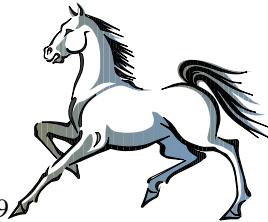


# MUSTANG MESSENGER

November 2021

Robert Moton Elementary  
1413 Washington Road  
Westminster, MD 21157  
Phone: 410-751-3610  
Fax: 410-751-3927  
International Line: 410-386-1699



Darryl Robbins, Principal  
Lauren Murray, Assistant Principal  
Jennifer Shipley, Assistant Principal

## School Hours:

8:00 a.m. - School doors open  
8:25 a.m. - Parent Drop-off doors close  
8:30 - Instructional day begins  
3:00 p.m. - Dismissal

**Office Hours:** 8:00 a.m. - 4:30 p.m.

## Internet Address:

[www.carrollk12.org/rme](http://www.carrollk12.org/rme)

## Absence and Dismissal email:

[RMEAttendance@carrollk12.org](mailto:RMEAttendance@carrollk12.org)

## It Makes Our Day

When We Hear From You!

Let us know when your student is absent or has an early dismissal at [RMEAttendance@carrollk12.org](mailto:RMEAttendance@carrollk12.org) or call 410-751-3610. **Please be sure to report dismissal changes in writing or email by 1:00 PM!**



## Greetings from the Ranch

Dear Parents and Guardians,

The past two months have really flown by as we've been busy with all the activities that make up a school day for your students. This month will see the first progress reports for the year being distributed. The end of the first marking period is Wednesday, November 10; and progress reports will be sent home on Wednesday, November 17.

When you receive your child's progress report, it is important to have a conversation about what the grades mean. Don't just focus on grades that you feel are in need of improvement – talk about the areas where your child did well and ask him/her to tell you what they did that enabled them to achieve good grades in those areas. Remember that teachers use multiple sources of data when calculating student grades, and certain work samples carry more weight than others.

We look forward to our continued partnership with you in working with your students and appreciate your feedback and support. We are thankful for all of our dedicated and professional staff who work each day to give the best to our children.



Our hope is for each of you to have a very restful, peaceful, and gratitude filled Thanksgiving with your families and friends.

## Calendar Information

### NOVEMBER

- 3 CBA Testing
- 4 Flu Vaccination Clinic – Students & Staff (Rescheduled Date)
- 5 The Judy Center’s Breakfast with your Pre-K Child: 8:05 - 8:45 a.m.
- 5 CBA Testing
- 10 First Marking Period Ends
- 10 School Closes Two Hour and Forty-Five Minutes Early: Dismissal at **12:15 PM**
- 10 School Closed for Pre-Kindergarten Students
- 11 Second Marking Period Begins
- 15 Dental Clinic for Students
- 16 Dental Clinic for Students
- 19 Fall Picture Retakes (Classic Photography)
- 24 School Closes Two Hour and Forty-Five Minutes Early: Dismissal at **12:15 PM**
- 24 School Closed for Pre-Kindergarten Students
- 25 School Closed – Thanksgiving Day
- 26 School Closed – Thanksgiving Holiday
- 29 School Reopens
- 29-30 RME Fall Scholastic Book Fair

### DECEMBER

- 1-3 RME Fall Scholastic Book Fair
- 3 The Judy Center’s Breakfast with your Pre-K Child: 8:05 - 8:45 a.m.
- 14 Paper Interims for Grades K-2
- 14 Online Interims for Grades 3-5
- 22 Winter Band and Vocal Concert; 1:50 PM for RME and 6:30 PM for RME family and friends
- 23 School Closes Two Hour and Forty-Five Minute; Early Dismissal at **12:15 PM**
- 23 School Closed for Pre-Kindergarten Students
- 24 School Closed – Christmas/Winter Holiday
- 27-31 School Closed

### JANUARY

- 3 School Reopens
- 7 The Judy Center’s Breakfast with your Pre-K Child: 8:05 – 8:45 a.m.
- 12 Parent Teacher Conferences (3:30–7:00 PM)
- 17 School Closed for Students – Martin Luther King Jr. Holiday
- 19 Snow Date for Parent Teacher Conferences
- 26 End of the Second Marking Period
- 26 School Closed for Students
- 27 Third Marking Period Begins

