

Graff Elementary Discipline Grids and Information

The following discipline grids are designed to help teachers and administrators at Graff Elementary determine referrals to the office as well as consequences for unwanted behaviors.

ISS – In School Suspension – At Graff, the student would sit in the office area where he / she is monitored all day by an adult. Homework will be given to the student by the classroom teacher and the teacher will follow up with the student during the day. The principal and secretary also follow up with the student throughout the day.

OSS – Out of School Suspension – At Graff, the student is asked to leave the building for the determined number of days. The classroom teacher will work out a plan for missed work upon their return.

OR – Office Referral – The student will receive a discipline referral out of Infinite Campus and the Principal or teacher may notify home of the occurrence. In the event that a parent cannot be contacted the referral will be mailed home with a letter from the teacher or principal. Discipline records will be kept strictly confidential and only disciplinary actions about your child will be shared with you.

Loss of Recess / Privileges – Students that lose their recess or privileges will sit at the office or other designated location during recess. The secretary or principal monitor these students during this break. Teachers may also ask to keep students in their classroom to work on homework.

TRANSPORTATION CONSEQUENCE GRID

The safety of our children is our number one priority at Laurel Public Schools, including during our routes to and from school or to school events. Bus drivers are responsible for the safety of these students on our roadways and ask for the safety rules to be followed closely. Please note that if a student continues to disregard behavioral expectations on the school bus, they will be asked to leave our routes and will be responsible for getting to and from school on their own.

LEVEL I (Steps repeat if student is not referred for 45 school days)

OFFENSE- # OF OCCURRENCES	1	2	3	4	5
Disruptive Behavior including inappropriate interactions with students, talking loudly	Warning including discipline referral and parent/guardian contact	3 day suspension from the bus	5 day suspension from the bus	10 day suspension from the bus	Loss of privilege to ride the bus
Inappropriate Behavior					
Crossing, boarding or disembarking improperly					
Lack of cooperation with bus driver					
Rude, inappropriate language					
Possession of inappropriate materials					
Moving or being seated improperly while the bus is in motion including being out of assigned seat					
Body parts or other objects outside the windows					
Throwing objects					
Blocking aisles with books or other objects					
Cell phone violation					

Level II

OFFENSE-# OF OCCURRENCES	1	2
Fighting or non-mutual physical aggression, Verbal or physical peer to peer conflict	10 day suspension from the bus	Loss of privilege to ride the bus
Harassment/Intimidation		
Flagrant, vulgar, deliberate misbehavior; racial or gender slurs; misbehavior on a field trip		
Gross disrespect of Faculty/Staff		

Level III

OFFENSE- # OF OCCURRENCES	1
Open and persistent defiance/ profane insubordination	Loss of privilege to ride the bus
Indecent exposure of self or others	
Use or possession of alcohol, other illegal drugs, look alike drugs, or drug paraphernalia on school grounds or at school activities	
Threatening behavior (written, verbal, or physical)	
Possessions of inappropriate or dangerous materials	

Graff administrators have the authority to place students on the grid according to offenses not specifically listed. This grid is a guide and not designed to be all-inclusive.

ANTI-BULLYING POLICY

Graff Elementary School will strive to provide a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing, cyberbullying or other bullying by students, staff, or third parties is strictly prohibited and shall not be tolerated. Students whose behavior is found to be in violation of this policy will be subject to discipline up to and including expulsion. Staff whose behavior is found to be in violation of this policy will be subject to discipline up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the board. Individuals may also be referred to law enforcement officials.

Bullying behavior may include physical behavior but is also defined as excessive name calling, shunning, repeatedly making unkind remarks and other harassing behaviors. Students and/or parents are encouraged to report bullying behaviors to the teacher and/or principal immediately. All reports will be investigated promptly. Consequences will apply according to the Bullying Consequence grid.

GRAFF BULLYING CONSEQUENCE GRID

OFFENSE	1	2	3
Bullying Behavior	OR Loss of privileges such as recess will be issued.	OR 1 Day ISS Parent Meeting may be required to develop a Behavior Plan	OR 1 Day OSS with further offenses moved to Harassment/ Intimidation Level 3 offenses on Discipline grid

Classroom, School or Playground - DISCIPLINE/CONSEQUENCE GRID

Individual teachers set classroom rules and expectations for their students. Teachers will do their own discipline within their classroom as needed. However, after the teacher has moved through his/her classroom level behavior plans, students will be referred to the Principal.

