

CHS CSIP2013-14

Campbellsville High School

Campbellsville Independent School District

Mr. Kirby Smith, Principal
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Overview

Plan Name

CHS CSIP2013-14

Plan Description

CHS CSIP 2013-14

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students at Campbellsville High School scoring proficient in reading and math.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$9085
2	Increase the percent of students who are college and career ready.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
3	Increase the average cohort graduation rate	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$4000
4	Increase the percentage of students scoring proficient on the U.S. History EOC.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$1285
5	Increase the percentage of students scoring proficient on the Biology EOC assessment.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$1285
6	Increase the percentage of students scoring proficient on the K-PREP writing assessment.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
7	Increase the percentage of students scoring proficient in Language Mechanics on the K-PREP assessment.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$1285
8	Increase the percentage of students scoring proficient on the Algebra II EOC assessment.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$4000
9	Increase the percentage of students scoring proficient on the English EOC assessment.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$3585
10	Increase achievement for all students groups at Campbellsville High School so that the achievement gap decreases	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$9285
11	Provide students the opportunity to obtain a Work Ethics Seal.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$2000
12	All program review areas at Campbellsville High School will be proficient	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

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13	Implement the Professional Growth and Effectiveness System at Campbellsville High School	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
14	Review the TELL survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the percentage of students at Campbellsville High School scoring proficient in reading and math.

Measurable Objective 1:

collaborate to increase the overall reading and math proficiency scores for Campbellsville High School from 34.9 to 41.1 for all students by 05/31/2014 as measured by EOC data.

Strategy 1:

Individualized instruction - When instruction is individualized students are able to excel at a faster rate.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	10/01/2013	05/31/2014	\$1285	Other	Kirby Smith, Teachers and Staff

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus allows students to receive individualized instruction in reading and reading comprehension.	Academic Support Program	10/01/2013	05/31/2014	\$2300	Other	Kirby Smith and English department

Strategy 2:

Additional Curriculum enhancement - Students will be given multiple opportunities to receive content.

Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An online math program used to teach and reinforce content.	Academic Support Program	10/01/2013	05/31/2014	\$4000	General Fund	Kirby Smith and Math department staff

Activity - ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students participate in ACT prep rotations.	Academic Support Program	01/02/2014	03/04/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley and Teachers

Activity - Obtain Lexile Reading Scores	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will use student Lexile scores to differentiate and improve reading instruction.	Academic Support Program	10/01/2013	05/31/2014	\$1500	District Funding	English Department, Kirby Smith, Kent Settle
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Strategy 3:

Monitor student progress in math and reading - This will allow all stakeholders to be aware of student's progress towards proficiency in math and reading.

Activity - Constructed response live scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Live scoring is a process where students are given a constructed response question to complete, answers are scored immediately and those not scoring proficient are required to continue until they reach proficiency.	Direct Instruction	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Teachers and staff

Activity - Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This activity is a formative assessment to gauge student's progress towards proficiency in content.	Other	10/01/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley, Teachers and Staff

Activity - ACT practice test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take three practice ACT test in order to monitor student progress towards ACT benchmarks in reading and math	Academic Support Program	12/10/2013	02/11/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley

Goal 2: Increase the percent of students who are college and career ready.

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 56.5 to 60.4. by 05/31/2014 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Targeted interventions with students not meeting ACT benchmarks - Students not meeting ACT benchmarks will be placed in content driven RTI rotations for each area where benchmark is not met.

CHS administrative team (high school guidance counselor, high school career counselor and principal) will tract student progress toward ACT benchmarks.

Career counselor and guidance counselor will collaborate to identify students career pathway options.

