



KDE Comprehensive Improvement Plan for Districts

Campbellsville Independent

136 South Columbia Avenue
Campbellsville, KY 42718

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

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Executive Summary

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Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The priority of Campbellsville Independent School District continues to be our students and their educational achievement. Our theme statement, Every Student Learning Everyday-Whatever It Takes, reflects this commitment. Our focus is to create a AAA (Triple A) school district by: Raising our Academics to a proficient level and beyond; Maintaining 96% Attendance at all schools; and Engaging 100% of students in Athletics through extra-curricular and co-curricular programs. Through cooperative partnerships with parents, schools, community and Campbellsville University, we seek to accomplish this mission. Our district is comprised of four schools; Campbellsville Elementary, Campbellsville Middle, Campbellsville High and Eagle Academy. Strong auxiliary programs such as Campbellsville Preschool, Family Resource and Youth Service Center, Extended School Services, and a highly successful 21st Century Learning Center after-school program support the overall mission of the district. Currently the student population consists of 1196 students enrolled in the Campbellsville School District. This population is made up of the following: 76% White, 9% Black or African American, 3% Hispanic/Latino, 2% Asian, and 9% two races or more races. The Community Eligibility Option allows schools in high-poverty areas to provide free breakfasts and lunch to all students, using preexisting data to determine the eligibility of kids to receive free nutrition assistance. The determination is based on the percentage of households in that community who are already participating in the Supplemental Nutrition Assistance Program, formerly known as Food Stamp Program. By streamlining the eligibility and enrollment process, no additional application is required to provide much need nutrition assistance to children in need. "Community eligibility offers innovative strategies to help ensure that children in high-poverty areas have access to the nutrition they need to learn and thrive," said Agriculture Under Secretary Kevin Concanon. "We know that if our country is going to win the future, our kids must be healthy and ready to learn so that they can reach their full potential." The Community Eligibility Option is among the early reforms enacted as a result of the Healthy, Hunger-Free Kids Act, signed by President Obama on December 13, 2010. Campbellsville Independent Schools has the ability to operate effectively by incorporating the strengths of the community. Geographically, Campbellsville is the economic center for surrounding counties. The reason for this economic growth is that Campbellsville has the following: industrial park, Campbellsville University, Taylor County Regional Hospital, productive tax base, positive community climate, and a variety of community services and business owners. A small district, Campbellsville offers attractive teacher-student ratios as well as a special attitude of caring from our staff. With the recent passage of a nickel tax to be used for facilities upgrades coupled with strategic planning for academic improvements, the district is preparing rigorously to provide an atmosphere that allows students to complete globally once they graduate from our district.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Campbellsville Independent Schools

Mission Statement-

The mission of the Campbellsville Independent School District is to ensure through cooperative partnerships among parents, schools, and the community that learning opportunities which lead to personal self-direction and mastery of essential skills are provided for all students in order for them to live successfully in a rapidly changing global society.

Our programs allow us to tailor the education around the needs of the students in order for us to embody our mission. Through the use of student interest and voice, benchmark exams, future plans, and best practice instruction, an educational path is developed for a student which will allow them to meet necessary academic benchmarks, attain desired career and technical certifications and most importantly, succeed in a global society.

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Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Our students continue to soar throughout our district. We have had several students at all three schools receive all state honors in sports, choir, band, STLP and KYA. Our band made a return trip to the state semifinals for the first time in several years and continues to move in the right direction. All 3 schools made the transformation to Leader in me Schools which has included a facelift for the schools and the incorporation of the 7 Habits for Highly Successful Students into the daily routines of our schools. This transformation has also allowed us to help find the leader in each student and transform a culture that is student centered and kid friendly.

We have seen an increase in our average ACT score, our Plan Exam, and Explore exam. This has led to an increased graduation rate which is well above the state average as well as an increase in the percentage of students that are leaving our district college and career ready. 2 of our 3 schools achieved adequate yearly progress this year by meeting the target set forth by the state while the district also received the progressing label for hitting its targets.

Over the next 3 years, we want to aggressively pursue a personalized approach to learning so that each of our nearly 1200 students receive an education tailored to meet their needs. Our goal is to become a proficient district by getting to the 70th percentile and above and also for each school to receive the Proficient Rating. We have gotten the most of out of every dollar over the past 3 years and feel that financially, we are in a position to provide the necessary facilities and supports to achieve this goal.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The Campbellsville Independent District Planning Team and school personnel evaluated data including attendance patterns, retention rates, vocation core standards, professional development surveys, KPREP results, discipline records, and federal program requirements. They further reviewed goals and strategies, for the Comprehensive School Improvement Plans for Campbellsville Elementary School, Campbellsville Middle School, and Campbellsville High School. The District Coordinators through the Principal's Institute discussed program and budget requirements, as well as receiving input for the District Finance Officer.

The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

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2014/2015 CDIP

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Overview

Plan Name

2014/2015 CDIP

Plan Description

Campbellsville Independent Schools Improvement Plan

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the freshman graduation rate.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$29800
2	Increase the percent of student who are college and career ready	Objectives: 1 Strategies: 1 Activities: 10	Organizational	\$395000
3	Increase student achievement for all student groups in Campbellsville Middle School District so that the achievement gap decreases from 5% in 2013 to 4.2% in 2017 as measured by the school report card.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$123500
4	All students in the non duplicated Gap group at Campbellsville High School will Increase the average combined reading and math proficiency rating from 20.1 % in 2014 to 66.5% by 2017.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$15285
5	Increase the average combined reading and math KPREP scores for Campbellsville Middle School District students from 41.7% to 70.9% in 2017	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$15800
6	Increase student achievement for all student groups in Campbellsville Elementary School District so that the achievement gap decreases from 3% in 2014 to 0% in 2017	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$10700
7	Increase the averaged combined reading and math KPREP scores for Campbellsville Elementary School District from 45.9% to 68.3% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$125000
8	Improved student achievement throughout the district involving differentiation of curriculum and instruction	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$169687
9	Increase student achievement through implementing technology into instruction	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$116000
10	Increase parent involvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$11265
11	Instructional Staff will incorporate research based instructional strategies into their lessons	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$533725

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12	CISD will work to achieve a100% effective leader in each school and 100% according to ratings assigned by the PGES system by 2020.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1200
13	Earn proficient ratings on all program reviews at each school	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1000
14	Increas the average combined reading and math KPREP (EOC) scores for high school students.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$12335

Goal 1: Increase the freshman graduation rate.

Measurable Objective 1:

demonstrate a proficiency obtaining 94% Freshman Graduation Rate by 05/31/2014 as measured by Freshman Graduation Rate.

Strategy 1:

Inform seniors and parents of graduation requirements. - Inform students and their parents of graduation requirements.

Category:

Research Cited: This will improve communication between Campbellsville High School and all stakeholders.

Activity - Senior Contracts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Campbellsville High School Counselor will meet with seniors and their parents/guardians to review graduation requirements for each individual student. A contract will be signed by all stakeholders agreeing to the terms. Schools: All Schools	Parent Involvement	08/02/2012	05/23/2014	\$0	No Funding Required	Richard Dooley

Activity - Parent/Teacher Partnership Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teachers. Schools: Campbellsville High School	Parent Involvement	09/10/2012	05/23/2014	\$0	No Funding Required	Kirby Smith, Richard Dooley, Teachers, and Staff

Strategy 2:

Provide Students an opportunity for credit recovery - This will provide an opportunity for students that are failing to receive credit(s) needed for graduation

Category:

Activity - Virtual Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation. Schools: All Schools	Academic Support Program	08/02/2012	05/23/2014	\$4000	Other	Kirby Smith, Richard Dooley

Activity - Focus to Finish Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students that are struggling to achieve the necessary amount of credits to graduate can enroll in the Focus to Finish Academy which is a self paced academy that focuses on providing the students the necessary supports to stay on track to graduate. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/22/2015	\$25800	General Fund	Kirby Smith/Chris Huff
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Strategy 3:

Persistence to Graduation Tool(PGT) - The use of this tool will inform administrative staff regarding students at risk of dropping out of school

Category:

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PGT is a program to assist staff in identifying students at risk of dropping out Schools: Campbellsville High School	Academic Support Program	01/02/2013	05/31/2017	\$0	No Funding Required	Mr. Smith, Mr., Dooley Mrs. Joni Davis, and Special Education staff

Goal 2: Increase the percent of student who are college and career ready

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 56.5 to 60.4 by 05/31/2014 as measured by the Unbridled Learning College and Career Ready Formula.

