

2016 /2017 Plan for Comprehensive District Improvement Plan

Campbellsville Independent

136 South Columbia Avenue
Campbellsville, KY 42718

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Overview

Plan Name

2016 /2017 Plan for Comprehensive District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the freshman graduation rate.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$29800
2	Increase the percent of student who are college and career ready	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$320000
3	Increase student achievement for all student groups in Campbellsville Middle School District so that the achievement gap decreases from 7.% in 2013 to 4.1% by 2017 as measured by the school report card.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$124500
4	All students in the non duplicated Gap group at Campbellsville High School will Increase the average combined reading and math proficiency rating by 2017.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$15285
5	Increase student achievement for all student groups in Campbellsville Elementary School District so that the achievement gap decreases from 22.2% novice in 2016 to less than 20% novice by 2017	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$10500
6	Increase the average combined reading and math KPREP scores for Campbellsville Middle School District students from 41.6 to 60.5% in 5th and 6th grade and from 42.8% to 59.2% in 6th, 7th and 8th grade by 2017	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$14800
7	Continue to keep the averaged combined reading and math KPREP scores for Campbellsville Elementary School at or above 65% by 2017.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
8	CISD will work to achieve a100% effective leader in each school and 100% effective teacher in each classroom according to ratings assigned by the PGES system by 2020.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1200
9	The combined reading and math KPREP (EOC) scores for high school students scoring proficient/distinguished will be at or above 51.8% 2017.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$12335
10	Decrease the percentage of student scoring novice in the Campbellsville Independent Schools by 10%.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Increase the freshman graduation rate.

Measurable Objective 1:

demonstrate a proficiency obtaining 93.7% Freshman Graduation Rate by 05/31/2016 as measured by Freshman Graduation Rate.

Strategy 1:

Inform seniors and parents of graduation requirements. - Inform students and their parents of graduation requirements.

Category:

Research Cited: This will improve communication between Campbellsville High School and all stakeholders.

Activity - Senior Contracts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Campbellsville High School Counselor will meet with seniors and their parents/guardians to review graduation requirements for each individual student. A contract will be signed by all stakeholders agreeing to the terms. Schools: All Schools	Parent Involvement	08/05/2015	05/31/2016	\$0	No Funding Required	Richard Dooley

Activity - Parent/Teacher Partnership Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teachers. Schools: Campbellsville High School	Parent Involvement	09/10/2012	05/31/2016	\$0	No Funding Required	Kirby Smith, Richard Dooley, Teachers, and Staff

Strategy 2:

Provide Students an opportunity for credit recovery - This will provide an opportunity for students that are failing to receive credit(s) needed for graduation

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Category:

Activity - Virtual Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation. Schools: All Schools	Academic Support Program	08/02/2012	05/31/2016	\$4000	Other	Kirby Smith, Richard Dooley

Activity - Focus to Finish Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are struggling to achieve the necessary amount of credits to graduate can enroll in the Focus to Finish Academy which is a self paced academy that focuses on providing the students the necessary supports to stay on track to graduate. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2016	\$25800	General Fund	Kirby Smith/Chris Huff

Strategy 3:

Persistence to Graduation Tool(PGT) - The use of this tool will inform administrative staff regarding students at risk of dropping out of school

Category:

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PGT is a program to assist staff in identifying students at risk of dropping out Schools: Campbellsville High School	Academic Support Program	01/02/2013	05/31/2017	\$0	No Funding Required	Mr. Smith, Mr., Dooley Mrs. Joni Davis, and Special Education staff

Goal 2: Increase the percent of student who are college and career ready

Measurable Objective 1:

collaborate to increase the college and career ready percentage to 73.8% by 05/31/2016 as measured by the Unbridled Learning College and Career Ready Formula.

Strategy 1:

Target interventions with students not meeting ACT Benchmarks - Students not meeting ACT benchmarks will be placed in content driven Response To Intervention rotations for each area benchmark is not met.