Activity - Compass Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass.	Academic Support Program	10/01/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley, Angie Russell
Activity - ACT Prep for Juniors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors are enrolled in ACT prep classes.	Academic Support Program	01/02/2014	05/31/2014	\$0	No Funding Required	KirbySmith, Richard Dooley, Angie Russell
Activity - WIN KYCER Prep Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component of career readiness.	Academic Support Program	10/01/2013	05/31/2014	\$0	No Funding Required	Richard Dooley, Angie Russell, David Petett, Linda Floyd and Javier Lopez (teacher)
Activity - Career Preparation and Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have multiple opportunities through the career center to gain awareness and prepare for successful transition after high school.	Career Preparation/Orientation	10/01/2013	05/31/2014	\$0	Race to the Top	CHS staff and Angie Russell

Goal 3: Increase the average cohort graduation rate

Measurable Objective 1:

collaborate to increase the cohort graduation rate from 93.5% to 94%. by 05/31/2014 as measured by using the cohort graduation formula..

Strategy 1:

Inform seniors and their parents of graduation requirements - This will improve communication between CHS and all stakeholders.

Activity - Senior contracts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mr. Dooley meets with seniors and their parents/guardians to review graduation requirements for each individual student. A contract is signed by all stakeholders agreeing to the terms.	Parent Involvement	08/06/2013	12/18/2013	\$0	No Funding Required	Richard Dooley

Activity - Parent / Teacher partnership night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teacher's	Parent Involvement	09/19/2013	04/21/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley, Teachers and Staff

Activity - Communicate Vision and Mission Statement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Starting with the freshman class, we will better communicate our vision and mission statement to empower students to reach their graduation goal to be college and career ready.	Parent Involvement	08/01/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley, CHS Staff

Activity - Graduation and College and Career Readiness Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ms. Russell will collaborate with Mr. Dooley to keep seniors and their parents informed of graduation requirements and college admission requirements.	Career Preparation/Orientation	08/06/2013	05/31/2014	\$0	No Funding Required	Ms. Russell, Mr. Dooley and Mr. Smith

Strategy 2:

Provide students an opportunity for credit recovery - This will provide an opportunity for students that are failing to receive credit(s) needed for graduation.

Activity - Virtual Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/31/2013	\$4000	Other	Kirby Smith, Richard Dooley

Strategy 3:

Persistence to Graduation Tool (PGT) - The use of this tool will inform administrative staff regarding students at risk of dropping out of school.

Activity - PGT monthly report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PGT is a program to assist staff in identifying students at risk for dropping out. Each Special Education Facilitator will run monthly reports to turn into DOSE who will submit to building counselors for review/action	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Mr. Smith, Mr. Dooley, Ms. Joni Davis & Special Education staff

Goal 4: Increase the percentage of students scoring proficient on the U.S. History EOC.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient from 40% to 51.3% by 05/31/2014 as measured by EOC data.

Strategy 1:

Kagan Instructional Strategies - The use of Kagan instructional strategies will improve student engagement and prepare students to think critically.

Activity - Cubes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There are a variety of cubes the size of softballs that have prompts to get the students to think critically. The cubes are tossed to students to give them a question to answer or objective to complete	Academic Support Program	11/01/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Social Studies Department
Activity - Arranged seating	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assigned seats by their academic achievement. Each group contains four students. Within each group is a high, medium high, medium low, and low academic achieving student.	Academic Support Program	11/01/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Social Studies department
Activity - Timed group discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are given a prompt or objective and must complete a group discussion that is on a timer. Generally each student will be given 20 seconds to 1 minute to share with the other members. When the timer ends, it is the next student's turn to give input. This continues around until everyone in the group has had a chance to share.	Academic Support Program	11/01/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Social studies department

Strategy 2:

Student Awareness of Objectives - Students are aware of each day's objectives, activities and assignments and are better equipped to engage in classroom discussions and activities.

Activity - Class dry erase boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each class is assigned a 2x3 dry erase board that contains a variety of class information such as: <ul style="list-style-type: none"> • Main Focus of the day • What type of assessments will be assigned in this unit • Unit Objective • Daily Objective(s) • Key Terms 	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Social studies department

