRATION – Materials/Supplies	$23.00
12683506	6385	CALIFORNIA STATE UNIVERSITY FRESNO – Roosevelt Study Trip	$272.00
12683507	7909	TAMARA CARPENTER – Reimburse-Other Services	$37.00
12683508	6552	CHILDREN'S STORYBOOK GARDEN – Monroe Study Trip	$330.00
12683509	344	CMEA TREASURER CENTRAL SECTION – Other Services	$20.00
12683510	405	DASSEL'S PETROLEUM INC. – Food Services-Materials/Supplies	$749.97
12683511	433	DISCOVERY CENTER – Hamilton Study Trip	$970.00
12683512	7779	SHEILA DIZON – Reimburse-Mileage	$6.55
12683513	7511	KAYLA DUPREE – Advance-Travel/Conference Mileage	$20.12
12683514	7910	SYLVIA FULTON – Reimburse-Other Services	$37.00
12683515	7674	GENERATION GENIUS INC. – Other Services	$995.00
12683516	3305	GILBERT ELECTRIC COMPANY – Services/Repair	$2,100.00
12683517	591	GOLD STAR FOODS – Food Services-Food	$14,700.54
12683518	632	CITY OF HANFORD – Utilities	$10,810.16
12683519	6573	IXL LEARNING – Other Services	$1,019.00
12683520	796	KINGS COUNTY OFFICE OF ED – Other Services	$7,462.90
12683521	808	KINGS WASTE & RECYCLING – Utilities	$723.60
12683522	5893	MONICA KRAEMER – Reimburse-Materials/Supplies	$270.01
12683523	838	LAWRENCE TRACTOR COMPANY – Equipment	$39,230.47
12683524	7908	SUSAN LONG – Reimburse-Other Services	$74.00
12683525	7911	FRANCES LOPEZ – Reimburse-Other Services	$25.00
12683526	6413	LYNZI LOWE – Reimburse-Other Services	$295.00
12683527	912	MANGINI ASSOCIATES INC. – Modernizations & WW HVAC Projects	$12,904.73
12683528	6946	MARIA PORRAS – Reimburse-Materials/Supplies	$302.07
12683529	2592	PRINCETON HEALTH PRESS – Textbooks	$275.00
12683530	7912	JESSICA PROCK – Reimburse-Other Services	$25.00
12683531	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	$14,418.15
12683532	7855	PROJECT ACHIEVE INCORPORATED – Books	$510.00
12683533	7280	PUT-IN-CUPS LLC – Materials/Supplies	$1,133.15
12683534	1188	QUILL LLC – Materials/Supplies	$99.79
12683535	7913	KELLIE RIVERA – Reimburse-Other Services	$37.00
12683536	7346	RMA GEOSCIENCE INC. – Shade Structures, Roosevelt Modernization	$4,261.75
12683537	1273	ROTO-ROOTER SEWER SERVICE – Services/Repair	$1,200.00
12683538	1801	SMART & FINAL STORES (HFD KIT) – Food Services-Food	$219.07
12683539	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	$19,252.49
12683540	7673	STEPHEN L. HAHN INSPECTIONS – Roosevelt Modernization Project	$2,400.00
12683541	7906	JOHN TATUM – Refund-Book	$15.00
12683542	4114	TULARE COUNTY OFFICE OF EDUCATION – Other Services, Travel	$670.00
12683543	6370	VALLEY COYOTES – Other Services	$2,100.00
12683544	1575	WALMART COMMUNITY RFCSLLC – Materials/Supplies	$3,217.39

Total Amount of All Warrants: $601,458.38

Grand Total For All Districts:	$601,458.38

13 Hanford Elementary School District

Credit Card Register For Payments
Dated 04/08/2022

4/8/2022 7:32:52AM

Document Number	Vendor Number	Vendor Name	Amount
14033038	2694	CALCHAMBER – ORDERS – Materials/Supplies	$506.58
14033039	3618	CURRICULUM ASSOCIATES INC. – Materials/Supplies	$1,103.43
14033040	5184	DRISKELL'S APPLIANCE – Materials/Supplies	$549.44
14033041	710	HORIZON SOFTWARE INTERNATIONAL – Food Services-Other Services	$9,239.88
14033042	1313	SCHOLASTIC TEACHERS STORE – Books	$1,907.84
14033043	1350	SIGN WORKS – Materials/Supplies	$185.64
14033044	1466	TERMINIX INTERNATIONAL – Food Services-Services	$40.00

Total Amount of All Credit Card Payments: **$13,532.81**

Grand Total For All Districts:	$13,532.81

Hanford Elementary School District
Minutes of the Regular Board Meeting
March 23, 2022

Minutes of the Regular Board Meeting of the Hanford Elementary School District Board of Trustees on March 23, 2022, at the District Office Board Room, 714 N. White Street, Hanford, CA.

Call to Order President Garner called the meeting to order at 5:30 p.m. Trustee Garcia, Revious, Strickland and Hernandez were present.

HESD Managers Present Joy C. Gabler, Superintendent, and the following administrators were present: Kristina Baldwin, Doug Carlton, David Goldsmith, Lucy Gomez, Robert Heugly, Jaime Martinez, Karen McConnell, William Potter, Jill Rubalcava and Jay Strickland.

CLOSED SESSION

Closed Session Trustees adjourned to closed session at 5:30 for the purpose of:

- Student Discipline pursuant to Education Code section 48918

Open Session Trustees returned to open session at 5:52 p.m.

Case #22-13 and #22-14 Trustee Hernandez moved to accept the Findings of Facts and not expel Case #22-13 and #22-14 for the remainder of the 2021-22 school year for violation of Education Code 48900 and/or 48915 as determined by the Administrative Panel at hearings held on March 21, 2022. However, Trustee Hernandez further moved that the students are administratively placed at Community Day School through June 3, 2022. Trustee Strickland seconded; motion carried 5-0:

Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

PRESENTATION, REPORTS AND COMMUNICATIONS

Public Comments None

Board and Staff Comments Superintendent Gabler acknowledged Jill Rubalcava, Doug Carlton, Robert Heugly, Carol Gallegos and many more that were not present at the meeting for coordinating and helping with the Student LCAP Event that took place this morning.

Vice-President Revious gave kudos for all the work put into the track meets. He stated the district has some great athletes and is an awesome opportunity for the student to participate in.

Requests to Address the Board

None

Dates to Remember

President Garner reviewed dates to remember: Honor Band – March 25th and March 26th; Spring Break – April 9th to April 18th; Holiday-Good Friday – April 15th; Holiday-Easter Monday – April 18th.

2021-2022 HESD Excellence in Education

Recognized the 2021-2021 HESD Excellence in Education Honorees:

- Josie Bustos-Pelayo – 6th grade teacher at Jefferson, 24 years in education
- Ron Riso – Warehouse Technician, 38 years in education
- Dr. Carol Gallegos – Curriculum Specialist, 37 years in education
- Jaime Martinez – Assistant Superintendent of Human resources, 20 years in education

Jaime thanked the Board, the superintendent, the executive council, the principals and the HR staff.

CONSENT ITEMS

Trustee Revoius made a motion to take consent items "a" through "f" together. Trustee Hernandez seconded; motion carried 5-0:

Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

Trustee Revious then made a motion to approve consent items "a" through "f". Trustee Hernandez seconded; motion carried 5-0:

Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

The items approved are as follows:

a) Warrant listings dated March 4, 2022 and March 11, 2022.
b) Approve minutes of Regular Board Meeting held on March 9, 2022.
c) Interdistrict transfers as recommended.
d) Donation of $40.00 from The Blackbaud Giving Fund.
e) Donation of $3,912.38 from Washington Parent Teacher Club.
f) Donation of $500.00 from The Wonderful Company Foundation Inc.

INFORMATION ITEMS

Monthly Financial Reports

a) Joy Gabler, Superintendent, presented for information the monthly financial reports for the period of 07/01/2021-02/28/2022.

BP/AR 6164.4

b) Karen McConnell, Assistant Superintendent to Special Services, presented for information the following revised Board Policy and Administrative Regulation:
- 6164.4 – Identification and Evaluation of Individuals for Special Education

BP/AR 6164.41

c) Karen McConnell, Assistant Superintendent to Special Services, presented for information the following revised Board Policy and Administrative Regulation:
- 6164.41 – Children with Disabilities Enrolled by their Parents in Private School

BP 7210

d) William Potter, Director of Facilities & Operations, presented for information the following revised Board Policy:
- 7210 – Facilities Financing

BOARD POLICIES AND ADMINISTRATION

2021-2022 School Plans

a) Trustee Garcia made a motion to approve the 2021-2022 Updated School Plans for Student Achievement. Trustee Strickland seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

2021-2022 LCAP Federal Addendum

b) Trustee Garcia made a motion to approve the 2021-2022 Updated LCAP Federal Addendum Spending Plan. Trustee Revious seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

Bricks 4 Kidz

c) Trustee Strickland made a motion to approve the consultant contract for Bricks 4 Kidz for incoming 1st through 6th grade students the weeks of 6/13, 6/21 and 6/27 for 560 students. Trustee Hernandez seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

Surplus Property

d) Trustee Strickland made a motion to approve the declaration of surplus property. Trustee Garcia seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

Roosevelt Modernization

e) Trustee Strickland made a motion to approve the solicit bids for the Roosevelt modernization project phase II. Trustee Garcia seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

PERSONNEL

Trustee Garcia made a motion to take Personnel items "a" through "c" together. Trustee Hernandez seconded; the motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes
Trustee Garcia then made a motion to approve Personnel items "a" through "c". Trustee Hernandez seconded; the motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

The following items were approved:

Item "a" – Employment

New Hire
- Teaya Albanez, Educational Tutor – 4.5 hrs., Richmond, effective 3/1/22
- Adriana Canchola, Yard Supervisor – 2.5 hrs., Hamilton, effective 2/28/22
- Michaela Mendes, Educational Tutor – 4.5 hrs., Hamilton, effective 3/9/22
- Biane Teofilo, Special Education Aide – 5.0 hrs., Monroe, effective 2/28/22

Classified Temps/Sub
- Maria Palacios, Substitute Yard Supervisor, effective 3/3/22
- Bailey Vandersteen, Substitute READY Program Tutor, effective 3/8/22

Short Term Classified
- Nichole Armenta Ferrer, Short Term Yard Supervisor – 1.5 hrs., King, effective 2/28/22-6/3/22
- Alma Davalos Banks, Short-Term Yard Supervisor – 3.5 hrs., Monroe, effective 3/7/22-6/3/22

- Javier Isodoro, Short Term Yard Supervisor – 3.5 hrs., Simas, effective 2/28/22-6/3/22

Employment and Certification of Temporary Athletic Team Coaches pursuant to Title 5 CCR 5594

- Allen Christian Altamirano, Boys Track, Monroe, effective 3/7/22-4/30/22
- DeMerio Carre, Boys Track, Washington, effective 3/7/22-4/30/22
- Michael Quinones, Girls Track, Washington, effective 3/7/22-4/30/22

Administrative Transfer

- Roxana Vasquez, from Special Circumstance Aide – 5.75 hrs., Washington, to Special Circumstance Aide – 5.75 hrs., Hamilton, effective 2/24/22

Retirement

- Gina Wibeto, Lead Food Service Worker – 8.0 hrs., Wilson, effective 3/31/22

Item "b" – Resignations

- Kayla Clement, Teacher, Richmond/Simas, effective 6/3/22
- Christabel Guerrero, Teacher, Washington, effective 6/3/22

Item "c" – Resignations

Name	School
Desiree Davis	Monroe/Richmond
Brittney Juarez	Monroe
Matthew Knevelbaard	Monroe
Amber Lyn LaRue	Monroe
Audree Mercado	Monroe
Isabel Perez	Monroe

FINANCIAL

Comprehensive Maintenance Plan

a) Trustee Revious made a motion to approve the Comprehensive Maintenance Plan. Trustee Garcia seconded; motion carried 5-0:

Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

Survey Services

b) Trustee Strickland made a motion to approve the contract for survey services with Isom Advisors. Trustee Revious seconded; motion carried 5-0:

Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

Adjournment

There being no further business, President Garner adjourned the meeting at 6:29 p.m.

Respectfully submitted,

Joy C. Gabler,
Secretary to the Board of Trustees

Approved: _____ _____
Jeff Garner, President Lupe Hernandez, Clerk

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Lindsay Hastings

DATE: 4/6/22

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 4/27/22

ITEM: Consider approval of donations to HESD-Washington School from: Washington PTC, Total donation of $1,495.00

PURPOSE: Trimester 2 Rise Up Science +Magic Presentation. Student rewards and incentives.

FISCAL IMPACT: 0100-1100-0-1110-1000-430000-028-0000

RECOMMENDATIONS: Approve donation

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Lindsay Hastings

DATE: 4/6/22

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 4/27/22

ITEM: Consider approval of donations to HESD-Washington School from: Washington PTC, Total donation of $1720.09

PURPOSE: Disc golf set yard equipment for students

FISCAL IMPACT: 0100-1100-0-1110-1000-430000-028-0000

RECOMMENDATIONS: Approve donation

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Joy C. Gabler

DATE: April 19, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Quarterly report (01/01/22 - 03/31/22) regarding Williams Uniform Complaints. The types of complaints covered in the Williams Uniform Complaint Procedures are:

1. Instructional Materials - Sufficient textbooks and instructional materials
2. Facilities – conditions that pose an emergency or urgent threat to the health or safety of students or staff
3. Teacher vacancy or misassignment

PURPOSE: To comply with the requirements Education Code 35186, the Superintendent shall report summarized data on the nature and resolution of all Williams Uniform Complaints to the Board and the County Superintendent of Schools on a quarterly basis.

For the third quarter of 2021-2022 school year there were no Williams Uniform Complaints filed.

FISCAL IMPACT: None

RECOMMENDATIONS: None

Quarterly Report on *Williams* Uniform Complaints
[Education Code § 35186(d)]

District: Hanford Elementary School District

Person completing this form: Jessica Valencia Title: Administrative Assistant

Quarterly Report Submission Month/Quarter:
(*check one*)

- ❑ October — 1st Quarter (7/1-9/30)
- ❑ January — 2nd Quarter (10/1-12/31)
- ■ April — 3rd Quarter (1/1-3/31)
- ❑ July — 4th Quarter (4/1-6/30)

Quarterly Report Submission Year: 2021-2022

Date for information to be reported publicly at governing board meeting: 4/27/2022

Please check the box that applies:

☑ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Joy C. Gabler
Print Name of District Superintendent

Signature of District Superintendent Date

Please submit to: Genevieve Almanzar, Coordinator
Kings County Office of Education
Williams Compliance
(559) 589-7035
info.foundationalservices@kingscoe.org

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Karen McConnell

DATE: March 21, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: Apri1 27, 2022

ITEM: Executive Summary – Wellness Policy

PURPOSE: Provide annual update to the Wellness Policy

FISCAL IMPACT: None

RECOMMENDATIONS:

Hanford Elementary School District

Wellness Policy - Executive Summary (2021-2022)

Overall wellness continues to be a focus of the district, even with the challenges over the course of the 2021-2022 school year. In addition to working on continued implementation of the Wellness policy, the district participated in a triennial review of the implementation of our policy as a district. A more detailed look at the policy and implementation over the course of the 2021-2022 is provided below.

Areas of the policy that the district was not able to implement due to the limitations of covid protocols:

(1) Sharing table – A "sharing table" was designated in each school cafeteria where students could place unopened, non-perishable food items for other children to take and eat. The premise behind this idea was to ensure that hungry students get fed and the food is not thrown away and wasted. When covid protocols were implemented, the "sharing table" was placed on hold. The district is hopeful that the "sharing table" will be able to be reinstated in the upcoming year.

(2) 20-minutes for lunch – Prior to covid protocols, each cafeteria worked to fully implement a 20-minute period for students to eat (without disruption and hurry). The idea of this uninterrupted time was to provide students time to enjoy their lunch, not feel rushed to eat quickly, and to have conversation with one another in a comfortable setting. When covid protocols were implemented, the 20-minute period to eat without disruption or hurry and to encourage social interactions was placed on hold.

Areas of the policy that the district was able to implement:

(1) PBIS – Continued focus has been placed on the implemented a variety of techniques to support positive behavior intervention systems (PBIS) at each school site. The implementation of these techniques and supports have assisted in the decline of student suspensions and expulsions. In addition to the implementation of PBIS at the school sites, training and implementation of PBIS has been implemented on the school buses, which as appeared to be a sound system to connect the transportation department to the school sites to work together to improve student behavior while riding the buses. Even through the school environment was slightly modified due to covid protocols, PBIS was evident and robust.

(2) Social-Emotional Support – To support students with their social-emotional needs, the district hired 9 additional counselors to ensure that each elementary site had a school counselor and 2 school counselors at both junior high schools. In addition to the additional school counselors, the district hired 2 additional social workers to support students and families, with a focus on foster and homeless students. And two additional school psychologists.

(3) Menu tasting – Student involvement in menu consideration for food services took place in the 2021-2022 school year. At this event, students were provided with an opportunity to taste and provide input into potential menu items. Each school was represented by students from all elementary schools within the district.

(4) The Cal Fresh Nutrition Partnership and Education Program – In the 2021-2022 school year, the district's afterschool program continued to partner with and provide materials and support from the Cal Fresh Nutrition staff. In addition, the district worked with the Cal Fresh Nutrition Partnership and Educational Program to evaluate the overall wellness policy and implementation across the district. This

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Doug Carlton
DATE: March 30, 2022

For: ☒ Board Meeting
☐ Superintendent's Cabinet

For: ☒ Information
☐ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Receive for information a report from the District Parent Advisory Committee for the meeting held on March 15, 2022 (For PAC Meeting #3)

PURPOSE: The PAC advises the board on the educational programs and services included in the Local Control Accountability Plan.

FISCAL IMPACT: PAC is a requirement of the Local Control Funding Formula.

triennial evaluation will allow the district to provide greater guidance to school sites, families, partnerships to ensure continued focus on student health and wellness.

(5) School Gardens – The program to support school gardens continues to grow. Several years ago, the district piloted a school garden program at Community Day School. Since the pilot of planting, tending, growing and harvest fresh vegetables at CDS, the district has increased the school gardens to include Richmond and Hamilton, with a plan to continue to develop school gardens at other school sites.

(6) Health – The district continues to partner with Family Health Care Network with a mobile health unit that provides health care services, on a rotational basis at six school sites. Both the district and FHCN promote student, family and community use of the mobile unit. Since the inception of the mobile unit serving the school sites and surround communities, we have increased locations by 50%. We did see a slight dip in the number of families and community members that used the mobile unit in the 2021-2022 school year, but we attribute that decline to covid concerns. Despite the pandemic, FHCN and HESD continued to provide opportunities for our students, staff and the communities in and around the identifies schools in the 2021-2022 school year. Looking forward, the FHCN and HESD plan on developing a junior high school dental mobile unit program that will pilot in the 2022-2023 school year.

(7) Health Support – In an effort to manage the ever-changing environment during the pandemic and manage the increasing responsibilities being felt at the school sites, the district increased the Licensed Vocational Nurse hours from 6.0 hours to 8.0 hours and hired an additional Registered Nurse (temporary position). This additional staff made it possible to navigate a very difficult time in school health due to the pandemic and the regular responsibilities of school health.

#3 Hanford Elementary School District

Hanford Elementary School District (HESD)
Parent Advisory Committee
Report to the HESD Board of Trustees

Date of Meeting: March 15, 2022
Starting Time: 9:00 a.m. to 10:30 a.m.
Location: Zoom

Purpose of the Meeting: To consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.

The Parent Advisory Committee received information on the following topics:

- LCAP Goal #4*: Students will learn in a safe, well-maintained school where they are supported, engaged, and connected to their school*

- Hanford Elementary's Performance on State Indicators
  - Chronic Absenteeism and Suspension Rates
- Proposed LCAP Expected Outcomes (targets) for Chronic Absenteeism and Suspension rates for 2023-2024

- Local Control Accountability Plan Programs and Services under LCAP Goal #4 that support school climate.

The parent advisory committee made the following recommendations:

- Approve the following 2023-2024 Expected Outcomes (growth targets) for the district's Local Control Accountability Plan (LCAP)

Suspension Rate Expected Outcomes	Chronic Absenteeism Expected Outcomes
All Students: 1.9% English Learners: 0.5% Low Income: 2.2% Students with Disabilities: 3.3% Hispanic: 1.4% Asian: 1.0% African American: 5.2% Filipino: 0% Two or More Races: 3.4% White: 2.4% Foster Youth: 5.9% Homeless: 3.5%	Overall: 7.4% English Learners: 4.3% Low-Income: 6.7% Students with Disabilities: 9.6% Hispanic: 6.1% Asian: 4.4% African American: 5.5% Filipino: 6.8% Two or More Races: 7.1% White: 6.7% Foster Youth: 5.6% Homeless: 9.8% Native American: 10%

- Continue to provide the current level of support for students including nurses, counselors, social workers, student specialists and vice principals.
- Continue to provide supports for foster and homeless students.

The Superintendent Responds:

- The superintendent concurs with the 2023-2024 Expected Outcomes (growth targets) for the district's Local Control Accountability Plan (LCAP) for Suspension Rates and Chronic Absenteeism Rates
- The superintendent concurs with the recommendation to continue to provide the current level of support for students including nurses, counselors, social workers, student specialists and vice principals.
- The superintendent concurs with the recommendation to continue to provide supports for foster and homeless students.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Doug Carlton
DATE: March 30, 2022

For: ☒ Board Meeting
☐ Superintendent's Cabinet

For: ☒ Information
☐ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Receive for information a report from the District English Learner Advisory Committee for the meeting held on March 17, 2022 (For DELAC Meeting #3)

PURPOSE: The DELAC advises the board on the educational programs and services for English Learners including services that are part of the Local Control Accountability Plan.

FISCAL IMPACT: DELAC is a requirement of the Local Control Funding Formula and several Federally funded programs.