Strategy 1:

Target interventions with students not meeting ACT Benchmarks - Students not meeting ACT benchmarks will be placed in content driven Response To Intervention rotations for each area benchmark is not met.

Category:

Activity - Compass Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass Schools: All Schools	Academic Support Program	10/10/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Elisha Rhodes

Activity - ACT Prep for Juniors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All juniors are enrolled in ACT prep classes Schools: Campbellsville High School	Academic Support Program	10/08/2012	05/31/2013	\$0	Memorial Funds	Kirby Smith, Elisha Rhodes
Activity - Career Preparation and awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the career center to gain awareness and preparatory skills for the workforce. Schools: Campbellsville High School	Career Preparation/Orientation	08/08/2014	06/30/2015	\$60000	GRECC Race to the Top	Kirby Smith, Richard Dooley, Angie Russell
Activity - Race To The Top	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of Race To The Top Initiative, Responding to data from TELL Survey Schools: All Schools	Academic Support Program	06/03/2013	05/29/2015	\$0	Other	To be hired
Activity - Create a Career and College Readiness Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a Career and College Readiness Center with a full time college and career readiness counselor Schools: Campbellsville High School	Academic Support Program	08/01/2013	06/30/2014	\$60000	Grant Funds	Angie Russell
Activity - Robotics Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an opportunity to take robotics courses on campus and receive career certification in robotics. Schools: Campbellsville High School	Career Preparation/Orientation	08/06/2014	05/22/2015	\$10000	General Fund	Kirby Smith/Angie Russell
Activity - CertiPort Pathway creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an opportunity to earn CertiPort Certification at Campbellsville High School Schools: Campbellsville High School	Direct Instruction	10/01/2014	06/30/2015	\$5000	General Fund	Sonya Kessler
Activity - December ACT test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors at Campbellsville High School will take the December 13th ACT Schools: Campbellsville High School	Academic Support Program	12/13/2014	12/13/2014	\$250000	District Funding	Kirby Smith, Richard Dooley, Angie Russell

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Activity - WIN KYCER Prep Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component for career readiness. Schools: Campbellsville High School	Career Preparation/Orientation	10/06/2014	05/31/2015	\$10000	GRECC Race to the Top	Angie Russell

Activity - KYOTE testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test. Schools: Campbellsville High School	Academic Support Program	11/03/2014	05/31/2015	\$0	No Funding Required	Richard Dooley, Angie Russell

Goal 3: Increase student achievement for all student groups in Campbellsville Middle School District so that the achievement gap decreases from 5% in 2013 to 4.2% in 2017 as measured by the school report card.

Measurable Objective 1:

100% of Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will complete a portfolio or performance in Mathematics by 05/19/2017 as measured by scoring proficient in reading and math on the KPREP exam.

Strategy 1:

Individualized/Differentiated Instruction - Students will receive instruction that is individualized and differentiated to meet their needs based on data that is examined through formative and summative assessments

Category:

Activity - Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff. Schools: All Schools	Direct Instruction	01/03/2013	05/19/2017	\$123000	General Fund	David Petett/CMS teachers and staff

Activity - Guided Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet weekly with the principal to analyze data, review learning targets, discuss implementation of best practice instruction, and give feedback on progress monitoring. Schools: Campbellsville Middle School	Academic Support Program	11/01/2014	05/31/2015	\$0	No Funding Required	Elisha Rhodes
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Activity - Elective course scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive an extra elective course and for those that do not pass math or reading, they will repeat the course as one of their electives. Schools: Campbellsville Middle School	Direct Instruction	08/01/2014	06/30/2015	\$0	No Funding Required	Elisha Rhodes

Activity - Friday afternoon RTI schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not at benchmark according to MAP and other diagnostic testing will stay from 1:00-3:00 on Fridays for one on one intervention instruction in Math and reading. Schools: Campbellsville Middle School	Academic Support Program	11/01/2014	05/31/2015	\$0	No Funding Required	Elisha Rhodes

Strategy 2:

Alternatives to suspension implementation - Staff will research and implement alternative discipline measures rather than rely solely on suspension for reoccurring behavior incidents and will work on this in conjunction with the annual KCMP report

Category:

Activity - Implement behavior RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will begin implementation of behavior interventions to reduce number of suspensions Schools: Campbellsville Middle School	Academic Support Program	08/01/2013	05/16/2014	\$500	Other	Principal, Assistant Principal, and DOSE

Goal 4: All students in the non duplicated Gap group at Campbellsville High School will Increase the average combined reading and math proficiency rating from 20.1 % in 2014 to 66.5% by 2017.

Measurable Objective 1:

A 46% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will complete a portfolio or performance state testing to demonstrate proficiency in reading and in Mathematics by 05/19/2017 as measured by students are able to reach proficiency at a faster rate .

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Strategy 1:

Engaging instructions and interventions-when students are more engaged and when instruction is individualized research shows student achievement increases. - Students not at benchmark will receive specific interventions based on their academic needs.

Category: Continuous Improvement

Activity - Researched Based Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive academic interventions through an RTI process. Schools: Campbellsville High School	Academic Support Program	08/06/2013	05/16/2014	\$5000	State Funds	Kirby Smith and Richard Dooley
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an opportunity to take advantage of the web based Study Island program as a tool for intervention and engaging instruction. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$4000	Other	Kirby Smith
Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based reading intervention program that allows students opportunity to read and interpret text on their reading level. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$1285	Other	Kirby Smith
Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math XL will provide students an online opportunity for skill and concept reinforcement for math curriculum. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$5000	District Funding	Kirby Smith
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By monitoring the progress of students, we will be able to identify what areas our students need the most assistance in order for them to reach benchmarks for ACT and EOC exams. Teachers will then use this data to match students up with individual instruction tailored to meet their needs. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$0	No Funding Required	Kirby Smith/Data team
Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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We will work to improve student achievement by scheduling time that allows staff to work together to disaggregate data and plan and design instruction that meets needs revealed by the data analysis. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$0	No Funding Required	Kirby Smith/Data Leaders/HIP team
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Goal 5: Increase the average combined reading and math KPREP scores for Campbellsville Middle School District students from 41.7% to 70.9% in 2017

Measurable Objective 1:

A 29% increase of Fifth, Sixth, Seventh and Eighth grade students will complete a portfolio or performance on the KPREP combined reading and in Mathematics by 05/26/2017 as measured by KPREP scores.

Strategy 1:

Individualized/Differentiated Instruction - Students will receive instruction that is differentiated and individualized to meet their needs based on data that is examined though formative and summative assessments.

Category:

Activity - Monitoring Classroom Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom. Schools: Campbellsville Middle School	Direct Instruction	01/03/2013	05/19/2017	\$0	No Funding Required	Principal

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the MAP assessment three times per year. Schools: Campbellsville Middle School	Direct Instruction	08/06/2013	05/16/2014	\$10000	Title I Schoolwide	Elisha Rhodes

Strategy 2:

Increase Parental Involvement - We will continue to step up efforts to increase parental involvement in our schools through conferences, increased PTA participation, and community events.

Category:

Activity - Parental Conferences and Test Results Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents can come in and discuss student progress and review recent test results Schools: Campbellsville Middle School	Academic Support Program	08/02/2012	05/16/2014	\$3800	Title I Schoolwide	Principal
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Activity - Community Assemblies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will continue to host assemblies to honor Durham High Alumni, local veterans, and retired teachers. Schools: Campbellsville Middle School	Academic Support Program	01/04/2013	05/16/2014	\$1000	Title I Schoolwide	Principal

Activity - Student Lead Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will lead their parents through a collection of information about their school work. Schools: Campbellsville Middle School	Parent Involvement	11/11/2013	05/16/2014	\$1000	Title I Schoolwide	Elisha Rhodes

Goal 6: Increase student achievement for all student groups in Campbellsville Elementary School District so that the achievement gap decreases from 3% in 2014 to 0% in 2017

Measurable Objective 1:

100% of Third grade students will demonstrate a proficiency to decrease the achievement gap in Mathematics by 11/11/2017 as measured by the school report card.