Activity - Daily objective handouts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student is well informed of the daily objective for the lesson each day as they are given a handout that outlines several areas of interest such as: • Bell Ringer • Unit Objective • Daily Objective • Outline for note taking • Possible CRQ questions	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Social studies department
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are made aware of the standards that they will be tested on the U.S. History End-of-Course assessment through the use of Study Island. Students also practice test questions, study for specific subjects, and have continuous progress monitoring through the use of this program. Students and teachers both receive data to help understand the strengths and areas that need improvement both as individual students and a class as a whole.	Academic Support Program	11/01/2012	05/31/2013	\$1285	Other	Kirby Smith, Social studies department
Activity - Test ranking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are made aware of how they rank in their class on specific tests. This motivates students to work hard to be at the top of the list. There is also a ranking that shows the most improved students. This gives the lower achieving students an opportunity to also make the top rankings in the class.	Academic Support Program	11/01/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Social studies department
Activity - Student Paced Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are responsible for their learning as they complete assignments throughout the unit. Students are exposed to a variety of learning strategies such as group work, independent studies, collaboration across content areas, and personalized learning to meet their specific needs. Students are able to advance to the next standard upon completion or remain on a standard if they are having difficulty.	Academic Support Program	10/01/2013	05/31/2014	\$0	No Funding Required	Mr. Gribbins

Goal 5: Increase the percentage of students scoring proficient on the Biology EOC assessment.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient from 29.4% to 48% by 05/31/2014 as measured by Biology EOC data.

Strategy 1:

Formative assessment - Students will have multiple opportunities to increase content knowledge through various assessments.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work individually on assignments over content already learned. This will help them with retention of the material and practice using test taking strategies.	Academic Support Program	08/06/2013	05/31/2014	\$1285	Other	Kirby Smith, Science department teachers
Activity - Constructed response questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will answer different EOC sample questions that will be discussed in class for homework and quiz grades.	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Science department
Activity - Annotation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will annotate multiple choice EOC questions learning how to analyze the question and reduce the amount of possible answers.	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Science department
Activity - Exit slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have to summarize what they have learned or answer questions about their learning in complete sentences	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Science department
Activity - Bell ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will answer questions from earlier lessons in Biology as review and retention of the subject material.	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Science department

Goal 6: Increase the percentage of students scoring proficient on the K-PREP writing assessment.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient from 29.5% to 45% by 05/31/2014 as measured by K_PREP assessment data.

Strategy 1:

Direct Instruction - Direct instruction is daily instruction on writing skills and through immediate feedback from a variety of audiences.

Activity - Journal Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in tenth and eleventh grades complete brief on-demand writings through journal writing activities at the beginning of each class period. All tenth and eleventh grade students complete this activity through English II and English III courses.	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, English department

Activity - Blogging	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in eleventh grade maintain public blogs which they update with entries based on writing prompts, including K-PREP modeled on-demand writing prompts. They receive feedback from a variety of students, teachers, and members of the public. All eleventh grade students complete this activity through English III courses.	Technology	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, English department

Activity - Writing Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in tenth grade practice on-demand writing prompts periodically in English II courses. All tenth grade students participate in this activity through English II courses.	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, English department

Activity - Writing Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in ninth, tenth and eleventh grades receive instruction from their English teachers on how to write effective on-demand responses. All students in ninth, tenth, and eleventh grades participate in this activity through their English, RTI, and/or sophomore studies courses.	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, English department

Goal 7: Increase the percentage of students scoring proficient in Language Mechanics on the K-PREP assessment.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient on the language mechanics K-PREP assessment from 35.9% to 52%. by 05/31/2013 as measured by K-PREP assessment data.

Strategy 1:

Explicit Teaching - Teaching the parts of different types of text and making sure students understand the text structure before reading would include basics such as text in English is read from left to right, and also more sophisticated structures such as the structure of a fairy tale.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete work on the Study Island program, which helps them increase proficiency on targeted Common Core standards. All tenth grade students use the program through RTI and/or English II courses.	Academic Support Program	10/15/2012	05/31/2013	\$1285	Other	Kirby Smith, and English department
Activity - Bell ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every class period begins with grammar based, timed bell ringers that assess student knowledge of grammar skills. All ninth and tenth grade students complete this activity through English I and English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, English department
Activity - Grammar Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive direct instruction in language and mechanics skills through the use of a variety of grammar texts. All ninth and tenth grade students participate in this activity through English I, English II, Sophomore Studies and/or RTI courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, English department

Goal 8: Increase the percentage of students scoring proficient on the Algebra II EOC assessment.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient from 36.8% to 50%. by 05/31/2014 as measured by student scores on the EOC assessment.