Hanford Elementary School District

In Relentless Pursuit of Knowledge

Hanford Elementary School District (HESD)
District English Language Advisory Committee Meeting
Report to the HESD Board of Trustees

Date of Meeting: March 17, 2022
Starting Time: 9:00 a.m. to 10:30 a.m.
Location: Zoom

Purpose of the Meeting: To advise the governing board on: conducting a district-wide needs assessment on a school by school basis; an LEA master plan, including policies guiding consistent implementation of EL educational programs and services that takes into consideration the SPSAs; the establishment of LEA program, goals, and objectives for programs and services for ELs; the Consolidated Application for Funding

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The DELAC received information on the following topics:

- The districts reclassification procedures for EL students
- The parental notifications that are required to be sent home to all EL students
- The district's test scores and LCAP Expected Outcomes in ELA and Math
- The district's programs and services for English learners
- The district's professional development programs for teachers
- The Consolidated Application and federally funded programs and services for students

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The DELAC made the following recommendations:

- Continue to implement the reclassification processes and procedures for EL students.
- Continue to deliver the required notifications to parents of EL students.
- The DELAC recommends the following LCAP Expected Outcomes for ELA and Math

Meeting #3

Math	20-21 CAASPP	Desired Outcome for 23-24	Proposed Increase
Overall	25.51%	31.00%	5.49%
Students with Disabilities	5.02%	8.00%	2.98%
Low Income	20.59%	30.00%	9.41%
English Learner	8.95%	13.95%	5.00%
Asian	29.17%	40.00%	10.83%
African American	12.03%	20.00%	7.97%
Hispanic	22.73%	30.00%	7.27%
White	42.79%	48.00%	5.21%
Two or More	32.94%	40.00%	7.06%
Homeless	13.64%	20.00%	6.36%

ELA	20-21 CAASPP	Desired Outcome for 23-24	Proposed Increase
Overall	38.89%	45.03%	6.14%
Students with Disabilities	5.97%	10.00%	4.03%
Low Income	32.73%	40.00%	7.27%
English Learner	15.22%	20.22%	5.00%
Asian	40.74%	50.00%	9.26%
African American	26.36%	35.00%	8.64%
Hispanic	35.52%	41.00%	5.48%
White	58.56%	70.00%	11.44%
Two or More	47.06%	55.00%	7.94%
Homeless	34.78%	40.00%	5.22%

- Implement parent training/education programs that are specifically targeted to the parents of Long-Term English Learners.
- Continue to offer and expand parent education and training programs.
- Work to improve teaching staff understanding and delivery of integrated ELD including the addition of instructional coaches for ELD.
- Continue to implement the federally funded programs contained in the Winter CARS—approve the Winter CARS.

The Superintendent Responds

- The superintendent concurs with the recommendation to continue to implement the reclassification processes and procedures for EL students.
- The superintendent concurs with the recommendation to continue to deliver the required notifications to parents of EL students.
- The superintendent concurs with the recommendation of the above LCAP Expected Outcomes for ELA and Math
- The superintendent concurs with the recommendation to implement parent training/education programs that are specifically targeted to the parents of Long-Term English Learners.
- The superintendent concurs with the recommendation to continue to offer and expand parent education and training programs.
- The superintendent concurs with the recommendation to work to improving teaching staffs' understanding and delivery of integrated ELD including the addition of instructional coaches for ELD.
- The superintendent concurs with the recommendation to continue to implement the federally funded programs contained in the Winter CARS—approve the Winter CARS.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 04/14/2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 04/27/2022

ITEM:
Receive for information monthly financial reports for the period of 07/01/2021-03/31/2022.

PURPOSE:
Attached are financial summaries for all of the District funds for the period of 07/01/2021-03/31/2022.

FISCAL IMPACT:
The financial reports are informational only.

RECOMMENDATIONS:
Receive the monthly financial reports.

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 0100 General Fund

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$21,183,330.32	$21,183,330.32		
REVENUES						
1) LCFF Sources	8010-8099	$9,959,339.00	$50,697,063.15	$66,115,141.00	76.68	23.32
2) Federal Revenues	8100-8299	$67,094.00	$6,068,287.74	$14,827,039.96	40.93	59.07
3) Other State Revenues	8300-8599	$845,044.12	$8,498,592.64	$14,691,961.58	57.85	42.15
4) Other Local Revenues	8600-8799	$259,925.33	$2,044,988.86	$2,906,500.76	70.36	29.64
5) Total, Revenues		**$11,131,402.45**	**$67,308,932.39**	**$98,540,643.30**	**68.31**	**31.69**
EXPENDITURES						
1) Certificated Salaries	1000-1999	$3,024,116.39	$25,816,295.24	$36,052,557.01	71.61	28.39
2) Classified Salaries	2000-2999	$1,090,869.60	$10,313,746.59	$14,452,320.59	71.36	28.64
3) Employee Benefits	3000-3999	$1,665,602.23	$13,602,513.56	$23,068,481.21	58.97	41.03
4) Books and Supplies	4000-4999	$245,659.38	$2,141,789.60	$6,644,715.15	32.23	67.77
5) Services, Oth Oper Exp	5000-5999	$181,795.80	$3,788,743.77	$6,584,576.89	57.54	42.46
6) Capital Outlay	6000-6999	$417,884.66	$2,910,734.36	$6,018,156.01	48.37	51.63
7) Other Outgo(excl. 7300`s)	7100-7499	$76,080.00	$665,579.64	$1,514,076.00	43.96	56.04
8) Direct/Indirect Support	7300-7399	$0.00	$0.00	($65,000.00)	0.00	100.00
9) Total Expenditures		**$6,702,008.06**	**$59,239,402.76**	**$94,269,882.86**	**62.84**	**37.16**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$0.00	$288,274.00	$288,274.00	100.00	0.00
2) Other Sources/Uses						
A) Sources	8930-8979	$420,435.67	$1,657,011.17	$1,854,863.35	89.33	10.67
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$420,435.67**	**$1,368,737.17**	**$1,566,589.35**	**90.77**	**9.23**
NET INCREASE (DECREASE) IN FUND BALANCE		**$4,429,394.39**	**$9,438,266.80**	**$5,837,349.79**		
ENDING FUND BALANCE			**$30,621,597.12**	**$27,020,680.11**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 0800 Student Activity Special Revenue Fund

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$29,382.29	$29,382.29		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$0.00	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
EXPENDITURES						
4) Books and Supplies	4000-4999	$0.00	$0.00	$0.00	0.00	100.00
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$0.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$0.00**	**$0.00**		
ENDING FUND BALANCE			**$29,382.29**	**$29,382.29**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 0900 Charter Schools Fund

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1.73	$1.73		
REVENUES						
3) Other State Revenues	8300-8599	$0.00	$1,697.00	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**$1,697.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$1,697.00**	**$0.00**		
ENDING FUND BALANCE			**$1,698.73**	**$1.73**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 1300 Cafeteria Fund

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,604,481.74	$1,604,481.74		
REVENUES						
2) Federal Revenues	8100-8299	$232,052.57	$1,742,877.17	$3,749,582.48	46.48	53.52
3) Other State Revenues	8300-8599	$28,479.19	$97,187.49	$209,040.00	46.49	53.51
4) Other Local Revenues	8600-8799	$4,765.60	$11,092.66	$107,676.00	10.30	89.70
5) Total, Revenues		**$265,297.36**	**$1,851,157.32**	**$4,066,298.48**	**45.52**	**54.48**
EXPENDITURES						
2) Classified Salaries	2000-2999	$103,609.64	$876,142.22	$1,241,071.00	70.60	29.40
3) Employee Benefits	3000-3999	$41,769.26	$333,632.42	$521,927.00	63.92	36.08
4) Books and Supplies	4000-4999	$206,570.96	$960,255.01	$1,686,675.00	56.93	43.07
5) Services, Oth Oper Exp	5000-5999	($701.03)	$11,398.90	($16,221.20)	(70.27)	170.27
8) Direct/Indirect Support	7300-7399	$0.00	$0.00	$65,000.00	0.00	100.00
9) Total Expenditures		**$351,248.83**	**$2,181,428.55**	**$3,498,451.80**	**62.35**	**37.65**
NET INCREASE (DECREASE) IN FUND BALANCE		**($85,951.47)**	**($330,271.23)**	**$567,846.68**		
ENDING FUND BALANCE			**$1,274,210.51**	**$2,172,328.42**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 1400 Deferred Maintenance Fund

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$101,995.22	$101,995.22		
REVENUES						
1) LCFF Sources	8010-8099	$0.00	$300,000.00	$300,000.00	100.00	0.00
4) Other Local Revenues	8600-8799	$0.00	$1,091.39	$1,500.00	72.76	27.24
5) Total, Revenues		**$0.00**	**$301,091.39**	**$301,500.00**	**99.86**	**0.14**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$140,000.00	0.00	100.00
6) Capital Outlay	6000-6999	$0.00	$3,311.64	$10,353.46	31.99	68.01
9) Total Expenditures		**$0.00**	**$3,311.64**	**$150,353.46**	**2.20**	**97.80**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$297,779.75**	**$151,146.54**		
ENDING FUND BALANCE			**$399,774.97**	**$253,141.76**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 1500 Pupil Transportation Equip

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$193,177.05	$193,177.05		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$893.35	$1,500.00	59.56	40.44
5) Total, Revenues		**$0.00**	**$893.35**	**$1,500.00**	**59.56**	**40.44**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$100,000.00	$100,000.00	100.00	0.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$100,000.00**	**$100,000.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$100,893.35**	**$101,500.00**		
ENDING FUND BALANCE			**$294,070.40**	**$294,677.05**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 2000 SPECIAL RESERVE FUND FOR OTHER POSTE

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$7,541,190.61	$7,541,190.61		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$25,124.78	$45,000.00	55.83	44.17
5) Total, Revenues		**$0.00**	**$25,124.78**	**$45,000.00**	**55.83**	**44.17**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$188,274.00	$188,274.00	100.00	0.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$188,274.00**	**$188,274.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$213,398.78**	**$233,274.00**		
ENDING FUND BALANCE			**$7,754,589.39**	**$7,774,464.61**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 2120 Building Funds - Local 2

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$6,522,506.38	$6,522,506.38		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$16,897.75	$36,000.00	46.94	53.06
5) Total, Revenues		**$0.00**	**$16,897.75**	**$36,000.00**	**46.94**	**53.06**
EXPENDITURES						
6) Capital Outlay	6000-6999	$4,791.54	$126,268.54	$200,000.00	63.13	36.87
9) Total Expenditures		**$4,791.54**	**$126,268.54**	**$200,000.00**	**63.13**	**36.87**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$0.00	$3,500,000.00	$5,057,471.13	69.20	30.80
4) Total, Other Financing Sources/Uses		**$0.00**	**($3,500,000.00)**	**($5,057,471.13)**	**69.20**	**30.80**
NET INCREASE (DECREASE) IN FUND BALANCE		**($4,791.54)**	**($3,609,370.79)**	**($5,221,471.13)**		
ENDING FUND BALANCE			**$2,913,135.59**	**$1,301,035.25**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 2500 CapitalFacilities Fund

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$489,322.39	$489,322.39		
REVENUES						
4) Other Local Revenues	8600-8799	$97,314.66	$356,505.03	$300,000.00	118.84	(18.84)
5) Total, Revenues		**$97,314.66**	**$356,505.03**	**$300,000.00**	**118.84**	**(18.84)**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$6,000.00	$123,504.00	$127,354.00	96.98	3.02
9) Total Expenditures		**$6,000.00**	**$123,504.00**	**$127,354.00**	**96.98**	**3.02**
NET INCREASE (DECREASE) IN FUND BALANCE		**$91,314.66**	**$233,001.03**	**$172,646.00**		
ENDING FUND BALANCE			**$722,323.42**	**$661,968.39**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 3500 SCHOOL FACILITY PROGRAM

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$227,412.88	$227,412.88		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$2,097.08	$2,000.00	104.85	(4.85)
5) Total, Revenues		**$0.00**	**$2,097.08**	**$2,000.00**	**104.85**	**(4.85)**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$182.33	$943.81	$0.00	0.00	100.00
6) Capital Outlay	6000-6999	$310,520.00	$3,288,260.40	$5,222,151.49	62.97	37.03
9) Total Expenditures		**$310,702.33**	**$3,289,204.21**	**$5,222,151.49**	**62.99**	**37.01**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$3,500,000.00	$5,057,471.13	69.20	30.80
4) Total, Other Financing Sources/Uses		**$0.00**	**$3,500,000.00**	**$5,057,471.13**	**69.20**	**30.80**
NET INCREASE (DECREASE) IN FUND BALANCE		**($310,702.33)**	**$212,892.87**	**($162,680.36)**		
ENDING FUND BALANCE			**$440,305.75**	**$64,732.52**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 4000 Special Reserve - Capital Outlay

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$2,142,270.95	$2,142,270.95		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$7,137.34	$13,000.00	54.90	45.10
5) Total, Revenues		**$0.00**	**$7,137.34**	**$13,000.00**	**54.90**	**45.10**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$7,137.34**	**$13,000.00**		
ENDING FUND BALANCE			**$2,149,408.29**	**$2,155,270.95**		

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/5/2022 1:03:13PM

Fund: 6720 Self-Insurance/Other

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$603,651.46	$603,651.46		
REVENUES						
4) Other Local Revenues	8600-8799	$1,710.00	$432,772.03	$752,000.00	57.55	42.45
5) Total, Revenues		**$1,710.00**	**$432,772.03**	**$752,000.00**	**57.55**	**42.45**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$65,351.82	$446,236.01	$749,000.00	59.58	40.42
9) Total Expenditures		**$65,351.82**	**$446,236.01**	**$749,000.00**	**59.58**	**40.42**
NET INCREASE (DECREASE) IN FUND BALANCE		**($63,641.82)**	**($13,463.98)**	**$3,000.00**		
ENDING FUND BALANCE			**$590,187.48**	**$606,651.46**		

Hanford Elementary School District
HUMAN RESOURCES DEPARTMENT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: April 19, 2022

FOR: (X) Board Meeting
( ) Superintendent's Cabinet

(X) Information
( ) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: **April 27, 2022**

ITEM: Receive Hanford Elementary Teachers Association's (HETA's) Initial Proposal for a Successor Agreement between Hanford Elementary Teachers Association (HETA) and Hanford Elementary School District (HESD).

PURPOSE: To meet the "sunshining" requirements for collective bargaining proposal prior to the commencement of negotiations.

The current collective bargaining agreement between the District and HETA expires on June 30, 2022.

FISCAL IMPACT: Unknown; proposal is subject to negotiation.

RECOMMENDATION: Receive proposal for information only.

TO: Jaime Martinez, Assistant Superintendent, Human Resources

FROM: Gina Young, HETA VP, Negotiations

RE: HETA Contract Reopeners per Article 1 C of the Collective Bargaining Agreement

DATE: 03/28/2022

Article 4 Association Rights

Increase association release time

Article 7 Professional Dues and Payroll Productions

Language Discussion/Clarification #5 regarding not holding the district harmless

Article 8 Transfer

Language Discussion A 3 b-Discussion of the language "semester"

Language- B4-change language to match current $200 stipend

Article 9 Certificated Evaluation

Language Discussion F 2-Announced observation to match post observation time given

Article 11 School Calendars and Work Year

We previously agreed to the calendar with the following information-

Draft # A:

2022-2023	1st Day for Teachers August 4th
	Last Day June 2nd
2023-2024	1st Day for Teachers August 10th
	Last Day June 7th

Language A 5-Removal of Portfolio Days

Article 13 Teaching Hours and Teaching Load

Language Discussion C 2 b-Removal of two (2) ten (10) minute breaks

Language Discussion **D Minimum Days** #2. Language Discussion regarding minimum day docked time.

Language Discussion D **Parent Teacher Conference** 1 d. Clarify noon release time on the second day of parent conferences.

Language Discussion I 2 to include nurses for sub pay.

Article 14 Class Size

Language Discussion D-Include TK-8

Article 15 Summer School

Language Discussion C 2 regarding school coordinating duties

Article 18 Employee Group Health and Welfare Insurance Benefits

HETA would like the District to maintain fully District paid Dental, Vision, Life, and Medical insurance premiums, including any increase for the 2021-2022 school year.

Language Discussion F 4 regarding hourly rate clarification

Article 20 Salary

The Association proposes that the salary schedule be increased so the District is highly competitive with other school districts in Kings and Tulare Counties in order to retain current employees and continue to attract high quality educators for the future.

Review of Step and Column and Teaching Stipends

Article 21 Payment for Co-Curricular Activities

Unit pay

E-omit/discuss overnight stay and pay

Article 23 Peer Assistance and Review (PAR)

Discussion with district to see if this needs to be removed or is being used.

New Article-*Acts of physical or threating violence against members*. Perpetrating student to be automatically moved campuses and that the new campus teacher be notified.

Gina Young
HETA VP, Negotiations
Team members-
Garrett Toy
Sarah Crisp
Crystal Avila
Peter Gonsalves

Hanford Elementary School District
HUMAN RESOURCES DEPARTMENT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: April 19, 2022

FOR: (X) Board Meeting
( ) Superintendent's Cabinet

(X) Information
( ) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: **April 27, 2022**

ITEM: Receive the District's Initial Proposal for a Successor Agreement between Hanford Elementary School District (HESD) and Hanford Elementary Teachers Association (HETA).

PURPOSE: To meet the "sunshining" requirements for collective bargaining proposal prior to the commencement of negotiations.

The current collective bargaining agreement between the District and HETA expires on June 30, 2022.

FISCAL IMPACT: Unknown; proposal is subject to negotiation.

RECOMMENDATION: Receive proposal for information only.

HANFORD ELEMENTARY SCHOOL DISTRICT'S
INITIAL PROPOSAL
FOR SUCCESSOR COLLECTIVE BARGAINING AGREEMENT WITH
HANFORD ELEMENTARY TEACHERS ASSOCIATION
Effective July 1, 2022

Article 1: Agreement

Update dates for terms of the Agreement.

Add language in support of the Agreement.

Article 8: Transfer

Add language for moving a probationary teacher in order to benefit from different grade level placement and/or school site during the second year of probation.

Add language related to requirements for transferring to TK, Junior High, PE, Art, Band and Dual Immersion Program placements.

Article 11: School Calendar

Discuss parent teacher conference days.

Article 13: Teaching Hours and Teaching Load

Clarify expectations for the professional workday.

Add language to outline the workday for nurses.

Discuss class coverage in the event of a substitute shortage to ensure an administrator is always available. Clarify that daily substitute pay provided to teachers is prorated for less than a half day.

Add language related to inclement weather days that gives discretion for calling off a rainy day (or other inclement weather day) to the site principal or designee.

Add language giving discretion to the District or designee to call an inclement weather day due to warnings issued by the National Weather Service.

Clarify workday for parent teacher conference days.

Article 14: Class Size

Address TK.

Article 16: Leaves

Revise language for the reporting of Personal Necessity Leave for Personal Compelling Reasons.

Clarify that the one Personal Day request does not require a reason provided.

Eliminate the one day of Paid Family Illness Leave.

Limit unpaid leaves of absence to 1 year. Initial unpaid leave requests for full year of unpaid leaves not accepted after March 15 except in cases of emergency.

Article 18: Health & Welfare Benefits

Discuss Health & Welfare Benefits in combination with any proposed salary increases or additional cost items as a total compensation package.

Article 20: Salary

Discuss salary in combination with any changes to health & welfare benefits or additional cost items as a total compensation package.
Revise language for initial step placement for school nurse.

Article 30: Effect of the Agreement

Update dates for Effect of the Agreement.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Karen McConnell

DATE: April 8, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Recommended revisions to Administrative Policy and Board Policy 5148.2 – Before/After School Programs

PURPOSE: Policy updated to reflect new law which (1) establishes the Expanded Learning Opportunities (ELO) Program, (2) allocates ELO funding to districts under a formula based on a district's percentage of unduplicated students and average daily attendance, (3) requires districts receiving funds to offer ELO programs to all unduplicated students in grades TK-6, provide access to such programs to at last 50 percent of enrolled unduplicated students and expands the learning opportunities for students beyond the regular school day.

FISCAL IMPACT:

RECOMMENDATIONS:

Policy 5148.2: Before/After School Programs

Status: ADOPTED

Original Adopted Date: 01/21/2009 | **Last Revised Date:** 10/24/2018

The Governing Board desires to provide before-school and/or after-school enrichment programs that support the regular education program in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

~~(cf. 0000 - Vision)~~

~~(cf. 0200 - Goals for the School District)~~

~~(cf. 0460 - Local Control and Accountability Plan)~~

~~(cf. 5147 - Dropout Prevention)~~

~~(cf. 5148 - Child Care and Development)~~

~~(cf. 6011 - Academic Standards)~~

~~(cf. 6176 - Weekend/Saturday Classes)~~

~~(cf. 6177 - Summer Learning Programs)~~

~~(cf. 6179 - Supplemental Instruction)~~

The district's program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5, 46120)

To the extent feasible, the district shall give priority to establishing before-school and/or after-school programs in low-performing schools and/or programs that serve low-income and other at-risk students.

Any After School Education~~(cf. 1020 - Youth Services)~~

~~(cf. 1400 - Relations Between Other Governmental Agencies~~ and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), or other ~~the Schools)~~

~~(cf. 1700 - Relations Between Private Industry and the Schools)~~

~~(cf. 6020 - Parent Involvement)~~

~~Any~~ program to be established pursuant to Education Code 8421, 8482.3 or 8484.75 shall be approved by the Board and the principal of each participating school.

~~(Education Code 8421, 8482.3)~~

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's before school and/or after-school program possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

~~(cf. 1240 - Volunteer Assistance)~~

~~(cf. 4131 - Staff Development)~~

~~(cf. 4222 - Teacher Aides/Paraprofessionals)~~

~~(cf. 4231 - Staff Development)~~

~~(cf. 4331 - Staff Development)~~

Each program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

~~(cf. 0450 - Comprehensive Safety Plan)~~

~~(cf. 3550 - Food Service/Child Nutrition Program)~~

~~(cf. 5030 - Student Wellness)~~

~~(cf. 5131.6 - Alcohol and Other Drugs)~~

~~(cf. 6142.7 - Physical Education and Activity)~~

No fee shall be charged for participation in the program.