Strategy 1:

Using assessment for performance based learning in ELA and Math - Teachers will use benchmark assessment data to place students in performance based groups so that they will have an opportunity to learn at their own pace.

Category: Early Learning

Activity - Math CIITS Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with CIITS assessments Schools: Campbellsville Elementary School	Direct Instruction	11/01/2012	10/17/2014	\$200	General Fund	Teachers

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will undergo MAP testing three times per year Schools: Campbellsville Elementary School	Direct Instruction	08/06/2013	05/16/2014	\$10000	Title I Schoolwide	Ricky Hunt

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Activity - Create a performance learning block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A block of time will be set aside each day to allow students to work in small groups at their current ability level derived from MAP and KPREP benchmark data. Schools: Campbellsville Elementary School	Direct Instruction	09/01/2014	05/29/2015	\$0	No Funding Required	Ricky Hunt

Activity - RTI Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An RTI block will be created to allow the administering of interventions based on students in need as a result of benchmark assessment. This block will allow for the delivery of research based interventions and continuous progress monitoring. Schools: Campbellsville Elementary School	Direct Instruction	08/13/2014	05/29/2015	\$0	No Funding Required	Ricky Hunt

Strategy 2:

Co-Teaching Models - Staff will implement effective co-teaching models to reduce achievement gaps for classroom settings

Category:

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings Schools: Campbellsville High School, Campbellsville Middle School, Campbellsville Elementary School	Direct Instruction	01/03/2013	10/27/2017	\$500	Other	Principal, Teachers, DOSE

Goal 7: Increase the averaged combined reading and math KPREP scores for Campbellsville Elementary School District from 45.9% to 68.3% in 2017.

Measurable Objective 1:

23% of Third grade students will complete a portfolio or performance to raise the combined reading and in Mathematics by 11/01/2017 as measured by KPREP scores.

Strategy 1:

Kentucky Common Core Standards - Teachers will examine and revise lesson plans, instructional guides, activities, and assessments to include, but not limited to, the state standards for ELA and math. Classroom instruction will continue to become rigorous to an equivalent level or exceed state standards

Category:

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Activity - Monitor Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify student progress for effective instruction weekly with an intense focus on progress monitoring during RTI and Performance based learning blocks. Schools: Campbellsville Elementary School	Direct Instruction	11/05/2012	11/01/2017	\$0	No Funding Required	Principal, Counselor, Teachers
Activity - Classroom Size	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This will allow for more individualized instruction for students if student/teacher ratio is decreased Schools: Campbellsville Elementary School	Class Size Reduction	08/01/2012	06/30/2015	\$115000	Title I Schoolwide	Principal
Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student assessment that takes place 3 times per year in Math and Reading. Schools: Campbellsville Middle School	Direct Instruction	08/06/2013	05/16/2014	\$10000	Title I Schoolwide	Elisha Rhodes
Activity - Performance based and RTI Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The daily schedule will include a protected daily block of time for performance based learning and for RTI so that students can have a daily opportunity to learn at their own pace and receive necessary interventions. Schools: Campbellsville Elementary School	Direct Instruction	10/01/2014	05/22/2015	\$0	No Funding Required	Principal/students/staff

Goal 8: Improved student achievement throughout the district involving differentiation of curriculum and instruction

Measurable Objective 1:

collaborate to improve student achievement by 05/16/2014 as measured by implementing differentiation of instruction .

Strategy 1:

Differentiation of Curriculum - Teachers and staff will implement strategies that meet the needs of individual students

Category:

Activity - Extended School Services/Enrichment and Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Campbellsville Independent

Improved student achievement throughout the district involving differentiation of curriculum and instruction Schools: All Schools	Direct Instruction	01/01/2013	05/22/2015	\$23687	State Funds	Principals, Teachers, District/school RTI, DoSE, and Administrative Staff
Activity - Math Achievement Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support student achievement Schools: Campbellsville Elementary School	Career Preparation/Orientation	08/01/2014	05/22/2015	\$41000	State Funds	Principal
Activity - Personalized Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will create a personalized learning plan so that instruction will continue to be differentiated for students. Schools: All Schools	Policy and Process	01/15/2014	06/01/2015	\$100000	Grant Funds	David Petett
Activity - Flexible/Needs based professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have more flexibility in their professional development so that they can receive training in areas of their specific need which was a concern that surfaced in the TELL survey. Schools: All Schools	Academic Support Program	01/01/2014	05/22/2015	\$5000	Other	Kent Settle

Goal 9: Increase student achievement through implementing technology into instruction

Measurable Objective 1:

collaborate to increase student achievement by 05/16/2014 as measured by implementing technology.

Strategy 1:

Create 21st Century Classrooms - Increase learning opportunities by providing students with a learning environment conducive to intergrating technology

Category:

Activity - 21st Century Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

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Increase technology intergration Schools: All Schools	Technology	07/01/2014	06/30/2015	\$116000	General Fund, State Funds, Other, Title I Part A, Perkins	Virgil Parker
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Goal 10: Increase parent involvement

Measurable Objective 1:

collaborate to improve parent involvement by 05/30/2015 as measured by student performance.

Strategy 1:

Two-way Communication - Wednesday Folders, School Cast, Open House, Web Pages, Email, and other forms of parent communication

Category:

Activity - Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase involvement with our parents by increasing two way communication through conferencing, phone calls, parent events on campus, a wifi bus, social media, and phone contacts Schools: All Schools	Parent Involvement	08/01/2012	05/22/2015	\$11265	Title I Part A, General Fund	Principal, Teachers, Administrative Staff

Goal 11: Instructional Staff will incorporate research based instructional strategies into their lessons

Measurable Objective 1:

collaborate to improve instructional strategies by 05/16/2014 as measured by teacher performance.

Strategy 1:

Curriculum Alignment - Improving instrutional strategies during teacher work days and professional growth oportunities will improve instruction

Category:

Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement each element of the CIITS as made available by Kentucky Department of Education Schools: All Schools	Policy and Process	08/01/2012	05/22/2015	\$4625	Other	David Petett
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Activity - Content Networks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to participate in regional content networks with the focus being on the delivery of standards based instruction with new common core standards in the areas of reading, math, science, and social studies. Schools: All Schools	Professional Learning	06/01/2012	06/30/2015	\$1000	School Council Funds	Principals/content teachers

Strategy 2:

Instructional Staff - Improve teacher effectiveness and class size reduction

Category:

Activity - Teacher Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve teacher effectiveness and class size reduction Schools: All Schools	Academic Support Program	08/01/2012	05/22/2015	\$528100	Title I Part A	Principals, Teachers, Administrative Staff

Goal 12: CISD will work to achieve a100% effective leader in each school and 100% according to ratings assigned by the PGES system by 2020.

Measurable Objective 1:

demonstrate a behavior by using the Educator Development Suite of CIITS through professional learning opportunities as well as beginning the pilot process for the new TPGES system. by 06/30/2014 as measured by annual reviews of Professional Growth Plans and Common Statewide Evaluation System.

Strategy 1:

Professional Growth - Teachers will use the EDS to improve their effectiveness in classroom instruction, student data analysis, and professional growth.

Category:

Research Cited: Improving teacher effectiveness through research based evaluation system

Activity - Professional Growth Plans and self reflections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

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Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement and reflecting on professional practices in ciits.	Professional Learning	07/01/2013	06/30/2014	\$0	No Funding Required	teachers and principals
Schools: All Schools						

Strategy 2:

Incorporate the Framework to Proficiency - Each school will begin the implementation of the Framework to Proficiency

Category:

Research Cited: Carol Tomlinson and the Framework to Proficiency Curriculum

Activity - Principals will become certified in the framework to proficiency system	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and assistant principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program	07/01/2013	06/30/2014	\$1200	School Council Funds	Rhodes/Smith/Hunt/Bailey/Kearney
Schools: All Schools						

Activity - Peer Observer certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected teachers in each school will become certified to take part in the peer observer portion of PGES	Professional Learning	10/01/2014	06/30/2015	\$0	No Funding Required	David Petett/Principals
Schools: All Schools						

Goal 13: Earn proficient ratings on all program reviews at each school

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in program review areas in Art & Humanities by 05/16/2014 as measured by Program review audit in May of 2014.