Strategy 1:

FormativeAssessment - Students will have multiple opportunities to increase content knowledge through on-line practice, in class assessments, CERT, ACT and EOC scrimmages and daily flashbacks.

Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An online math program used to teach and reinforce content.	Academic Support Program	10/01/2013	05/31/2014	\$4000	General Fund	Kiry Smith, Math department
Activity - RTI Math Rotations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not meeting benchmark will be placed in RTI rotations to reinforce content.	Academic Support Program	10/28/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Math department
Activity - Class assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will be assessed frequently to check for proficiency of content	Academic Support Program	08/06/2013	05/31/2014	\$0	No Funding Required	Math department
Activity - Students will participate in several EOC scrimmage assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in several EOC scrimmage tests. These scrimmage tests will be administered in the same manner as the actual assessments.	Academic Support Program	10/01/2013	05/31/2014	\$0	No Funding Required	Math department

Goal 9: Increase the percentage of students scoring proficient on the English EOC assessment.

Measurable Objective 1:

55% of Tenth grade students will demonstrate a proficiency on the English EOC assessment in English Language Arts by 05/31/2013 as measured by scores on the english EOC assessment.

Strategy 1:

Sustained silent reading - Through sustained silent reading time, students learn to read independently for a variety of purposes. Through this reading time, they increase their reading comprehension, reading speed, increase their grammar skills, and learn writing skills through examining an author's techniques.

Activity - Reading workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete at least thirty minutes of sustained silent reading time at least once a week through their English I and English II courses. When they complete the sustained silent reading time, students complete reading response journals in which they discuss and evaluate what they read.	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, English department
Activity - Explicit teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching the parts of different types of text and making sure students understand the text structure before reading would include basics such as text in English is read from left to right, and also more sophisticated structures such as the structure of a fairy tale.	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, English department
Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete work on the Reading Plus online program, which trains them to read faster while maintaining high comprehension scores and expanding their vocabulary. All tenth grade students use the program through RTI and/or Sophomore Studies courses.	Academic Support Program	08/02/2012	05/31/2013	\$2300	Other	Kirby Smith, English department
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students complete work on the Study Island program, which helps them increase proficiency on targeted Common Core standards. All tenth grade students use the program through RTI and/or English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$1285	Other	Kirby Smith, English department
Activity - Daily re-looping of previously learned material	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This strategy works by bringing in previously learned material to build on each day so that students have a base knowledge to start with and so that learned structures are constantly reinforced.	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, English department
Activity - Bell ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every class period begins with grammar based, timed bell ringers that assess student knowledge of grammar skills. All ninth and tenth grade students complete this activity through English I and English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, English department
Activity - EOC-style course exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each unit in English II ends with an EOC-style timed exam with a multiple choice portion and a constructed response question. Exams are created using the Quality Core question bank. All tenth grade students complete this activity through English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, English department

Goal 10: Increase achievement for all students groups at Campbellsville High School so that the achievement gap decreases

Measurable Objective 1:

demonstrate a proficiency by decreasing the achievement gap from 3.6% in 2012 to 1.8% in 2017 by 05/31/2017 as measured by Scool reort card data.

Strategy 1:

Individualized instruction - When instructin is individualized students are able to excel at a faster rate.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to study island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction	Academic Support Program	09/21/2012	05/31/2013	\$4000	Other	Kirby Smith
Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Reading plus allows students to receive individualize instruction in reading and reading comprehension.	Academic Support Program	08/02/2012	05/31/2013	\$1285	Other	Kirby Smith
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Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An online math program used to teach and reinforce content.	Academic Support Program	08/02/2012	05/31/2013	\$4000	General Fund	Kirby Smith

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will improve instruction by creating a systematic method to track the progress of students individually and by groups (class, year, EOC, etc.).	Academic Support Program	08/01/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Data/Leadership Team

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will work to improve student achievement by providing scheduled time for staff to analyze and plan instruction using specific data.	Academic Support Program	08/01/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Data/Leadership Team

Goal 11: Provide students the opportunity to obtain a Work Ethics Seal.