Category:

Activity - Compass Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass Schools: All Schools	Academic Support Program	10/10/2012	05/31/2016	\$0	No Funding Required	Kirby Smith, Elisha Rhodes

Activity - ACT Prep for Juniors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors are enrolled in ACT prep classess Schools: Campbellsville High School	Academic Support Program	10/08/2012	05/31/2013	\$0	Memorial Funds	Kirby Smith, Elisha Rhodes

Activity - Career Preparation and awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use the career center to gain awareness and preparatory skills for the workforce. Schools: Campbellsville High School	Career Preparation/Orientation	08/08/2014	05/31/2016	\$60000	GRECC Race to the Top	Kirby Smith, Richard Dooley, Angie Russell
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Activity - December ACT test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors at Campbellsville High School will take the December 13th ACT Schools: Campbellsville High School	Academic Support Program	12/13/2014	05/31/2016	\$250000	District Funding	Kirby Smith, Richard Dooley, Angie Russell

Activity - WIN KYCER and ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component for career readiness. Schools: Campbellsville High School	Career Preparation/Orientation	10/06/2014	05/31/2016	\$10000	GRECC Race to the Top	Angie Russell

Activity - KYOTE testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test. Schools: Campbellsville High School	Academic Support Program	11/03/2014	05/31/2016	\$0	No Funding Required	Richard Dooley, Angie Russell

Goal 3: Increase student achievement for all student groups in Campbellsville Middle School District so that the achievement gap decreases from 7.% in 2013 to 4.1% by 2017 as measured by

the school report card.

Measurable Objective 1:

100% of Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will complete a portfolio or performance in Mathematics by 05/19/2017 as measured by scoring proficient or distinguished in reading and math on the KPREP exam.

Strategy 1:

Individualized/Differentiated Instruction - Students will receive instruction that is individualized and differentiated to meet their needs based on data that is examined through formative and summative assessments

Category:

Activity - Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff. Schools: All Schools	Direct Instruction	01/03/2013	05/19/2017	\$123000	General Fund	David Petett/CMS teachers and staff

Activity - Guided Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly with the principal to analyze data, review learning targets, discuss implementation of best practice instruction, and give feedback on progress monitoring. Schools: Campbellsville Middle School	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Elisha Rhodes

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Activity - Daily RTI schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not at benchmark according to MAP and other diagnostic testing will stay from 1:00-3:00 on Fridays for one on one intervention instruction in Math and reading. Schools: Campbellsville Middle School	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Elisha Rhodes

Strategy 2:

Alternatives to suspension implementation - Staff will research and implement alternative discipline measures rather than rely solely on suspension for reoccurring behavior incidents and will work on this in conjunction with the annual KCMP report

Category:

Activity - Implement behavior RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will begin implementation of behavior interventions to reduce number of suspensions Schools: Campbellsville Middle School	Academic Support Program	08/01/2013	05/16/2014	\$500	Other	Principal, Assistant Principal, and DOSE

Strategy 3:

Increase Parental Involvement - Students will take part in quarterly student led conferences to allow them to take ownership of their learning and to further improve student engagement.

Category: Stakeholder Engagement

Research Cited: Title I Parent Involvement Guidelines

Activity - Student led Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly student led conferences that will allow students to take ownership of their progress and parents the chance to stay informed on their child's progress. Schools: Campbellsville Middle School	Parent Involvement	08/05/2015	05/31/2016	\$1000	Title I Schoolwide	Elisha Rhodes

Goal 4: All students in the non duplicated Gap group at Campbellsville High School will Increase the average combined reading and math proficiency rating by 2017.

Measurable Objective 1:

A 46% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will complete a portfolio or performance state testing to demonstrate proficiency in reading and in Mathematics by 05/19/2017 as measured by students are able to reach proficiency at a faster rate .

Strategy 1:

Engaging instructions and interventions-when students are more engaged and when instruction is individualized research shows student achievement increases. - Students not at benchmark will receive specific interventions based on their academic needs.

Category: Continuous Improvement

Activity - Researched Based Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive academic interventions through an RTI process. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$5000	State Funds	Kirby Smith and Richard Dooley

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an opportunity to take advantage of the web based Study Island program as a tool for intervention and engaging instruction. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$4000	Other	Kirby Smith

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Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based reading intervention program that allows students opportunity to read and interpret text on their reading level. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$1285	Other	Kirby Smith

Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math XL will provide students an online opportunity for skill and concept reinforcement for math curriculum. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$5000	District Funding	Kirby Smith

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By monitoring the progress of students, we will be able to identify what areas our students need the most assistance in order for them to reach benchmarks for ACT and EOC exams. Teachers will then use this data to match students up with individual instruction tailored to meet their needs. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Kirby Smith/Data team

Goal 5: Increase student achievement for all student groups in Campbellsville Elementary School District so that the achievement gap decreases from 22.2% novice in 2016 to less than 20% novice by 2017

Measurable Objective 1:

100% of Third grade students will demonstrate a proficiency to decrease the achievement gap in Mathematics by 11/11/2017 as measured by the school report card.

