



KDE Comprehensive School Improvement Plan

Campbellsville High School
Campbellsville Independent

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2014-15 CSIP	
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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

DRAFT

2014-15 CSIP

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Overview

Plan Name

2014-15 CSIP

Plan Description

DRAFT

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep (EOC) scores for high school students.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$11960
2	Increase the percent of students who are college and career ready.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$2500
3	Increase the average cohort graduation rate	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$29800
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$10285
5	All program review areas at Campbellsville High School will be proficient	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Implement the Professional Growth and Effectiveness System at Campbellsville High School for the 2014-15 school year	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
7	Review and analyze the TELL survey data for areas of growth and improvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the average combined reading and math K-Prep (EOC) scores for high school students.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-Prep (EOC) scores for high school students from 46.1% to 51.5% in 2017 by 05/31/2015 as measured by as measured by K-Prep and EOC scores.

Strategy 1:

Engaging Instruction - When instruction is engaging and individualized students are able to excel at a faster rate and feedback is more specific and timely.

Category: Continuous Improvement

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Other	Kirby Smith, Teachers and Staff
Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus allows students to receive individualized instruction in reading and reading comprehension.	Academic Support Program	08/06/2014	05/31/2015	\$2300	Other	Kirby Smith and English department
Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math XL is a web based program that allows the teachers to individualize instruction for students.	Academic Support Program	08/06/2014	05/31/2015	\$5000	District Funding	Kirby Smith, Tammy Wilson, Cheryl Dicken, Kevin Rafferty

Strategy 2:

Monitoring student achievement and progress - This will allow all stakeholders to be aware of student's progress towards proficiency in math and reading.

Category: Stakeholder Engagement

Activity - Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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This activity is a formative assessment to gauge student's progress towards proficiency in content.	Academic Support Program	09/30/2014	05/31/2015	\$0	No Funding Required	Kirby Smith, Richard Dooley, Teachers and Staff
Activity - ACT practice test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take three practice ACT test in order to monitor student progress towards ACT benchmarks in reading and math	Academic Support Program	11/05/2014	02/10/2015	\$0	No Funding Required	Kirby Smith, Richard Dooley, Angie Russell
Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th, 10th and 11th grade students will be take the MAP assessment in math and reading three times a year.	Academic Support Program	09/02/2014	05/31/2015	\$3375	District Funding	Kirby Smith, Richard Dooley, Valerie Davis, Kent Settle

Goal 2: Increase the percent of students who are college and career ready.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 34% to 68% by 05/31/2015 as measured by the Unbridled Learning CCR formula.

Strategy 1:

college and career readiness support - Students not meeting ACT benchmarks will be placed in content driven RTI rotations for each area where benchmark is not met.

CHS administrative team (high school guidance counselor, high school career counselor and principal) will tract student progress toward ACT benchmarks.

Career counselor and guidance counselor will collaborate to identify students career pathway options.

Category: Career Readiness Pathways

Activity - Compass Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass.	Academic Support Program	10/01/2013	05/31/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley, Angie Russell

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Activity - ACT Prep for Juniors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors are enrolled in ACT prep classes.	Academic Support Program	01/02/2014	05/31/2014	\$0	No Funding Required	KirbySmith, Richard Dooley, Angie Russell
Activity - WIN KYCER Prep Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component of career readiness.	Career Preparation/Orientation	10/06/2014	05/31/2015	\$0	No Funding Required	Richard Dooley, Angie Russell
Activity - Career Preparation and Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have multiple opportunities through the career center to gain awareness and prepare for successful transition after high school.	Career Preparation/Orientation	08/06/2014	05/31/2015	\$0	Race to the Top	Angie Russell and CHS staff
Activity - KYOTE testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test.	Academic Support Program	11/03/2014	05/31/2015	\$0	No Funding Required	Richard Dooley, Angie Russell
Activity - ACT study session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Campbellsville high school will offer ACT study sessions every Friday from 1:30-2:30 during our early release time.	Academic Support Program	12/05/2014	03/13/2015	\$0	No Funding Required	Kirby Smith, Richard Dooley, Angie Russell and CHS staff
Activity - All Juniors to take December ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors at Campbellsville high school will take the December 13th ACT.	Academic Support Program	12/13/2014	12/13/2014	\$2500	District Funding	Kirby Smith, Richard Dooley, Angie Russell

Goal 3: Increase the average cohort graduation rate

Measurable Objective 1:

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collaborate to increase the cohort graduation rate from 91.9% to 94.5%. by 05/31/2015 as measured by using the Kentucky School Report Card cohort graduation score..