Measurable Objective 1:

complete a portfolio or performance to meet the requirements of the Work Ethics Seal program. by 04/30/2014 as measured by the percentage of students who complete the program.

Strategy 1:

Career Readiness and Training - Students will be informed of the needs of local employers, ie...interview skills, time management, being a responsible worker.

Activity - Fast Forward to Work program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six hour training provided by Lake Cumberland Area Development Center.	Career Preparation/Orientation	10/01/2013	05/31/2014	\$0	No Funding Required	CHS staff and Angie Russell

Strategy 2:

Community Involvement - This strategy will get students more involved through community service and projects.

Activity - Senior Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Seniors will be required to develop and complete a community or performance based project as part of their graduation requirement and work ethics seal program.	Community Engagement	10/01/2013	05/31/2014	\$2000	Other	CHS staff, Angie Russell, Ron McMahan and teh Team Taylor County Industrial Development Office
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Goal 12: All program review areas at Campbellsville High School will be proficient

Measurable Objective 1:

complete a portfolio or performance to ensure that all program review areas are proficient by 05/31/2014 as measured by school audit of program review components.

Strategy 1:

Program review Proficiency - Each program review committee will meet weekly to evaluate the on-going progress of collecting data and making sure the rationales are appropriate.

Activity - Program Review committee meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each committee will meet to discuss progress made toward reaching proficiency	Other	10/07/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, David Petett, Dale Estes, Deanna Campbell, Rachel Miller, Zach Shelton, Andrea Lawler, Ben Davis, Tyler Hardy and Sonya Kessler

Goal 13: Implement the Professional Growth and Effectiveness System at Campbellsville High School

Measurable Objective 1:

collaborate to pilot the Professional Growth and Effectiveness System by 05/31/2014 as measured by teacher and principal observations.

Strategy 1:

PGES Observations - Teachers will observe and be observed by other colleagues as well as be observed by the principal. The observation will be scored based on the new framework and entered into CIITS.

Research Cited: This new PGES method is part of the Ract To The Top grant.

Activity - Teacher Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers selected for the pilot program will observe and be observed by peers along with an observation from the principal	Professional Learning	12/02/2013	05/31/2014	\$0	Race to the Top	Kirby Smith

Goal 14: Review the TELL survey

Measurable Objective 1:

collaborate to become more aware of the TELL survey results by 05/31/2014 as measured by notes of SBDM and faculty meeting where the TELL survey is reviewed.

Strategy 1:

TELL Survey - Administrators, teachers and staff will review the TELL survey to find areas where improvements can be made.

Activity - TELL survey review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The TELL survey will be reviewed by administrators, teachers and staff and shared at SBDM meetings.	Professional Learning	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith and SBDM Council