Strategy 1:

Weekly PLCs - Program Review teams will meet weekly to update evidence, discuss next steps, and reflect on practices in our program review areas.

Category:

Activity - Program Review PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Groups will meet weekly to reflect on our arts and humanities, vocational and career education , world language, K-3, and writing programs and practices.	Policy and Process	08/06/2013	05/22/2015	\$1000	School Council Funds	David Petett
Schools: All Schools						

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Activity - Districtwide PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from across the district will meet to discuss best practices for program review areas and next steps for program reviews. Schools: All Schools	Academic Support Program	12/01/2013	06/30/2015	\$0	No Funding Required	David Petett

Goal 14: Increases the average combined reading and math KPREP (EOC) scores for high school students.

Measurable Objective 1:

100% of All Students will collaborate to increase the combined reading and math KPREP scores for high school students from 46.1% to 51.5% in Reading by 05/31/2015 as measured by KPREP and EOC scores.

Strategy 1:

Engaging Instruction - Students will be engaged in instruction so that feedback is more timely and instruction is more specific to the needs of the individual student.

Category: Continuous Improvement

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$1285	Other	Kirby Smith, teachers and staff

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus will allow students the opportunity to receive individualized reading and reading comprehension support and instruction. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$2300	Other	Kirby Smith and English Department

Activity - Math XL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math XL is a web based program that allows teacher the opportunity to tailor math instruction to individual student needs. Schools: Campbellsville High School	Academic Support Program	08/06/2014	05/31/2015	\$5000	District Funding	Kirby Smith and CHS Math department

Strategy 2:

Monitoring Student Achievement - This strategy is designed to allow stakeholders the opportunity to monitor and track a student's path to proficiency in reading and

SY 2014-2015

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KDE Comprehensive Improvement Plan for Districts

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Math.

Category: Stakeholder Engagement

Activity - Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This activity provides a formative assessment to gauge a student's progress towards proficiency. Schools: Campbellsville High School	Academic Support Program	09/30/2014	05/31/2015	\$0	No Funding Required	Principal, counselors, and teachers
Activity - ACT Practice Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
students will take 3 practice ACT tests in order to monitor student benchmarks in reading and Math. Schools: Campbellsville High School	Academic Support Program	11/05/2014	05/31/2015	\$0	No Funding Required	Principal/counselor
Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th, 10th and 11th grade students will complete the MAP exam three times per year. Schools: Campbellsville High School	Academic Support Program	09/02/2014	05/31/2015	\$3750	District Funding	Kirby Smith

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services/Enrichment and Remediation	Improved student achievement throughout the district involving differentiation of curriculum and instruction	Direct Instruction	01/01/2013	05/22/2015	\$23687	Principals, Teachers, District/school RTI, DoSE, and Administrative Staff
21st Century Classrooms	Increase technology intergration	Technology	07/01/2014	06/30/2015	\$30000	Virgil Parker
Researched Based Interventions	Students will receive academic interventions through an RTI process.	Academic Support Program	08/06/2013	05/16/2014	\$5000	Kirby Smith and Richard Dooley
Math Achievement Grant	Support student achievement	Career Preparation/Orientation	08/01/2014	05/22/2015	\$41000	Principal
Total					\$99687	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
21st Century Classrooms	Increase technology intergration	Technology	07/01/2014	06/30/2015	\$6000	Virgil Parker
Total					\$6000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Increase involvement with our parents by increasing two way communication through conferencing, phone calls, parent events on campus, a wifi bus, social media, and phone contacts	Parent Involvement	08/01/2012	05/22/2015	\$5000	Principal, Teachers, Administrative Staff
Math CIITS Assessments	Teachers will provide students with CIITS assessments	Direct Instruction	11/01/2012	10/17/2014	\$200	Teachers

KDE Comprehensive Improvement Plan for Districts

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21st Century Classrooms	Increase technology intergration	Technology	07/01/2014	06/30/2015	\$45000	Virgil Parker
Focus to Finish Academy	Students that are struggling to achieve the necessary amount of credits to graduate can enroll in the Focus to Finish Academy which is a self paced academy that focuses on providing the students the necessary supports to stay on track to graduate.	Academic Support Program	08/06/2014	05/22/2015	\$25800	Kirby Smith/Chris Huff
CertiPort Pathway creation	Students will have an opportunity to earn CertiPort Certification at Campbellsville High School	Direct Instruction	10/01/2014	06/30/2015	\$5000	Sonya Kessler
Robotics Pathway	Students will have an opportunity to take robotics courses on campus and receive career certification in robotics.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$10000	Kirby Smith/Angie Russell
Best Practice Strategies	Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff.	Direct Instruction	01/03/2013	05/19/2017	\$123000	David Petett/CMS teachers and staff
Total					\$214000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement behavior RTI	Staff will begin implementation of behavior interventions to reduce number of suspensions	Academic Support Program	08/01/2013	05/16/2014	\$500	Principal, Assistant Principal, and DOSE
Race To The Top	Implementation of Race To The Top Initiative, Responding to data from TELL Survey	Academic Support Program	06/03/2013	05/29/2015	\$0	To be hired
21st Century Classrooms	Increase technology intergration	Technology	07/01/2014	06/30/2015	\$15000	Virgil Parker
Study Island	Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Kirby Smith, teachers and staff
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE
Flexible/Needs based professional development	Teachers will have more flexibility in their professional development so that they can receive training in areas of their specific need which was a concern that surfaced in the TELL survey.	Academic Support Program	01/01/2014	05/22/2015	\$5000	Kent Settle
Virtual Classroom	A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/23/2014	\$4000	Kirby Smith, Richard Dooley
Reading Plus	Reading Plus will allow students the opportunity to receive individualized reading and reading comprehension support and instruction.	Academic Support Program	08/06/2014	05/31/2015	\$2300	Kirby Smith and English Department

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Continuous Instructional Improvement Technology System (CIITS)	Implement each element of the CIITS as made available by Kentucky Department of Education	Policy and Process	08/01/2012	05/22/2015	\$4625	David Petett
Study Island	Students will have an opportunity to take advantage of the web based Study Island program as a tool for intervention and engaging instruction.	Academic Support Program	08/06/2014	05/31/2015	\$4000	Kirby Smith
Reading Plus	Web based reading intervention program that allows students opportunity to read and interpret text on their reading level.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Kirby Smith
Total					\$38495	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elective course scheduling	Students will receive an extra elective course and for those that do not pass math or reading, they will repeat the course as one of their electives.	Direct Instruction	08/01/2014	06/30/2015	\$0	Elisha Rhodes
Guided Planning	Teachers will meet weekly with the principal to analyze data, review learning targets, discuss implementation of best practice instruction, and give feedback on progress monitoring.	Academic Support Program	11/01/2014	05/31/2015	\$0	Elisha Rhodes
KYOTE testing	Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test.	Academic Support Program	11/03/2014	05/31/2015	\$0	Richard Dooley, Angie Russell
Monitoring Classroom Instruction	The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom.	Direct Instruction	01/03/2013	05/19/2017	\$0	Principal
Parent/Teacher Partnership Night	Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teachers.	Parent Involvement	09/10/2012	05/23/2014	\$0	Kirby Smith, Richard Dooley, Teachers, and Staff
Professional Growth Plans and self reflections	Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement and reflecting on professional practices in ciits.	Professional Learning	07/01/2013	06/30/2014	\$0	teachers and principals
Learning Checks	This activity provides a formative assessment to gauge a student's progress towards proficiency.	Academic Support Program	09/30/2014	05/31/2015	\$0	Principal, counselors, and teachers
Senior Contracts	Campbellsville High School Counselor will meet with seniors and their parents/guardians to review graduation requirements for each individual student. A contract will be signed by all stakeholders agreeing to the terms.	Parent Involvement	08/02/2012	05/23/2014	\$0	Richard Dooley