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Strategy 1:

Using assessment for performance based learning in ELA and Math - Teachers will use benchmark assessment data to place students in performance based groups so that they will have an opportunity to learn at their own pace.

Category: Early Learning

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will undergo MAP testing three times per year Schools: Campbellsville Elementary School	Direct Instruction	08/05/2015	05/27/2016	\$10000	Title I Schoolwide	Ricky Hunt

Activity - Create a performance learning block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A block of time will be set aside each day to allow students to work in small groups at their current ability level derived from MAP and KPREP benchmark data. Schools: Campbellsville Elementary School	Direct Instruction	08/05/2015	05/27/2016	\$0	No Funding Required	Ricky Hunt

Activity - RTI Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An RTI block will be created to allow the administering of interventions based on students in need as a result of benchmark assessment. This block will allow for the delivery of research based interventions and continuous progress monitoring. All staff will be responsible for bi-monthly progress monitoring of interventions to ensure the achievement gap is closing. Schools: Campbellsville Elementary School	Direct Instruction	08/03/2015	05/30/2016	\$0	No Funding Required	Ricky Hunt

Strategy 2:

Co-Teaching Models - Staff will implement effective co-teaching models to reduce achievement gaps for classroom settings

Category:

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings Schools: Campbellsville High School, Campbellsville Middle School, Campbellsville Elementary School	Direct Instruction	08/05/2015	10/27/2017	\$500	Other	Principal, Teachers, DOSE

Goal 6: Increase the average combined reading and math KPREP scores for Campbellsville Middle School District students from 41.6 to 60.5% in 5th and 6th grade and from 42.8% to 59.2% in 6th, 7th and 8th grade by 2017

Measurable Objective 1:

A 3% increase of Fifth, Sixth, Seventh and Eighth grade students will complete a portfolio or performance on the KPREP combined reading and in Mathematics by 05/26/2017 as measured by KPREP scores.

Strategy 1:

Individualized/Differentiated Instruction - Students will receive instruction that is differentiated and individualized to meet their needs based on data that is examined through formative and summative assessments.

Category:

Activity - Monitoring Classroom Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom. Schools: Campbellsville Middle School	Direct Instruction	08/05/2015	05/31/2016	\$0	No Funding Required	Principal
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Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the MAP assessment three times per year. Schools: Campbellsville Middle School	Direct Instruction	05/31/2015	05/31/2016	\$10000	Title I Schoolwide	Elisha Rhodes

Activity - RTI/Intervention Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive leveled daily instruction to meet individual student needs based on benchmark data. Schools: Campbellsville Middle School	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Elisha Rhodes/Teachers

Strategy 2:

Increase Parental Involvement - We will continue to step up efforts to increase parental involvement in our schools through conferences, increased PTA participation, and community events.

Category:

Activity - Parental Conferences and Test Results Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents can come in and discuss student progress and review recent test results Schools: Campbellsville Middle School	Academic Support Program	08/05/2015	05/31/2016	\$3800	Title I Schoolwide	Principal

Activity - Student Lead Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will lead their parents through a collection of information about their school work. Schools: Campbellsville Middle School	Parent Involvement	08/05/2015	05/31/2016	\$1000	Title I Schoolwide	Elisha Rhodes

Goal 7: Continue to keep the averaged combined reading and math KPREP scores for Campbellsville Elementary School at or above 65% by 2017.

Measurable Objective 1:

65% of Third grade students will complete a portfolio or performance to raise the combined reading and in Mathematics by 11/01/2017 as measured by KPREP scores.