Strategy 1:

Monitoring student achievement - This will improve communication between CHS and all stakeholders.

Category: Persistence to Graduation

Activity - Senior contracts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mr. Dooley meets with seniors and their parents/guardians to review graduation requirements for each individual student. A contract is signed by all stakeholders agreeing to the terms.	Parent Involvement	08/06/2014	10/02/2014	\$0	No Funding Required	Richard Dooley
Activity - Parent / Teacher partnership night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every mid-term progress reports are sent home and parents are invited to attend parent / teacher conferences to discuss current grades with their child's teacher's	Parent Involvement	09/09/2014	04/07/2015	\$0	No Funding Required	Kirby Smith, Richard Dooley, Teachers and Staff
Activity - Communicate Vision and Mission Statement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Starting with the freshman class, we will better communicate our vision and mission statement to empower students to reach their graduation goal to be college and career ready.	Parent Involvement	08/06/2014	05/31/2015	\$0	No Funding Required	Kirby Smith, Richard Dooley, Angie Russell and CHS Staff
Activity - Graduation and College and Career Readiness Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ms. Russell will collaborate with Mr. Dooley to keep seniors and their parents informed of graduation requirements and college admission requirements.	Career Preparation/Orientation	08/06/2014	05/31/2015	\$0	No Funding Required	Ms. Russell, Mr. Dooley and Mr. Smith

Strategy 2:

Interventions - This will provide an opportunity for students that are failing to receive credit(s) needed for graduation.

Category: Persistence to Graduation

Activity - Virtual Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/06/2013	05/31/2014	\$4000	Other	Kirby Smith, Richard Dooley

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Activity - Focus and Finish Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the Persistence to graduation tool, students are chosen based on being at risk for dropping out. Students are placed into the focus and finish academy where they set weekly goals for earning credits for graduation.	Academic Support Program	08/06/2014	05/31/2015	\$25800	District Funding	Chris Huff,

Strategy 3:

Interventions for meeting graduation cohort targets - The use of this tool will inform administrative staff regarding students at risk of dropping out of school. The Persistence to Graduation tool was used to determine the students for our new focus and finish academy.

Category: Persistence to Graduation

Activity - PGT monthly report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PGT is a program to assist staff in identifying students at risk for dropping out. Each Special Education Facilitator will run monthly reports to turn into DOSE who will submit to building counselors for review/action	Academic Support Program	08/06/2014	05/31/2015	\$0	No Funding Required	Mr. Smith, Mr. Dooley, Ms. Joni Davis & Special Education staff

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5%. by 05/31/2017 as measured by as measured by K-Prep and EOC combined reading and math scores..

Strategy 1:

Engaging instruction and interventions - When instruction is engaging and individualized students are more interested in learning.

Category: Continuous Improvement

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to study island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction	Academic Support Program	08/06/2014	05/31/2015	\$4000	Other	Kirby Smith

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reading plus allows students to receive individualize instruction in reading and reading comprehension.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Other	Kirby Smith
Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An online math program used to teach and reinforce content.	Academic Support Program	08/06/2014	05/31/2015	\$5000	District Funding	Kirby Smith
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By monitoring and tracking the progress of students we will be able to know what areas our students need the most assistance in reaching benchmarks in ACT and EOC. Teachers will use this data to individualize instruction to meet the needs of students.	Academic Support Program	08/06/2014	05/31/2015	\$0	No Funding Required	Kirby Smith, Data/Leadership Team
Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will work to improve student achievement by providing scheduled time for staff to analyze and plan instruction using specific data.	Academic Support Program	08/06/2014	05/31/2015	\$0	No Funding Required	Kirby Smith, Data/Leadership Team

Goal 5: All program review areas at Campbellsville High School will be proficient

Measurable Objective 1:

complete a portfolio or performance to ensure that all program review areas are proficient by 05/31/2015 as measured by the Kentucky School Report Card .