## Counselor’s Corner

**Self-regulation** is a term we often use when we talk about skills children need in order to be successful in school, but what is self-regulation? The definition for self-regulation is “the ability to achieve the preferred state of alertness for the given situation. This includes regulating one’s body’s needs as well as one’s emotions”. Self-regulation is also referred to as “self-control”, self-management”, “anger control” and “impulse control”. (The Zones of Regulation 2011) All of these terms describe a person’s ability to show their emotions in a way that is appropriate for the goal they wish to attain and the given situation. As adults most have learned how to adjust and control emotions in order to interact successful with others. Children on the other hand, are still learning about their feelings and emotions. Self-regulation is challenging for children as it is actually a very complex skill that requires sensory processing (taking in information from the 5 senses), executive functioning (organizing information, problem solving, and making decisions), and emotional regulation (calming the body’s strong emotions in the moment). Research in the past 10 years has shown that self-regulation skills are a more accurate indicator of academic success than intelligence.

The Pandemic has caused a dip in self-regulation skills for children and adults. We are seeing the results of this in more frustration with every day situations, less patience with others, and a quicker anger response when things don’t go the way we expected. So how do we help children with self-regulation? We can start very early by helping kids to identify and name their feelings. When your child is having an emotional reaction it is helpful to **name the feeling** for them and connect their actions to the feeling. For example: “I can see you are angry because you are yelling and crying.” We should also **validate** their feelings instead of telling them to calm down or stop. “It is ok that you feel mad. If someone took my toy, I would be mad too.” By doing this we help them connect changes in their physiological state to feelings and help them understand that a spectrum of feelings is normal. Once they are able to identify their own feelings and then we can begin to model and teach calming strategies.

Next month I will share some calming strategies that can help students with emotional regulation.

*Suzanne Peters – School Counselor*

**Triple R Tidbits**

This will be the 2<sup>nd</sup> year that we are not able to hold our in-person Veteran’s Day Assembly. We are working on some ways to recognize veterans that are part of our RME extended family. Please look for information coming soon. We feel this is such an important part of reinforcing the significance of the Triple Rs at RME and as a lifelong skill. We look forward to teaching our students about Veteran’s Day and celebrating those who have served our nation in our military. Stay tuned!

THE RANCH is off to a great start this year. The cafeteria staff and recess monitors are working hard to set expectations, build relationships with students, and hold them accountable for behavior. Take a moment to ask your student if they know the names of the adults who support them in these areas. We appreciate your efforts to remind your students that the Triple Rs are expected behaviors in all areas of school, including the cafeteria and the playground.

The bus is also an area of concern. Students are receiving referrals for unkind behavior and not staying seated. Please review the following bus expectations from our matrix with your student.

<b>Respectful</b>	Use Kind words
	Stay seated
	Face forward
	Keep body to self
	Stop/Walk/Talk
<b>Responsible</b>	Follow directions the first time given
	Use <i>Flexible Thinking</i>
<b>Ready to Learn</b>	Friendly greeting
	Prepare a positive attitude about learning

**Robert Moton Elementary School Parent-Teacher Organization (PTO)**

Many thanks to all who sold Joe Corbi's products for our recent fundraiser. Thanks to your hard work, we raised \$2500 for our school! Thanks also for your patience on pick-up night as we worked to rectify issues with orders. And big thanks to all of our helpers! It was a chaotic and busy night, but our helpers persevered and made it happen!

Our next general PTO meeting is Thursday, November 18 at 7 PM. This will again be a virtual meeting; look for the link in future communications. We are still looking to elect a Vice President. If you are interested, please email [rmes.pto@gmail.com](mailto:rmes.pto@gmail.com) prior to November 18 to let us know.

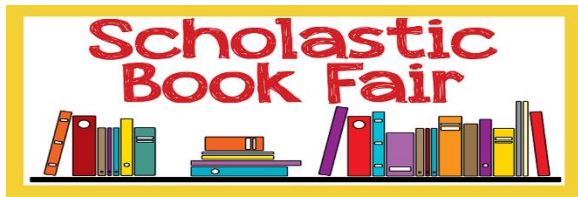
Spirit Wear order forms will come home soon! Due to global supply and demand issues, we will not be able to offer as large a selection of items as we have in the past. We hope to have all orders fulfilled by Christmas.