Playground rules are to be followed at all times while on the Graff playground. Failure to follow these rules will result in consequences following the steps listed below.

1. Playground Aide, teacher or other adult in charge will verbally warn a student of failure to follow playground rules.
2. Playground Aide, teacher or other adult in charge, will remind the student of the verbal warning and assign an outside consequence (standing by the wall, making the child stand with the adult, etc.). The time of this consequence is set by the adult. The teacher will be notified after recess of the offense and consequence.
3. Playground Aide, teacher or other adult in charge, will remind the student of the verbal warning and previous consequence. The adult in charge will ask the student to stand by the wall or next to them until the end of the recess. At this time, the adult in charge will walk the student to his/her teacher and report the offense. Teacher, student and Aide will report the offense to the principal for an Office Referral (OR) and follow the following grid starting at number 4 (previous 3 steps are aligned above). If the offense is severe enough, the staff at Graff Elementary School have the authority to place the student on the grid at any level.

LEVEL I (Students move back one step if they are not referred for 45 school days) Individual Playground rules are to be followed at all times while on the Graff playground. Failure to follow these rules will result in consequences following the grid below.

	Classroom Level	Office Referral				
		4	5	6	7	8
Classroom Disruption	1 st Offense: Verbal warning by teacher	Think Sheet; 1 Recess Lost and conference with principal	1 Full Day of recess loss and privileges, with parent contact by teacher or principal.	2 Full Days of recess loss and privileges, parent contact by teacher or principal, and OR	3 – 5 days of recess loss and privileges, parent contact and OR.	1 day of ISS, parent contact and OR. A possible behavioral meeting to be held.
Inappropriate Behavior						
Inappropriate Peer Interactions	2 nd Offense: Think Sheet; Short Teacher conference at recess etc.					
Lack of cooperation with teacher/staff						
Rude, inappropriate language	3 rd Offense: Think Sheet; Spend recess at the office/principal					
Possession of inappropriate materials						

A Think Sheet, is a form that we use at Graff to help students redirect unwanted behaviors. This sheet asks the student what they were doing wrong and what they could do better next time. A copy of the Think Sheet can be found in your child’s classroom upon any request.

Classroom / School continued:

Level II

OFFENSE & Number OF OCCURRENCES	1	2	3	4	5	6
Filing a false report	OR Loss of recess for 1-2 days	OR ½ day ISS	OR 1 – 2 days ISS	OR 1 day OSS	OR 2 – 3 days OSS	OR 5 days OSS with possibility of long-term OSS
Disruption of an assembly						
Damage to school property/ restitution required						
Disrespect for staff or environment						
Verbal or physical peer to peer conflict						
Cheating						

LEVEL III

OFFENSE-# OF OCCURRENCES	1	2	3	4	5
Fighting or non-mutual physical aggression	OR 1 day ISS	OR 1-2 days OSS plus required parent conference with administrator and staff to develop a behavioral plan	OR 2-3 days OSS	OR 3-5 days OSS	OR Long-term OSS pending suspension/expulsion hearing
Harassment/Intimidation					
Flagrant, vulgar, deliberate misbehavior; racial or gender slurs; misbehavior on a field trip					
Gross disrespect of Faculty/Staff					
Theft/vandalism <\$300, restitution required					

LEVEL IV

OFFENSE- # OF OCCURRENCES	1	2	3
Open and persistent defiance/ profane insubordination	OR 2-3 days OSS	OR 3-5 day OSS	OR Long-term OSS pending expulsion hearing
Indecent exposure of self or others			
Felony theft/vandalism >\$300/ restitution required			
Threatening behavior (written, verbal, or physical)			
Possessions of inappropriate or dangerous materials			

Classroom / School continued:

LEVEL V

OFFENSE-# OF OCCURRENCES	1	2
Use or possession of alcohol, other illegal drugs, look alike drugs, or drug paraphernalia on school grounds or at school activities	OR 3-5 Day OSS	OR Long-term OSS pending expulsion hearing
False alarm/ tampering with fire protection systems		

LEVEL VI

OFFENSE- # OF OCCURRENCES	1
Possession or use of firearms, dangerous weapons, or explosives	Long-term OSS pending expulsion hearing Legal authorities will be contacted.
Possession or use of alcohol, other illegal drugs, look alike drugs, or drug paraphernalia with intent to distribute	
Physical assault	

Graff administrators have the authority to define behaviors and place students on the grid according to offenses not specifically listed. The grid is a guide and not designed to be all-inclusive.