Strategy 1:

Program Review development and growth - Each program review committee will meet weekly to evaluate the on-going progress of collecting data and making sure the rationales are appropriate.

Category: Continuous Improvement

Activity - Program Review committee meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each committee will meet to discuss progress made toward reaching proficiency	Other	08/06/2014	05/31/2015	\$0	No Funding Required	Kirby Smith, David Petett, Dale Estes, Deanna Campbell, JoAnn Harris, Zach Shelton, Ben Davis, Tyler Hardy and Sonya Kessler
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Goal 6: Implement the Professional Growth and Effectiveness System at Campbellsville High School for the 2014-15 school year

Measurable Objective 1:

demonstrate a proficiency in the implementation of the Professional Growth and Effectiveness System by 05/31/2015 as measured by teacher and principal observations placed in CIITS.

Strategy 1:

PGES Observations - Teachers will observe and be observed by other colleagues as well as be observed by the principal. The observation will be scored based on the new framework and entered into CIITS.

Category:

Research Cited: This new PGES method is part of the Ract To The Top grant.

Activity - Teacher Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be evaluated using the PGES system.	Policy and Process	08/06/2014	05/31/2015	\$0	Race to the Top	Kirby Smith

Activity - Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CHS has selected two teachers to conduct the peer observations.	Policy and Process	11/03/2014	12/01/2014	\$0	No Funding Required	Ben Davis and Cheryl Dicken

Goal 7: Review and analyze the TELL survey data for areas of growth and improvement

Measurable Objective 1:

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collaborate to review and analyze the TELL survey results by 05/31/2015 as measured by comparing previous year TELL survey results with current year.

Strategy 1:

TELL Survey - Administrators, teachers and staff will review the TELL survey to find areas where improvements can be made.

Category:

Activity - TELL survey review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The TELL survey will be reviewed by administrators, teachers and staff and shared at SBDM meetings.	Professional Learning	08/06/2013	05/31/2014	\$0	No Funding Required	Kirby Smith and SBDM Council

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Observations	All teachers will be evaluated using the PGES system.	Policy and Process	08/06/2014	05/31/2015	\$0	Kirby Smith
Career Preparation and Awareness	Students have multiple opportunities through the career center to gain awareness and prepare for successful transition after high school.	Career Preparation/Orientation	08/06/2014	05/31/2015	\$0	Angie Russell and CHS staff
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Students will have access to study island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction	Academic Support Program	08/06/2014	05/31/2015	\$4000	Kirby Smith
Reading Plus	Reading plus allows students to receive individualized instruction in reading and reading comprehension.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Kirby Smith
Reading Plus	Reading Plus allows students to receive individualized instruction in reading and reading comprehension.	Academic Support Program	08/06/2014	05/31/2015	\$2300	Kirby Smith and English department
Study Island	Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Kirby Smith, Teachers and Staff
Virtual Classroom	A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/06/2013	05/31/2014	\$4000	Kirby Smith, Richard Dooley
Total					\$12870	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Peer Observations	CHS has selected two teachers to conduct the peer observations.	Policy and Process	11/03/2014	12/01/2014	\$0	Ben Davis and Cheryl Dicken
ACT study session	Campbellsville high school will offer ACT study sessions every Friday from 1:30-2:30 during our early release time.	Academic Support Program	12/05/2014	03/13/2015	\$0	Kirby Smith, Richard Dooley, Angie Russell and CHS staff
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass.	Academic Support Program	10/01/2013	05/31/2014	\$0	Kirby Smith, Richard Dooley, Angie Russell
PLC	We will work to improve student achievement by providing scheduled time for staff to analyze and plan instruction using specific data.	Academic Support Program	08/06/2014	05/31/2015	\$0	Kirby Smith, Data/Leadership Team
Graduation and College and Career Readiness Awareness	Ms. Russell will collaborate with Mr. Dooley to keep seniors and their parents informed of graduation requirements and college admission requirements.	Career Preparation/Orientation	08/06/2014	05/31/2015	\$0	Ms. Russell, Mr. Dooley and Mr. Smith
Data Analysis	By monitoring and tracking the progress of students we will be able to know what areas our students need the most assistance in reaching benchmarks in ACT and EOC. Teachers will use this data to individualize instruction to meet the needs of students.	Academic Support Program	08/06/2014	05/31/2015	\$0	Kirby Smith, Data/Leadership Team
ACT practice test	Students will take three practice ACT test in order to monitor student progress towards ACT benchmarks in reading and math	Academic Support Program	11/05/2014	02/10/2015	\$0	Kirby Smith, Richard Dooley, Angie Russell
Senior contracts	Mr. Dooley meets with seniors and their parents/guardians to review graduation requirements for each individual student. A contract is signed by all stakeholders agreeing to the terms.	Parent Involvement	08/06/2014	10/02/2014	\$0	Richard Dooley
Parent / Teacher partnership night	Every mid-term progress reports are sent home and parents are invited to attend parent / teacher conferences to discuss current grades with their child's teacher's	Parent Involvement	09/09/2014	04/07/2015	\$0	Kirby Smith, Richard Dooley, Teachers and Staff
KYOTE testing	Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test.	Academic Support Program	11/03/2014	05/31/2015	\$0	Richard Dooley, Angie Russell
Communicate Vision and Mission Statement	Starting with the freshman class, we will better communicate our vision and mission statement to empower students to reach their graduation goal to be college and career ready.	Parent Involvement	08/06/2014	05/31/2015	\$0	Kirby Smith, Richard Dooley, Angie Russell and CHS Staff