Strategy 1:

Kentucky Common Core Standards - Teachers will examine and revise lesson plans, instructional guides, activities, and assessments to include, but not limited to, the state standards for ELA and math. Classroom instruction will continue to become rigorous to an equivalent level or exceed state standards

Category:

Activity - Monitor Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify student progress for effective instruction weekly with an intense focus on progress monitoring during RTI and Performance based learning blocks. Schools: Campbellsville Elementary School	Direct Instruction	05/30/2015	11/01/2017	\$0	No Funding Required	Principal, Counselor, Teachers

Activity - Performance based and RTI Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The daily schedule will include a protected daily block of time for performance based learning and for RTI so that students can have a daily opportunity to learn at their own pace and receive necessary interventions. Schools: Campbellsville Elementary School	Direct Instruction	08/05/2015	05/30/2016	\$0	No Funding Required	Principal/students/staff

Goal 8: CISD will work to achieve a100% effective leader in each school and 100% effective teacher in each classroom according to ratings assigned by the PGES system by 2020.

Measurable Objective 1:

demonstrate a behavior by using the Educator Development Suite of CIITS through professional learning opportunities as well as beginning the pilot process for the new TPGES system. by 06/30/2014 as measured by annual reviews of Professional Growth Plans and Common Statewide Evaluation System.

Strategy 1:

Professional Growth - Teachers will use the EDS to improve their effectiveness in classroom instruction, student data analysis, and professional growth.

Category:

Research Cited: Improving teacher effectiveness through research based evaluation system

Activity - Professional Growth Plans and self reflections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement and reflecting on professional practices in ciits. Schools: All Schools	Professional Learning	07/01/2015	05/31/2016	\$0	No Funding Required	teachers and principals

Strategy 2:

Incorporate the Framework to Proficiency - Each school will begin the implementation of the Framework to Proficiency

Category:

Research Cited: Carol Tomlinson and the Framework to Proficiency Curriculum

Activity - Principals will become certified in the framework to proficiency system	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and assistant principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency Schools: All Schools	Academic Support Program	07/01/2015	05/01/2016	\$1200	School Council Funds	Rhodes/Smith /Hunt/Bailey/Kearney

Activity - Peer Observer certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected teachers in each school will become certified to take part in the peer observer portion of PGES Schools: All Schools	Professional Learning	07/01/2015	06/01/2016	\$0	No Funding Required	David Petett/Principals

Goal 9: The combined reading and math KPREP (EOC) scores for high school students scoring proficient/distinguished will be at or above 51.8% 2017.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will collaborate to increase the combined reading and math KPREP scores for high school students from 46.1% to 51.5% in Reading by 05/31/2015 as measured by KPREP and EOC scores.

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Strategy 1:

Engaging Instruction - Students will be engaged in instruction so that feedback is more timely and instruction is more specific to the needs of the individual student.

Category: Continuous Improvement

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	08/05/2015	05/31/2016	\$1285	Other	Kirby Smith, teachers and staff
Schools: Campbellsville High School						

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus will allow students the opportunity to receive individualized reading and reading comprehension support and instruction.	Academic Support Program	08/05/2015	05/31/2016	\$2300	Other	Kirby Smith and English Department
Schools: Campbellsville High School						

Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math XL is a web based program that allows teacher the opportunity to tailor math instruction to individual student needs.	Academic Support Program	08/05/2015	05/31/2016	\$5000	District Funding	Kirby Smith and CHS Math department
Schools: Campbellsville High School						

Strategy 2:

Monitoring Student Achievement - This strategy is designed to allow stakeholders the opportunity to monitor and track a student's path to proficiency in reading and Math.

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Category: Stakeholder Engagement

Activity - Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This activity provides a formative assessment to gauge a student's progress towards proficiency. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Principal, counselors, and teachers

Activity - ACT Practice Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
students will take 3 practice ACT tests in order to monitor student benchmarks in reading and Math. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Principal/counselor

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th, 10th and 11th grade students will complete the MAP exam three times per year. Schools: Campbellsville High School	Academic Support Program	08/05/2015	05/31/2016	\$3750	District Funding	Kirby Smith

Goal 10: Decrease the percentage of student scoring novice in the Campbellsville Independent Schools by 10%.

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Measurable Objective 1:

A 10% decrease of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to improve from novice to apprentice in Reading and Math in Mathematics by 05/31/2016 as measured by percentage of students scoring at novice level on the 2016 KPREP exam..

Strategy 1:

RTI Daily Instruction - Each school within the district will incorporate daily RTI instruction blocks to deliver interventions to those students that are currently scoring at a novice level and/or are not at grade level benchmark in reading and math.