In regard to the After School Education and Safety program and/or 21st Century Community Learning Center program, no fee shall be charged for a student identified as a homeless or foster youth. (Education Code 8482.6, 46120~~) (cf. 3260 - Fees and Charges~~)

~~(cf. 3553 - Free and Reduced Price Meals)~~

~~(cf. 6173 - Education for Homeless Children)~~

~~(cf. 6173.1 - Education for Foster Youth)~~

Eligible students who are~~ages~~ 11 or ~~-~~12 years of age shall be placed in a before-school or after-school program, if and when available, rather than subsidized child care and development services. During the time that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child care and development services in accordance with the enrollment priorities established in AR 5148 - Child Care and Development. (Welfare and Institutions~~(Education~~ Code 10273~~8263.4~~)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

~~(cf. 0500 - Accountability)~~

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

~~(cf. 3580 - District Records)~~

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References **Description**

Ed. Code 17260-17268	Plans and specifications for school facilities - https://simbli.eboardsolutions.com/SU/K93eKC5SslshBGM5azLOpZgjg==
Ed. Code 35021.3	After-school physical recreation instructors
Ed. Code 45125	Criminal record check
Ed. Code 45330	Paraprofessionals; instructional aides
Ed. Code 45340-45349	Paraprofessionals; instructional aides
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49430-49434	Nutrition standards
Ed. Code 49540-49546	Child care food program
Ed. Code 49553	Free or reduced-price meals
Ed. Code 69430-69460	Cal Grant program
Ed. Code 8263	Eligibility and priorities for subsidized child development services
Ed. Code 8263.4	Enrollment of students ages 11-12 years
Ed. Code 8273.1	Family fees, exemptions
Ed. Code 8350-8359.1	Programs for CalWORKS recipients
Ed. Code 8360-8370	Personnel qualifications
Ed. Code 8420-8428	21st Century After-School Program for Teens
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Ed. Code 8490-8490.7	Distinguished After School Health Recognition Program

Federal References	**Description**
20 USC 6311	State plan
20 USC 6314	Title I schoolwide program
20 USC 7171-7176	21st Century Community Learning Centers
42 USC 11434a	Education for homeless children and youths
42 USC 1766-1766a	Child and Adult Care Food Program
7 CFR 226.17	Child care center nutrition standards

Management Resources References	**Description**
California Department of Education Publication	21st Century Community Learning Centers (21st CCLC) FAQs Elementary/Middle School Programs, September 2016
California Department of Education Publication	21st Century High School After School Safety and Enrichment for Teens Program Frequently Asked Questions, March 2012
California Department of Education Publication	A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014
~~California Department of Education Publication~~	~~21st Century Community Learning Centers (21st CCLC) FAQs Elementary/Middle School Programs, September 2016~~
~~California Department of Education Publication~~	~~21st Century High School After School Safety and Enrichment for Teens Program Frequently Asked Questions, March 2012~~
~~California Department of Education Publication~~	~~A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014~~

California Department of Education Publication California After School Physical Activity Guidelines, 2009

Quality Program Improvement Plan for Expanded Learning Programs in California Department of Education Publication California 2016-17, November 2016

Quality Standards for Expanded Learning in California: Creating and California Department of Education Publication Implementing a Shared Vision of Quality, 2014

Request for Application for Programs Proposing to Serve High School California Department of Education Publication Students, September 2016

~~21st Century Community Learning Centers, Nonregulatory Guidance, U.S. Department of Education Publication February 2003~~

~~California Department of Education, Before and After School - Website https://simbli.eboardsolutions.com/SU/CzyMyeru1bHslshpMglcGX8Vg==~~

~~U.S. Department of Agriculture - Website https://simbli.eboardsolutions.com/SU/njpdBqDfo1Mslsh1ZLplusszTslshRw==~~

~~California School-Age Consortium - Website https://simbli.eboardsolutions.com/SU/laEri3DXJqbiplusxNsL8qbiA==~~

~~Partnership for Children and Youth - Website https://simbli.eboardsolutions.com/SU/boIfLRuzs4Pl63kJl3082w==~~

~~California Healthy Kids Survey - Website https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==~~

~~Commission on Teacher Credentialing - Website https://simbli.eboardsolutions.com/SU/cxWNiqRUuIsaq7efc7aH4Q==~~

~~CSBA - Website https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==~~

~~U.S. Department of Education Website~~

U.S. Department of Education Publication	21st Century Community Learning Centers, Nonregulatory Guidance, February 2003
Website	California Department of Education, Before and After School https://simbli.eboardsolutions.com/SU/CzyMyeru1bHslshpMglcGX8Vg==
Website	U.S. Department of Agriculture - https://simbli.eboardsolutions.com/SU/njpdBqDfo1Mslsh1ZLplusszTslshRw==
Website	California School-Age Consortium - https://simbli.eboardsolutions.com/SU/laEri3DXJqbiplusxNsL8qbiA==
Website	Partnership for Children and Youth - https://simbli.eboardsolutions.com/SU/boIfLRuzs4Pl63kJl3082w==
Website	California Healthy Kids Survey - https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==
Website	Commission on Teacher Credentialing - https://simbli.eboardsolutions.com/SU/cxWNiqRUuIsaq7efc7aH4Q==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education - https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==

Cross References	Description
1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/oAUoqbDcvLH3xrMlmnOebQ==
1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/yv9SuqgofUyoyc2tl6DiYQ==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/IoJ1XyeplusslshLQ70hOMHi0LHw==
1330	Use Of School Facilities - https://simbli.eboardsolutions.com/SU/zqc5O6pDAIPAssUTqH4mnw==
1330	Use Of School Facilities - https://simbli.eboardsolutions.com/SU/IRslsh5QlRxHaWwslshGXyCQkfYw==
1400	Relations Between Other Governmental Agencies And The Schools https://simbli.eboardsolutions.com/SU/PgSICFTwqKPwAxbplus35cplus8w==
3260	Fees And Charges - https://simbli.eboardsolutions.com/SU/7ZPab4GEsJVwtslshdfpluscvrTw==
3260	Fees And Charges - https://simbli.eboardsolutions.com/SU/Lggr4xRG4yoQ7QhnCHNHjQ==
3280	Sale Or Lease Of District-Owned Real Property - https://simbli.eboardsolutions.com/SU/pK53VlNweCHMsLUGplusvbPzw==
3550	Food Service/Child Nutrition Program - https://simbli.eboardsolutions.com/SU/HJY5O1wSolirTxVetPRKkw==
3550	Food Service/Child Nutrition Program - https://simbli.eboardsolutions.com/SU/OslshMJiBMOEWAEztTgQRslsh3SQ==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==

~~Cross References Description~~

~~Volunteer Assistance - 1240 https://simbli.eboardsolutions.com/SU/oAUoqbDcvLH3xrMlmnOebQ==~~

~~Volunteer Assistance - 1240 https://simbli.eboardsolutions.com/SU/yv9SuqgofUyoyc2tl6DiYQ==~~

~~Uniform Complaint Procedures - 1312.3 https://simbli.eboardsolutions.com/SU/IoJ1XyeplusslshLQ70hOMHi0LHw==~~

~~Use Of School Facilities - 1330 https://simbli.eboardsolutions.com/SU/zqc5O6pDAIPAssUTqH4mnw==~~

~~Use Of School Facilities - 1330 https://simbli.eboardsolutions.com/SU/IRslsh5QlRxHaWwslshGXyCQkfYw==~~

~~Relations Between Other Governmental Agencies And The Schools - 1400 https://simbli.eboardsolutions.com/SU/PgSICFTwqKPwAxbplus35cplus8w==~~

~~Fees And Charges - 3260 https://simbli.eboardsolutions.com/SU/7ZPab4GEsJVwtslshdfpluscvrTw==~~

~~Fees And Charges - 3260 https://simbli.eboardsolutions.com/SU/Lggr4xRG4yoQ7QhnCHNHjQ==~~

~~Sale Or Lease Of District-Owned Real Property -~~
~~3280 https://simbli.eboardsolutions.com/SU/pK53VlNweCHMsLUGplusvbPzw==~~

~~Food Service/Child Nutrition Program -~~
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~~Food Service/Child Nutrition Program -~~
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~~Summer Meal Program -~~
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Summer Meal Program -
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Free And Reduced Price Meals -
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Free And Reduced Price Meals -
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Free And Reduced Price Meals -
3553-E(1) https://simbli.eboardsolutions.com/SU/htDcsjmx7ZaJ3L5uEAslshvdA==

Student Wellness -
5030 https://simbli.eboardsolutions.com/SU/plusvLZ1HIBPZDEpuwAXJKMOQ==

Alcohol And Other Drugs -
5131.6 https://simbli.eboardsolutions.com/SU/szE1NALKCM744pom7F2jVQ==

Alcohol And Other Drugs -
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Tobacco -
5131.62 https://simbli.eboardsolutions.com/SU/ijbc54VhcaHUL8HJpluslcsFg==

Positive School Climate -
5137 https://simbli.eboardsolutions.com/SU/vCslsh0nVAxAHmflH7gplustoHqw==

Administering Medication And Monitoring Health Conditions -
5141.21 https://simbli.eboardsolutions.com/SU/6y2rfdtLM4TM5Gmgc9lplusVQ==

Administering Medication And Monitoring Health Conditions -
5141.21 https://simbli.eboardsolutions.com/SU/HpluszDR1PrR1plusIlLSulhM82Q==

Asthma Management -
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Food Allergies/Special Dietary Needs -
5141.27 https://simbli.eboardsolutions.com/SU/plusR5BhNGPeUjL3Ju9QQP6JA==

Food Allergies/Special Dietary Needs -
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Discipline -
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Parental Notifications -
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Parental Notifications -
5145.6-E(1) https://simbli.eboardsolutions.com/SU/1tnmC4RSauktplus5IQACGBpA==

Hate-Motivated Behavior -
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Dropout Prevention -
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Child Care And Development -
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Physical Education And Activity -
6142.7 https://simbli.eboardsolutions.com/SU/JiplusZmGslshHkm74v5p7Jm2beQ==

Physical Education And Activity -
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Reading/Language Arts Instruction -
6142.91
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Extracurricular And Cocurricular Activities -
6145
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Homework/Makeup Work -
6154 https://simbli.eboardsolutions.com/SU/TCQtbOzSNIuxs5ZbSiga8A==

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6159
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Title I Programs -
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Title I Programs -
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Education For Homeless Children -
6173 https://simbli.eboardsolutions.com/SU/ziLY6jh8GJTX7M1sR08cbw==

Education For Homeless Children -
6173 https://simbli.eboardsolutions.com/SU/LslshovvKSDP51HPXYeFDbFzA==

Education For Foster Youth -
6173.1 https://simbli.eboardsolutions.com/SU/eVhjcNplus5gaKuXjDnh3LfRQ==

Education For Foster Youth -
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Migrant Education Program -
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Migrant Education Program -

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Summer Learning Programs -

6177 https://simbli.eboardsolutions.com/SU/0HQm0Bl0i8AxplusS3Bk5slsh4sg==

Supplemental Instruction -

6179

https://simbli.eboardsolutions.com/SU/jTeeabgqD9UqI4EdYKJKJQ==

Status: ADOPTED

Regulation 5148.2: Before/After School Programs

Original Adopted Date: 01/21/2009 | **Last Revised Date:** 10/24/2018

Definitions

Expanded learning opportunities means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. Expanded learning opportunities does not mean an extension of instructional time, but rather, opportunities to engage students in enrichment, play, nutrition, and other developmentally appropriate activities. (Education Code 8482.1, 46120)

Unduplicated student means a student enrolled in a district who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. (Education Code 42238.02, 46120)

Grades ~~TK-6~~TK-8

The district's After School Education and Safety (ASES) program or 21st Century Community Learning Center (21st CCLC) program shall serve students in any of grades ~~TK-6~~ TK-8 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's Expanded Learning Opportunities (ELO) program shall serve students in grades TK-6. For the 2021-22 school year, the district shall offer access to ELO programs to all unduplicated students in grades TK-6 and provide access to such programs to at least 50 percent of enrolled unduplicated students. Commencing with the 2022-23 school year, the district shall offer all students in grades TK-6 access to ELO programs, and ensure that access is provided to any student whose parent/guardian requests placement in a program. (Education Code 46120)

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8281.5)

The district's ASES, 21st CCLC, and ELO program~~Consistent with state funding priorities, the district shall, to the extent feasible, give priority to establishing ASES programs that serve students in schools with the highest percentage of students eligible for free and reduced-price meals.~~

~~(cf. 6171 - Title I Programs)~~

~~The district's ASES and 21st CCLC program~~(s) shall be operated in accordance with the following:

1. ~~1.~~ Program Elements

a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science. (Education Code 8482.3, 8484.75, 46120)

~~(cf. 6142.91 - Reading/Language Arts Instruction)~~

~~(cf. 6142.92 - Mathematics Instruction)~~

~~(cf. 6142.93 - Science Instruction)~~

~~(cf. 6154 - Homework/Makeup Work)~~

~~(cf. 6163.4 - Student Use of Technology)~~

~~b.~~a. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, technology, physical fitness, and prevention activities. (Education Code 8482.3, 8484.75, 46120)

~~(cf. 5131.6 - Alcohol and Other Drugs)~~
~~(cf. 5131.62 - Tobacco)~~
~~(cf. 6142.6 - Visual and Performing Arts)~~
~~(cf. 6142.7 - Physical Education and Activity)~~
~~(cf. 6178 - Career Technical Education)~~

2. ~~2.~~ Nutrition

a. ~~a.~~ If snacks or meals are made available in the program, they shall conform to nutrition standards specified in Education Code 49430-49434 or 42 USC 1766 as applicable. (Education Code 8482.3, 8484.75, 46120; 42 USC 1766-1766a; 7 CFR 226.17)

b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants. ~~49430-49434 or 42 USC 1766 as applicable.~~ (Education Code 8483.1, 8484.75~~8482.3; 42 USC 1766-1766a; 7 CFR 226.17~~)

~~(cf. 3550 - Food Service/Child Nutrition Program)~~
~~(cf. 3554 - Other Food Sales)~~
~~(cf. 5030 - Student Wellness)~~

3. ~~3.~~ Location of Program

a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility. (Education Code 8482.3, 8484.75)

b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the Superintendent or designee may, with the approval of the Superintendent of Public Instruction, provide services at another school site. Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower percentage of students eligible for free or reduced-price meals than the transferring school. A significant barrier includes any of the following: (Education Code 8482.8, 8484.75)

~~(1)~~i. Fewer than 20 students participating in the program component

~~(2)~~ii. Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation

~~(3)~~iii. A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8, 8484.75)

~~(cf. 3540 - Transportation)~~

4. ~~4.~~ Staffing

a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide. (Education Code 8483.4, 8484.75, 45330, 45344, 45344.5)

~~(cf. 4222 - Teacher Aides/Paraprofessionals)~~

b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in law and Board policy. (Education Code 8483.4, 8484.75)

~~(cf. 1240 - Volunteer Assistance)~~

~~(cf. 4112.4/4212.4/4312.4 - Health~~

~~Examinations) (cf. 4112.5/4212.5/4312.5 -~~

~~Criminal Record Check)~~

c. The student-to-staff ratio shall be no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten students shall maintain a student-to-staff member ratio of no more than 10 to 1~~.~~ (Education Code 8483.4, 8484.75, 46120)

5. ~~5.~~ Hours of Operation

a. A before-school program shall not operate for less than one and one-half hours per regular school day. (Education Code 8483.1, 8484.75)

~~Code 8483.1)~~

b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least until 6 p.m. on every regular school day. (Education Code 8483, 8484.75)

c. An ELO program shall provide in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, shall not be less than nine hours of combined instructional time and expanded learning opportunities per instructional day. (Education Code 46120)

6. ~~6.~~ Admissions

a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity. (Education Code 8482.6, 8484.75)

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

b. If the number of students wishing to participate in the program exceeds program capacity, students shall be selected for enrollment based on the following guidelines:

i. First priority for enrollment shall be given to students who are identified as homeless youth, as

~~(1)~~ defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they apply for enrollment or at any time during the school year, ~~and~~ to students who are identified by the program as being in foster care, and to students who are eligible for free or reduced-price meals. ~~-~~ (Education Code 8483, 8483.1, 8484.75)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a homeless or foster youth of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483, 8484.75)

ii. Second priority for enrollment of middle or junior high school students shall be given to students who attend daily. (Education Code 8483, 8483.1, 8484.75)

~~(cf. 5145.6 - Parental Notifications)~~
~~(cf. 6173 - Education for Homeless Children)~~
~~(cf. 6173.1 - Education for Foster Youth)~~

~~(2)~~iii. Third priority for enrollment shall be given to students identified as in need of academic remediation or support in accordance with Board policy or administrative regulation.

~~(cf. 6179 - Supplemental Instruction)~~

~~(3)~~iv. Any remaining capacity shall be filled by students selected at random.

~~(4)~~v. A waiting list shall be established to accommodate additional students if space becomes available.

7. ~~7.~~ Attendance/Early Release

a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that the student~~he/she~~ participates.

b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival ~~of his/her child~~ for the before-school program or the reasonable early daily release ~~of his/her child~~ from the after-school program. The Superintendent or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.

8. ~~8.~~ Summer/Intersession/Vacation Programs

a. ELO programs shall offer no less than nine hours of in-person expanded learning opportunities per day for at least 30 non-school days, during intersessional periods.

~~a.~~b. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day. An after-school program offered during summer, intersession, and/or vacation days may be operated for either three hours or six hours per day in accordance with Education Code 8483.76. When both before-school and after-school programs are offered for the same students on such days, they shall be operated for a minimum of four and one-half hours per day. (Education Code 8483, 8483.1, 8483.2, 8483.76)

~~b.~~c. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant. (Education Code 8483.76)

~~c.~~d. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site. The program shall notify the California Department of Education (CDE) of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)

~~d.~~e. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day. (Education Code 8483.76)

~~e.~~f. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in item #7 above shall apply. (Education Code 8483.76)

~~(cf. 6177 - Summer Learning Programs)~~

Volunteers

The Superintendent or designee may establish a registry of volunteer after-school physical recreation instructors and other before-school and after-school program volunteers. (Education Code 35021.3)

To be included in the registry, a volunteer shall submit to a criminal background check pursuant to Education Code 45125. The volunteer~~He/she also~~ shall also submit current contact information to the district and shall update that information whenever the information changes. (Education Code 35021.3)

The Superintendent or designee may use a volunteer registered with the district or may select another person to provide physical recreation to students after school hours or to provide other services. (Education Code 35021.3) **Reports**

The Superintendent or designee shall annually submit to ~~the~~ CDE outcome-based data, including, but not limited to:
(Education Code 8427, 8482.3, 8484)

1. For participating students, school day attendance on an annual basis and program attendance on a semi-annual basis
2. Evidence of a program quality improvement process that is data driven and based on CDE program quality standards

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~~(cf. 0500 - Accountability)~~

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
Ed. Code 17260-17268	Plans and specifications for school facilities - https://simbli.eboardsolutions.com/SU/K93eKC5SslshBGM5azLOpZgjg==
Ed. Code 35021.3	After-school physical recreation instructors
Ed. Code 45125	Criminal record check
Ed. Code 45330	Paraprofessionals; instructional aides
Ed. Code 45340-45349	Paraprofessionals; instructional aides
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49430-49434	Nutrition standards
Ed. Code 49540-49546	Child care food program
Ed. Code 49553	Free or reduced-price meals
Ed. Code 69430-69460	Cal Grant program
Ed. Code 8263	Eligibility and priorities for subsidized child development services
Ed. Code 8263.4	Enrollment of students ages 11-12 years
Ed. Code 8273.1	Family fees, exemptions
Ed. Code 8350-8359.1	Programs for CalWORKS recipients
Ed. Code 8360-8370	Personnel qualifications
Ed. Code 8420-8428	21st Century After-School Program for Teens

~~Ed. Code 8482-8484.65~~	~~After School Education and Safety Program~~
~~Ed. Code 8484.7-8484.9~~	~~21st Century Community Learning Centers~~
~~Ed. Code 8490-8490.7~~	~~Distinguished After School Health Recognition Program~~

~~**Federal References**~~	~~**Description**~~
~~20 USC 6311~~	~~State plan~~
~~20 USC 6314~~	~~Title I schoolwide program~~
~~20 USC 7171-7176~~	~~21st Century Community Learning Centers~~
~~42 USC 11434a~~	~~Education for homeless children and youths~~
~~42 USC 1766-1766a~~	~~Child and Adult Care Food Program~~
~~7 CFR 226.17~~	~~Child care center nutrition standards~~

Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Ed. Code 8490-8490.7	Distinguished After School Health Recognition Program

Federal References	**Description**
20 USC 6311	State plan
20 USC 6314	Title I schoolwide program
20 USC 7171-7176	21st Century Community Learning Centers
42 USC 11434a	Education for homeless children and youths
42 USC 1766-1766a	Child and Adult Care Food Program
7 CFR 226.17	Child care center nutrition standards

Management Resources References	**Description**
California Department of Education Publication	21st Century Community Learning Centers (21st CCLC) FAQs Elementary/Middle School Programs, September 2016
California Department of Education Publication	21st Century High School After School Safety and Enrichment for Teens Program Frequently Asked Questions, March 2012
California Department of Education Publication	A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014
California Department of Education Publication	California After School Physical Activity Guidelines, 2009
California Department of Education Publication	Quality Program Improvement Plan for Expanded Learning Programs in California 2016-17, November 2016
California Department of Education Publication	Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014
California Department of Education Publication	Request for Application for Programs Proposing to Serve High School Students, September 2016

U.S. Department of Education Publication	21st Century Community Learning Centers, Nonregulatory Guidance, February 2003
Website	California Department of Education, Before and After School https://simbli.eboardsolutions.com/SU/CzyMyeru1bHslshpMglcGX8Vg==
Website	U.S. Department of Agriculture - https://simbli.eboardsolutions.com/SU/njpdBqDfo1Mslsh1ZLplusszTslshRw==
Website	California School-Age Consortium - https://simbli.eboardsolutions.com/SU/laEri3DXJqbiplusxNsL8qbiA==
Website	Partnership for Children and Youth - https://simbli.eboardsolutions.com/SU/boIfLRuzs4Pl63kJl3082w==
Website	California Healthy Kids Survey - https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==
Website	Commission on Teacher Credentialing - https://simbli.eboardsolutions.com/SU/cxWNiqRUuIsaq7efc7aH4Q==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education - https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==

Cross References	**Description**
1240	Volunteer Assistance - ~~https://simbli.eboardsolutions.com/SU/oAUoqbDcvLH3xrMlmnOebQ==~~
~~1240~~	~~Volunteer Assistance - https://simbli.eboardsolutions.com/SU/yv9SuqgofUyoyc2tl6DiYQ==~~
~~1312.3~~	~~Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/IoJ1XyeplusslshLQ70hOMHi0LHw==~~
~~1330~~	~~Use Of School Facilities - https://simbli.eboardsolutions.com/SU/zqc5O6pDAIPAssUTqH4mnw==~~
~~1330~~	~~Use Of School Facilities - https://simbli.eboardsolutions.com/SU/IRslsh5QlRxHaWwslshGXyCQkfYw==~~
~~1400~~	~~Relations Between Other Governmental Agencies And The Schools https://simbli.eboardsolutions.com/SU/PgSICFTwqKPwAxbplus35cplus8w==~~
~~3260~~	~~Fees And Charges - https://simbli.eboardsolutions.com/SU/7ZPab4GEsJVwtslshdfpluscvrTw==~~
~~3260~~	~~Fees And Charges -~~

https://simbli.eboardsolutions.com/SU/oAUoqbDcvLH3xrMlmnOebQ==

Volunteer Assistance -
1240 https://simbli.eboardsolutions.com/SU/yv9SuqgofUyoyc2tl6DiYQ==

Uniform Complaint Procedures -
1312.3 https://simbli.eboardsolutions.com/SU/IoJ1XyeplusslshLQ70hOMHi0LHw==

Use Of School Facilities -
1330
https://simbli.eboardsolutions.com/SU/zqc5O6pDAIPAssUTqH4mnw==

Use Of School Facilities -
1330 https://simbli.eboardsolutions.com/SU/IRslsh5QlRxHaWwslshGXyCQkfYw==

Relations Between Other Governmental Agencies And The Schools -
1400 https://simbli.eboardsolutions.com/SU/PgSICFTwqKPwAxbplus35cplus8w==

Fees And Charges -
3260 https://simbli.eboardsolutions.com/SU/7ZPab4GEsJVwtslshdfpluscvrTw==

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3260 https://simbli.eboardsolutions.com/SU/Lggr4xRG4yoQ7QhnCHNHjQ==

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5131.6 https://simbli.eboardsolutions.com/SU/b4c4eapluslKjIAsLG2FZUXTA==

Tobacco -
5131.62 https://simbli.eboardsolutions.com/SU/ijbc54VhcaHUL8HJpluslcsFg==

Positive School Climate -
5137 https://simbli.eboardsolutions.com/SU/vCslsh0nVAxAHmfIH7gplustoHqw==