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PGT monthly report	PGT is a program to assist staff in identifying students at risk for dropping out. Each Special Education Facilitator will run monthly reports to turn into DOSE who will submit to building counselors for review/action	Academic Support Program	08/06/2014	05/31/2015	\$0	Mr. Smith, Mr. Dooley, Ms. Joni Davis & Special Education staff
WIN KYCER Prep Class	All Vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component of career readiness.	Career Preparation/Orientation	10/06/2014	05/31/2015	\$0	Richard Dooley, Angie Russell
Program Review committee meetings	Each committee will meet to discuss progress made toward reaching proficiency	Other	08/06/2014	05/31/2015	\$0	Kirby Smith, David Petett, Dale Estes, Deanna Campbell, JoAnn Harris, Zach Shelton, Ben Davis, Tyler Hardy and Sonya Kessler
ACT Prep for Juniors	All juniors are enrolled in ACT prep classes.	Academic Support Program	01/02/2014	05/31/2014	\$0	KirbySmith, Richard Dooley, Angie Russell
Learning Checks	This activity is a formative assessment to gauge student's progress towards proficiency in content.	Academic Support Program	09/30/2014	05/31/2015	\$0	Kirby Smith, Richard Dooley, Teachers and Staff
TELL survey review	The TELL survey will be reviewed by administrators, teachers and staff and shared at SBDM meetings.	Professional Learning	08/06/2013	05/31/2014	\$0	Kirby Smith and SBDM Council
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math XL	An online math program used to teach and reinforce content.	Academic Support Program	08/06/2014	05/31/2015	\$5000	Kirby Smith
Focus and Finish Academy	Using the Persistence to graduation tool, students are chosen based on being at risk for dropping out. Students are placed into the focus and finish academy where they set weekly goals for earning credits for graduation.	Academic Support Program	08/06/2014	05/31/2015	\$25800	Chris Huff,

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Math XL	Math XL is a web based program that allows the teachers to individualize instruction for students.	Academic Support Program	08/06/2014	05/31/2015	\$5000	Kirby Smith, Tammy Wilson, Cheryl Dicken, Kevin Rafferty
All Juniors to take December ACT	All juniors at Campbellsville high school will take the December 13th ACT.	Academic Support Program	12/13/2014	12/13/2014	\$2500	Kirby Smith, Richard Dooley, Angie Russell
MAP testing	All 9th, 10th and 11th grade students will be take the MAP assessment in math and reading three times a year.	Academic Support Program	09/02/2014	05/31/2015	\$3375	Kirby Smith, Richard Dooley, Valerie Davis, Kent Settle
Total					\$41675	