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation and Awareness	Students have multiple opportunities through the career center to gain awareness and prepare for successful transition after high school.	Career Preparation/Orientation	10/01/2013	05/31/2014	\$0	CHS staff and Angie Russell
Teacher Observations	The teachers selected for the pilot program will observe and be observed by peers along with an observation from the principal	Professional Learning	12/02/2013	05/31/2014	\$0	Kirby Smith
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Obtain Lexile Reading Scores	We will use student Lexile scores to differentiate and improve reading instruction.	Academic Support Program	10/01/2013	05/31/2014	\$1500	English Department, Kirby Smith, Kent Settle
Total					\$1500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math XL	An online math program used to teach and reinforce content.	Academic Support Program	10/01/2013	05/31/2014	\$4000	Kirby Smith and Math department staff
Math XL	An online math program used to teach and reinforce content.	Academic Support Program	08/02/2012	05/31/2013	\$4000	Kirby Smith
Math XL	An online math program used to teach and reinforce content.	Academic Support Program	10/01/2013	05/31/2014	\$4000	Kiry Smith, Math department
Total					\$12000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EOC-style course exams	Each unit in English II ends with an EOC-style timed exam with a multiple choice portion and a constructed response question. Exams are created using the Quality Core question bank. All tenth grade students complete this activity through English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, English department
Grammar Lessons	Students will receive direct instruction in language and mechanics skills through the use of a variety of grammar texts. All ninth and tenth grade students participate in this activity through English I, English II, Sophomore Studies and/or RTI courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, English department
Writing Workshop	Students in tenth grade practice on-demand writing prompts periodically in English II courses. All tenth grade students participate in this activity through English II courses.	Academic Support Program	08/06/2013	05/31/2014	\$0	Kirby Smith, English department
Cubes	There are a variety of cubes the size of softballs that have prompts to get the students to think critically. The cubes are tossed to students to give them a question to answer or objective to complete	Academic Support Program	11/01/2012	05/31/2013	\$0	Kirby Smith, Social Studies Department
Timed group discussions	Students are given a prompt or objective and must complete a group discussion that is on a timer. Generally each student will be given 20 seconds to 1 minute to share with the other members. When the timer ends, it is the next student's turn to give input. This continues around until everyone in the group has had a chance to share.	Academic Support Program	11/01/2012	05/31/2013	\$0	Kirby Smith, Social studies department
Student Paced Learning	Students are responsible for their learning as they complete assignments throughout the unit. Students are exposed to a variety of learning strategies such as group work, independent studies, collaboration across content areas, and personalized learning to meet their specific needs. Students are able to advance to the next standard upon completion or remain on a standard if they are having difficulty.	Academic Support Program	10/01/2013	05/31/2014	\$0	Mr. Gribbins
Constructed response live scoring	Live scoring is a process where students are given a constructed response question to complete, answers are scored immediately and those not scoring proficient are required to continue until they reach proficiency.	Direct Instruction	08/06/2013	05/31/2014	\$0	Kirby Smith, Teachers and staff
RTI Math Rotations	Students not meeting benchmark will be placed in RTI rotations to reinforce content.	Academic Support Program	10/28/2013	05/31/2014	\$0	Kirby Smith, Math department
Learning Checks	This activity is a formative assessment to gauge student's progress towards proficiency in content.	Other	10/01/2013	05/31/2014	\$0	Kirby Smith, Richard Dooley, Teachers and Staff

Blogging	Students in eleventh grade maintain public blogs which they update with entries based on writing prompts, including K-PREP modeled on-demand writing prompts. They receive feedback from a variety of students, teachers, and members of the public. All eleventh grade students complete this activity through English III courses.	Technology	08/06/2013	05/31/2014	\$0	Kirby Smith, English department
Fast Forward to Work program	Six hour training provided by Lake Cumberland Area Development Center.	Career Preparation/Orientation	10/01/2013	05/31/2014	\$0	CHS staff and Angie Russell
Journal Prompts	Students in tenth and eleventh grades complete brief on-demand writings through journal writing activities at the beginning of each class period. All tenth and eleventh grade students complete this activity through English II and English III courses.	Academic Support Program	08/06/2013	05/31/2014	\$0	Kirby Smith, English department
WIN KYCER Prep Class	All Vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component of career readiness.	Academic Support Program	10/01/2013	05/31/2014	\$0	Richard Dooley, Angie Russell, David Petett, Linda Floyd and Javier Lopez (teacher)
TELL survey review	The TELL survey will be reviewed by administrators, teachers and staff and shared at SBDM meetings.	Professional Learning	08/06/2013	05/31/2014	\$0	Kirby Smith and SBDM Council
Bell ringers	Students will answer questions from earlier lessons in Biology as review and retention of the subject material.	Academic Support Program	08/06/2013	05/31/2014	\$0	Kirby Smith, Science department
Daily re-looping of previously learned material	This strategy works by bringing in previously learned material to build on each day so that students have a base knowledge to start with and so that learned structures are constantly reinforced.	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, English department
Class assessments	Students will be assessed frequently to check for proficiency of content	Academic Support Program	08/06/2013	05/31/2014	\$0	Math department
Exit slips	Students will have to summarize what they have learned or answer questions about their learning in complete sentences	Academic Support Program	08/06/2013	05/31/2014	\$0	Kirby Smith, Science department
Constructed response questions	Students will answer different EOC sample questions that will be discussed in class for homework and quiz grades.	Academic Support Program	08/06/2013	05/31/2014	\$0	Kirby Smith, Science department
Annotation	Students will annotate multiple choice EOC questions learning how to analyze the question and reduce the amount of possible answers.	Academic Support Program	08/06/2013	05/31/2014	\$0	Kirby Smith, Science department
ACT Prep for Juniors	All juniors are enrolled in ACT prep classes.	Academic Support Program	01/02/2014	05/31/2014	\$0	Kirby Smith, Richard Dooley, Angie Russell