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Performance based and RTI Block	The daily schedule will include a protected daily block of time for performance based learning and for RTI so that students can have a daily opportunity to learn at their own pace and receive necessary interventions.	Direct Instruction	10/01/2014	05/22/2015	\$0	Principal/students/staff
Create a performance learning block	A block of time will be set aside each day to allow students to work in small groups at their current ability level derived from MAP and KPREP benchmark data.	Direct Instruction	09/01/2014	05/29/2015	\$0	Ricky Hunt
Peer Observer certification	Selected teachers in each school will become certified to take part in the peer observer portion of PGES	Professional Learning	10/01/2014	06/30/2015	\$0	David Petett/Principals
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass	Academic Support Program	10/10/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Friday afternoon RTI schedule	Students not at benchmark according to MAP and other diagnostic testing will stay from 1:00-3:00 on Fridays for one on one intervention instruction in Math and reading.	Academic Support Program	11/01/2014	05/31/2015	\$0	Elisha Rhodes
Districtwide PLCs	Teachers from across the district will meet to discuss best practices for program review areas and next steps for program reviews.	Academic Support Program	12/01/2013	06/30/2015	\$0	David Petett
Data Analysis	By monitoring the progress of students, we will be able to identify what areas our students need the most assistance in order for them to reach benchmarks for ACT and EOC exams. Teachers will then use this data to match students up with individual instruction tailored to meet their needs.	Academic Support Program	08/06/2014	05/31/2015	\$0	Kirby Smith/Data team
Persistence to Graduation Tool	PGT is a program to assist staff in identifying students at risk of dropping out	Academic Support Program	01/02/2013	05/31/2017	\$0	Mr. Smith, Mr., Dooley Mrs. Joni Davis, and Special Education staff
RTI Block	An RTI block will be created to allow the administering of interventions based on students in need as a result of benchmark assessment. This block will allow for the delivery of research based interventions and continuous progress monitoring.	Direct Instruction	08/13/2014	05/29/2015	\$0	Ricky Hunt
PLCs	We will work to improve student achievement by scheduling time that allows staff to work together to disaggregate data and plan and design instruction that meets needs revealed by the data analysis.	Academic Support Program	08/06/2014	05/31/2015	\$0	Kirby Smith/Data Leaders/HIP team
ACT Practice Test	students will take 3 practice ACT tests in order to monitor student benchmarks in reading and Math.	Academic Support Program	11/05/2014	05/31/2015	\$0	Principal/counselor
Monitor Student Progress	Identify student progress for effective instruction weekly with an intense focus on progress monitoring during RTI and Performance based learning blocks.	Direct Instruction	11/05/2012	11/01/2017	\$0	Principal, Counselor, Teachers
Total					\$0	

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Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Increase involvement with our parents by increasing two way communication through conferencing, phone calls, parent events on campus, a wifi bus, social media, and phone contacts	Parent Involvement	08/01/2012	05/22/2015	\$6265	Principal, Teachers, Administrative Staff
Teacher Effectiveness	Improve teacher effectiveness and class size reduction	Academic Support Program	08/01/2012	05/22/2015	\$528100	Principals, Teachers, Administrative Staff
21st Century Classrooms	Increase technology intergration	Technology	07/01/2014	06/30/2015	\$20000	Virgil Parker
Total					\$554365	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP testing	Student assessment that takes place 3 times per year in Math and Reading.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
MAP testing	Students will undergo MAP testing three times per year	Direct Instruction	08/06/2013	05/16/2014	\$10000	Ricky Hunt
Parental Conferences and Test Results Nights	Parents can come in and discuss student progress and review recent test results	Academic Support Program	08/02/2012	05/16/2014	\$3800	Principal
MAP testing	Students will take the MAP assessment three times per year.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
Classroom Size	This will allow for more individualized instruction for students if student/teacher ratio is decreased	Class Size Reduction	08/01/2012	06/30/2015	\$115000	Principal
Student Lead Conferences	Students will lead their parents through a collection of information about their school work.	Parent Involvement	11/11/2013	05/16/2014	\$1000	Elisha Rhodes
Community Assemblies	We will continue to host assemblies to honor Durham High Alumni, local veterans, and retired teachers.	Academic Support Program	01/04/2013	05/16/2014	\$1000	Principal
Total					\$150800	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP testing	All 9th, 10th and 11th grade students will complete the MAP exam three times per year.	Academic Support Program	09/02/2014	05/31/2015	\$3750	Kirby Smith

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Math XL	Math XL will provide students an online opportunity for skill and concept reinforcement for math curriculum.	Academic Support Program	08/06/2014	05/31/2015	\$5000	Kirby Smith
Math XL	Math XL is a web based program that allows teacher the opportunity to tailor math instruction to individual student needs.	Academic Support Program	08/06/2014	05/31/2015	\$5000	Kirby Smith and CHS Math department
December ACT test	All juniors at Campbellsville High School will take the December 13th ACT	Academic Support Program	12/13/2014	12/13/2014	\$250000	Kirby Smith, Richard Dooley, Angie Russell
Total					\$263750	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review PLCs	Groups will meet weekly to reflect on our arts and humanities, vocational and career education , world language, K-3, and writing programs and practices.	Policy and Process	08/06/2013	05/22/2015	\$1000	David Petett
Principals will become certified in the framework to proficiency system	Principals and assistant principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program	07/01/2013	06/30/2014	\$1200	Rhodes/Smith/Hunt/Bailey/Kearney
Content Networks	Teachers will continue to participate in regional content networks with the focus being on the delivery of standards based instruction with new common core standards in the areas of reading, math, science, and social studies.	Professional Learning	06/01/2012	06/30/2015	\$1000	Principals/content teachers
Total					\$3200	

Memorial Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Prep for Juniors	All juniors are enrolled in ACT prep classess	Academic Support Program	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Total					\$0	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation and awareness	Students will use the career center to gain awareness and preparatory skills for the workforce.	Career Preparation/Orientation	08/08/2014	06/30/2015	\$60000	Kirby Smith, Richard Dooley, Angie Russell

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WIN KYCER Prep Class	All vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component for career readiness.	Career Preparation/Orientation	10/06/2014	05/31/2015	\$10000	Angie Russell
Total					\$70000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Personalized Learning Plan	Each school will create a personalized learning plan so that instruction will continue to be differentiated for students.	Policy and Process	01/15/2014	06/01/2015	\$100000	David Petett
Create a Career and College Readiness Center	Create a Career and College Readiness Center with a full time college and career readiness counselor	Academic Support Program	08/01/2013	06/30/2014	\$60000	Angie Russell
Total					\$160000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Senior Contracts	Campbellsville High School Counselor will meet with seniors and their parents/guardians to review graduation requirements for each individual student. A contract will be signed by all stakeholders agreeing to the terms.	Parent Involvement	08/02/2012	05/23/2014	\$0	Richard Dooley
Virtual Classroom	A virtual classroom is available six periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/23/2014	\$4000	Kirby Smith, Richard Dooley
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass	Academic Support Program	10/10/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Best Practice Strategies	Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff.	Direct Instruction	01/03/2013	05/19/2017	\$123000	David Petett/CMS teachers and staff
Continuous Instructional Improvement Technology System (CIITS)	Implement each element of the CIITS as made available by Kentucky Department of Education	Policy and Process	08/01/2012	05/22/2015	\$4625	David Petett
Extended School Services/Enrichment and Remediation	Improved student achievement throughout the district involving differentiation of curriculum and instruction	Direct Instruction	01/01/2013	05/22/2015	\$23687	Principals, Teachers, District/school RTI, DoSE, and Administrative Staff
21st Century Classrooms	Increase technology intergration	Technology	07/01/2014	06/30/2015	\$116000	Virgil Parker
Teacher Effectiveness	Improve teacher effectiveness and class size reduction	Academic Support Program	08/01/2012	05/22/2015	\$528100	Principals, Teachers, Administrative Staff
Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Increase involvement with our parents by increasing two way communication through conferencing, phone calls, parent events on campus, a wifi bus, social media, and phone contacts	Parent Involvement	08/01/2012	05/22/2015	\$11265	Principal, Teachers, Administrative Staff