Category: Continuous Improvement

Activity - Intervention Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will incorporate a daily intervention block to target students scoring novice and/or not at grade level benchmark in reading or math. Schools: All Schools	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Principals and school staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Planning	Teachers will meet weekly with the principal to analyze data, review learning targets, discuss implementation of best practice instruction, and give feedback on progress monitoring.	Academic Support Program	08/05/2015	05/31/2016	\$0	Elisha Rhodes
RTI Block	An RTI block will be created to allow the administering of interventions based on students in need as a result of benchmark assessment. This block will allow for the delivery of research based interventions and continuous progress monitoring. All staff will be responsible for bi-monthly progress monitoring of interventions to ensure the achievement gap is closing.	Direct Instruction	08/03/2015	05/30/2016	\$0	Ricky Hunt
Data Analysis	By monitoring the progress of students, we will be able to identify what areas our students need the most assistance in order for them to reach benchmarks for ACT and EOC exams. Teachers will then use this data to match students up with individual instruction tailored to meet their needs.	Academic Support Program	08/05/2015	05/31/2016	\$0	Kirby Smith/Data team
Daily RTI schedule	Students not at benchmark according to MAP and other diagnostic testing will stay from 1:00-3:00 on Fridays for one on one intervention instruction in Math and reading.	Academic Support Program	08/05/2015	05/31/2016	\$0	Elisha Rhodes
Senior Contracts	Campbellsville High School Counselor will meet with seniors and their parents/guardians to review graduation requirements for each individual student. A contract will be signed by all stakeholders agreeing to the terms.	Parent Involvement	08/05/2015	05/31/2016	\$0	Richard Dooley
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass	Academic Support Program	10/10/2012	05/31/2016	\$0	Kirby Smith, Elisha Rhodes
KYOTE testing	Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test.	Academic Support Program	11/03/2014	05/31/2016	\$0	Richard Dooley, Angie Russell
Monitor Student Progress	Identify student progress for effective instruction weekly with an intense focus on progress monitoring during RTI and Performance based learning blocks.	Direct Instruction	05/30/2015	11/01/2017	\$0	Principal, Counselor, Teachers

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Persistence to Graduation Tool	PGT is a program to assist staff in identifying students at risk of dropping out	Academic Support Program	01/02/2013	05/31/2017	\$0	Mr. Smith, Mr., Dooley Mrs. Joni Davis, and Special Education staff
Monitoring Classroom Instruction	The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom.	Direct Instruction	08/05/2015	05/31/2016	\$0	Principal
RTI/Intervention Block	Students will receive leveled daily instruction to meet individual student needs based on benchmark data.	Academic Support Program	08/05/2015	05/31/2016	\$0	Elisha Rhodes/Teachers
Learning Checks	This activity provides a formative assessment to gauge a student's progress towards proficiency.	Academic Support Program	08/05/2015	05/31/2016	\$0	Principal, counselors, and teachers
Parent/Teacher Partnership Night	Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teachers.	Parent Involvement	09/10/2012	05/31/2016	\$0	Kirby Smith, Richard Dooley, Teachers, and Staff
Peer Observer certification	Selected teachers in each school will become certified to take part in the peer observer portion of PGES	Professional Learning	07/01/2015	06/01/2016	\$0	David Petett/Principals
Professional Growth Plans and self reflections	Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement and reflecting on professional practices in ciits.	Professional Learning	07/01/2015	05/31/2016	\$0	teachers and principals
ACT Practice Test	students will take 3 practice ACT tests in order to monitor student benchmarks in reading and Math.	Academic Support Program	08/05/2015	05/31/2016	\$0	Principal/counselor
Performance based and RTI Block	The daily schedule will include a protected daily block of time for performance based learning and for RTI so that students can have a daily opportunity to learn at their own pace and receive necessary interventions.	Direct Instruction	08/05/2015	05/30/2016	\$0	Principal/students/staff
Intervention Block	Schools will incorporate a daily intervention block to target students scoring novice and/or not at grade level benchmark in reading or math.	Academic Support Program	08/05/2015	05/31/2016	\$0	Principals and school staff
Create a performance learning block	A block of time will be set aside each day to allow students to work in small groups at their current ability level derived from MAP and KPREP benchmark data.	Direct Instruction	08/05/2015	05/27/2016	\$0	Ricky Hunt
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Campbellsville Independent