ACT Prep	Students participate in ACT prep rotations.	Academic Support Program	01/02/2014	03/04/2014	\$0	Kirby Smith, Richard Dooley and Teachers
Students will participate in several EOC scrimmage assessments	Students will participate in several EOC scrimmage tests. These scrimmage tests will be administered in the same manner as the actual assessments.	Academic Support Program	10/01/2013	05/31/2014	\$0	Math department
Parent / Teacher partnership night	Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teacher's	Parent Involvement	09/19/2013	04/21/2014	\$0	Kirby Smith, Richard Dooley, Teachers and Staff
PGT monthly report	PGT is a program to assist staff in identifying students at risk for dropping out. Each Special Education Facilitator will run monthly reports to turn into DOSE who will submit to building counselors for review/action	Academic Support Program	08/06/2013	05/31/2014	\$0	Mr. Smith, Mr. Dooley, Ms. Joni Davis & Special Education staff
Class dry erase boards	Each class is assigned a 2x3 dry erase board that contains a variety of class information such as: <ul style="list-style-type: none"> â€¢ Main Focus of the day â€¢ What type of assessments will be assigned in this unit â€¢ Unit Objective â€¢ Daily Objective(s) â€¢ Key Terms 	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, Social studies department
Reading workshop	Students complete at least thirty minutes of sustained silent reading time at least once a week through their English I and English II courses. When they complete the sustained silent reading time, students complete reading response journals in which they discuss and evaluate what they read.	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, English department
Communicate Vision and Mission Statement	Starting with the freshman class, we will better communicate our vision and mission statement to empower students to reach their graduation goal to be college and career ready.	Parent Involvement	08/01/2013	05/31/2014	\$0	Kirby Smith, Richard Dooley, CHS Staff
Writing Instruction	Students in ninth, tenth and eleventh grades receive instruction from their English teachers on how to write effective on-demand responses. All students in ninth, tenth, and eleventh grades participate in this activity through their English, RTI, and/or sophomore studies courses.	Academic Support Program	08/06/2013	05/31/2014	\$0	Kirby Smith, English department

Program Review committee meetings	Each committee will meet to discuss progress made toward reaching proficiency	Other	10/07/2013	05/31/2014	\$0	Kirby Smith, David Petett, Dale Estes, Deanna Campbell, Rachel Miller, Zach Shelton, Andrea Lawler, Ben Davis, Tyler Hardy and Sonya Kessler
Bell ringers	Every class period begins with grammar based, timed bell ringers that assess student knowledge of grammar skills. All ninth and tenth grade students complete this activity through English I and English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, English department
Test ranking	Students are made aware of how they rank in their class on specific tests. This motivates students to work hard to be at the top of the list. There is also a ranking that shows the most improved students. This gives the lower achieving students an opportunity to also make the top rankings in the class.	Academic Support Program	11/01/2012	05/31/2013	\$0	Kirby Smith, Social studies department
Data Analysis	We will improve instruction by creating a systematic method to track the progress of students individually and by groups (class, year, EOC, etc.).	Academic Support Program	08/01/2013	05/31/2014	\$0	Kirby Smith, Data/Leadership Team
Arranged seating	Students are assigned seats by their academic achievement. Each group contains four students. Within each group is a high, medium high, medium low, and low academic achieving student.	Academic Support Program	11/01/2012	05/31/2013	\$0	Kirby Smith, Social Studies department
Daily objective handouts	Each student is well informed of the daily objective for the lesson each day as they are given a handout that outlines several areas of interest such as: • Bell Ringer • Unit Objective • Daily Objective • Outline for note taking • Possible CRQ questions	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, Social studies department
Senior contracts	Mr. Dooley meets with seniors and their parents/guardians to review graduation requirements for each individual student. A contract is signed by all stakeholders agreeing to the terms.	Parent Involvement	08/06/2013	12/18/2013	\$0	Richard Dooley
ACT practice test	Students will take three practice ACT test in order to monitor student progress towards ACT benchmarks in reading and math	Academic Support Program	12/10/2013	02/11/2014	\$0	Kirby Smith, Richard Dooley