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5141.21 https://simbli.eboardsolutions.com/SU/6y2rfdtLM4TM5Gmgc9lplusVQ==

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Food Allergies/Special Dietary Needs -
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https://simbli.eboardsolutions.com/SU/plusR5BhNGPeUjL3Ju9QQP6JA==

Food Allergies/Special Dietary Needs -
5141.27 https://simbli.eboardsolutions.com/SU/M6XpmjtVcjFu7VFtEqplustQw==

Discipline -
5144 https://simbli.eboardsolutions.com/SU/E8rgIcYhbAfK9lGTT1fk1g==

Discipline -
5144
https://simbli.eboardsolutions.com/SU/sem6UI6SLzteMgKx7klRbg==

Parental Notifications -
5145.6 https://simbli.eboardsolutions.com/SU/SVh9c5vAppvZXDHq9LvEsQ==

Parental Notifications -
5145.6-E(1) https://simbli.eboardsolutions.com/SU/1tnmC4RSauktplus5IQACGBpA==

Hate-Motivated Behavior -
5145.9 https://simbli.eboardsolutions.com/SU/BCpWbC2n8mxqBplMkeCxPg==

Dropout Prevention -
~~5147~~
5147 https://simbli.eboardsolutions.com/SU/bdPyt3ee06Lwn1SZxfUEkA==

Child Care And Development -
5148 ~~5148~~ https://simbli.eboardsolutions.com/SU/cjIC5QJ7pZFadmtiKpVlVg==

Child Care And Development -
5148 https://simbli.eboardsolutions.com/SU/j2uccQTz0slshFslshPHUyXpQryg==

Physical Education And Activity -
6142.7 https://simbli.eboardsolutions.com/SU/JiplusZmGslshHkm74v5p7Jm2beQ==

Physical Education And Activity -
6142.7
https://simbli.eboardsolutions.com/SU/XG8GFWuqF7c9plusK6DuD9RAw==

Reading/Language Arts Instruction -
6142.91
https://simbli.eboardsolutions.com/SU/QjplusRv9EZKmXGeSCzvKZA9w==

Extracurricular And Cocurricular Activities -
6145
https://simbli.eboardsolutions.com/SU/pluswaCfgCSRjuJLQcIQ5StRg==

Homework/Makeup Work -
6154 https://simbli.eboardsolutions.com/SU/TCQtbOzSNIuxs5ZbSiga8A==

Individualized Education Program -
6159
https://simbli.eboardsolutions.com/SU/znZXtCu1BAuMByacP1m8cA==

Individualized Education Program -
6159 https://simbli.eboardsolutions.com/SU/2wZM24OxvMtJ5LadVDIUgA==

Title I Programs -
6171 https://simbli.eboardsolutions.com/SU/BNPb9AbWLPd8KSmtjdr5Mw==

Title I Programs -
6171 https://simbli.eboardsolutions.com/SU/DcaRKiZii3nxNZBYY0cgfg==

Education For Homeless Children -
6173 https://simbli.eboardsolutions.com/SU/ziLY6jh8GJTX7M1sR08cbw==

Education For Homeless Children -
6173 https://simbli.eboardsolutions.com/SU/LslshovvKSDP51HPXYeFDbFzA==

Education For Foster Youth -
6173.1 https://simbli.eboardsolutions.com/SU/eVhjcNplus5gaKuXjDnh3LfRQ==

Education For Foster Youth -
6173.1 https://simbli.eboardsolutions.com/SU/9zSYbslshmJ955flW8slshWtTClw==

Migrant Education Program -
6175 https://simbli.eboardsolutions.com/SU/3CZSEioKUpGLHu0yUJDwew==

Migrant Education Program -
6175 https://simbli.eboardsolutions.com/SU/yTUCOQj3HdeY92mXtHslshOgg==

Summer Learning Programs -
6177

https://simbli.eboardsolutions.com/SU/0HQm0Bl0i8AxplusS3Bk5slsh4sg==

Supplemental Instruction -
6179

https://simbli.eboardsolutions.com/SU/jTeeabgqD9UqI4EdYKJKJQ==

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Karen McConnell

DATE: April 7, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: April 27, 2022

ITEM: New Administrative Regulation and Board Policy 6164.5 Student Success Teams

PURPOSE: This policy is current practice within the district. However, it was not transferred to the new Gamut. Student Study Teams are a good practice to discuss students' strengths and challenge, encourage collaboration amongst staff, and allow for a team to develop a plan for support and student monitoring. A Student Study Team is often the first, formal step in supporting student in all areas of the school. This process should not, however, delay an assessment should a disability be suspected.

FISCAL IMPACT: None

RECOMMENDATIONS:

Policy 6164.5: Student Success Teams **Status:** DRAFT

Original Adopted Date: Pending

The Board of Trustees encourages the collaboration of parents/guardians, certificated and classified staff, administrators, and/or the student, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist such students in maximizing their potential. The Superintendent or designee shall establish student success teams or student study teams (SST) as needed to address individual student needs.

The Superintendent or designee shall establish and maintain a process for initiating the referral of students to SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 48260-48273	Truants
Ed. Code 48400-48454	Compulsory continuation education
Ed. Code 49600-49604	Educational counseling

Ed. Code 51745	Independent study
Ed. Code 54400-54425	Programs for disadvantaged children
Ed. Code 54440-54445	Migrant children
Ed. Code 8800-8807	Healthy Start support services for children
W&I Code 18986.40-18986.46	Interagency children's services
W&I Code 4343-4352.5	Primary interventions program, mental health

Management Resources	**Description**
California Department of Education Publication	SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000
California Department of Education Publication	Student Success Teams: Supporting Teachers in General Education, 1997
California Dropout Prevention Network Publication	SST: Student Success Teams, 2000
Website	California Dropout Prevention Network
Website	National Dropout Prevention Center
Website	California Department of Education

Cross References

Code	**Description**
0415	Equity
0470	COVID-19 Mitigation Plan
1400	Relations Between Other Governmental Agencies And The Schools
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5123-E(1)	Promotion/Acceleration/Retention - Promotion Acceleration Retention
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.3	Health Examinations
5141.3	Health Examinations
5141.6	School Health Services
5141.6	School Health Services
5144	Discipline
5144	Discipline
5145.71	Title IX Sexual Harassment Complaint Procedures

5145.71-E(1)	Title IX Sexual Harassment Complaint Procedures
5146	Married/Pregnant/Parenting Students
5147	Dropout Prevention
6000	Concepts And Roles
6020	Parent Involvement
6020	Parent Involvement
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6159.4	Behavioral Interventions For Special Education Students
6164.2	Guidance/Counseling Services
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6171	Title I Programs
6171	Title I Programs
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6177	Summer Learning Programs
6179	Supplemental Instruction
6183	Home And Hospital Instruction
6185	Community Day School
6185	Community Day School

Regulation 6164.5: Student Success Teams **Status:** DRAFT

Original Adopted Date: Pending

Team Membership

Members of individual student success teams or student study teams (SST) may include:

1. The principal or designee
2. One or more of the student's classroom teachers or former teachers
3. The student's parents/guardians
4. The student if appropriate
5. School Counselor(s)
6. Resource personnel or specialists, such as a school psychologist, nurse, outreach consultant, special education resource person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, and/or other person(s) relevant to the student's situation, as determined by the district

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
2. Contact parents/guardians and other team members regarding team meetings
3. Consult with appropriate school staff, including teachers and/or district resource personnel
4. Arrange for observation of the student as needed
5. Collect any additional background information necessary to inform team members about the student's strengths and needs, such as relevant student data, educational history, and work samples, as appropriate
6. Help the student and parents/guardians prepare for the meeting
7. Facilitate the team meetings
8. Develop a plan to support the student which incorporates intervention strategies
9. Ensure that the student's progress is monitored, that follow-up meetings are regularly scheduled, and that adjustments are made to the plan and related interventions as necessary

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

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W&I Code 4343-4352.5	Primary interventions program, mental health

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5123	Promotion/Acceleration/Retention
5123-E(1)	Promotion/Acceleration/Retention - Promotion Acceleration Retention
5141.22	Infectious Diseases
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6177	Summer Learning Programs
6179	Supplemental Instruction
6183	Home And Hospital Instruction
6185	Community Day School
6185	Community Day School

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Joy C. Gabler

DATE: 04/07/22

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 04/27/22

ITEM: Official 2022 Delegate Assembly Ballot Sub-region 10C (Kings County)

PURPOSE: As members of the California School Boards Association (CSBA) the Board, as one body, is being asked to vote for one representative from our sub-region 10C for the CSBA Delegate Assembly. The reason for the vote is due to a tie which has resulted in a run-off election.

The HESD Board has only one vote; therefore, the Board as a whole, may vote for one candidate. The ballot with the candidates is attached.

FISCAL IMPACT: None.

RECOMMENDATIONS: Vote to elect a Delegate for Region 10C.

TIME SENSITIVE - REQUIRES BOARD ACTION
DEADLINE: MONDAY, MAY 2, 2022

April 1, 2022

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education in Region 10C

From: Dr. Susan Heredia, CSBA President

Re: 2022 CSBA Delegate Assembly Run-off Elections
U.S. Postmark Deadline – Monday, May 2, 2022

The members of the Delegate Assembly Election Committee met on March 28, 2022, to count and certify the ballots for membership on the CSBA Delegate Assembly. A tie vote resulted in a run-off election in your Region.

Enclosed is the run-off ballot material for election of a representative to CSBA Delegate Assembly from your Region. The material consists of the ballot (on turquoise paper) and a list of all current members of the Delegate Assembly from Region 10C effective April 1, 2021. In addition, the candidates' required biographical sketch form and optional resume is provided, along with a "copy" of the run-off ballot on white paper so that it may be included in your board agenda packet. **Only the run-off ballot on turquoise paper is to be completed and returned**.

The board, as a whole, votes using the turquoise ballot. The ballot must be completely filled out, signed by the Superintendent or the Board Clerk, and returned in the enclosed envelope. If the envelope is misplaced, you may use your district's stationery, please write **DELEGATE ELECTION – RUN-OFF BALLOT** and your Region number on the envelope. **Run-off ballots must be postmarked by the U.S. Post Office on or before Monday, May 2, 2022.**

The run-off ballots will be counted by May 10 and candidates will be notified of the results immediately. Should a second tie occur, the Regional Director will cast the tie-breaking vote. All newly elected Delegates will serve terms that will expire on March 31, 2024. The next meeting of the Delegate Assembly is on Saturday, May 21 – Sunday, May 22 and will take place at the Hyatt Regency Hotel, in Sacramento. Please do not hesitate to contact Toya Davis at TDavis@csba.org should you have any questions. Thank you.

REQUIRES BOARD ACTION

This completed **ORIGINAL RUN-OFF BALLOT** must be **SIGNED** by the Superintendent or Board Clerk and may be returned by email on or before **MONDAY, MAY 2, 2022.** Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR A LATE BALLOT THAT IS NOT POSTMARKED ON OR BEFORE MAY 2 WILL NOT BE VALID.*

OFFICIAL 2022 DELEGATE ASSEMBLY RUN-OFF BALLOT
REGION 10-C
(Kings County)

(Vote for no more than 1 candidates)

Delegates will serve two-year terms that will end March 31, 2024

**denotes incumbent*

☐ Teresa Carlos-Contreras (Kings River-Hardwick Union ESD)

☐ Mark Pescatore (Lemoore Union ESD)*

COPY

Signature of Superintendent or Board Clerk _____ *Title* _____

School District _____ *Date of Board Action* _____

See reverse side for a current list of all Delegates in your Region.

REGION 10 – 14 Delegates (10 elected/4 appointed◈)

Director: Kathy Spate (Caruthers USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion10-A (Madera, Mariposa)
Barbara Bigelow (Chawanakee USD), term expires 2023

Subregion10-B (Fresno)
Daniel Babshoff (Kerman USD), term expires 2023
Darrell Carter (Washington USD), term expires 2022
Phillip Cervantes (Central USD), term expires 2022
Naindeep Singh Chann (Central USD), term expires 2023
Gilbert Coelho (Firebaugh-Las Deltas USD), term expires 2022
Valerie Davis (Fresno USD)◈, appointed term expires 2023
William (Bill) Johnson (Clay Joint ESD), term expires 2023
Elizabeth Sandoval (Clovis USD)◈, appointed term expires 2022
Keshia Thomas (Fresno USD) ◈, appointed term expires 2022
G. Brandon Vang (Sanger USD), term expires 2023

Subregion10-C (Kings)
Mark Pescatore (Lemoore Union ESD), term expires 2022

County Delegate:
Marcy Masumoto (Fresno COE), term expires 2022

Counties

Madera, Mariposa (Subregion A)
Fresno (Subregion B)
Kings (Subregion C)

COPY

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler
FROM: Jay Strickland
DATE: April 7, 2022

For:
- ☒ Board Meeting
- ☐ Superintendent's Cabinet
- ☐ Information
- ☒ Action

Date you wish to have your item considered: 04/27/2022

ITEM: Consider approval of SARB agreement with KCOE for the 2022-23 school year

PURPOSE: To partnership with KCOE and other county resources to help make up our Local SARB board and to have available the resources of those involved for cases that go forward through the County SARB process.

FISCAL IMPACT (if any): Approximately $21,000 ($3.75 per student)

RECOMMENDATION (if any): For Approval

2022-2023

SCHOOL ATTENDANCE REVIEW BOARD AGREEMENT

THIS AGREEMENT made between the Kings County Office of Education, hereinafter called "SUPERINTENDENT", and the **Hanford Elementary School District**, hereinafter called "DISTRICT", provides SCHOOL ATTENDANCE REVIEW BOARD (SARB) services to the District for the 2022-2023 school year.

The Superintendent agrees to furnish to the District the following School Attendance Review Board services by staff of the Superintendent as follows:

1. The SARB staff will provide consultation services to the District prior to a School Attendance Review Board referral, and

2. The SARB Coordinator will schedule all School Attendance Review Board hearings for the District, and

3. The SARB staff will provide follow-up services to the District after a student has been referred to the School Attendance Review Board, and

4. The County SARB will prepare the necessary court documents when the School Attendance Review Board hearing results in a court appearance by the parents of the referred student.

The Superintendent agrees to deposit any monies awarded by the Court in the account of the said District.

FOR AND IN CONSIDERATION of the School Attendance Review Board services provided to the District by the Superintendent, the District agrees to pay to the Superintendent an amount determined to be **$3.75** for Hanford Area Local SARB Board services or **$2.75** for County SARB services only, based on the October 2021 CBEDS count minus "Independent Study Based Charter School" Programs, (i.e. Mid-Valley Charter, Crossroads Charter). (See attached fee schedule.) Please check choice of service:

_____ **Hanford Local Area SARB and County SARB @$3.75 per CBEDS (Items 1 –4 above)**

_____ **County SARB only @ $2.75 per CBEDS (Items 1 – 3 at County level only; Item 4 as stated)**

IN WITNESS WHEREOF the Superintendent of the District and the Superintendent of Schools of Kings County have affixed their signatures on the _____ day of _____, 2022.

Todd Barlow, Superintendent
Kings County Office of Education

_____
Mrs. Joy Gabler, Superintendent
Hanford Elementary School District

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jill Rubalcava

DATE: April 13, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Memorandum of Understanding between Hanford Elementary School District and City of Hanford to collaborate in providing 9 weeks of full day camp for up to 40 incoming 1st through incoming 6th grade Hanford Elementary School District students. June 6th through August 5th, 2022

PURPOSE: To provide 9 weeks of 10 hours per day dupervision with meals, recreation, and enrichment activities through a partnership with the City of Hanford, Parks and Recreation.

FISCAL IMPACT: $36,000

RECOMMENDATIONS: Approval

1. This document constitutes an agreement between Hanford Elementary School District (HESD), and City of Hanford, (City).

2. The objective of this MOU is to express the willingness of both parties to collaborate in providing 9 weeks of full day camp for up to 40 HESD 1st-6th grade students. Day camp is scheduled from June 6, 2022, to August 5, 2022. Day camp hours are 7:30 a.m.-5:30 p.m. Day camp location is Coe Park.

3. City agrees to provide summer day camp at Coe Park, exclusively to HESD students (capacity 40 students) from June 6th-August 5th.This includes providing student meals, staff, program content and activities, and supervision.

4. HESD agrees to identify up to 40 HESD students and pay $100 per student per week for the identified students to attend. City agrees to invoice weekly based on program participation. It is understood that program participation may fluctuate throughout the summer.

5. HESD agrees to provide HESD staff members to provide academic and enrichment activities at Lincoln School.

6. City agrees to collaborate with HESD to create and follow a schedule for a "daily field trip" to Lincoln School, so the identified HESD students from the day camp program may experience a variety of academic and enrichment activities provided by HESD staff.

7. Termination of MOU for Convenience of Either Party. Any party may terminate this MOU at any time by giving to the other party thirty (30) days written notice of each termination. Termination for convenience shall be effective at 11:59 p.m., Pacific Time on the intended date for termination (the "Termination Date"). The terminating party shall have no effect upon the rights and obligations of the parties arising out of any transaction occurring prior to the effective date of such termination.

8. Termination of MOU for Cause. If either party fails to perform its duties under this MOU or if either party breaches any of the material terms or provisions of the MOU, then the non-breaching party shall have the right to terminate this MOU effective immediately upon giving written notice to the breaching party. Termination shall have no effect upon the rights and obligations of the parties arising out of any transaction occurring prior to the effective date of such termination. If termination for cause is defective for any reason, including, but not limited to, reliance on erroneous facts concerning performance or any defect in notice thereof, the non-breaching party's maximum liability shall be zero.

9. Entire Agreement and Modification. This MOU supersedes all previous agreements and constitutes the entire understanding of the parties hereto. All parties specifically acknowledge that in entering into and executing this MOU that they shall rely solely upon the provisions contained in this MOU.

10. Enforceability. If any term, covenant, condition, or provision of this MOU is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions

hereof shall remain in full force and effect and shall in no way be affected, impaired, or invalidated thereby.

11. Employment Status. City and its officers, employees, or agents shall, during the entire term of the MOU, be construed to be an independent contractor and nothing in this MOU is intended nor shall be construed to create an employer-employee relationship, a joint venture relationship, or to allow HESD to exercise direction or control over the professional manner in which City performs the services which are the subject matter of this MOU. City understands and agrees that its employees shall not and will not be eligible for membership in or any benefits from any HESD group plan for hospital, surgical, or medical insurance, or for membership in any HESD retirement program, or for paid vacation, sick leave or other leave, with or without pay, or for any other benefit which accrues to a HESD employee.

12. Indemnification.

    a. Each party agrees to defend, hold harmless, and indemnify the other party's (and the other party's officers, employees, trustees, agents, successors, and assigns) against all claims, suits, expenses, losses, penalties, fines, costs, and liability whether in contract, tort, or strict liability (including, but not limited to, personal injury, death at any time, and property damage) arising out of or made necessary by: (a) the indemnifying party's breach of the terms of this MOU, (b) the act or omission of the indemnifying party, its employees, officers, agents, and assigns in connection with the performance of this MOU, and (c) the presence of the indemnifying party, its officers, employees, agents, assigns, or invitees on the other party's premises.

    b. In the event of any action or proceeding is brought against any party by reason of any claim or demand discussed in this section, upon notice, the indemnifying party shall defend the action or proceeding at the indemnifying party's expense, through counsel reasonably satisfactory to the other party or parties. The obligation to indemnify set forth in this section shall include reasonable attorneys' fees and investigation costs and all other reasonable costs, expenses, and liabilities from the first notice that any claim or demand is made.

    c. The indemnifying party's obligations under this section shall apply regardless of whether the other party (or any of its officers, employees, trustees, or agents) is actively or passively negligent, but shall not apply to any loss, liability, fine, penalty, forfeiture, cost, or damage determined by an arbitrator or court of competent jurisdiction to be caused by the sole active negligence or willful misconduct of the other party, its officers, employees, trustees, or agents.

    d. These indemnification obligations shall survive the expiration and/or termination of this MOU.

13. Safety.

    The Parties acknowledge and agree that, for purposes of Education Code Section 45125.1, the city staff that may at any time be present with the camp students (the "City Staff") will comply with the requirements of Education Code Section 45125.1 relating to background checks, fingerprinting requirements and criminal history summaries. Prior to allowing any City Staff

to work with camp students or to be present in or at any HESD school or other property, the City must list the City Staff working with camp students and/or on site at HESD locations and certify to HESD that none of the listed City Staff have been convicted of any serious or violent felony described in Education Code Section 44237.

14. Confidentiality. City acknowledges that, during the term of this MOU, City may have access to privileged and confidential knowledge, data, files, records, materials, and information, including, but not limited to, confidential student records (collectively referred to as "Confidential Information").

    a. City understands and agrees to keep all Confidential Information confidential and not to disclose Confidential Information directly or indirectly during, or subsequent to, the term of this MOU. City and City's agents, personnel, and employees shall maintain the confidentiality of all Confidential Information received in the course of performing the services authorized under this MOU. This requirement to maintain confidentiality shall extend beyond the termination of this MOU. City hereby agrees to forever hold the Confidential Information in strict confidence.

    b. If City has access to personally identifiable student information, the City agrees to comply with the provisions of the Family Educational Rights and Privacy Act at 20 U.S.C. 1232g (FERPA), and the California Education Code. FERPA and 34 CFR Part 99, the federal regulations that implement FERPA, set forth requirements for protecting the privacy of parent and student information, including, among others, requirements for maintaining the confidentiality of personally identifiable information (e.g., names, addresses, telephone numbers, dates of birth, test scores, et cetera). To the extent the City or any of City's agents, personnel and employees accesses, obtains, stores, uses, or discloses any information within the scope of FERPA (regardless of whether inadvertently, accidentally, purposefully, or otherwise), then, without limiting anything else in this MOU, the City shall comply with any and all applicable requirements of FERPA and its implementing regulations.

15. Insurance. It is understood and agreed that HESD and City maintain insurance policies or self-insurance programs to fund their respective liabilities. Evidence of Insurance, Certificates of Insurance or other similar documentation shall not be required of either party under this MOU.

16. Compliance with Applicable Laws. City shall comply with any and all federal, state and local laws, rules, regulations, ordinances, and other governmental requirements that are or in the future may become applicable to the City's activities in connection with this MOU.

17. Assignment. Neither party may assign or transfer, by operation of law or otherwise, all or any of its rights or obligations under this MOU without the prior written consent of the other party.

18. Nondiscrimination. Neither party shall employ discriminatory practices in their respective performance under this MOU on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, sexual orientation, ethnicity, status as a disabled veteran or veteran of the Vietnam era.

19. Waiver. The waiver by either party of a breach by the other of any provision of this MOU shall not constitute a continuing waiver or waiver of any subsequent breach of either the same or a different provision of this MOU. No provisions of this MOU may be waived unless in writing and signed by all parties to this MOU. Waiver of any one provision herein shall not be deemed to be a waiver of any other provision herein.