There are two super easy ways you can help earn money for our school: Box Tops and Weis 4 School. Clipped Box Tops can be handed in at any time throughout the school year. Please also consider downloading the Box Tops app to your smart phone and scanning store receipts so we can earn digital Box Tops. Below is a barcode to sign up for Weis rewards. Just stop by the customer service desk in any Weis and ask to link the barcode to your account. Every time you use your Weis Rewards card, you earn points for our school!



If you haven't already, check out our Facebook page (Robert Moton Elementary PTO) to stay current on PTO happenings!





We're excited to invite you to our upcoming Scholastic Book Fair. Our Fair will connect your kids to notable books and inspiring characters — helping them become lifelong readers. As always, all purchases will directly support our school! We plan to have a family night. More information will be sent home as the Book Fair gets closer.

**Important information for our Fair, held November 29-December 3:**

- **Contactless Checkout:** With Book Fair eWallet, a convenient digital payment account, your child can shop the Fair cash-free. And now grandparents, friends, and others can contribute to the eWallet to help build your home library!
- **Shop Online:** Experience the Book Fair fun by visiting our Book Fair online! You can shop over 6,000 products — and all orders ship direct to your home (with free shipping on book-only orders over \$25\*)! All purchases made during the Fair will bring our school 25% in rewards.

Visit our Book Fair homepage to learn more and get started with eWallet and online shopping:  
<https://www.scholastic.com/bf/robertmoton>

We look forward to seeing your child at the Fair! Thank you for continuing to support our school.



**Robert Moton's Book Fair**  
**Book Fair Dates:**  
November 29 – December 3, 2021  
**Shopping Hours:** Media Class and Family Night

**Just a Small Reminder Request:**

For the safety and well-being of your child(ren), would you please consider sending an extra mask

or two to school for them so that they may wear a clean mask each day? Thank you.



**November's Grade Level Update -- Second Grade:**

ELA: We will be identifying key details in order to determine the main idea of a text. We will identify the problem, events and solution in a story to help us better understand how characters respond to challenges.

Math: We will be taking our 1<sup>st</sup> unit test at the beginning of the month. Then we will move on to fluently adding within 20 and determining the 2 groups a 2-digit number is between. We will be working on place value and using expanded form to add and subtract 2 digit numbers.

Science: We will be finishing up our science unit on waves and heading into our social studies unit- Communities at Work. We will learn about goods, resources and assembly lines.

**Volunteering in Classrooms:**

Beginning November 11 (the start of the second quarter of the 2021-2022 school year), volunteers will be permitted to assist with indoor activities including the ability to support instruction in the classroom. Contact your child's teacher if you are interested in being a classroom volunteer. The school may receive classroom visitors by appointment.

- All volunteers and visitors must be wearing masks covering the mouth and nose.
- Volunteers and visitors will not be permitted to eat with students in the cafeteria during lunch periods, since masks are not able to be worn.
- All volunteers must complete mandatory volunteer training in advance.
- Use the following link to complete the Volunteer Training:  
<https://ext.carrollk12.org/volunteertext>

## **Early Childhood Advisory Council**

The Carroll County Early Childhood Advisory Council is pleased to present the Circle of Security Parent Program, open to any family in Carroll County with a child age birth to age 8. Sessions will be held on Wednesdays, October 27, through December 15, 2021, from 4:30 to 6:00 p.m. at the Carroll County Non-Profit Building in Westminster.

[Early Childhood Advisory Council to Present Program for Parents - News \(carrollk12.org\)](#)



## **Permission to Photograph, Videotape or Audiotape**

Throughout the school year, the CCPS System frequently covers school activities and may use your child's photograph, video image, or voice for educational, informational or public relations purposes, with or without identification by name.

If you do not wish to have your child's voice reproduced on tape or to have his/her image appear in such things as a video, a photograph, or on the school or school system website or social media, please notify the school principal in writing. It is assumed that parents and guardians consent to their children being audiotaped, photographed, videotaped or having their image placed on a school website or social media by the school system unless such notification is received.

There are also occasions when the media covers certain school events (such as when a governmental leader visits a school). If you do not wish to have your child's name or likeness published by the media, you should address your concerns directly to the school involved so that the media is so advised.

## **Use of Student Work on Websites or in Publications**

There may be times throughout the year when the CCPS System wishes to display student work on

school websites, social media, or in publications. If you do not wish to have your child's art, poetry, writing, etc. appear on school websites, social media, or in publications, please notify the school principal in writing. It is assumed that parents and guardians consent to their child's work being displayed on school websites, social media, or in publications unless such notification is received.