Explicit teaching	Teaching the parts of different types of text and making sure students understand the text structure before reading would include basics such as text in English is read from left to right, and also more sophisticated structures such as the structure of a fairy tale.	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, English department
PLC	We will work to improve student achievement by providing scheduled time for staff to analyze and plan instruction using specific data.	Academic Support Program	08/01/2013	05/31/2014	\$0	Kirby Smith, Data/Leadership Team
Bell ringers	Every class period begins with grammar based, timed bell ringers that assess student knowledge of grammar skills. All ninth and tenth grade students complete this activity through English I and English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$0	Kirby Smith, English department
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass.	Academic Support Program	10/01/2013	05/31/2014	\$0	Kirby Smith, Richard Dooley, Angie Russell
Graduation and College and Career Readiness Awareness	Ms. Russell will collaborate with Mr. Dooley to keep seniors and their parents informed of graduation requirements and college admission requirements.	Career Preparation/Orientation	08/06/2013	05/31/2014	\$0	Ms. Russell, Mr. Dooley and Mr. Smith
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Virtual Classroom	A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/31/2013	\$4000	Kirby Smith, Richard Dooley
Study Island	Students will work individually on assignments over content already learned. This will help them with retention of the material and practice using test taking strategies.	Academic Support Program	08/06/2013	05/31/2014	\$1285	Kirby Smith, Science department teachers
Study Island	Students complete work on the Study Island program, which helps them increase proficiency on targeted Common Core standards. All tenth grade students use the program through RTI and/or English II courses.	Academic Support Program	10/15/2012	05/31/2013	\$1285	Kirby Smith, and English department
Study Island	Students will have access to study island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction	Academic Support Program	09/21/2012	05/31/2013	\$4000	Kirby Smith
Reading Plus	Students complete work on the Reading Plus online program, which trains them to read faster while maintaining high comprehension scores and expanding their vocabulary. All tenth grade students use the program through RTI and/or Sophomore Studies courses.	Academic Support Program	08/02/2012	05/31/2013	\$2300	Kirby Smith, English department
Study Island	Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	10/01/2013	05/31/2014	\$1285	Kirby Smith, Teachers and Staff

Senior Project	Seniors will be required to develop and complete a community or performance based project as part of their graduation requirement and work ethics seal program.	Community Engagement	10/01/2013	05/31/2014	\$2000	CHS staff, Angie Russell, Ron McMahan and teh Team Taylor County Industrial Development Office
Reading Plus	Reading plus allows students to receive individualize instruction in reading and reading comprehension.	Academic Support Program	08/02/2012	05/31/2013	\$1285	Kirby Smith
Reading Plus	Reading Plus allows students to receive individualized instruction in reading and reading comprehension.	Academic Support Program	10/01/2013	05/31/2014	\$2300	Kirby Smith and English department
Study Island	Students are made aware of the standards that they will be tested on the U.S. History End-of-Course assessment through the use of Study Island. Students also practice test questions, study for specific subjects, and have continuous progress monitoring through the use of this program. Students and teachers both receive data to help understand the strengths and areas that need improvement both as individual students and a class as a whole.	Academic Support Program	11/01/2012	05/31/2013	\$1285	Kirby Smith, Social studies department
Study Island	Students complete work on the Study Island program, which helps them increase proficiency on targeted Common Core standards. All tenth grade students use the program through RTI and/or English II courses.	Academic Support Program	08/02/2012	05/31/2013	\$1285	Kirby Smith, English department
Total					\$22310	