20. Governing Law and Venue. This MOU shall be governed by, and construed and enforced in accordance with, the laws of the State of California. Venue for purposes of the filing of any action regarding the enforcement or interpretation of this MOU and any rights and duties hereunder shall be Kings County, California.

21. Notices. Any notice, request, information or other correspondence to be given or made hereunder to any of the parties or their designee by any other parties shall be to the following contacts as applicable:

Hanford Elementary School District

Jill Rubalcava, jrubalcava@hanfordesd.org
Joy C. Gabler jgabler@hanfordesd.org

City of Hanford

_____
_____

IN WITNESS THEREOF, the parties have caused their authorized agents to execute this MOU as of the date first set forth above:

CITY OF HANFORD,
a municipal corporation

By: _____

Date: _____

HANFORD ELEMENTARY SCHOOL DISTRICT

By: _____
Superintendent

Date: _____

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jill Rubalcava

DATE: April 13, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Consultant Contract/Study Trip to SAM Academy for incoming grades 1st through 6th the weeks of 6/13, 6/21, and 6/27

PURPOSE: SAM Academy, located in Sanger, will provide a Summer STEM & Arts Program: Making, Tinkering, Tools, and Technology STEM camp introducing students to the principals of art and design while applying these principles to hands-on STEM projects. Students will practice their creativity and design skills to solve real-world problems in science and engineering, learn how to use simple tools, and communicate ideas through various media.

FISCAL IMPACT: $21,000

RECOMMENDATIONS: Approval

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jill Rubalcava

DATE: April 14, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Consultant Contract with the Institute of Reading Development for one 6-week session of Tutoring, Reading, and Writing Skills Program for 80 students.

PURPOSE: The Institute of Reading Development will provide a summer program consisting of a six week session of Tutoring, Reading and Writing Skills to 80 students

FISCAL IMPACT: $15,920.00

RECOMMENDATIONS: Approval

HANFORD ELEMENTARY SCHOOL DISTRICT

Agenda Request Form

TO: Joy C. Gabler

FROM: Bill Potter

DATE: April 11, 2022

FOR: (X) Board Meeting
( ) Superintendent's Cabinet

FOR: ( ) Information
(X) Action

Date you wish to have your item considered April 27, 2022

ITEM:
Approval of Roosevelt Modernization Change Order #2

PURPOSE:
Due to unforeseen conditions and a change in the routing of the fire alarm we have changed the contract and scope of the work.

FISCAL IMPACT:
Credit of $16,528.33

RECOMMENDATION:
Approve Change order #2

MANGINI ARCHITECTURE INGENUITY
McLAIN BARENG MORRELLI SCOTT

MANGINI ASSOCIATES INC.
4320 West Mineral King Avenue
Visalia, California 93291

www.mangini.us
(559) 627-0530 *Office*
(559) 627-1926 *Fax*

CHANGE ORDER NO. 02

TO: Ardent General, Inc.
2960 N. Burl
Fresno, CA 93727

DATE: March 17, 2022
CHANGE ORDER NO.: Two
PROJECT NO.: 1818

PROJECT: Modernization of Roosevelt Elementary School
Hanford Elementary School District

THE CONTRACT IS CHANGED AS FOLLOWS:

See attached Exhibit "A" for Description of Work.

TOTAL DEDUCTS: $-16,528.33

TOTAL THIS CHANGE ORDER: $-16,528.33

Attachments: None

The Contractor agrees that this resolution constitutes a final accord and satisfaction of the Contractor's rights with respect to this change order.

The original Contract Sum was	$2,685,000.00
Net change by previous Change Orders	$19,984.55
The Contract Sum prior to this Change Order was	$2,704,984.55
The Contract Sum will be changed by this Change Order	$-16,528.33
The new Contract Sum including this Change Order will be	$2,688,456.22

The Contract Time will be ~~(increased) (decreased)~~ **(unchanged)** **ZERO** DAYS (0) days
The Date of Completion as of the date of this Change Order therefore is Nov. 7, 2022

Contractor: Matt Grabowski Digitally signed by Matt Grabowski DN: C=US, E=Matt@ardentgeneral.com, O=Ardent General Inc, CN=Matt Grabowski Date: 2022.03.21 10:28:22-07'00' Date: 3/21/2022
James Myers, President
Ardent General, Inc.

Architect: Date: 3/21/2022
Gilbert M. Bareng, Architect
Mangini Associates, Inc.

Owner: Date:
Joy Gabler, Superintendent
Hanford Elementary School District

CHANGE ORDER NO. 2
MODERNIZATION OF ROOSEVELT ES

EXHIBIT "A"

Description of Work

Item No. 1:	**BL #05:** Building 500 restroom termite damage repair. **Reason:** Unknown Existing Condition.	**ADD $249.25**
Item No. 2:	**BL #06:** Building 500 restroom repair of overdrilled studs. **Reason:** Unknown Existing Condition.	**ADD $154.43**
Item No. 3:	**BL #07:** Building 500 repair of overdrilled studs at drinking fountain. **Reason:** Unknown Existing Condition.	**ADD $1,386.99**
Item No. 4:	**BL #08:** Per RFI 15, re-route fire alarm to overhead conduit. **Reason:** Contractor Recommendation.	**DEDUCT $-18,319.00**

TOTAL ADDS $1,790.67
TOTAL DEDUCTS ..... $-18,319.00
TOTAL THIS CHANGE ORDER ..... $-16,528.33

HANFORD ELEMENTARY SCHOOL DISTRICT

Agenda Request Form

TO: Joy C. Gabler

FROM: Bill Potter

DATE: April 11, 2022

FOR: (X) Board Meeting
( ) Superintendent's Cabinet

FOR: ( ) Information
(X) Action

Date you wish to have your item considered April 27, 2022

ITEM:
Consider approval to solicit bids for the Lee Richmond Modernization Project Phase 2.

PURPOSE:
The district would like to solicit bids for the 2nd phase of the modernization project.

FISCAL IMPACT:
The total estimated cost for the project is $450,000

RECOMMENDATION:
Authorize solicitation of bids

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler
FROM: David L. Goldsmith
DATE: April 11, 2022

For: ☒ Board Meeting
☐ Superintendent's Cabinet

For: ☐ Information
☒ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Consider declaration of surplus technology inventory

PURPOSE: To declare as surplus older technology that has been removed from service and is either non-working or no longer meets district needs and performance requirements.

Surplus equipment to include:

- Cisco network switches – Qty 71
- Epson short-throw projectors – Qty 57
- Ruckus WiFi Access Points – Qty 79
- Acer TravelMate Spin B1 laptops – Qty 750
- Dell Optiplex desktop computers – Qty 131

FISCAL IMPACT: None

RECOMMENDATION: Declare indicated property as surplus

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Karen McConnell

DATE: March 24, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Approve recommended revisions to Administrative Policy and Board Policy 6164.4 – Identification and Evaluation of Individuals for Special Education

PURPOSE: Regulation updates recommend that districts undertake new child find activities in light of the educational disruptions caused by the COVID-19 pandemic. Further, this update also includes specific language to include the district's obligation to ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of intervention strategies.

FISCAL IMPACT: None

RECOMMENDATIONS:

Status: ADOPTED

Policy 6164.4: Identification And Evaluation Of Individuals For Special Education

Original Adopted Date: 04/21/2004 | **Last Revised Date:** 09/19/2007

The Board of Trustees recognizes the need to actively seek out and evaluate district residents from birth to~~through~~ age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

~~(cf. 0430 - Comprehensive Local Plan~~

~~(cf. 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School)~~

~~(cf. 6164.6 - Identification and Education under Section 504)~~

The Superintendent or designee shall ~~develop processes to determine when an individual is~~ establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the ~~services and shall establish systematic procedures for special education program identification, screening, referral, assessment,~~ planning, implementation, and review of the special education and related services provided to such individuals. ~~, and triennial assessment.~~ (Education Code 56301)

The district's identification procedures shall include systematic methods for utilizing referrals from~~The Superintendent or designee shall establish a method whereby~~ parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and ~~others may refer an individual for assessment for special education services. Identification procedures~~ shall be coordinated with school site procedures for referral of students whose~~with~~ needs ~~that~~ cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of~~district's~~ procedures for initiating a referral for assessment to identify individuals for~~who need~~ special education services. (Education Code 56301)

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~(cf. 3541.2 - Transportation for Students with Disabilities)~~

~~(cf. 4112.23 - Special Education Staff)~~

~~(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))~~

~~(cf. 5145.6 - Parental Notifications)~~

~~(cf. 6159 - Individualized Education Program)~~

~~(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)~~

~~(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)~~

~~(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)~~

~~(cf. 6162.51 - Standardized Testing and Reporting Program)~~

~~(cf. 6162.52 - High School Exit Examination)~~

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 3021-3029	Identification, referral and assessment
5 CCR 3030-3031	Eligibility criteria
Ed. Code 44265.5	Professional preparation for teachers of impaired students
Ed. Code 56000-56885	Special education programs
Ed. Code 56195.8	Adoption of policies
Ed. Code 56300-56304	Identification of individuals with disabilities
Ed. Code 56320-56331	Assessment
Ed. Code 56333-56338	Eligibility for specific learning disabilities
Ed. Code 56340-56347	Individualized education program teams
Ed. Code 56381	Reassessment of students
Ed. Code 56425-56432	Early education for individuals with disabilities
Ed. Code 56441.11	Eligibility criteria, children ages 3-5
Ed. Code 56445	Transition to grade school; reassessment
Ed. Code 56500-56509	Procedural safeguards
Gov. Code 95000-95029.5	California Early Intervention Services Act

Federal References	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1412	State eligibility
20 USC 1415	Procedural safeguards
34 CFR 104.35	Evaluation and placement
34 CFR 104.36	Procedural safeguards
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.301-300.306	Evaluations and reevaluations

Management Resources References	Description
Court Decision	Hood v. Encinitas Union School District, (2007) 486 F.3d 1099
Federal Register	Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
Website	California Department of Education, Special Education - https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrmVmBCA==
Website	U.S. Department of Education, Office of Special Education Programs https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhg==

Cross References	Description
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/TahleBitslshsbnbdeS7rVJAg==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/weYMs4m5eTBUbT6cRVbnXQ==

0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/k1Ue5xXpcBSAe07g23wvHQ==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/gGplush8ivcRdlU9slsh2xJ4CtRQ==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/yPyO74Acplus62hPzZ8JUI8Lw==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/IoJ1XyeplusslshLQ70hOMHi0LHw==
3541.2	Transportation For Students With Disabilities - https://simbli.eboardsolutions.com/SU/k5F9xQH1GNVF6FUILe57dw==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/BadsiZslshbS3au4B8WcoPTjQ==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/IL94KP89gp47Sislshk8QncRw==
4112.23	Special Education Staff - https://simbli.eboardsolutions.com/SU/qIqL1MDdd6CpV7sqbJFCcQ==
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) https://simbli.eboardsolutions.com/SU/bJ9BfrAyiOM1a9rGZU0EtQ==
5145.6	Parental Notifications - https://simbli.eboardsolutions.com/SU/SVh9c5vAppvZXDHq9LvEsQ==
5145.6-E(1)	Parental Notifications - https://simbli.eboardsolutions.com/SU/1tnmC4RSauktplus5IQACGBpA==
6146.4	Differential Graduation And Competency Standards For Students With Disabilities - https://simbli.eboardsolutions.com/SU/S30aRrMY0jn4Ua0fK0AuAQ==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/znZXtCu1BAuMByacP1m8cA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/2wZM24OxvMtJ5LadVDIUgA==
	Procedural Safeguards And Complaints For Special Education -

~~https://simbli.eboardsolutions.com/SU/BadsiZslshbS3au4B8WcoPTjQ==~~

~~Summer Meal Program -~~
~~3552 https://simbli.eboardsolutions.com/SU/IL94KP89gp47Sislshk8QncRw==~~

~~Special Education Staff -~~
~~4112.23 https://simbli.eboardsolutions.com/SU/qIqL1MDdd6CpV7sqbJFCcQ==~~

~~Suspension And Expulsion/Due Process (Students With Disabilities) -~~
~~5144.2 https://simbli.eboardsolutions.com/SU/bJ9BfrAyiOM1a9rGZU0EtQ==~~

~~Parental Notifications -~~
~~5145.6 https://simbli.eboardsolutions.com/SU/SVh9c5vAppvZXDHq9LvEsQ==~~

~~Parental Notifications -~~
~~5145.6-E(1) https://simbli.eboardsolutions.com/SU/1tnmC4RSauktplus5IQACGBpA==~~

~~Differential Graduation And Competency Standards For Students With~~
~~6146.4 Disabilities -~~
~~https://simbli.eboardsolutions.com/SU/S30aRrMY0jn4Ua0fK0AuAQ==~~

~~Individualized Education Program -~~
~~6159~~
~~https://simbli.eboardsolutions.com/SU/znZXtCu1BAuMByacP1m8cA==~~

~~Individualized Education Program -~~
~~6159~~ https://simbli.eboardsolutions.com/SU/2wZM24OxvMtJ5LadVDIUgA==

~~6159.1~~ 6159.1 https://simbli.eboardsolutions.com/SU/tRoPeHJFhgslshokbxTnRdR0Q==

Procedural Safeguards And Complaints For Special Education -
~~6159.1~~ 6159.1 https://simbli.eboardsolutions.com/SU/mQtCIXDEKpxo8uENBC67OQ==

Nonpublic, Nonsectarian School And Agency Services For Special Education -
~~6159.2~~ 6159.2 https://simbli.eboardsolutions.com/SU/Y4JIsv5cOn9KmMktAypktw==

Nonpublic, Nonsectarian School And Agency Services For Special Education -
~~6159.2~~ 6159.2 https://simbli.eboardsolutions.com/SU/R1hs3OCe48bSs5geWGvLmA==

Appointment Of Surrogate Parent For Special Education Students -
~~6159.3~~ 6159.3 https://simbli.eboardsolutions.com/SU/COZPD5l6SqN6LoWTL4Iz7A==

Appointment Of Surrogate Parent For Special Education Students -
6159.3 https://simbli.eboardsolutions.com/SU/xGPm9Ja5iHNKe9Hf9bAHjg==

Student Assessment -
6162.5 https://simbli.eboardsolutions.com/SU/BLnMpUynVpW8InLplusanWxcg==

Student Assessment -
6162.5 https://simbli.eboardsolutions.com/SU/slshplusBNn4t6kLA9tW1vfNNzbg==

State Academic Achievement Tests -
6162.51 https://simbli.eboardsolutions.com/SU/QedRRYplussBsDhplus5HoK0Zhrg==

State Academic Achievement Tests -
6162.51 https://simbli.eboardsolutions.com/SU/OXhX2dQQIRMBAWUDslshMuGeA==

Animals At School -
6163.2 https://simbli.eboardsolutions.com/SU/bdV9cT4UslshncWmdoUeXl3mA==

Animals At School -
6163.2
https://simbli.eboardsolutions.com/SU/plusg4qzZR6aELzKTY4ZOYbmA==

Children With Disabilities Enrolled By Their Parents In Private School -
6164.41
https://simbli.eboardsolutions.com/SU/DiOOJPlQObEKyktAHf2slsh8Q==

Children With Disabilities Enrolled By Their Parents In Private School -
6164.41 https://simbli.eboardsolutions.com/SU/zZNOkcI4A7plusJ8oZePGDAyA==

Identification And Education Under Section 504 -
6164.6 https://simbli.eboardsolutions.com/SU/QbYAokVsEt94prJULkGrCg==

Identification And Education Under Section 504 -
6164.6 https://simbli.eboardsolutions.com/SU/Il2yokXjjul6zKjd25EdDw==

Education For Foster Youth -
6173.1
https://simbli.eboardsolutions.com/SU/eVhjcNplus5gaKuXjDnh3LfRQ==

~~6173.1~~	Education For Foster Youth - 6173.1 https://simbli.eboardsolutions.com/SU/9zSYbslshmJ955flW8slshWtTClw==
~~6173.2~~	Education Of Children Of Military Families - 6173.2 https://simbli.eboardsolutions.com/SU/KH4ab7brXUqsqOL5JlicFA==

Education Of Children Of Military Families -
6173.2 https://simbli.eboardsolutions.com/SU/lGiLCqplusjhgePoer5hCHSuA==

6183	Home And Hospital Instruction - https://simbli.eboardsolutions.com/SU/3zxBA4aO37KRplusHEIO5K32Q==

Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: ADOPTED

Original Adopted Date: 05/16/2001 | **Last Revised Date:** 09/19/2007

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education~~al~~ instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation~~special education and related services~~ shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. ~~, and their effect.~~ (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct a full and individual initial evaluation of the student. ~~(34 CFR 300.301;~~ Education Code 56320; 34 CFR 300.301)

Upon receipt~~Within 15 days~~ of a~~the~~ referral of any student for special education and related services, ~~the district shall develop~~ a proposed evaluation plan shall be developed within 15 calendar days,~~, unless the parent/guardian agrees in writing to an extension. This 15-day period does~~ not counting~~include~~ days between the student's regular school sessions or terms~~,~~ or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. ~~from the date of receipt of the referral.~~ If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. ~~, or the student's regular school term. In the case of the student's school vacation in excess of five school days, the 15-day deadline shall recommence on the date the student's regular school days reconvene.~~ (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent~~theparent~~/guardian unless it is clearly not feasible
3. Explain the types of evaluation~~assessment~~ to be conducted
4. State that no individualized education program (IEP) will result from the evaluation~~assessment~~ without parent/guardian consent~~guardianconsent~~

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan.

(~~(cf. 6159 - Individualized~~ Education Code 56321~~Program~~)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Before~~Prior to~~ conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; ~~(~~34 CFR 300.304, 300.502, 300.504~~; Education Code 56329~~)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the~~includesthe~~ parent/guardian or the parent/guardian's~~his/her~~ representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.

2. When~~In~~ making a determination of eligibility for special education, the district~~student~~ shall not determine that the student is disabled~~be determined to be a studentwith a disability~~ if the primary~~determinant~~ factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.

3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent~~theparent~~/guardian.

4. If the~~a~~ parent/guardian disagrees with an evaluation obtained by the district, the parent/guardian has the right to obtain~~toobtain~~, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

   If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the~~a~~ student, an equivalent opportunity shall apply to the IEE. ~~independent educational evaluation.~~ This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE~~independent educational evaluation~~ is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE~~independent educational evaluation~~, but not at public expense.

   If the parent/guardian obtains an IEE~~independent educational evaluation~~ at private expense, the results of the IEE~~evaluation~~ shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE~~independent educational evaluation~~ of the

student in the student's current educational placement and setting and in~~, if~~ any educational placement and setting~~,~~ proposed by the district, regardless of whether the IEE~~independent educational evaluation~~ is initiated before or after the filing of a due process hearing.

6. If the~~a~~ parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have~~shallhave~~ an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the student's parent/guardian, the student in that~~e~~ proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall~~may~~ not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

~~(cf. 5145.6 - Parental Notifications)~~

~~(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)~~

Parent/Guardian Consent for Evaluations

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether ~~or not~~ to consent to the initial evaluation. ~~assessment.~~ The district shall not interpret parent/guardian consent for initial evaluation~~assessment~~ as consent for initial placement or initial provision of special education services. ~~(34 CFR 300.300, 34 CFR 300.301;~~ Education Code ~~56320,~~ 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; ~~(~~34 CFR 300.9)

1. Has been fully informed, in the parent/guardian's native language or other mode of communication, of all information relevant to the activity for which consent is sought~~, in his/her nativelanguage or other mode of communication~~

2. Understands and agrees, in writing, to the ~~assessment to the~~ carrying out of the activity for which parent/guardian consent is~~his/her consentis~~ sought and the consent describes that activity and lists the records (if any) that will be released and to whom ~~3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time~~

3. Understands that the granting of consent is voluntary on the parent/guardian's part and may be revoked at any time

4. ~~4.~~ Understands that if the parent/guardian~~he/she~~ revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.~~)~~

The district shall make reasonable efforts to obtain the informed consent of~~from~~ the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, which may include:~~including: (34 CFR 300.300, 300.322)~~

1. Detailed records of telephone calls made or attempted and the results of those calls

2. Copies of correspondence sent to the parent/guardian and any responses received

3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. ((34 CFR 300.300; Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student'shis/her parent/guardian, the district shall make reasonable efforts to obtain the informed consent from the parent of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: ((34 CFR 300.300; Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the studentthestudent.