## **Asbestos Notice**

The Asbestos Hazard Emergency Response Act (AHERA) requires all buildings owned or leased by the Board of Education of Carroll County to prepare, update, and make available all asbestos management plans. The building asbestos management plans are available for review at the individual Carroll County school locations and at the Office of Facilities Operations, located at 191 Schaeffer Ave., Westminster, MD 21157.

## **ADA Accessibility Statement**

The CCPS does not discriminate on the basis of disability in employment or the provision of services, programs, or activities. Persons needing auxiliary aids and services for communication should contact the Office of Community and Media Relations at 410-751-3020 or [publicinfo@carrollk12.org](mailto:publicinfo@carrollk12.org), or write to Carroll County Public Schools, 125 North Court Street, Westminster, MD 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities or the Supervisor of Community and Media Relations.

Raymond Prokop Director of Facilities & Media Relations	Carey Gaddis Supervisor of Community & Media Relations
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125 North Court Street Westminster, MD 21157 410-751-3177	125 North Court Street Westminster, MD 21157 410-751-3020
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## **Notice of Non-Discrimination**

Carroll County Public Schools (CCPS) does not discriminate on the basis of race, color, ancestry or national origin, religion, sex, sexual orientation, gender identity, gender expression, disability, or age. CCPS provides nondiscriminatory access to school facilities in accordance with its policies and

regulations regarding the community use of schools (including, but not limited to, the Boy Scouts). The following person has been designated to handle inquiries regarding the non-discrimination policies:

Gregory J. Bricca  
Director of Research and Accountability  
125 North Court Street  
Westminster, Maryland 21157  
410-751-3068

### **Certification and Licensure Qualifications Statement**

Federal legislation for education entitled, “Every Student Succeeds Act” of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child’s classroom teacher. If you would like information regarding the certification and/or licensure qualifications of your child’s teacher(s), please write to:

Kelly Keith  
Department of Human Resources  
Carroll County Public Schools  
125 North Court Street  
Westminster, MD 21157

### **Prayer in School and Moments of Silence – Board Policy**

Students may pray when not engaged in instruction, as long as they do not cause a “material disruption.” Students may pray, alone or together, during non-instructional time, to the same extent that they may engage in nonreligious activities. Students may organize *prayer* groups, religious clubs, and gatherings to the same extent they are allowed to organize other non-*curricular activities* (see Student Groups and Organization section of the Student/Parent Handbook).

School employees, in their official capacity, may not encourage or discourage *prayer* or actively participate in it with students. Teachers may participate in religious activities where the overall context makes clear they are not participating in their official capacity.

In accordance with Section 7-104 of the Education Article, Annotated Code of Maryland, all students may be required to “...participate in opening exercises on each morning of a *school day* and to meditate silently for approximately 1 minute.” It is the policy of Board of Education of Carroll County

that schools be required to have a moment of silent meditation for approximately one minute each school day. During this moment of silence, the Carroll County Public School System shall neither advance nor inhibit silent religious activity.

### **Integrated Pest Management Program**

The Integrated Pest Management (PM) program employed by CCPS uses inspection, monitoring, employee education, and sanitation practices to minimize the use of pesticides in our schools.

Maryland law requires that parents of all elementary students be notified automatically prior to the application of any pesticide. Each parent or guardian of secondary students must request to be placed on a pesticide notification list.

CCPS notifies all students and staff 24 hours prior to scheduled applications of pesticides on school property. If an emergency pest control situation arises and a pesticide is used, notification will be made within 24 hours. Space spraying of a pesticide throughout an entire room or area by fogger or aerosol device requires one week advance notice to all students and staff.

Copies of material safety data sheets (MSDS) and product labels for each pesticide and bait station used on school property are maintained in the Department of Plant Operations. Persons wishing to review this information should contact the Office of Plant Operations at 410-751-3470. For additional information about the Integrated Pest Management Program, please contact the Director of School Support Services at 410-751-3179.

### **Parent Right to Know – Certification and Licensure Qualifications Statement**

Federal legislation for education entitled, “Every Student Succeeds Act” of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child’s classroom teacher. If you would like information regarding the certification and/or licensure qualifications of your child’s teacher(s), please write to:

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