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Race To The Top	Implementation of Race To The Top Initiative, Responding to data from TELL Survey	Academic Support Program	06/03/2013	05/29/2015	\$0	To be hired
Professional Growth Plans and self reflections	Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement and reflecting on professional practices in ciits.	Professional Learning	07/01/2013	06/30/2014	\$0	teachers and principals
Personalized Learning Plan	Each school will create a personalized learning plan so that instruction will continue to be differentiated for students.	Policy and Process	01/15/2014	06/01/2015	\$100000	David Petett
Principals will become certified in the framework to proficiency system	Principals and assistant principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program	07/01/2013	06/30/2014	\$1200	Rhodes/Smith/Hunt/Bailey/Kearney
Program Review PLCs	Groups will meet weekly to reflect on our arts and humanities, vocational and career education , world language, K-3, and writing programs and practices.	Policy and Process	08/06/2013	05/22/2015	\$1000	David Petett
Flexible/Needs based professional development	Teachers will have more flexibility in their professional development so that they can receive training in areas of their specific need which was a concern that surfaced in the TELL survey.	Academic Support Program	01/01/2014	05/22/2015	\$5000	Kent Settle
Content Networks	Teachers will continue to participate in regional content networks with the focus being on the delivery of standards based instruction with new common core standards in the areas of reading, math, science, and social studies.	Professional Learning	06/01/2012	06/30/2015	\$1000	Principals/content teachers
Peer Observer certification	Selected teachers in each school will become certified to take part in the peer observer portion of PGES	Professional Learning	10/01/2014	06/30/2015	\$0	David Petett/Principals
Districtwide PLCs	Teachers from across the district will meet to discuss best practices for program review areas and next steps for program reviews.	Academic Support Program	12/01/2013	06/30/2015	\$0	David Petett
Total					\$918877	

Campbellsville Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement behavior RTI	Staff will begin implementation of behavior interventions to reduce number of suspensions	Academic Support Program	08/01/2013	05/16/2014	\$500	Principal, Assistant Principal, and DOSE
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE
Monitoring Classroom Instruction	The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom.	Direct Instruction	01/03/2013	05/19/2017	\$0	Principal

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Parental Conferences and Test Results Nights	Parents can come in and discuss student progress and review recent test results	Academic Support Program	08/02/2012	05/16/2014	\$3800	Principal
Community Assemblies	We will continue to host assemblies to honor Durham High Alumni, local veterans, and retired teachers.	Academic Support Program	01/04/2013	05/16/2014	\$1000	Principal
Student Lead Conferences	Students will lead their parents through a collection of information about their school work.	Parent Involvement	11/11/2013	05/16/2014	\$1000	Elisha Rhodes
MAP testing	Students will take the MAP assessment three times per year.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
MAP testing	Student assessment that takes place 3 times per year in Math and Reading.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
Guided Planning	Teachers will meet weekly with the principal to analyze data, review learning targets, discuss implementation of best practice instruction, and give feedback on progress monitoring.	Academic Support Program	11/01/2014	05/31/2015	\$0	Elisha Rhodes
Elective course scheduling	Students will receive an extra elective course and for those that do not pass math or reading, they will repeat the course as one of their electives.	Direct Instruction	08/01/2014	06/30/2015	\$0	Elisha Rhodes
Friday afternoon RTI schedule	Students not at benchmark according to MAP and other diagnostic testing will stay from 1:00-3:00 on Fridays for one on one intervention instruction in Math and reading.	Academic Support Program	11/01/2014	05/31/2015	\$0	Elisha Rhodes
Total					\$26800	

Campbellsville High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent/Teacher Partnership Night	Every mid-term progress reports are sent home and parents are invited to attend an open house event to discuss current grades with their child's teachers.	Parent Involvement	09/10/2012	05/23/2014	\$0	Kirby Smith, Richard Dooley, Teachers, and Staff
ACT Prep for Juniors	All juniors are enrolled in ACT prep classess	Academic Support Program	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Career Preparation and awareness	Students will use the career center to gain awareness and preparatory skills for the workforce.	Career Preparation/Orientation	08/08/2014	06/30/2015	\$60000	Kirby Smith, Richard Dooley, Angie Russell
Persistence to Graduation Tool	PGT is a program to assist staff in identifying students at risk of dropping out	Academic Support Program	01/02/2013	05/31/2017	\$0	Mr. Smith, Mr., Dooley Mrs. Joni Davis, and Special Education staff

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Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE
Create a Career and College Readiness Center	Create a Career and College Readiness Center with a full time college and career readiness counselor	Academic Support Program	08/01/2013	06/30/2014	\$60000	Angie Russell
Researched Based Interventions	Students will receive academic interventions through an RTI process.	Academic Support Program	08/06/2013	05/16/2014	\$5000	Kirby Smith and Richard Dooley
Focus to Finish Academy	Students that are struggling to achieve the necessary amount of credits to graduate can enroll in the Focus to Finish Academy which is a self paced academy that focuses on providing the students the necessary supports to stay on track to graduate.	Academic Support Program	08/06/2014	05/22/2015	\$25800	Kirby Smith/Chris Huff
Robotics Pathway	Students will have an opportunity to take robotics courses on campus and receive career certification in robotics.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$10000	Kirby Smith/Angie Russell
CertiPort Pathway creation	Students will have an opportunity to earn CertiPort Certification at Campbellsville High School	Direct Instruction	10/01/2014	06/30/2015	\$5000	Sonya Kessler
Study Island	Students will have an opportunity to take advantage of the web based Study Island program as a tool for intervention and engaging instruction.	Academic Support Program	08/06/2014	05/31/2015	\$4000	Kirby Smith
Reading Plus	Web based reading intervention program that allows students opportunity to read and interpret text on their reading level.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Kirby Smith
Math XL	Math XL will provide students an online opportunity for skill and concept reinforcement for math curriculum.	Academic Support Program	08/06/2014	05/31/2015	\$5000	Kirby Smith
Data Analysis	By monitoring the progress of students, we will be able to identify what areas our students need the most assistance in order for them to reach benchmarks for ACT and EOC exams. Teachers will then use this data to match students up with individual instruction tailored to meet their needs.	Academic Support Program	08/06/2014	05/31/2015	\$0	Kirby Smith/Data team
PLCs	We will work to improve student achievement by scheduling time that allows staff to work together to disaggregate data and plan and design instruction that meets needs revealed by the data analysis.	Academic Support Program	08/06/2014	05/31/2015	\$0	Kirby Smith/Data Leaders/HIP team
Study Island	Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction.	Academic Support Program	08/06/2014	05/31/2015	\$1285	Kirby Smith, teachers and staff
Reading Plus	Reading Plus will allow students the opportunity to receive individualized reading and reading comprehension support and instruction.	Academic Support Program	08/06/2014	05/31/2015	\$2300	Kirby Smith and English Department
Math XL	Math XL is a web based program that allows teacher the opportunity to tailor math instruction to individual student needs.	Academic Support Program	08/06/2014	05/31/2015	\$5000	Kirby Smith and CHS Math department

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Learning Checks	This activity provides a formative assessment to gauge a student's progress towards proficiency.	Academic Support Program	09/30/2014	05/31/2015	\$0	Principal, counselors, and teachers
ACT Practice Test	students will take 3 practice ACT tests in order to monitor student benchmarks in reading and Math.	Academic Support Program	11/05/2014	05/31/2015	\$0	Principal/counselor
MAP testing	All 9th, 10th and 11th grade students will complete the MAP exam three times per year.	Academic Support Program	09/02/2014	05/31/2015	\$3750	Kirby Smith
December ACT test	All juniors at Campbellsville High School will take the December 13th ACT	Academic Support Program	12/13/2014	12/13/2014	\$250000	Kirby Smith, Richard Dooley, Angie Russell
WIN KYCER Prep Class	All vocational students are given the opportunity to complete the components of the WIN program, which is the career academic component for career readiness.	Career Preparation/Orientation	10/06/2014	05/31/2015	\$10000	Angie Russell
KYOTE testing	Students not meeting ACT benchmark will be given the opportunity to take the KYOTE test.	Academic Support Program	11/03/2014	05/31/2015	\$0	Richard Dooley, Angie Russell
Total					\$448920	

Campbellsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math CIITS Assessments	Teachers will provide students with CIITS assessments	Direct Instruction	11/01/2012	10/17/2014	\$200	Teachers
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE
Monitor Student Progress	Identify student progress for effective instruction weekly with an intense focus on progress monitoring during RTI and Performance based learning blocks.	Direct Instruction	11/05/2012	11/01/2017	\$0	Principal, Counselor, Teachers
Classroom Size	This will allow for more individualized instruction for students if student/teacher ratio is decreased	Class Size Reduction	08/01/2012	06/30/2015	\$115000	Principal
Math Achievement Grant	Support student achievement	Career Preparation/Orientation	08/01/2014	05/22/2015	\$41000	Principal
MAP testing	Students will undergo MAP testing three times per year	Direct Instruction	08/06/2013	05/16/2014	\$10000	Ricky Hunt
Create a performance learning block	A block of time will be set aside each day to allow students to work in small groups at their current ability level derived from MAP and KPREP benchmark data.	Direct Instruction	09/01/2014	05/29/2015	\$0	Ricky Hunt

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RTI Block	An RTI block will be created to allow the administering of interventions based on students in need as a result of benchmark assessment. This block will allow for the delivery of research based interventions and continuous progress monitoring.	Direct Instruction	08/13/2014	05/29/2015	\$0	Ricky Hunt
Performance based and RTI Block	The daily schedule will include a protected daily block of time for performance based learning and for RTI so that students can have a daily opportunity to learn at their own pace and receive necessary interventions.	Direct Instruction	10/01/2014	05/22/2015	\$0	Principal/students/staff
Total					\$166700	

DRAFT

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

DRAFT

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The ultimate question we are trying to answer with the data provided to us is why are we not seeing more consistent improvements from the efforts we are putting forth. Data from the TELL survey shows us that our students and staff like being in our district and that the culture is positive yet we are not seeing the academic gains at the rate that we desire. The data tells us that we continue to struggle with our students that fall into the GAP categories and that literacy is an issue throughout our entire district. Two of our schools met the AMO target for the year as did our district but when we further break down the scores, we find significant gaps especially in reading and math and also find very few academic areas that are at or above the state average. Our high school fell short of their AMO goal due to GAP scores. Our graduation rate at the high school is above state average yet our College and Career Ready numbers declined as well as our scores in achievement and growth. The data also reveals that our program review scores took a step in the right direction as there were increases across the district. The biggest revelation from our data is that we must address and seek out ways to close our achievement gaps at a faster rate and if we do this, we will see the steady gains in achievement and growth. The data also shows us that we must strengthen our focus on individual student growth and monitor progress for each student throughout the school year in order to accomplish our overall goals. Our building level teams have broken down the data further to target specific academic areas of weakness, specific subgroups that are struggling, and things that have been implemented that data shows has worked, such as our Explore scores in 8th grade remaining at or above state averages.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

One major area of strength noted from the past year is our improvement in Program review.

2 Year comparisons from Program Reviews:

CES

Practical Living	Arts and Humanities	Writing
12/13-5.9	6.2	5.9
13/14-9.0	9.2	7.9

CES Overall Program Review Score went from 18.0 in 2012/2013 to 26.1 in 13/14

CMS

Practical Living	Arts and humanities	Writing
12/13-5.7	6.7	3.6
13/14-7.7	7.6	5.7

CMS Overall Program Review Score went from 16.0 in 12/13 to a 21.0 in 13/14

CHS

Practical Living	Arts and Humanities	Writing
12/13-7.5	6.6	6.5
13/14-7.7	7.9	6.1

CHS Overall Program Review Score went from 20.6 in 12/13 to a 21.7 in 13/14

We have implemented monthly district wide program review work days that allow our program review teams the chance to work together to discuss strengths and weakness, evidence collections, and next steps and this process has proven to be extremely beneficial for all of our teams and has helped us to streamline the program review process.

Our graduation rate continues to be one of our strengths throughout the district. We have consistently been above the state average for graduation rate with a 90% plus rate for the past two years. Senior contracts, virtual classroom alternatives, and parent information meetings have proven to be very beneficial in contributing to this.

Our middle school social studies scores were our highest scores, 5th and 8th grade, and were above the state average. they have developed one of the strongest PLCs in our district and we have 3 of our middle school teachers attending the Social Studies content network which has allowed them to learn ways to incorporate best practices into their instruction. they also participate in KYA and KUNA which provides a hands on extension to what is being learned in the classroom.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Our number one area of improvement is closing the achievement gaps in math and reading across the district. The data shows our gaps widened in many cases especially in the math and reading areas. Our high school was labeled a focus school due to the results from Gap students.

Our Plan, Explore, and ACT scores saw a decline in our middle school and high school.

Literacy throughout the district is also a huge concern. We hit no delivery targets in reading throughout the district and our scores did not progress like we had anticipated.

Our college and career readiness numbers dipped as well. We did not reach 50% of our seniors leaving career and college ready nor did we hit our target in this area as well.

We have undergone a rigorous overhaul with how we deliver intervention services to our students. Each school now has in place, a protected time to deliver interventions in math and reading to students that have been identified as struggling through benchmark assessments. This time allows teachers to work in small groups to provide research based interventions to help bridge the achievement gap. Our schools also have began a Friday afternoon intervention time from 1:00-3:00 pm (early release time) to deliver interventions, progress monitor, and provide ACT prep to help students achieve college benchmarks. We have attempted to grow individual accountability within our students by incorporating the Leader in Me initiative. With this initiative, we have incorporated leadership teams throughout our district, student led conferencing, weekly leadership meetings and increased student led activities. We have partnered with our Family Resource Center to provide two reading instructional assistants, one for our elementary and one for our high school. We have also began the process of guided planning at our middle and high school which is a weekly conversation with each teacher that breaks down the standard they are teaching, their assessments, and their instructional activities. Weaknesses are addressed and follow-up observations occur to see how these activities are carried out in the classroom.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The weekly guided planning has become our best way to monitor the changes taking place in our classrooms. These weekly conversations are taking place between principals and teachers and are focused on standards based targets, data breakdown, progress monitoring, and assessment practices. The principals report monthly to our district administrative team on progress being made toward goals. Principals can also request weekly administrative assistance with walkthroughs, feedback, and/or guided planning sessions. We plan to incorporate this practice at the elementary as well to help with the oversight of practices taking place at that school. We will also perform quarterly Implementation and Impact checks with SBDM councils at each school.

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Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps to address areas of concern include incorporating and refining this guided planning process at each school to make sure lessons are standards based, assessments are congruent to standards, interventions are being delivered appropriately, and instructional practices are engaging our students at high levels. We plan to get more intentional with our focus and more deliberate with our district supported walkthrough observations and feedback so that every minute of every day is focused on the delivery of best practice instruction and getting our students on the path to career and college readiness. We want to have a monthly student achievement report from each school that tracks data and the progress we are making toward implementing plans for improvement.

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Compliance and Accountability - Districts

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

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Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the freshman graduation rate.

Measurable Objective 1:

demonstrate a proficiency obtaining 94% Freshman Graduation Rate by 05/31/2014 as measured by Freshman Graduation Rate.

Strategy1:

Provide Students an opportunity for credit recovery - This will provide an opportunity for students that are failing to receive credit(s) needed for graduation

Category:

Research Cited:

Activity - Focus to Finish Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are struggling to achieve the necessary amount of credits to graduate can enroll in the Focus to Finish Academy which is a self paced academy that focuses on providing the students the necessary supports to stay on track to graduate.	Academic Support Program			08/06/2014	05/22/2015	\$25800 - General Fund	Kirby Smith/Chris Huff

Goal 2:

Increase the percent of student who are college and career ready

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 56.5 to 60.4 by 05/31/2014 as measured by the Unbridled Learning College and Career Ready Formula.

Strategy1:

Target interventions with students not meeting ACT Benchmarks - Students not meeting ACT benchmarks will be placed in content driven Response To Intervention rotations for each area benchmark is not met.