2. The rights of the parent/guardian of the student have been terminated in accordance with stateCalifornia law.

3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with stateaccordancewith California law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; (34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The district shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine his/her educational needs, and develop an IEP within 60 days

~~of receiving informed parent/guardian consent for the evaluation. (34 CFR 300.300, 34 CFR 300.301; Education Code 56344)~~

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. ~~, county office of education, or special education local plan area (SELPA).~~ (Education Code 56320, 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; ~~(~~34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of the student's~~his/her~~ IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that ~~directly~~ assists ~~persons~~ in determining the student's educational needs and are: ~~((34 CFR 300.304;~~ Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis

2. Provided and administered in the student's native language or other mode of communication and in the form most likely~~mostlikely~~ to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer

3. Used for the purposes for which the assessments or measures are valid and reliable

4. Administered by trained and knowledgeable personnel except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist

5. Administered in accordance with any instructions provided by the producer of the assessments

6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence~~generalintelligence~~ quotient

7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure~~bestensure~~ that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision),~~,~~ hearing, motor abilities, language function~~social and emotional status~~, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. ~~and motor abilities.~~ The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; ~~(~~34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals~~,~~ shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians,~~;~~ current classroom-based local or state assessments and classroom-based observations,~~;~~ and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (~~(34 CFR 300.305;~~ Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to~~continuesto~~ have a disability, and the educational needs of the student

2. The present levels of academic achievement and related developmental needs of the student

3. Whether the student needs, or continues to need, special education and related services

4. Whether any additions or modifications to the special education and related services are needed to enable the student~~thestudent~~ to meet the measurable annual goals set out in the student's~~his/her~~ IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (34 CFR 300.304)

Evaluation Report

~~**Eligibility Determination**~~

~~Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the child is a student with a disability and the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)~~

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services

2. The basis for making the determination

3. The relevant behavior noted during the observation of the student in an appropriate setting

4. The relationship of that behavior to the student's academic and social functioning

5. The educationally relevant health, developmental, and medical findings, if any

6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot~~itcannot~~ be corrected without special education and related services

7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate

8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with~~consistentwith~~ Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368 ~~of the No Child Left Behind Act~~, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (~~(34 CFR 300.306;~~ Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

~~If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for evaluation, unless the parent/guardian agrees, in writing, to an extension. (34 CFR 300.306; Education Code 56043)~~

Independent Educational Evaluation

~~The parents/guardians of a student with a disability have the right to obtain an independent educational evaluation at public expense under the same criteria that the district uses for a district-initiated evaluation.~~ An *independent educational evaluation* is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE~~independent educational evaluation~~ or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. ~~(34 CFR 300.502)~~

(34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE~~independent educational evaluation~~ at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; ~~(~~34 CFR 300.502)

If a parent/guardian has requested an IEE~~independent educational evaluation~~, the district may ask for the~~a~~ reason that the parent/guardian~~he/she~~ objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. ~~the reason to the district.~~ (34 CFR 300.502)

Upon receiving the request for an IEE~~independent educational evaluation~~, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate

2. Ensure that an IEE~~independent evaluation~~ is provided at public expense, unless the district demonstrates~~can later demonstrate~~ at a hearing~~ahearing~~ that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE~~independent evaluation~~ but not at public expense. (Education Code 56329; ~~(~~34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result~~The results~~ of any IEE~~an independent evaluation~~ obtained by the student's parent/guardian~~, whether at public or private expense,~~ shall be considered by the district if it meets district criteria. Any such result also~~ in any decision made with respect to FAPE and~~ may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; ~~(~~34 CFR 300.502)

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service~~s~~ needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (~~(34 CFR 300.303;~~ Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, as the case may be, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs. ~~to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these children.~~ (Education Code 56445)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 3021-3029	Identification, referral and assessment
5 CCR 3030-3031	Eligibility criteria
Ed. Code 44265.5	Professional preparation for teachers of impaired students
Ed. Code 56000-56885	Special education programs
Ed. Code 56195.8	Adoption of policies
Ed. Code 56300-56304	Identification of individuals with disabilities
Ed. Code 56320-56331	Assessment
Ed. Code 56333-56338	Eligibility for specific learning disabilities
Ed. Code 56340-56347	Individualized education program teams
Ed. Code 56381	Reassessment of students
Ed. Code 56425-56432	Early education for individuals with disabilities
Ed. Code 56441.11	Eligibility criteria, children ages 3-5
Ed. Code 56445	Transition to grade school; reassessment
Ed. Code 56500-56509	Procedural safeguards
Gov. Code 95000-95029.5	California Early Intervention Services Act

Federal References	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1412	State eligibility
20 USC 1415	Procedural safeguards
34 CFR 104.35	Evaluation and placement
34 CFR 104.36	Procedural safeguards
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.301-300.306	Evaluations and reevaluations

Management Resources References	Description
Court Decision	Hood v. Encinitas Union School District, (2007) 486 F.3d 1099
Federal Register	Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
Website	California Department of Education, Special Education - https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrmVmBCA==
Website	U.S. Department of Education, Office of Special Education Programs https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhg==

Cross References	Description
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/TahleBitslshsbnbdeS7rVJAg==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/weYMs4m5eTBUbT6cRVbnXQ==

Comprehensive Local Plan For Special Education -
0430
https://simbli.eboardsolutions.com/SU/k1Ue5xXpcBSAe07g23wvHQ==

Local Control And Accountability Plan -
0460 ~~0410~~
~~Nondiscrimination In District Programs And Activities -~~
~~https://simbli.eboardsolutions.com/SU/TahleBitslshsbnbdeS7rVJAg==~~
~~Comprehensive Local Plan For Special Education -~~
~~0430~~
~~https://simbli.eboardsolutions.com/SU/weYMs4m5eTBUbT6cRVbnXQ==~~
~~Comprehensive Local Plan For Special Education -~~
~~0430~~
~~https://simbli.eboardsolutions.com/SU/k1Ue5xXpcBSAe07g23wvHQ==~~
~~Local Control And Accountability Plan -~~
~~0460~~
https://simbli.eboardsolutions.com/SU/gGplush8ivcRdlU9slsh2xJ4CtRQ==

Local Control And Accountability Plan -
0460 https://simbli.eboardsolutions.com/SU/yPyO74Acplus62hPzZ8JUI8Lw==

Uniform Complaint Procedures -
1312.3
https://simbli.eboardsolutions.com/SU/IoJ1XyeplusslshLQ70hOMHi0LHw==

Transportation For Students With Disabilities -
3541.2 https://simbli.eboardsolutions.com/SU/k5F9xQH1GNVF6FUILe57dw==

Summer Meal Program -
3552 https://simbli.eboardsolutions.com/SU/BadsiZslshbS3au4B8WcoPTjQ==

Summer Meal Program -
3552 https://simbli.eboardsolutions.com/SU/IL94KP89gp47Sislshk8QncRw==

Special Education Staff -
4112.23 https://simbli.eboardsolutions.com/SU/qIqL1MDdd6CpV7sqbJFCcQ==

Suspension And Expulsion/Due Process (Students With Disabilities) -
5144.2 https://simbli.eboardsolutions.com/SU/bJ9BfrAyiOM1a9rGZU0EtQ==

Parental Notifications -
5145.6
https://simbli.eboardsolutions.com/SU/SVh9c5vAppvZXDHq9LvEsQ==

Parental Notifications -
5145.6-E(1) https://simbli.eboardsolutions.com/SU/1tnmC4RSauktplus5IQACGBpA==

Differential Graduation And Competency Standards For Students With Disabilities -
6146.4
https://simbli.eboardsolutions.com/SU/S30aRrMY0jn4Ua0fK0AuAQ==

Individualized Education Program -
6159
https://simbli.eboardsolutions.com/SU/znZXtCu1BAuMByacP1m8cA==

Individualized Education Program -
6159
https://simbli.eboardsolutions.com/SU/2wZM24OxvMtJ5LadVDIUgA==

Procedural Safeguards And Complaints For Special Education -
6159.1 https://simbli.eboardsolutions.com/SU/tRoPeHJFhgslshokbxTnRdR0Q==

Procedural Safeguards And Complaints For Special Education -
6159.1 https://simbli.eboardsolutions.com/SU/mQtCIXDEKpxo8uENBC67OQ==

Nonpublic, Nonsectarian School And Agency Services For Special Education -

6159.2 https://simbli.eboardsolutions.com/SU/Y4JIsv5cOn9KmMktAypktw==

Nonpublic, Nonsectarian School And Agency Services For Special Education -
6159.2 https://simbli.eboardsolutions.com/SU/R1hs3OCe48bSs5geWGvLmA==

Appointment Of Surrogate Parent For Special Education Students -
6159.3 https://simbli.eboardsolutions.com/SU/COZPD5l6SqN6LoWTL4Iz7A==

Appointment Of Surrogate Parent For Special Education Students -
6159.3 https://simbli.eboardsolutions.com/SU/xGPm9Ja5iHNKe9Hf9bAHjg==

Student Assessment -
6162.5 https://simbli.eboardsolutions.com/SU/BLnMpUynVpW8InLplusanWxcg==

Student Assessment -
6162.5
https://simbli.eboardsolutions.com/SU/slshplusBNn4t6kLA9tW1vfNNzbg==

State Academic Achievement Tests -
6162.51

https://simbli.eboardsolutions.com/SU/QedRRYplussBsDhplus5HoK0Zhrg==

State Academic Achievement Tests -
6162.51 -https://simbli.eboardsolutions.com/SU/OXhX2dQQIRMBAWUDslshMuGeA==

Animals At School -
6163.2 https://simbli.eboardsolutions.com/SU/bdV9cT4UslshncWmdoUeXl3mA==

Animals At School -
6163.2
https://simbli.eboardsolutions.com/SU/plusg4qzZR6aELzKTY4ZOYbmA==

Children With Disabilities Enrolled By Their Parents In Private School -
6164.41
https://simbli.eboardsolutions.com/SU/DiOOJPlQObEKyktAHf2slsh8Q==

Children With Disabilities Enrolled By Their Parents In Private School -
6164.41 https://simbli.eboardsolutions.com/SU/zZNOkcl4A7plusJ8oZePGDAyA==

Identification And Education Under Section 504 -
6164.6
https://simbli.eboardsolutions.com/SU/QbYAokVsEt94prJULkGrCg==

Identification And Education Under Section 504 -
6164.6
https://simbli.eboardsolutions.com/SU/Il2yokXjjul6zKjd25EdDw==

Education For Foster Youth -
6173.1 https://simbli.eboardsolutions.com/SU/eVhjcNplus5gaKuXjDnh3LfRQ==

Education For Foster Youth -
6173.1 https://simbli.eboardsolutions.com/SU/9zSYbslshmJ955flW8slshWtTClw==

Education Of Children Of Military Families -
6173.2 https://simbli.eboardsolutions.com/SU/KH4ab7brXUqsqOL5JIicFA==

Education Of Children Of Military Families -
6173.2 https://simbli.eboardsolutions.com/SU/lGiLCqplusjhgePoer5hCHSuA==

Home And Hospital Instruction -
6183
https://simbli.eboardsolutions.com/SU/3zxBA4aO37KRplusHEIO5K32Q==

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Karen McConnell

DATE: March 24, 2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: April 27, 2022

ITEM: Approve recommended revisions to Administrative Policy and Board Policy 6164.41 – Children with Disabilities Enrolled by their Parents in Private School.

PURPOSE: Update policy to outline and recommend best practices for keeping parents/guardians, teachers, and private school officials to be fully informed of the child find process, enhance the consultations with public school representatives and private school agencies. Additionally, similar updates were added so that either party does not delay the responsibility of assessment because of the implementation of a Response to Intervention process.

FISCAL IMPACT: None

RECOMMENDATIONS:

Policy 6164.41: Children With Disabilities Enrolled By Their Parents In Private School

Status: ADOPTED

Original Adopted Date: 09/19/2007

The Board of Trustees recognizes its obligations under state and federal ~~and state~~ law to locate, identify, evaluate, and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.

~~(cf. 0430 - Comprehensive Local Plan for Special Education)~~

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (~~(34 CFR 300.131;~~ Education Code 56171; 34 CFR 300.131)

~~(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)~~

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents/guardians in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
Ed. Code 56000	Special education; legislative findings and declarations
Ed. Code 56020-56035	Definitions
Ed. Code 56170-56177	Children enrolled in private schools
Ed. Code 56195.8	Adoption of policies
Ed. Code 56300-56385	Identification and referral, assessment
Ed. Code 56500-56509	Procedural safeguards
Ed. Code 56600-56606	Evaluation, audits and information

Federal References	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
29 USC 794	Rehabilitation Act of 1973, Section 504
34 CFR 300.1-300.818	Assistance to states for the education of students with disabilities
34 CFR 300.130-300.140	Children with disabilities enrolled by their parents in private schools

Management Resources References	Description
Court Decision	Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997
Federal Register	Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
U.S. Department of Education Publication	Questions and Answers on Serving Children with Disabilities Placed by Their Parents at Private Schools, March 2006
Website	California Department of Education, Special Education - https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrmVmBCA==

Website	U.S. Department of Education, Office of Special Education Programs https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhg==

Cross References	Description
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/weYMs4m5eTBUbT6cRVbnXQ==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/k1Ue5xXpcBSAe07g23wvHQ==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/znZXtCu1BAuMByacP1m8cA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/2wZM24OxvMtJ5LadVDIUgA==
6159.1	Procedural Safeguards And Complaints For Special Education - https://simbli.eboardsolutions.com/SU/tRoPeHJFhgslshokbxTnRdR0Q==
6159.1	Procedural Safeguards And Complaints For Special Education - https://simbli.eboardsolutions.com/SU/mQtCIXDEKpxo8uENBC67OQ==
6164.4	Identification And Evaluation Of Individuals For Special Education - https://simbli.eboardsolutions.com/SU/SuslshwZaGBGCFAcJRcyJuOKw==
6164.4	Identification And Evaluation Of Individuals For Special Education - https://simbli.eboardsolutions.com/SU/Mfslh5plusjp8CjGgOTO8lYFA==

Regulation 6164.41: Children With Disabilities Enrolled By Their Parents In Private School

Status: ADOPTED

Original Adopted Date: 09/27/2017

Definitions

Parentally-placed private school children with disabilities means children with disabilities who are voluntarily enrolled by their parents/guardians in a private school or facility within district boundaries, including children who are attending a private school or facility within district boundaries but who reside in another district or state. (34 CFR 300.130, 300.131)

Private school or facility means a private full-time day school, including a religious school, located within district boundaries, that has filed an affidavit with the California Department of Education pursuant to Education Code 33190 and is registered in the California Private School Directory.

Consultation with Private School Representatives

The Superintendent or designee shall consult with all private school representatives and representatives of parents/guardians of parentally-placed private school children with disabilities during the design and development of equitable services for the children. In order to ensure a meaningful and timely consultation, the consultation shall include: (Education Code 56301; (20 USC 1412(a)(10)(A)(iii3); 34 CFR 300.134; Education Code 56301)

1. The child find process and how parentally-placed private school children suspected of having a disability can participatecanparticipate equitably

2. The manner in whichHow parents/guardians, teachers, and private school officials will be informed of the child find process

3. The determination of the proportionate share of federal funds available to serve parentally-placed private school childrenschoolchildren with disabilities and how this share is calculated

4. How the consultation process among district staff, private school officials, and representatives of parents of parentally-placed private school children with disabilities will operate throughout the school year to ensure that identified children can meaningfullycanmeaningfully participate in equitable services

5. The provision of equitable special education and related services including how, whenHow, where, and by whom suchequitable services will be provided including a discussion about the types of services, alternate service delivery mechanisms, how services will be apportioned if funds are insufficient to serve all of the identified children, and how and when those decisions will be made

6. In the event that the district and private school disagree on the provision of or the types of services, how the districtthedistrict will provide the private school officials with a written explanation of the reasons that the district chose to not provide the services

When meaningful and timely consultation has occurred, the district shall obtain a written affirmation signed by the representatives of participating private schools. If the private school representatives do not provide the affirmation within a reasonable period of time, the district shall forward documentation of the consultation process to the California Department of Education. ((34 CFR 300.135; Education Code 56172; 20 USC 1412; 34 CFR 300.135)

After the consultation has occurred, the district shall ensure an annual count of the number of parentally-placed children with disabilities attending private schools located within the district. This count shall be conducted between October 1 and December 1 each year and shall be used to determine the amount the district must spend on providing equitable services to the children in the subsequent fiscal year. (34 CFR 300.133) **Provision of Services**

A child with a disability parentally--placed in a private school has no individual right to receive some or all of the

-special education and related services that ~~he/she~~ would have been received~~receive~~ if enrolled in public school. Such a child may receive a different amount of services than students with disabilities in public schools. (34 CFR 300.137, 300.138)

~~(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)~~

The district shall evaluate all identified parentally--placed private school children with disabilities for purposes of considering them for equitable services. This evaluation shall be conducted in accordance with the timelines and procedures for evaluating public school students with disabilities pursuant to 34 CFR 300.300-300.311 and as specified in BP/AR 6164.4 - Identification and Evaluation of Individuals for Special Education, including obtaining parent/guardian consent and providing the parent/guardian with a copy of the procedural safeguards notice. (34 CFR 300.131, 300.504)

~~(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)~~

If~~In order to ensure that each child entitled to special education and related services from the district receives an offer of a free appropriate public education (FAPE), the district where~~ the child resides in the district and is eligible for an ~~shall develop an~~ individualized education program (IEP),~~) for each identified child who attends a private school located in~~ the district shall make a free appropriate public education (FAPE) available to~~and who resides in~~ the child. ~~district.~~

However, the district is~~shall~~ not required to develop an IEP if the parent/guardian makes clear the~~his/her~~ intention to keep the child enrolled in private school. In such situations, the district shall obtain written certification confirming the parent/guardian's intention to keep the~~his/her~~ child enrolled in private school, including the fact that the parent/guardian~~he/she~~ is not interested in the development of an IEP or the district's offer of FAPE. If the parent/guardian does not provide confirmation in writing, the district shall obtain oral confirmation of the parent/guardian's intention and confirm the conversation in writing.

If the child resides in a different district, then this district and the district of residence shall work together to ensure that the parent/guardian receives an offer of FAPE in accordance with law.

The district shall develop and implement ~~an individual service plan (ISP)~~ for each identified ~~private school~~ child with a disability enrolled by their parents/guardians in a private school within the district's boundaries an individual services plan (ISP) that describes the equitable services that the district will provide, as determined~~agreed to~~ by the district after the consultation process with ~~and~~ private school representatives. ~~during the consultation process.~~ (34 CFR 300.138)

The ISP shall be developed, reviewed, and revised consistent with 20 USC 1414. ~~34 CFR 300.121-300.324.~~ A representative of the private school shall be invited to attend each ISP team meeting. If the representative cannot attend the meeting, the district shall use other methods to ensure the representative's participation, including individual or conference calls. (34 CFR 300.137, 300.138)

~~(34 CFR 300.137, 300.138)~~

~~(cf. 6159 - Individualized Education Program)~~

The district may provide services on the private school premises, including a religious school, to the extent consistent with law. The services shall be provided by personnel meeting the same standards as personnel providing services in the public school except that private elementary school and secondary school teachers who are providing equitable services to parentally-placed private school children with disabilities do not have to meet the special education teacher qualification requirements specified in 34 CFR 300.156. The personnel shall either be district employees or contractors of the district. (34 CFR 300.138, 300.139)

The district shall offer transportation to the child if services are provided on a site other than the child's school and the ISP team determines that transportation is necessary for the child to benefit from or participate in the services provided in the ISP. Depending on the timing of the services, the district shall provide transportation from the child's school or home to the service site and from the service site to the child's school or home. (34 CFR 300.139)

The district may place equipment and supplies in a private school for the period of time necessary to provide the services pursuant to the ISP. All such equipment shall remain the property of the district and must be able to be removed without remodeling or causing damage to the private school. The district shall remove the equipment when no longer required by the child, when the child no longer attends the private school, or when removal is necessary to prevent unauthorized use. (34 CFR 300.144)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	**Description**
Ed. Code 56000	Special education; legislative findings and declarations
Ed. Code 56020-56035	Definitions
Ed. Code 56170-56177	Children enrolled in private schools
Ed. Code 56195.8	Adoption of policies
Ed. Code 56300-56385	Identification and referral, assessment
Ed. Code 56500-56509	Procedural safeguards
Ed. Code 56600-56606	Evaluation, audits and information
Federal References	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
29 USC 794	Rehabilitation Act of 1973, Section 504
34 CFR 300.1-300.818	Assistance to states for the education of students with disabilities
34 CFR 300.130-300.140	Children with disabilities enrolled by their parents in private schools
Management Resources References	**Description**
Court Decision	Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997
Federal Register	Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

U.S. Department of Education Publication	Questions and Answers on Serving Children with Disabilities Placed by Their Parents at Private Schools, March 2006
Website	California Department of Education, Special Education - https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrmVmBCA==
Website	U.S. Department of Education, Office of Special Education Programs https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhg==

Cross References	**Description**
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/weYMs4m5eTBUbT6cRVbnXQ==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/k1Ue5xXpcBSAe07g23wvHQ==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/znZXtCu1BAuMByacP1m8cA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/2wZM24OxvMtJ5LadVDIUgA==
6159.1	Procedural Safeguards And Complaints For Special Education https://simbli.eboardsolutions.com/SU/tRoPeHJFhgslshokbxTnRdR0Q==
6159.1	Procedural Safeguards And Complaints For Special Education https://simbli.eboardsolutions.com/SU/mQtCIXDEKpxo8uENBC67OQ==
6164.4	Identification And Evaluation Of Individuals For Special Education https://simbli.eboardsolutions.com/SU/SuslshwZaGBGCFAcJRcyJuOKw==
6164.4	Identification And Evaluation Of Individuals For Special Education - https://simbli.eboardsolutions.com/SU/Mfslh5plusjp8CjGgOTO8lYFA==

HANFORD ELEMENTARY SCHOOL DISTRICT

Agenda Request Form

TO: Joy C. Gabler

FROM: Bill Potter

DATE: April 11, 2022

FOR: (X) Board Meeting
( ) Superintendent's Cabinet

FOR: ( ) Information
(X) Action

Date you wish to have your item considered: April 27, 2022

ITEM:
Consider approval of the following revised Board Policy

PURPOSE:
The following policy reflects changes (see underlined and strikeouts) that are necessary to align with current practices and procedures as well as recommendations by CSBA due to State and Federal law mandates as well as Education Code changes.

Policy updated to add state facilities financing funding from Leroy F. Greene School Facilities Act as a method of funding facilities and to reflect NEW LAW (SB820, 2020) which requires filing the audit of completed facilities projects with the California State Controller. Policy also adds requirement to comply with law and board policy regarding debt insurance and management.

- BP 7210- Facility Financing

FISCAL IMPACT:
None

RECOMMENDATION:
Approve

Policy 7210: Facilities Financing **Status:** ADOPTED

Original Adopted Date: 02/01/1997 | **Last Revised Date:** 03/01/2021 | **Last Reviewed Date:** 02/01/1999~~05/16/2001~~

The Governing Board recognizes its responsibility to identify the most cost-efficient and effective method of financing when purchasing or modifying district facilities. Financing may be necessary when~~When~~ it is determined that school facilities must be built or expanded to accommodate an~~a~~ increased or projected increased enrollment or~~, the Board of Trustees shall consider appropriate methods of financing for the purchase of school sites and the construction of buildings. In addition, financing may be needed~~ when safety considerations and educational program improvements require the replacement, reconstruction, or modernization of existing facilities.

The Superintendent or designee shall research funding alternatives and recommend to the Board the method of funding that will~~would~~ best serve district needs as identified in the district's master plan for school facilities.

Funding~~(cf. 7110 - Facilities Master Plan)~~
~~These funding~~ alternatives may include, but are not be limited to:

1. Levying developer fees pursuant to Education Code 17620 and Government Code 65995-65998 ~~(cf. 7211 - Developer Fees)~~

2. Forming a community facilities district pursuant to Government Code 53311-53368.3, the Mello-Roos Community Facilities Act

3. Forming a school facilities improvement district pursuant to Education Code 15300-15425

~~2.~~4. Issuing voter-approved general obligation bonds

5. Imposing a parcel tax pursuant to Government Code 50079

6. Using lease revenues for capital outlay purposes from surplus school property

7. Applying for state facilities funding pursuant to the Leroy F. Greene School Facilities Act (Education Code 17070.10-17079.30)

   The district shall provide reports, maintain records, and provide for audits of the expenditure of state facilities funds as required by law and AR 3460 - Financial Reports and Accountability. (Education Code 41024)

As applicable, the district shall comply with BP 3470 - Debt Issuance and Management.

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HANFORD ELEMENTARY SCHOOL DISTRICT
Human Resources Department
AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: April 19, 2022

RE: (X) Board Meeting
( ) Superintendent's Cabinet

( ) Information
(X) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: **April 27, 2022**

ITEM: Consider approval of personnel transactions and related matters.

