



NEA  
COMMUNITY  
LEARNING  
CENTER

**Nea Governing Board Meeting Minutes April 21, 2022 - 6:00-7:30 PM**

This meeting will be held on Zoom

[Join Zoom Meeting](#)

ID: 85937323877

Passcode: XNp40P

**1. Public Session**

**6:09 PM**

**2. Call to Order & Attendance**

Board Members

Jana Chabre, Nea Lead Facilitator

Yesenia Ezell, Nea Facilitator

Susie McKee, Nea Facilitator

Lynette Schiavo, Learner

Jesus Sanchez, Learner

Charlotte Pickett, Community Member

Lelia Richardson, Community Member

Liz Douglas, Parent Rep LV

(Liz joined at 6:15)

Danielle Pence, Parent Rep UV

Present

Absent

  x  

      

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**3. Review and Approval of Agenda**

**6:10 PM**

Dani Pence moved, Yesenia Ezell seconded. All board members present approved agenda

**4. Presentations From the Floor**

**6:10 PM**

PRESENTATIONS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.

None made

PRESENTATION ON AGENDA ITEMS - Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation just prior to the agenda item.

## 5. Consent Agenda

6:12 PM

- A. Approve Board Meeting Minutes from March 2022  
Yesenia Ezell moved to approve, Dani Pence seconded  
All board members present approved
- B. Approve Check Register from February and March 2022  
Dani Pence moved to approve, Yesenia Ezell seconded  
All board members present approved

## 6. Reports from Administration

6:14 PM

### A. Committee Updates

#### a. LV Curriculum: Eleanor Gomez

- i. Math Intervention: Hiring a full-time interventionist seems like the best way forward b/c facilitators having a hard time finding time to do intervention.
- ii. Bridges and Mathematics (curriculum for intervention)
- iii. Other ideas: differentiating instruction, time for cross-curricular planning, ways to tie subjects together, standardizing manipulatives worthwhile for facilitators so every class has what they need.
- iv. Family and community connection: interventionist would connect with families of struggling learners to help encourage support at home.

#### b. UV Curriculum: Heidi Rickard

- i. Heidi wants to work on curriculum repository b/c she feels it is not as helpful as it needs to be.
- ii. Need a high school curriculum for ELD to move them through and grow their language skills
- iii. School Library/ Research space, place to show off learner work, presentation space,
- iv. Mastery-Based Grading has been the focus: committee is supportive of this move but feels they are **not in a place to implement M-B G next fall.**
  - 1. Need more discussion around this, lots of confusion (
    - a. standards vs. skill sets) also
    - b. challenging with PBL, and
    - c. staff turnover next year
    - d. ACLC feels similarly
    - e. Want more time to research this so we can roll it out well and make it smooth and understandable for facilitators and learners
    - f. NOTE: Jupiter (grading platform) has S-B G.

#### c. School Culture: Eddie Garrett

- i. Learner Survey Results (MS and HS learners)
  - 1. Learners are feeling a little less supported socially (believes due to lack of clubs and activities b/c of COVID)
  - 2. Learners are not feeling Nea implements PBL “very effectively”
  - 3. Most learners feel challenged by their facilitators

- 4. Improvement in number of learners who would recommend Nea to other learners and families
  - 5. Learners would like more social activities
  - 6. For more information on this, see **Eddie Garrett**
  - d. Assessment and Accountability: **Jana Chabre**
    - i. Starting standardized state testing next week (3rd and 4th graders have never taken this)
    - ii. STAR and MAP testing in grades 1 and 2 continuing
  - B. Leadership: Lynette Schiavo:
    - a. kids still mostly wearing masks,
    - b. field trip to UCSC
    - c. Caasp test is “gross”
    - d. Fundraising: seniors - popsicles and nachos
    - e. End of Year: yearbook, prom (juniors and seniors) **Jun 10, 2022**
  - C. Lead Facilitator Report: Jana
    - a. ELCAP Goals: successes and challenges
    - b. Enrollment challenges, but kindergarten has improved from last year
    - c. Application of Data and Trends
    - d. College enrollment acceptances have begun
7. Discussion Items 7:00 PM
- A. Include the Nea Night In Fundraising
    - a. Raised about \$30,000!
  - B. Prepping board for Senior presentations in May (will be in person May 18, 2022)
    - a. [Rubric](#)
    - b. Evening Set Up ( maybe use rooms 34, 35 36)
    - c. Extensions

**8. Future Items for Discussion 7:20 PM**

**9. Adjournment 7:21 PM**

The next Nea Board Meeting is scheduled May 18, 2022

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors’ presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Board of Directors may request assistance by contacting Community Learning Center School, Inc., 210 Central Ave. #603, Alameda, CA 94501, phone (510) 521-7543 x101, fax (510) 521-7350.

FOR MORE INFORMATION

For more information concerning this agenda or for materials pertaining to the board meeting, please contact Community Learning Center Schools, Inc., 210 Central Ave. #603, Alameda, CA 94501, phone (510) 521-7543 x101, fax (510) 521-7350, during school hours.

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