Category:

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Research Cited:

Activity - December ACT test	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All juniors at Campbellsville High School will take the December 13th ACT	Academic Support Program			12/13/2014	12/13/2014	\$250000 - District Funding	Kirby Smith, Richard Dooley, Angie Russell

Goal 3:

Increase student achievement for all student groups in Campbellsville Elementary School District so that the achievement gap decreases from 3% in 2014 to 0% in 2017

Measurable Objective 1:

100% of All Students will demonstrate a proficiency to decrease the achievement gap in Mathematics by 11/11/2017 as measured by the school report card.

Strategy1:

Co-Teaching Models - Staff will implement effective co-teaching models to reduce achievement gaps for classroom settings

Category:

Research Cited:

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction			01/03/2013	10/27/2017	\$500 - Other	Principal, Teachers, DOSE

Goal 4:

Instructional Staff will incorporate research based instructional strategies into their lessons

Measurable Objective 1:

collaborate to improve instructional strategies by 05/16/2014 as measured by teacher performance.

Strategy1:

Instructional Staff - Improve teacher effectiveness and class size reduction

Category:

Research Cited:

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Activity - Teacher Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Improve teacher effectiveness and class size reduction	Academic Support Program			08/01/2012	05/22/2015	\$528100 - Title I Part A	Principals, Teachers, Administrative Staff

Goal 5:

CISD will work to achieve a 100% effective leader in each school and 100% effective teacher in each classroom according to ratings assigned by the PGES system by 2020.

Measurable Objective 1:

demonstrate a behavior by using the Educator Development Suite of CIITS through professional learning opportunities as well as beginning the pilot process for the new TPGES system. by 06/30/2014 as measured by annual reviews of Professional Growth Plans and Common Statewide Evaluation System.

Strategy1:

Incorporate the Framework to Proficiency - Each school will begin the implementation of the Framework to Proficiency

Category:

Research Cited: Carol Tomlinson and the Framework to Proficiency Curriculum

Activity - Principals will become certified in the framework to proficiency system	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and assistant principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program			07/01/2013	06/30/2014	\$1200 - School Council Funds	Rhodes/Smith/Hunt/Bailey/Kearney

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Improved student achievement throughout the district involving differentiation of curriculum and instruction

Measurable Objective 1:

collaborate to improve student achievement by 05/16/2014 as measured by implementing differentiation of instruction .

Strategy1:

Differentiation of Curriculum - Teachers and staff will implement strategies that meet the needs of individual students

Category:

Research Cited:

SY 2014-2015

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Activity - Flexible/Needs based professional development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have more flexibility in their professional development so that they can receive training in areas of their specific need which was a concern that surfaced in the TELL survey.	Academic Support Program			01/01/2014	05/22/2015	\$5000 - Other	Kent Settle

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KDE Superintendent Assurances

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Introduction

Assurances are intended to provide evidence that the Superintendent has shared and discussed in open board meetings the progress and performance in the areas of goals and targets for student achievement that have/have not been met as well as the operational requirements for the district and the operational needs for schools and support staff.

Evidence of these discussions is required to support all responses through the upload of Board Meeting Minutes that includes each of the areas and feedback received in conjunction with a Comprehensive District Improvement Plan that outlines “the plan” to address, monitor, track progress and sustainability in student achievement, and operational needs for both the district and schools.

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Delivery Targets

Five year delivery goals are set for schools and districts to ensure that students are college and career-ready. Within the school and district goals Delivery Targets are set to identify the annual incremental growth needed to achieve the five year goal in the areas of Proficiency, College and Career Readiness, Achievement Gap, and Graduation Rate. These targets shall be used to set goals and monitor progress in student achievement throughout the instructional year.

Next Generation Professionals will be addressed through identifying the district’s plan for implementation of the Professional Growth and Effectiveness System for Teachers and Principals in the 2014-2015 school year. Supporting documentation for these responses can be provided by additional narrative responses, the district Certified Evaluation Plan and an APPROVED Waiver if applicable.

The Superintendent has communicated in open board meetings the progress of the goals and targets throughout the instructional year and has communicated the vision and strategy for moving the work forward through the Comprehensive District Improvement Plan (CDIP).

The CDIP discussions include updates on student achievement through the use of student performance data, goals and plans created to achieve and monitor student success and areas for improvement, sustainability of growth and resources used for student achievement, and measuring the effectiveness of teachers and principals.

	Statement or Question	Response	Rating
1. Proficiency:	Increase the averaged combined reading and math K-Prep scores for elementary students.		N/A

	Statement or Question	Response	Rating
2. Proficiency:	Increase the averaged combined reading and math K-Prep scores for middle students.		N/A

	Statement or Question	Response	Rating
3. Proficiency:	Increase the averaged combined reading and math EOC scores for high schools.		N/A

	Statement or Question	Response	Rating
4. Graduation Rate:	Increase the cohort graduation rate.		N/A

	Statement or Question	Response	Rating
5. College and Career Readiness:	Increase the percentage of students who graduate college and career ready.		N/A

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	Statement or Question	Response	Rating
6. Closing Achievement Gap:	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.		N/A

Label	Assurance	Response	Comment	Attachment
7. Next Generation Professionals for Teachers:	The district will:			

Label	Assurance	Response	Comment	Attachment
8. Next Generation Professionals for Principals:	The district will:			

Label	Assurance	Response	Comment	Attachment
9.	Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).			

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Resources and Support Systems

Resources and Support Systems identify the district’s operational areas and their status and progress. In open board meetings the Superintendent must have communicated the health and status of the operational budget for the district and ensures that the district is operating in compliance of all ethical, legal and policy standards of the district, state and federal government.

Label	Assurance	Response	Comment	Attachment
1. Operational Budget:	Establishes a balanced operational budget for school programs and activities which include correct prior year audit findings and submit a balanced working budget and tentative budget that includes the required 2% contingency.			

Label	Assurance	Response	Comment	Attachment
2. Compliance:	Maintains compliance with legal, ethical and policy standards. External audit for 2014-2015 school year will indicate 0 violations of ethics and policy standards.			

Label	Assurance	Response	Comment	Attachment
3. Direct Communication:	Effectively communicates the district's budget and resource allocation to the local board. Provides budget updates to the board at every regularly scheduled meeting.			

Label	Assurance	Response	Comment	Attachment
4.	Delivery artifacts have been incorporated into the Superintendent assurances and documented in the artifacts in the areas of budget and resources of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).			

Facilities/Support Systems

Facilities and Support Systems identify the operational needs and environment for district schools. In open board meetings the Superintendent must have communicated progress, actions taken and updates in the areas of instruction, materials, technology, educational materials and resources and overall environment from the KY TELL Survey. In non-KY TELL Survey years the Superintendent may explain progress and updates to the prior year targets.

	Statement or Question	Response	Rating
a)	Teachers have sufficient access to appropriate instructional materials.		N/A

	Statement or Question	Response	Rating
b)	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.		N/A

	Statement or Question	Response	Rating
c)	Teachers have access to reliable communication technology, including phones, faxes and email.		N/A

	Statement or Question	Response	Rating
d)	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.		N/A

	Statement or Question	Response	Rating
e)	Teachers have sufficient access to a broad range of professional support personnel.		N/A

	Statement or Question	Response	Rating
f)	The school environment is clean and well maintained.		N/A

	Statement or Question	Response	Rating
g)	Teachers have adequate space to work productively.		N/A

	Statement or Question	Response	Rating
h)	The physical environment of classrooms in the school supports teaching and learning.		N/A

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	Statement or Question	Response	Rating
i)	The reliability and speed of internet connections in the school are sufficient to support instructional practices.		N/A

Label	Assurance	Response	Comment	Attachment
j)	Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).			

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KDE Assurances - District

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Introduction

KDE Assurances for Districts

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District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes	New teacher orientation meetings are held monthly and district takes part in CAP 4 exit interviews at Campbellsville University.	

KDE Comprehensive Improvement Plan for Districts

Campbellsville Independent

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes	Private school in district declines services.	

KDE Comprehensive Improvement Plan for Districts

Campbellsville Independent

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

KDE Comprehensive Improvement Plan for Districts

Campbellsville Independent

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes	No neglected children institutions in the district.	

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

KDE Comprehensive Improvement Plan for Districts

Campbellsville Independent

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		