Technology is being used in every classroom and at multiple times a day. Any technology violation will be addressed through the principal, teacher and student and will reflect back on signing of a Responsible Use Policy (RUP). Technology violations will be taken on a case by case scenario.

BEHAVIOR DEFINITIONS

Level I	
Classroom Disruption	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior
Inappropriate Language	Student engages in low-intensity instance of inappropriate language.
Lack of cooperation with a teacher or staff	Student engages in brief or low-intensity failure to respond to adult requests.
Possession of inappropriate materials	Student is found in possession of a non-serious but inappropriate materials (laser pen, shocking toys)
Cheating	Student claims another's work as their own
Inappropriate behavior	Student engages in problem behavior not listed (misuse of property, failure to observe safety rules, non-serious, but inappropriate physical contact)
Level II	
Filing a false report	Student files a report that is purposely not true and inaccurate
Disruption of an assembly	Student willfully and disrespectfully disrupts an assembly
Damage to school property/restitution required	Student damages school property that must be fixed or replaced/cost for such repairs or replacements are the student's responsibility
Disrespect for staff or environment	Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions; by doing so they interfere with the learning environment
Verbal peer to peer conflict	Student says inappropriate things that leads to or may lead to a greater conflict
Physical peer to peer conflict	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
Level III	
Fighting	Student is involved in mutual participation in an incident involving physical violence.
Harassment/ Intimidation	Student delivers disrespectful messages* (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. <i>*Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.</i>
Flagrant, vulgar, deliberate misbehavior; racial or gender slurs; misbehavior on a field trip	Student engages in problem behavior of a serious nature; Student makes a comment that is considered a racial or gender slur; Student misbehaves on a field trip
Gross disrespect of faculty/staff	Student engages in refusal to follow directions, yells and/or delivers socially rude interactions to staff member, including cursing, name calling, or any other inappropriate thing directed specifically at a staff member

Theft/vandalism <\$300, restitution required	Student is in possession of, having passed on, or being responsible for removing someone else's property/ Student participates in an activity that results in destruction or disfigurement of property.
Level IV	
Open and persistent defiance/profane insubordination	Student engages in extended refusal to comply, office assistance and possibly school resource officer support is needed. Student may yell and/or deliver socially rude interactions to staff member, including cursing, name calling, or any other inappropriate thing directed specifically at a staff member
Indecent exposure of self or others	Student exposes body parts of self or others that are inappropriate to expose
Felony theft/vandalism >\$300, restitution required	Student is in possession of, having passed on, or being responsible for removing someone else's property/ Student participates in an activity that results in destruction or disfigurement of property.
Threatening Behavior (written, verbal, or physical)	Student threatens to seriously harm another
Possessions of inappropriate or dangerous materials	Student is found in possession of serious, inappropriate materials or potentially harmful materials

Graff Elementary

Classroom Behaviors Procedures

1. Verbal Warning

1. Verbal warnings should always be explained to the student. (reason they are getting a warning) and tell the student that they've been warned!



2. White Think Sheet

2. to be filled out in the classroom and returned to Homeroom teacher to keep in a file. All Think sheets will be collected monthly.

Conference with teacher(s) either at recess or when it fits teacher's timeline best.)



3. Yellow Think Sheet

3. Can be filled out while sitting at the office. This can be done immediately in the classroom setting OR at the office table. This is NOT an office referral - but a safe location for a student to realize they are one step closer to the Principal's office.

This Think Sheet MUST be copied/scanned and the original sent home for parent signature.

If the Think Sheet does not return to school, it is the responsibility of the teacher who gave the think sheet to either: Call the parent OR email the scanned document to the parent within 1 day's time.



4. Office Referral

4. This is NOT a Think Sheet

Send the student to the office (please notify the office that the student is heading down and with reasons.)

Teacher is responsible for putting a Behavior Ticket into Infinite Campus for reasons of referral (cite our four step process here)

Teacher who sent student to office will notify parent of Office Referral.

IF the same student is being sent to the office on more than 1 occasion, a follow up phone call from the principal will be made. First response to parent should always be made by the teacher on classroom behaviors.