PURPOSE:

a. Employment

New Hire
- Sierra Hilyard, READY Program Tutor – 4.5 hrs., King, effective 3/18/22
- Alayah Mendoza, Educational Tutor – 4.5 hrs., Monroe, effective 4/19/22
- Vivian Navarro Alvarez, Educational Tutor – 4.5 hrs., Wilson, effective 3/30/22
- Sandra Solorio, Licensed Vocational Nurse – 8.0 hrs., District Office, effective 4/19/22
- Erica Vega Olguin, Bilingual Clerk Typist I – 5.0 hrs., Wilson, effective 3/30/22

Classified Temps/Sub
- Michelle Alvarez, Substitute Yard Supervisor, effective 4/19/22
- Ariana Antonio, Substitute READY Program Tutor, effective 3/14/22
- Carlos Castellanos, Athletic Coach, effective 3/7/22
- Martha Medina Morales, Substitute Yard Supervisor, effective 3/31/22

Short Term Classified
- Dezirae De Soto, Short Term Yearbook Coordinator, effective 3/15/22-5/13/22
- Xavier Garcia, Short Term Alternative Education Program Aide – 5.5 hrs., Community Day School, effective 3/29/22-6/3/22

- Leslie Santamaria, Short Term READY Program Tutor – 4.5 hrs., Simas, effective 3/22/22-5/20/22
- April Tamayo-Alatorre, Short Term Clerk Typist II – 7.0 hrs., Community Day School, effective 3/29/22-5/4/22

Employment and Certification of Temporary Athletic Team Coaches pursuant to Title 5 CCR 5594

- Carlos Castellanos, Girls 7th Softball, Wilson, effective 3/7/22-5/11/22

Promotion/Transfer

Classified

- Michelle Banuelos, from READY Program Tutor – 4.5 hrs., King, to Educational Tutor – 4.5 hrs., Simas, effective 3/28/22
- Waive Maze, from Food Service Utility Worker – 3.5 hrs., Food Services, to Lead Food Service Worker – 8.0 hrs., effective 4/19/22

Certificated

- Sara DeCuir, from Academic Coach, TRC, to Learning Director, Simas, effective 7/26/22
- Jennifer Levinson, from Learning Director, Simas, to Principal, Monroe, effective 7/26/22
- Peggy Noble, Academic Coach, TRC, to Curriculum Specialist, District Office, effective 7/1/22
- Juan Padilla, from Teacher, Jefferson, to Learning Director, Lincoln, effective 7/26/22
- Julie Pulis, from Principal, Monroe, to Curriculum Specialist, District Office, effective 7/1/22

Voluntary Demotion

- Amanda Smith, from Food Services Utility Worker – 3.5 hrs., Food Services, to Account Clerk I – 3.0 hrs., Washington, effective 4/19/22

Administrative Transfer

- Ashley Ruby, from READY Program Tutor – 4.5 hrs., Hamilton, to READY Program Tutor – 4.5 hrs., Washington, effective 3/21/22

More Hours/Days

- Anahi Reynosa, from Yard Supervisor – 3.0 hrs., Roosevelt, to Yard Supervisor – 3.5 hrs., Roosevelt, effective 3/22/22

b. Resignations

Classified

- Anthony Acevedo, Substitute Custodian I, effective 2/18/22
- Connie Berna, Food Service Worker I – 3.25 hrs., Richmond, effective 4/22/22
- Vanessa Carson, Licensed Vocational Nurse – 8.0 hrs., Richmond, effective 4/27/22

- Rosie Holguin, READY Program Tutor – 4.5 hrs., Washington, effective 3/16/22
- Veronica Rodriguez, Substitute Yard Supervisor, effective 8/20/21
- Krystina Thompson, Substitute Yard Supervisor, effective 2/24/22
- Esmeralda Torres Gonzalez, Yard Supervisor – 3.5 hrs., Roosevelt, effective 4/1/22

Certificated

- Deloris Tara Keeton, School Nurse, effective 4/1/22
- Miguel Acosta, Teacher, Jefferson, effective 6/3/22
- Karina J. Acosta, Teacher, King, effective 6/3/22
- Christabel Guerrero, Teacher, Washington, effective 6/3/22
- Nichole Mercado, Teacher, Roosevelt, effective 6/3/22

c. Volunteers

Name	School
Adriana Canchola	Hamilton
Jennifer Bays	Jefferson
Paul DeLatorre	Jefferson
Geraldine Esparza	Jefferson
Karen Venegas	Jefferson
Doreen Baez	King
Javier Bobadilla	King
Hannah Felix	King
Karla Manzo	King
John McCallion	King
Estevan Mendez	King
Jazmin Piceno	King
Griselda Ramos	King
Karen Almaraz	Lee Richmond
Nichole Armenta	Lee Richmond
Jazmin Beucher	Lee Richmond
Shakira Cisneros	Lee Richmond
Claudia Mireles	Lee Richmond
Lori Urruita	Lee Richmond
Ana Bravo	Lincoln
Brandy Ellis	Monroe
Kristine Frazier	Monroe
Malissa Froley	Monroe

Roneey Hines	Monroe
Jaime Thompson	Monroe
Kathy Vargas	Monroe
Lizbeth Andrade	Roosevelt
Engracia Esteves	Roosevelt
Anthony Servin	Roosevelt
Esmeralda Torres-Gonzales	Roosevelt
Katherine Baird	Simas
Meztli Curiel	Simas
Griselda Dupree	Simas
Charlene Esquivel	Simas
Daisy Fuentes	Simas
Steven Long	Simas
Susan Long	Simas
Frances Lopez	Simas
Kenneth Manasan	Simas
Carolina Ortega de Garcia	Simas
Andrea Pereda	Simas
Jessica Prock	Simas
Jennifer Rodriguez	Simas
Kylee Saffeels	Simas
Robert Sandoval	Simas
Leela Thackoor	Simas
Hanna Vierra	Simas
Micah Waggonner	Simas
Geraldine Zunigel	Simas
Paul Arevalo	Washington
Jennifer Carrillo	Washington
Amanda Gutierrez	Washington
Lynette Reyes	Washington
Nadia Telles	Washington

d. <u>Short Term Employment - Certificated</u>

Summer Program Administrators:

- Sara DeCuir, June 13-17, June 21-24, June 27-July 1, July 5-8

- Carin De La Torre, June 8-10, June 13-17, June 21-24, June 27- July 1, July 5-8
- Miranda Mendoza-Robinson, June 13-17, June 21-24
- Steven Mueller, June 8-10, June 13-17, June 21-24, June 27-July 1
- Cynthia Pursell, Summer School Administrator, June 21-24, June 27-July 1

Summer Program Teachers:

Elementary

Date Range for Elementary Program
June 10th: Pre-service date
June 13-17
June 21-24
June 27-July 1
July 5-8

Teachers as assigned in one or more of the date ranges above:
Adams, Rosa
Aguilar, Juana
Baldwin, Scott
Banuelos, Mary Ann
Beer, Rachel
Bell Peggy
Cartledge, Nicole
Castaneda, Catherine
Castro, Neyda
Cavanaugh, Josie
Coz, Kathryn
DeCuir, Sara
DeLeon, Gabriel
Eastman, Lisa
Farrar, Alexis
Fierro, Omar
Flores, Rose
Foster, Crystal
Garivay, Priscilla
Gonzales, Jessica
Gonzalez, Eva
Griffith, Leslie
Heugly, Katie
Howell, Lindsay
Jasso, Jana
Bailey, Jeffus

Jr. High

Date Range for Jr. High Program
June 10th: Pre-service date
June 8-10
June 13-17
June 21-23
June 27-30
July 11-15

Teachers as assigned in one or more of the date ranges above:
Cole, Chuck
Cortinas, Carrie
Coz, Kathryn
Cruz, Jose Luis
DeCuir, Sara
Doyel, Jacquelyn
Eck, Anthony
Fierro, Omar
Gonsalves, Peter
Juarez, Damien
Paden, Travis
Scott-McCallion, Melisa
Silva, April
Stowe, Cindy
Strambi, Pauline
Tracy, Melissa
Wittus, Jennifer

Laird, Jennifer
Lambert, Morgan
Lastiri, Emily
Lawson, Maria
Magpayo, Annise
Maldonado-Hubanks, Monica
Marroquin, Lisa
Mayfield, Kelley
McCarty, laura
Mederos, Elizabeth
Medina, Christina
Mercado, Audree
Monzon, Jacqueline
Munro, Megan
Niblett, Teresa
O'Daniel, Julie
Ortega, Janell
Pierotte, Kerry
Pollard, Madison
Porras, Anthony
Porras, John
Porras, Maria
Princetta, Jeremy
Ramirez, Alicia
Romero, Mariah
Rosales, Maria
Ryan, Tracy
Sanchez, Victor
Shuklian, Shannon
Silva, Diana
Sippel, Katherine
Stowe, Cindy
Tafolla, Mario
Vasquez, Oswaldo
Vasquez, Roberta
Vidal, Craig
Williams, Frederick
Xiong, Michael

RECOMMENDATION: Approve.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 04/14/2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 04/27/2022

ITEM:
Consider approval of the 2022-2023 Local Control Accountability Plan (LCAP) and District budget public hearing date of June 8, 2022 at 5:30pm.

PURPOSE:
The proposed Local Accountability Plan and District budget can be adopted only after public hearings have been held. The LCAP and District Budget must be adopted by June 30, 2022. The District recommends the public hearings be held during the regular meeting on June 8, 2022. A copy of the public notice that will be published has been included for you reference.

The Superintendent hereby notifies members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan (LCAP).

FISCAL IMPACT:
None.

RECOMMENDATIONS:
Approve the public hearing date and time.

PUBLIC NOTICE

2022-2023 Budget Hearing

Public Hearings for the 2022-23 Hanford Elementary School District Local Control Accountability Plan and District Budget will be held by the Trustees of the Hanford Elementary School District on June 8, 2022, at 5:30 p.m. in the District Office Board Room at 714 N. White Street, Hanford, CA 93230.

Any taxpayer directly affected by the Hanford Elementary School District may appear before the Trustees of the Hanford Elementary School District and speak on the proposed budget or any item therein. The proposed budget may be inspected by the public from June 1, 2022, 7:30 a.m. to 4:30 p.m., through June 8, 2022, 7:30 a.m. to 4:30 p.m., in the District Office at 714 N. White Street, Hanford, CA 93230.

Date to Publish: May 25, 2022
Paper to Publish: Hanford Sentinel
Contact: David Endo

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 04/14/2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 04/27/2022

ITEM:
Consider adoption of the Resolution #19-22 State Building Funds Application

PURPOSE:
Resolution #19-22 will allow the District for potential State funding for the Richmond Elementary School modernization project and the Roosevelt Elementary School modernization project. It further acknowledges the current lack of state funding and such funding is not guaranteed despite having eligibility for such.

FISCAL IMPACT:
This resolution potentially provides the District more funding should the funding model change in the future with respect to modernization funding of Richmond and Roosevelt Elementary Schools.

RECOMMENDATIONS:
Adopt Resolution #19-22.

HANFORD ELEMENTARY SCHOOL DISTRICT
RESOLUTION NO. 19-22
STATE BUILDING FUNDS APPLICATION

Whereas, the HANFORD ELEMENTARY SCHOOL DISTRICT has eligibility for new construction and modernization projects and desires to apply for state funding under the Leroy F. Greene School Facilities Act of 1998 (Chap. 12.5, Part 10, Div. 1, commencing with Section 17070.10, et seq., of the Education Code) for the following projects

1. Lee Richmond Elementary School SFP PTN # 63917-041
2. Roosevelt Elementary School SFP PTN # 63917-042

; And

Whereas, the Board of Trustees of the Hanford Elementary School District has decided to apply to the State School Building Program for State funds; and

Whereas, the Board of Education ("School Board") has determined that school facilities within the Hanford Elementary School District (the "District"), within Kings County need to be constructed; and

Whereas, the Board of Trustees has reviewed the application for submittal to the Office of Public School Construction;

Now, therefore be it hereby resolved by the Board of Trustees of the Hanford Elementary School District, as follows:

Whereas, the State Allocation Board (SAB) has established an "Applications Received Beyond Bond Authority List" for projects that have been received.

Pursuant to title 2, Code of California Regulations section 1859.95.1, the School Board of the Hanford Elementary School District hereby acknowledges the following:

1. That the statements set forth in the application and supporting documents are true and correct to the best of our knowledge and belief;

2. That Joy C. Gabler, Superintendent and David Endo, CBO, are hereby designated as District Representatives of the District and is hereby authorized and directed to file, on behalf of the District, such applications with the State Allocation Board;

3. That the District agrees to pay its match of the total costs of the project, unless the District qualifies for financial hardship funding, of which the District may only have to pay a portion or none of its share;

4. That the District certifies that the exact plans and specifications (P & S) for the project will be approved by DSA and CDE prior to requesting final apportionment.

5. The school board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application;

6. The school board acknowledges that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the application does not provide a guarantee of future State funding;

7. The school board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted;

8. The school board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's approved application may be returned;

9. The school board acknowledges that they are electing to commence any pre-construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities;

10. The school board acknowledges that, if bond authority becomes available for the Board to provide funding for the submitted application, the School District must apply for financial hardship status, when applicable.

Enacted this 27th day of April, 2022
by the Hanford Elementary School District Board of Trustees.

Ayes:
Noes:
Absent:

_____
President of the Board of Trustees of
the Hanford Elementary School District
of Kings County, California

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 04/14/2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 04/27/2022

ITEM:
Consider adoption of the Resolution #20-22 California Environmental Quality Act (CEQA) Exemption – Hanford Elementary School District Solar Project Phase II

PURPOSE:
Resolution #20-22 exempts the construction of potential solar projects at Hamilton and Washington Elementary from CEQA as the project consists of the installation of a cogeneration project that is 50MW or less in net generating capacity at existing facilities and consists of the construction of minor accessory structures to existing facilities while not involving any items called out in the CEQA Guidelines Section 15300.2.

FISCAL IMPACT:
None.

RECOMMENDATIONS:
Adopt Resolution #20-22.

Notice of Exemption

Appendix E

To: Office of Planning and Research
P.O. Box 3044, Room 113
Sacramento, CA 95812-3044

County Clerk
County of: Kings

From: (Public Agency): Hanford Elem. School District
714 N. White St
Hanford, CA 93230
(Address)

Project Title: Hanford Elementary School District Solar Project Phase II

Project Applicant: Hanford Elementary School District

Project Location - Specific:
Hamilton Elementary School Site - 1269 Leland Way, Hanford, CA 93230
Washington Elementary School Site - 2245 North Fairmont, Hanford, CA 93232

Project Location - City: Hanford Project Location - County: Kings

Description of Nature, Purpose and Beneficiaries of Project:

The project will consist of shade structure solar arrays interconnected to the main utility meter at each site.

Name of Public Agency Approving Project: Hanford Elementary School District

Name of Person or Agency Carrying Out Project: SitelogIQ, Inc.

Exempt Status: **(check one):**

- ☐ Ministerial (Sec. 21080(b)(1); 15268);
- ☐ Declared Emergency (Sec. 21080(b)(3); 15269(a));
- ☐ Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
- ☒ Categorical Exemption. State type and section number: C11, S15311; C14, S15314; C29, S15329
- ☐ Statutory Exemptions. State code number: _____

Reasons why project is exempt:
The project is exempt because it consists of the installation of a cogeneration project that is 50MW or less in net generating capacity at existing facilities and consists of the construction of minor accessory structures to existing facilities while not involving any items called out in the CEQA Guidelines Section 15300.2.

Lead Agency Contact Person: David Endo, CBO Area Code/Telephone/Extension: 559-591-3600

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? ☒ Yes ☐ No

Signature: _____ Date: _____ Title: Chief Business Official

☒ Signed by Lead Agency ☐ Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: _____

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 04/14/2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 04/27/2022

ITEM:
Consider adoption of Resolution #21-22, which allows the District to apply for a loan from the California Energy Commission's Energy Conservation Assistance Act (ECAA) – Education Subaccount Competitive Loan Program.

PURPOSE:
The California Energy Commissions Energy Conservation Assistance Act (ECAA) – Education Subaccount Competitive Loan Program is a competitive borrowing program that allow Local Educational Agencies (LEAs) apply for zero percent energy conservations loans. The purpose of this program is to assist LEAs in the financing of their energy efficiency and renewable energy projects. Up to $3 million will be available for loans for energy projects depending on projected energy and cost savings. This program requires that the loan be repaid with energy cost savings within the effective useful life of the project equipment or within 20 years, whichever is less. Payments begin upon completion of the project, and the loan must be repaid in full in no more than 40 equal semiannual payments. The estimated first year energy cost savings will set the total annual repayment amount.

This round of funding will be on a first come first serve basis.

FISCAL IMPACT:
The intent of this program is to be minimally cost neutral with the cost of the solar loan being offset by energy savings.

RECOMMENDATIONS:
Adopt Resolution #21-22, which allows the District to apply for a loan from the California Energy Commission's Energy Conservation Assistance Act (ECAA) – Education Subaccount Competitive Loan Program.

Board Resolution

RESOLUTION NO. 21-22
Resolution of Energy Efficiency Loan

Hanford Elementary School District

WHEREAS, the California Energy Commission provides loans to schools, hospitals, local governments, special districts, and public care institutions to finance energy efficiency improvements;

NOW THEREFORE, BE IT RESOLVED, that the board of the Hanford Elementary School District authorizes Hanford Elementary School District to apply for energy efficiency loan from the California Energy Commission to implement energy efficiency measures.

BE IT ALSO RESOLVED, that in compliance with the California Environmental Quality Act (CEQA), the Board of the Hanford Elementary School District finds that the activity funded by the loan is a project that is exempt from further CEQA evaluation under Class 11, Class 14, and Class 29 categorical exemptions of the California Code of Regulations Title 14 Chapter 13 as well as CEQA Guidelines Section 15300.2

BE IT ALSO RESOLVED, that if recommended for funding by the California Energy Commission, the Board of the Hanford Elementary School District authorizes Hanford Elementary School District to accept a loan up to $3,000,000.

BE IT ALSO RESOLVED, that the amount of the loan will be paid in full, plus interest, under the terms and conditions of the Loan Agreement, Promissory Note and Tax Certificate of the California Energy Commission.

BE IT FURTHER RESOLVED, that the Chief Business Official is hereby authorized and empowered to execute in the name of Hanford Elementary School District all necessary documents to implement and carry out the purpose of this resolution, and to undertake all actions necessary to undertake and complete the energy efficiency projects.

Passed, Approved and Adopted this 27th day of _____April_____, _____2022____.
Month *Year*

Governing Board Representatives:

_____ _____

_____ _____

_____

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 04/27/2022

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 04/14/2022

ITEM:
Consider approval the transfer of funds to Fund 20 (Special Reserve for Post Retirement Benefits).

PURPOSE:
The District is required to quantify its postemployment employee benefit liability in accordance with Government Accounting Standards Board (GASB) Statement 75 which has been included for review. The District currently has approximately $7,754,000 reserved for the liability that is now has a projected value in excess of $13,000,000.

FISCAL IMPACT:
The proposed transfer is in the amount of $3,000,000.

RECOMMENDATIONS:
Approve the transfer of funds to Fund 20 (Special Reserve for Post Retirement Benefits).

13 Hanford Elementary School District
Fiscal Year: 2022
Requested by dendo

Fiscal Position Report

March 2022

4/19/2022 10:55:54AM

Fund: 2000 SPECIAL RESERVE FUND FOR OTHER POSTE

		March Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$7,541,190.61	$7,541,190.61		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$25,124.78	$45,000.00	55.83	44.17
5) Total, Revenues		**$0.00**	**$25,124.78**	**$45,000.00**	**55.83**	**44.17**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$188,274.00	$188,274.00	100.00	0.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$188,274.00**	**$188,274.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$213,398.78**	**$233,274.00**		
ENDING FUND BALANCE			**$7,754,589.39**	**$7,774,464.61**		

GASB Statement No. 75

Actuarial Valuation Report – Retiree Health Insurance Program
Hanford Elementary School District

Valuation Date:	*July 1, 2021*
Measurement Date:	*July 1, 2021*

April 4, 2022

April 4, 2022

David Endo
Chief Business Official
Hanford Elementary School District
714 N. White Street
Hanford, CA 93230

Re: Hanford Elementary School District ("District") GASB 75 Valuation

Dear David:

This report sets forth the results of our GASB 75 actuarial valuation of the District's retiree health insurance program as of July 1, 2021.

In June 2004, the Governmental Accounting Standards Board (GASB) issued its accrual accounting standards for retiree healthcare benefits, GASB 43 and GASB 45. GASB 43/45 require public employers such as the District to perform periodic actuarial valuations to measure and disclose their retiree healthcare liabilities for the financial statements of both the employer and the trust, if any, set aside to pre-fund these liabilities. In June 2015, GASB released new accounting standards for postretirement benefit programs, GASB 74 and GASB 75, which replace GASB 43 and GASB 45, respectively.

The District selected DFA, LLC (DFA) to perform an actuarial valuation of the retiree health insurance program as of July 1, 2021. This report may be compared with the valuation performed by DFA as of July 1, 2019, to see how the liabilities have changed since the last valuation.

Basis for Actuarial Valuation

To perform the valuation, we relied on the following information provided by the District:

- Census data for active employees and retirees
- Claims, premium, expense, and enrollment data
- Copies of relevant sections of healthcare documents, and
- (If applicable) trust statements prepared by the trustee

We also made certain assumptions regarding rates of employee turnover, retirement, and mortality, as well as economic assumptions regarding healthcare inflation and interest rates. Our assumptions are based on a standard set of assumptions used for similar valuations, modified as appropriate for the District. A complete description of the actuarial assumptions used in the valuation is set forth in the Actuarial Assumptions section.

Certification

The actuarial certification, including a caveat regarding limitations of scope, if any, is contained in the Actuarial Certification section.

We have enjoyed working with the District on this project and are available to answer any questions you may have concerning any information contained herein.

Disclosure of Risk

Considering recent events, it is important to call attention to the external risk factors associated with actuarial projections. An event like the COVID-19 pandemic has the potential to affect future measurements that would deviate from current long-term expectations. The following is a list of specific factors that impact OPEB liabilities:

- Census – retirement, turnover, and mortality experience different than expected.
- Medical coverage – premiums, participation, and level of coverage different than expected.
- Municipal bond rates – changes in applicable rates (rates are currently declining and may result in increased liabilities). Under GASB 75, the municipal rate may affect the discount rate. The quantitative effect of changes in the discount rate can be seen in the sensitivity results.
- Investment performance – (for funded plans) investment performance different than the long-term expected return. Investment performance may also affect the discount rate.

The current environment's impact on these factors will continue to unfold. We are available to discuss both short-term and long-term impact upon request.

*****

Sincerely,
DFA, LLCb

Carlos Diaz, ASA, EA, MAAA
Actuary

In this section, we present financial results based on a long-term expected return on general assets of 4.00%. This rate is based on our best estimate of expected long-term plan experience for unfunded plans such as the District's. The results are intended to help (1) in comparing financial results from the previous valuation and (2) in long-term budget and strategic planning (without regard to short-term volatility in municipal bond indices). Results specific to GASB 75 reporting are presented in the next section.

We have determined that the present value of all benefits expected to be paid by the District for its current and future retirees is $19,675,939 as of July 1, 2021. If the District were to place this amount in a fund earning interest at the rate of 4.00% per year, and all other actuarial assumptions were exactly met, the fund would have exactly enough to pay all expected benefits.

When we apportion the $19,675,939 into past service and future service components under the Entry Age, Level Percent of Pay Cost Method, the Total OPEB Liability is $13,158,775 as of July 1, 2021. This represents the present value of all benefits accrued through the valuation date if each employee's liability is expensed from hire date until retirement date as a level percentage of pay. The $13,158,775 is comprised of liabilities of $11,414,090 for active employees and $1,744,685 for retirees.