Researched Based Interventions	Students will receive academic interventions through an RTI process.	Academic Support Program	08/05/2015	05/31/2016	\$5000	Kirby Smith and Richard Dooley
Total					\$5000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP testing	All 9th, 10th and 11th grade students will complete the MAP exam three times per year.	Academic Support Program	08/05/2015	05/31/2016	\$3750	Kirby Smith
December ACT test	All juniors at Campbellsville High School will take the December 13th ACT	Academic Support Program	12/13/2014	05/31/2016	\$250000	Kirby Smith, Richard Dooley, Angie Russell
Math XL	Math XL will provide students an online opportunity for skill and concept reinforcement for math curriculum.	Academic Support Program	08/05/2015	05/31/2016	\$5000	Kirby Smith
Math XL	Math XL is a web based program that allows teacher the opportunity to tailor math instruction to individual student needs.	Academic Support Program	08/05/2015	05/31/2016	\$5000	Kirby Smith and CHS Math department
Total					\$263750	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP testing	Students will undergo MAP testing three times per year	Direct Instruction	08/05/2015	05/27/2016	\$10000	Ricky Hunt
Parental Conferences and Test Results Nights	Parents can come in and discuss student progress and review recent test results	Academic Support Program	08/05/2015	05/31/2016	\$3800	Principal
Student Lead Conferences	Students will lead their parents through a collection of information about their school work.	Parent Involvement	08/05/2015	05/31/2016	\$1000	Elisha Rhodes
MAP testing	Students will take the MAP assessment three times per year.	Direct Instruction	05/31/2015	05/31/2016	\$10000	Elisha Rhodes
Student led Conferences	Quarterly student led conferences that will allow students to take ownership of their progress and parents the chance to stay informed on their child's progress.	Parent Involvement	08/05/2015	05/31/2016	\$1000	Elisha Rhodes
Total					\$25800	

Memorial Funds

2016 /2017 Plan for Comprehensive District Improvement Plan

Campbellsville Independent

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Prep for Juniors	All juniors are enrolled in ACT prep classess	Academic Support Program	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Total					\$0	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation and awareness	Students will use the career center to gain awareness and preparatory skills for the workforce.	Career Preparation/Orientation	08/08/2014	05/31/2016	\$60000	Kirby Smith, Richard Dooley, Angie Russell
WIN KYCER and ACT Prep	All vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component for career readiness.	Career Preparation/Orientation	10/06/2014	05/31/2016	\$10000	Angie Russell
Total					\$70000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principals will become certified in the framework to proficiency system	Principals and assistant principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program	07/01/2015	05/01/2016	\$1200	Rhodes/Smith/Hunt/Bailey/Kearney
Total					\$1200	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Practice Strategies	Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff.	Direct Instruction	01/03/2013	05/19/2017	\$123000	David Petett/CMS teachers and staff
Focus to Finish Academy	Students that are struggling to achieve the necessary amount of credits to graduate can enroll in the Focus to Finish Academy which is a self paced academy that focuses on providing the students the necessary supports to stay on track to graduate.	Academic Support Program	08/06/2014	05/31/2016	\$25800	Kirby Smith/Chris Huff
Total					\$148800	