The District has not adopted an irrevocable trust for the pre-funding of retiree healthcare benefits. As of July 1, 2021, the trust balance, or Plan Fiduciary's Net Position (GASB 75) is $0.

The Net OPEB Liability (Asset), equal to the Total OPEB Liability over the Plan Fiduciary's Net Position, is $13,158,775.

This valuation includes benefits for 38 retirees and 461 active employees who may become eligible to retire and receive benefits in the future. It excludes employees hired after the valuation date.

ASOP 6 – Age-Specific Costs and Implicit Subsidy

The valuation reflects the value of an implicit subsidy equal to $926,806.

The implicit subsidy represents the value of age-specific claims over average premiums. To determine age-specific claims, we used an age-specific claim cost matrix fitted to the average early retiree premium charged by the District.

Actuarial Standard of Practice No. 6 (ASOP 6) provides guidance in measuring OPEB obligations and determining periodic costs or actuarially determined contributions. The standard specifies that in (almost all instances), the actuary should use age-specific costs in the development of the initial per capita costs and in the projection of future benefit plan costs.

When claims experience of both active employees and retirees are pooled in determining healthcare premiums, a retiree may pay an amount based on a blended pool of members that, on average, is younger and healthier. In a pooled environment, retiree claims are covered by premiums charged to the retiree plus an added cost included in active premiums. Blended premium charged represents an "explicit" cost, while the added cost represents an "implicit" cost.

Differences from Prior Valuation

The most recent prior valuation was completed as of July 1, 2019 by DFA. The Total OPEB Liability as of that date was $11,602,646, compared to $13,158,775 as of July 1, 2021 (determined using a discount rate of 4.00%).

Several factors have caused the Total OPEB Liability to change since 2019:

- An increase as employees accrue more service and get closer to receiving benefits.
- A decrease from a release of benefits.
- Changes in the plan census from new employees and differences between actual and expected retirement, terminations, and deaths.
- Changes in healthcare costs from differences between actual and expected healthcare trend; and
- Changes in actuarial assumptions and methodology for the current valuation.

To summarize, the most important changes were as follows:

1. An increase of $1,156,864 from the passage of time (service and interest costs less benefits paid).
2. An increase of $428,424 resulting from population experience (terminations, retirements, and mortality) different than expected.
3. An increase of $702,240 from changes in healthcare costs different than expected.
4. A decrease of $652,510 from changes in employer-paid cap different than expected.
5. A decrease of $273,852 from changes in the healthcare trend rate.
6. An increase of $194,963 from an update in the mortality assumption.

These changes from July 1, 2019 to July 1, 2021 are combined as follows:

Total OPEB Liability as of July 1, 2019	$11,602,646
Passage of time	1,156,864
Difference between expected/actual experience	478,154
Changes in assumptions or other inputs	(78,889)
Changes in plan provisions	0
Total OPEB Liability as of July 1, 2021	$13,158,775

For financial reporting purposes, GASB 75 requires a discount rate that reflects the following:

a. The long-term expected rate of return on OPEB plan investments – to the extent that the OPEB plan's fiduciary net position is projected to be enough to make projected benefit payments and assets are expected to be invested using a strategy to achieve that return.
b. A yield or index rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher – to the extent that the conditions in (a) are not met.

The amount of the plan's projected fiduciary net position and the amount of projected benefit payments should be compared in each period of projected benefit payments.

Based on these requirements and the following information, we have determined a discount rate of 1.92% for GASB 75 reporting purposes:

Long-Term Expected Return on Assets	4.00%
Fidelity General Obligations AA - 20 Years Index on June 30, 2021	1.92%
GASB 75 Discount Rate	1.92%

Hanford Elementary School District
Net OPEB Liabilities and Expense Under
GASB 75 Accrual Accounting Standard

	July 1, 2021[1]		
	Long-Term Return	**Municipal Bond Index**	**GASB 75 Rate**
Discount Rate	4.00%	1.92%	1.92%
Present Value of Future Benefits			
Active	$17,931,254	$25,699,598	$25,699,598
Retired	1,744,685	1,821,380	1,821,380
Total	$19,675,939	$27,520,978	$27,520,978
Total OPEB Liability (Actuarial Liability)			
Active	$11,414,090	$14,338,472	$14,338,472
Retired	1,744,685	1,821,380	1,821,380
Total	$13,158,775	$16,159,852	$16,159,852
Plan Fiduciary Net Position (Plan Assets)	$0	$0	$0
Net OPEB Liability (Unfunded Actuarial Liability)	$13,158,775	$16,159,852	$16,159,852
Sensitivity Analysis			
1% Decrease in Discount Rate	3.00%	0.92%	0.92%
Net OPEB Liability	$14,520,711	$17,837,668	$17,837,668
1% Increase in Discount Rate	5.00%	2.92%	2.92%
Net OPEB Liability	$11,938,785	$14,636,049	$14,636,049
1% Decrease in Trend Rate[2]			
Net OPEB Liability	$11,650,525	$14,165,706	$14,165,706
1% Increase in Trend Rate[3]			
Net OPEB Liability	$14,933,270	$18,523,720	$18,523,720

[1] For the District's financial statements, DFA will provide separate schedules with supplemental GASB 75 information.
[2] 3.50% for 2021-2023, 4.20% for 2024-2069, and 3.00% for 2070 and later years.
[3] 5.50% for 2021-2023, 6.20% for 2024-2069, and 5.00% for 2070 and later years.

Net OPEB Expense

We have determined the following components of the District's Net OPEB Expense for the measurement year ending June 30, 2022: Service Cost, Interest Cost, Expected Return on Assets, and Deferred Outflows and Inflows (determined as of the valuation date).

- Service Cost represents the present value of benefits accruing in the current year.
- Interest Cost represents the interest on the Total OPEB Obligation and interest on the Service Cost.
- Expected Return on Assets is the expected return based on a 4.00% investment rate of return.
- Deferred Outflows and Inflows of Resources (determined as of the valuation date) are changes in the Net OPEB Liability resulting from differences between projected and actual plan experience, from differences between projected and actual OPEB plan investments, and from changes in assumptions.

The Net OPEB Expense will reflect additional Deferred Outflows and Inflows that will be determined based on the Net OPEB Obligation as of June 30, 2022.

We summarize results in the table on the next page. For comparative purposes, we provide service cost and interest cost at three discount rates (the expected return on assets, the municipal bond index, and the GASB 75 rate, discussed above). We determine Deferred Outflows and Inflows solely on the applicable GASB 75 rate. All amounts are net of expected future retiree contributions, if any.

DFA will be available to assist the District and its auditors in preparing the footnotes and required supplemental information for compliance with GASB 75 (and GASB 74, if applicable). In the meantime, we are available to answer any questions the District may have concerning the report.

Actuarially Determined Contribution and Pay-As-You-Go with Implied Subsidy

We have calculated an actuarially determined contribution representing the Service Cost and a 30-year amortization (as a level percent of pay) of the Net OPEB Liability. We include the results in the table on the next page. We provide results at three discount rates (the expected long-term expected return on assets, the municipal bond index, and the GASB 75 rate).

An actuarially determined contribution is a potential payment to the plan determined using a contribution allocation procedure. It is not a required contribution, but a measurement commonly used to prefund OPEB benefits. We provide the amounts for illustrative purposes.

The actuarially determined contribution may be compared to the pay-as-you-go payment. The table shows the pay-as-you-go payment along with the projected implied subsidy payment.

The Funding Schedules section provides additional prefunding alternatives.

Hanford Elementary School District
Net OPEB Liabilities and Expense Under
GASB 75 Accrual Accounting Standard

	July 1, 2021		
	Long-Term Return	**Municipal Bond Index**	**GASB 75 Rate**
Discount Rate	4.00%	1.92%	1.92%
Components of Net OPEB Expense for 2021-22			
Service Cost (beginning of year)	$675,532	$994,580	$994,580
Interest Cost	542,243	323,996	323,996
Expected Return on Assets	0	0	0
Total[4]	$1,217,775	$1,318,576	$1,318,576
Actuarially Determined Contribution for 2021-22			
Service Cost (mid-year)	$688,910	$1,004,083	$1,004,083
Amortization of Net OPEB Liability[5]	512,787	464,795	464,795
Total[6,7]	$1,201,697	$1,468,878	$1,468,878
Pay-As-You-Go Payment with Implied Subsidy for 2021-22			
Projected Pay-As-You-Go	$522,401	$522,401	$522,401
Projected Implied Subsidy	39,598	39,598	39,598
Total	$561,999	$561,999	$561,999

[4] Additional components are shown on the following pages. Deferred Outflows/Inflows of Resources will also include changes determined based on the Total OPEB Obligation and Plan Fiduciary Net Position as June 30, 2022.
[5] 30-year amortization (as a level percent of pay).
[6] Estimated Actuarially Determined Contribution for subsequent year:

	Long-Term Return	**Municipal Bond Index**	**GASB 75 Rate**
Actuarially Determined Contribution for 2022-23[7]	$1,237,748	$1,512,944	$1,512,944

[7] Total includes any adjustment for implicit subsidy. Adjustment for implicit subsidy would equal District-paid premiums on behalf of retirees (from trust and non-trust) multiplied by a factor of 0.0758.

Schedule of Changes in Net OPEB Liability (July 1, 2020 to June 30, 2021)

1. Total OPEB Liability	
a. Total OPEB Liability on July 1, 2020[8]	$14,075,028
b. Service Cost[9]	870,370
c. Interest Cost	359,742
d. Benefit Payments[10]	(527,282)
e. Changes in plan provisions[11]	0
f. Difference between expected and actual experience[12]	632,998
g. Changes in assumptions and other inputs[12]	748,996
h. Total OPEB Liability on July 1, 2021	$16,159,852
2. Plan Fiduciary Net Position	
a. Plan Fiduciary Net Position on July 1, 2020[8]	$0
b. Contributions[10]	527,282
c. Expected Investment Income	0
d. Benefit Payments[10]	(527,282)
e. Net Transfers	0
f. Difference between actual and expected return on assets[12]	0
g. Plan Fiduciary Net Position on July 1, 2021	$0
3. Net OPEB Liability: (1h) - (2f)	$16,159,852
4. Discount Rate	
a. July 1, 2020	2.45%
b. July 1, 2021	1.92%

[8] From June 30, 2021 disclosure report, based on the July 1, 2019 actuarial valuation.
[9] Discounted from July 1, 2021 valuation.
[10] Includes credit toward implicit subsidy (if applicable).
[11] Included in OPEB Expense.
[12] Deferred (Outflow)/Inflow of Resources established as of June 30, 2021.

Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

Type	Initial Amount	Date Established	Period (Years)	Annual Recognition[13]
Difference between expected/actual experience	0	06/30/2017	0.0	0
Difference between expected/actual return on assets	0	06/30/2017	0.0	0
Changes in assumptions or other inputs	0	06/30/2017	0.0	0
Difference between expected/actual experience	0	06/30/2018	0.0	0
Difference between expected/actual return on assets	0	06/30/2018	0.0	0
Changes in assumptions or other inputs	(497,902)	06/30/2018	7.7	(64,663)
Difference between expected/actual experience	120,927	06/30/2019	8.0	15,116
Difference between expected/actual return on assets	0	06/30/2019	0.0	0
Changes in assumptions or other inputs	1,109,739	06/30/2019	8.0	138,717
Difference between expected/actual experience	0	06/30/2020	0.0	0
Difference between expected/actual return on assets	0	06/30/2020	0.0	0
Changes in assumptions or other inputs	878,429	06/30/2020	7.9	111,194
Difference between expected/actual experience	632,998	06/30/2021	8.1	78,148
Difference between expected/actual return on assets	0	06/30/2021	5.0	0
Changes in assumptions or other inputs	748,996	06/30/2021	8.1	92,469
			Total	*370,981*

[13] Charge/(Credit) included in OPEB Expense.

There are many ways to approach the pre-funding of retiree healthcare benefits. In the sections above, we determined the annual expense for all District-paid benefits. The expense is an orderly methodology, developed by the GASB, to account for retiree healthcare benefits. However, the GASB 75 expense has no direct relation to amounts the District may set aside to pre-fund healthcare benefits.

The table on the next page provides the District with three alternative schedules for funding (as contrasted with expensing) retiree healthcare benefits. The schedules all assume that the retiree fund earns, or is otherwise credited with, 4.00% per annum on its investments, a starting Trust value of $0 as of July 1, 2021, and that contributions and benefits are paid mid-year.

The schedules are:

1. A level contribution amount for the next 20 years.
2. A level percent of the Unfunded Accrued Liability.
3. A constant percentage (3.00%) increase for the next 20 years.

We provide these funding schedules to give the District a sense of the various alternatives available to it to pre-fund its retiree healthcare obligation. The three funding schedules are simply three different examples of how the District may choose to spread its costs.

By comparing the schedules, you can see the effect that early pre-funding has on the total amount the District will eventually have to pay. Because of investment earnings on fund assets, the earlier contributions are made, the less the District will have to pay in the long run. Of course, the advantages of pre-funding will have to be weighed against other uses of the money.

The table on the following page shows the required annual outlay under the pay-as-you-go method and each of the above schedules. **The three funding schedules include the "pay-as-you-go" costs; therefore, the amount of pre-funding is the excess over the "pay-as-you-go" amount.**

Treatment of Implicit Subsidy

We exclude any implicit subsidy from these funding schedules because we do not recommend that the District pre-fund for the full age-adjusted costs reflected in the liabilities shown in the first section of this report. If the District's premium structure changes in the future to explicitly charge under-age 65 retirees for the full actuarial cost of their benefits, this change will be offset by a lowering of the active employee rates (all else remaining equal), resulting in a direct reduction in District operating expenses on behalf of active employees from that point forward. For this reason, among others, we believe that pre-funding of the full GASB liability would be redundant.

Sample Funding Schedules (Closed Group)
Starting Trust Value of $0 as of July 1, 2021

Year Beginning	Pay-as-you-go	Level Contribution for 20 years	Level % of Unfunded Liability	Constant Percentage Increase for 20 years
2021	$522,401	$1,335,031	$2,256,921	$1,032,555
2022	509,794	1,335,031	1,981,669	1,063,532
2023	492,491	1,335,031	1,746,002	1,095,438
2024	515,700	1,335,031	1,543,840	1,128,301
2025	503,908	1,335,031	1,372,661	1,162,150
2026	531,299	1,335,031	1,225,801	1,197,015
2027	562,489	1,335,031	1,101,890	1,232,925
2028	668,750	1,335,031	997,630	1,269,913
2029	775,795	1,335,031	913,930	1,308,010
2030	844,321	1,335,031	847,341	1,347,250
2031	978,621	1,335,031	792,960	1,387,668
2032	1,130,225	1,335,031	751,862	1,429,298
2033	1,256,260	1,335,031	722,311	1,472,177
2034	1,417,831	1,335,031	700,771	1,516,342
2035	1,454,186	1,335,031	687,059	1,561,833
2036	1,570,973	1,335,031	673,955	1,608,688
2037	1,585,761	1,335,031	664,490	1,656,948
2038	1,565,020	1,335,031	653,520	1,706,657
2039	1,571,981	1,335,031	639,789	1,757,856
2040	1,631,693	1,335,031	624,765	1,810,592
2041	1,437,293	0	610,432	0
2042	1,511,238	0	587,691	0
2043	1,395,278	0	567,349	0
2044	1,396,327	0	542,726	0
2045	1,355,978	0	518,395	0
2046	1,302,739	0	493,071	0
2047	1,207,119	0	466,666	0
2048	1,161,060	0	438,419	0
2049	976,259	0	410,159	0
2050	846,936	0	378,857	0
2055	395,618	0	395,618	0
2060	36,670	0	36,670	0
2065	0	0	0	0
2070	0	0	0	0
2075	0	0	0	0
2080	0	0	0	0
2085	0	0	0	0

Note to auditor: when calculating the employer OPEB contribution for the year ending on the statement date, we recommend multiplying the actual District-paid premiums on behalf of retirees by a factor of 1.0758 to adjust for the implicit subsidy.

The table below provides an alternative comparison of the funding schedules. The present value (or time-value) of payments for each alternative is $18,502,815 and is equal to the excess of the present value of projected pay-as-you-go payments over any current trust/fund.

The difference between the sum of the contributions and the present value of contributions is the total interest cost associated with each alternative. As discussed above, the advantages of pre-funding should be weighed against other financial considerations.

	Pay-as-you-go	**Level Contribution for 20 years**	**Level % of Unfunded Liability**	**Constant Percentage Increase**
Present value of contributions[a]	$18,502,815	$18,502,815	$18,502,815	$18,502,815
Total interest cost	18,079,181	8,197,805	10,047,527	9,242,333
Total contributions[b]	36,581,996	26,700,620	28,550,342	27,745,148

[a] Based on a discount rate of 4.00%.
[b] Reflects no prefunding of implicit subsidy.

This report analyzes the health and welfare benefit plans of the District including medical, prescription drug, behavioral health, dental, and vision benefits. The medical plans include multiple Anthem Blue Cross PPO options. Prescription drug coverage is carved out and provided through one of three Navitus Health Solutions Prescription plans. Behavioral health coverage is provided under the medical plans. These plans are self-insured on a pooled basis through the Self-Insured Schools of California (SISC). Dental coverage is provided through Stanislaus Dental, and vision coverage is provided through Medical Eye Services (MES).

District employees may retire with District-paid medical and dental benefits after satisfaction of age and service requirements that vary by bargaining unit or employee classification.

Classified: Age 55 and 13 years of consecutive service. Benefits for retirements prior to July 1, 2007 extend for a maximum of five years and do not include District-paid dental premiums.

Certificated: Age 55 and 13 years of service, including five years immediately before retirement.

Management/Confidential/Professional: Age 55 and 10 years of service (13 years for those hired on or after January 1, 2013).

Benefits end at the earlier of 10 years or age 65, which is age 65 in all cases due to the age 55 requirement.

Certificated retirees are subject to a maximum dollar contribution ("cap") for District-paid benefits. The cap is equal to the sum of the composite premiums for medical, prescription drug, and dental coverages for active employees, and is $1,278.11 per month for 2021-22. Classified employees retiring on or after July 1, 2007 are eligible to receive District-paid medical, prescription drug and dental coverages, and the cap for these retirees is $1,087.17 per month for 2021-22. Management, Confidential, and Professional Specialist retirees are subject to a cap of $1,278.11 per month for 2021-22.

The following table summarizes the monthly premiums for each coverage. The rates shown below all went into effect as of October 1, 2021:

Plan	Retiree Only	Retiree Plus 1	Retiree Plus Family
PPO - Retiree 100%-A Plan	$1,115.00	$1,580.00	$2,009.00
PPO - Retiree 90%-C Plan	945.00	1,342.00	1,707.00
PPO - Retiree 80%-G Plan	813.00	1,155.00	1,468.00
Minimum Value PPO	620.00	849.00	1,078.00
Hanford Dental Plan	90.00	90.00	90.00
MES Vision Plan	16.61	16.61	16.61

Retiree Census - Age distribution of retirees included in the valuation

Age	Total
Under 55	0
55-59	4
60-64	34
65-69	0
70-74	0
75-79	0
80-84	0
85+	0
All Ages	38
Average Age	61.9

Active Census - Age/service distribution of active employees included in the valuation

	Years of Service								
Age	0-4	5-9	10-14	15-19	20-24	25-29	30-34	35+	Total
<25	5	0	0	0	0	0	0	0	5
25-29	27	8	0	0	0	0	0	0	35
30-34	30	32	3	0	0	0	0	0	65
35-39	24	26	32	6	0	0	0	0	88
40-44	8	16	17	30	1	1	0	0	73
45-49	7	11	16	19	19	2	0	0	74
50-54	6	3	8	9	16	5	1	0	48
55-59	8	8	2	7	10	1	2	1	39
60-64	0	3	1	6	10	4	3	0	27
65+	0	0	1	1	1	2	1	1	7
All Ages	115	107	80	78	57	15	7	2	461

Average Age: 43.4
Average Service: 12.0

The liabilities set forth in this report are based on the actuarial assumptions described in this section.

Valuation Date: July 1, 2021

Actuarial Cost Method: Entry Age, Level Percent of Pay

Discount Rate:

Long-term Expected Return	4.00%
Municipal Bond Index	1.92%
GASB 75	1.92%

Salary Increases: 3.00%

Withdrawal: Crocker-Sarason Table T5 less mortality, increased by 40% at all ages. Sample Rates:

Age	Rate
25	10.8%
35	8.8
45	5.6
55	1.3

Pre-retirement Mortality:

Certificated: Mortality Rates for active employees from CalSTRS Experience Analysis (2015-2018).

Classified: Preretirement Mortality Rates from CalPERS Experience Study (2000-2019).

Postretirement Mortality:

Certificated: Mortality Rates for retired members and beneficiaries from CalSTRS Experience Analysis (2015-2018).

Classified: Post-retirement Mortality Rates for Healthy Recipients from CalPERS Experience Study (2000-2019).

Retirement:

Age	Rate
55	10.0%
56	12.0%
57	15.0%
58	18.0%
59	30.0%
60	15.0%
61	15.0%
62	20.0%
63	25.0%
64	30.0%
65	100.0%

Medical Claim Cost: Annual Per Retiree or Spouse

Age	Medical	Dental and Vision
50	$7,128	$1,080
55	8,700	1,080
60	10,560	1,080
64	12,540	1,080
65	6,288	1,080
70	6,060	1,080
75	6,492	1,080

Percent Electing Coverage: 100%

Spouse Coverage: Future retirees: 70%
Current retirees: Actual dependent data used.
Female spouses are assumed to be three years younger than male spouses.

Medical Trend:

Year	Pre-Medicare	Medicare	Dental and Vision
2021-2023	4.50%	4.00%	4.00%
2024-2069	5.20%	4.00%	4.00%
2031+	4.00%	4.00%	4.00%

Increase in District Caps: Assumed to increase at the healthcare trend rates for all future years.

The results set forth in this report are based on our actuarial valuation of the health and welfare benefit plans of the Hanford Elementary School District ("District") as of July 1, 2021.

The valuation was performed in accordance with generally accepted actuarial principles and practices. We relied on census data for active employees and retirees provided to us by the District. We also made use of claims, premium, expense, and enrollment data, and copies of relevant sections of healthcare documents provided to us by the District, and (when applicable) trust statements prepared by the trustee and provided to us by the District.

The assumptions used in performing the valuation, as summarized in this report, and the results based thereupon, represent our best estimate of the actuarial costs of the program under GASB 74 and GASB 75, and the existing and proposed Actuarial Standards of Practice for measuring post-retirement healthcare benefits.

Throughout the report, we have used unrounded numbers, because rounding and the reconciliation of the rounded results would add an additional, and in our opinion unnecessary, layer of complexity to the valuation process. By our publishing of unrounded results, no implication is made as to the degree of precision inherent in those results. Clients and their auditors should use their own judgment as to the desirability of rounding when transferring the results of this valuation report to the clients' financial statements.

Each undersigned actuary meets the Qualification Standards of the American Academy of Actuaries to render the actuarial opinion contained in this report.

Certified by:

Carlos Diaz, ASA, EA, MAAA
Actuary