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Campbellsville Independent

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Virtual Classroom	A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/31/2016	\$4000	Kirby Smith, Richard Dooley
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	08/05/2015	10/27/2017	\$500	Principal, Teachers, DOSE
Reading Plus	Reading Plus will allow students the opportunity to receive individualized reading and reading comprehension support and instruction.	Academic Support Program	08/05/2015	05/31/2016	\$2300	Kirby Smith and English Department
Study Island	Students will have an opportunity to take advantage of the web based Study Island program as a tool for intervention and engaging instruction.	Academic Support Program	08/05/2015	05/31/2016	\$4000	Kirby Smith
Reading Plus	Web based reading intervention program that allows students opportunity to read and interpret text on their reading level.	Academic Support Program	08/05/2015	05/31/2016	\$1285	Kirby Smith
Implement behavior RTI	Staff will begin implementation of behavior interventions to reduce number of suspensions	Academic Support Program	08/01/2013	05/16/2014	\$500	Principal, Assistant Principal, and DOSE
Study Island	Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	08/05/2015	05/31/2016	\$1285	Kirby Smith, teachers and staff
Total					\$13870	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Senior Contracts	Campbellsville High School Counselor will meet with seniors and their parents/guardians to review graduation requirements for each individual student. A contract will be signed by all stakeholders agreeing to the terms.	Parent Involvement	08/05/2015	05/31/2016	\$0	Richard Dooley
Virtual Classroom	A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/31/2016	\$4000	Kirby Smith, Richard Dooley
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass	Academic Support Program	10/10/2012	05/31/2016	\$0	Kirby Smith, Elisha Rhodes
Best Practice Strategies	Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff.	Direct Instruction	01/03/2013	05/19/2017	\$123000	David Petett/CMS teachers and staff
Professional Growth Plans and self reflections	Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement and reflecting on professional practices in ciits.	Professional Learning	07/01/2015	05/31/2016	\$0	teachers and principals
Principals will become certified in the framework to proficiency system	Principals and assistant principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program	07/01/2015	05/01/2016	\$1200	Rhodes/Smith/Hunt/Bailey/Kearney
Peer Observer certification	Selected teachers in each school will become certified to take part in the peer observer portion of PGES	Professional Learning	07/01/2015	06/01/2016	\$0	David Petett/Principals
Intervention Block	Schools will incorporate a daily intervention block to target students scoring novice and/or not at grade level benchmark in reading or math.	Academic Support Program	08/05/2015	05/31/2016	\$0	Principals and school staff
Total					\$128200	

Campbellsville Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Campbellsville Independent

Implement behavior RTI	Staff will begin implementation of behavior interventions to reduce number of suspensions	Academic Support Program	08/01/2013	05/16/2014	\$500	Principal, Assistant Principal, and DOSE
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	08/05/2015	10/27/2017	\$500	Principal, Teachers, DOSE
Monitoring Classroom Instruction	The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom.	Direct Instruction	08/05/2015	05/31/2016	\$0	Principal
Parental Conferences and Test Results Nights	Parents can come in and discuss student progress and review recent test results	Academic Support Program	08/05/2015	05/31/2016	\$3800	Principal
Student Lead Conferences	Students will lead their parents through a collection of information about their school work.	Parent Involvement	08/05/2015	05/31/2016	\$1000	Elisha Rhodes
MAP testing	Students will take the MAP assessment three times per year.	Direct Instruction	05/31/2015	05/31/2016	\$10000	Elisha Rhodes
Guided Planning	Teachers will meet weekly with the principal to analyze data, review learning targets, discuss implementation of best practice instruction, and give feedback on progress monitoring.	Academic Support Program	08/05/2015	05/31/2016	\$0	Elisha Rhodes
Daily RTI schedule	Students not at benchmark according to MAP and other diagnostic testing will stay from 1:00-3:00 on Fridays for one on one intervention instruction in Math and reading.	Academic Support Program	08/05/2015	05/31/2016	\$0	Elisha Rhodes
Student led Conferences	Quarterly student led conferences that will allow students to take ownership of their progress and parents the chance to stay informed on their child's progress.	Parent Involvement	08/05/2015	05/31/2016	\$1000	Elisha Rhodes
RTI/Intervention Block	Students will receive leveled daily instruction to meet individual student needs based on benchmark data.	Academic Support Program	08/05/2015	05/31/2016	\$0	Elisha Rhodes/Teachers
Total					\$16800	

Campbellsville High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent/Teacher Partnership Night	Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teachers.	Parent Involvement	09/10/2012	05/31/2016	\$0	Kirby Smith, Richard Dooley, Teachers, and Staff
ACT Prep for Juniors	All juniors are enrolled in ACT prep classess	Academic Support Program	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes

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Campbellsville Independent

Career Preparation and awareness	Students will use the career center to gain awareness and preparatory skills for the workforce.	Career Preparation/Orientation	08/08/2014	05/31/2016	\$60000	Kirby Smith, Richard Dooley, Angie Russell
Persistence to Graduation Tool	PGT is a program to assist staff in identifying students at risk of dropping out	Academic Support Program	01/02/2013	05/31/2017	\$0	Mr. Smith, Mr., Dooley Mrs. Joni Davis, and Special Education staff
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	08/05/2015	10/27/2017	\$500	Principal, Teachers, DOSE
Researched Based Interventions	Students will receive academic interventions through an RTI process.	Academic Support Program	08/05/2015	05/31/2016	\$5000	Kirby Smith and Richard Dooley
Focus to Finish Academy	Students that are struggling to achieve the necessary amount of credits to graduate can enroll in the Focus to Finish Academy which is a self paced academy that focuses on providing the students the necessary supports to stay on track to graduate.	Academic Support Program	08/06/2014	05/31/2016	\$25800	Kirby Smith/Chris Huff
Study Island	Students will have an opportunity to take advantage of the web based Study Island program as a tool for intervention and engaging instruction.	Academic Support Program	08/05/2015	05/31/2016	\$4000	Kirby Smith
Reading Plus	Web based reading intervention program that allows students opportunity to read and interpret text on their reading level.	Academic Support Program	08/05/2015	05/31/2016	\$1285	Kirby Smith
Math XL	Math XL will provide students an online opportunity for skill and concept reinforcement for math curriculum.	Academic Support Program	08/05/2015	05/31/2016	\$5000	Kirby Smith
Data Analysis	By monitoring the progress of students, we will be able to identify what areas our students need the most assistance in order for them to reach benchmarks for ACT and EOC exams. Teachers will then use this data to match students up with individual instruction tailored to meet their needs.	Academic Support Program	08/05/2015	05/31/2016	\$0	Kirby Smith/Data team
Study Island	Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	08/05/2015	05/31/2016	\$1285	Kirby Smith, teachers and staff
Reading Plus	Reading Plus will allow students the opportunity to receive individualized reading and reading comprehension support and instruction.	Academic Support Program	08/05/2015	05/31/2016	\$2300	Kirby Smith and English Department
Math XL	Math XL is a web based program that allows teacher the opportunity to tailor math instruction to individual student needs.	Academic Support Program	08/05/2015	05/31/2016	\$5000	Kirby Smith and CHS Math department

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Campbellsville Independent

Learning Checks	This activity provides a formative assessment to gauge a student's progress towards proficiency.	Academic Support Program	08/05/2015	05/31/2016	\$0	Principal, counselors, and teachers
ACT Practice Test	students will take 3 practice ACT tests in order to monitor student benchmarks in reading and Math.	Academic Support Program	08/05/2015	05/31/2016	\$0	Principal/counselor
MAP testing	All 9th, 10th and 11th grade students will complete the MAP exam three times per year.	Academic Support Program	08/05/2015	05/31/2016	\$3750	Kirby Smith
December ACT test	All juniors at Campbellsville High School will take the December 13th ACT	Academic Support Program	12/13/2014	05/31/2016	\$250000	Kirby Smith, Richard Dooley, Angie Russell
WIN KYCER and ACT Prep	All vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component for career readiness.	Career Preparation/Orientation	10/06/2014	05/31/2016	\$10000	Angie Russell
KYOTE testing	Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test.	Academic Support Program	11/03/2014	05/31/2016	\$0	Richard Dooley, Angie Russell
Total					\$373920	

Campbellsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	08/05/2015	10/27/2017	\$500	Principal, Teachers, DOSE
Monitor Student Progress	Identify student progress for effective instruction weekly with an intense focus on progress monitoring during RTI and Performance based learning blocks.	Direct Instruction	05/30/2015	11/01/2017	\$0	Principal, Counselor, Teachers
MAP testing	Students will undergo MAP testing three times per year	Direct Instruction	08/05/2015	05/27/2016	\$10000	Ricky Hunt
Create a performance learning block	A block of time will be set aside each day to allow students to work in small groups at their current ability level derived from MAP and KPREP benchmark data.	Direct Instruction	08/05/2015	05/27/2016	\$0	Ricky Hunt
RTI Block	An RTI block will be created to allow the administering of interventions based on students in need as a result of benchmark assessment. This block will allow for the delivery of research based interventions and continuous progress monitoring. All staff will be responsible for bi-monthly progress monitoring of interventions to ensure the achievement gap is closing.	Direct Instruction	08/03/2015	05/30/2016	\$0	Ricky Hunt
Performance based and RTI Block	The daily schedule will include a protected daily block of time for performance based learning and for RTI so that students can have a daily opportunity to learn at their own pace and receive necessary interventions.	Direct Instruction	08/05/2015	05/30/2016	\$0	Principal/students/staff

Total

\$10500