

# OLENTANGY HYATTS MIDDLE SCHOOL

## 8TH GRADE UNIFIED ARTS COURSE DESCRIPTIONS

### WORLD LANGUAGE ELECTIVES [Full Year/36 Weeks]

#### **Level 1: French, German or Spanish: full year (36 weeks) course**

A year-long accelerated course with optional high school credit. Level I will introduce grammatical structures, vocabulary and culture topics of immediate interest and use are introduced. Listening, speaking, reading, writing, and culture are all integral parts of the course; therefore, this course is recommended for students earning a **B or above** in their current seventh grade English Language Arts course. Upon successful completion of this Level 1 Foreign Level course (75% C or better) students may take Level II in the ninth grade. It also gives the students an opportunity to complete a five-year language sequence (possible AP credit at the 5th level) before graduating.

### PERFORMING ARTS ELECTIVES [Full Year/36 Weeks]

The music classes are full year (36 week) classes. Students are expected to honor their commitment to the music program for the entire school year. All students have the option of combining 2 music disciplines (double up). Choir/Band, Choir/ Orchestra, Band/Orchestra. All students who choose to enroll in two music courses will alternate between classes every other day. Because they will receive a full credit for each music course in which they are enrolled, students will be expected to complete all course work in BOTH classes each day. Students who choose dual enrollment will receive 50% less instruction than their peers. Dual enrollment is recommended only for advanced musical students who are committed to independent practice. Private lessons on their instrument or voice are also strongly encouraged."

#### **Band: full year (36 weeks) course**

Band is an all-inclusive term for a variety of music activities. As a member of the Hyatts Band program, the student is given the unique opportunity to improve basic musicianship through participation in full band rehearsals, small ensembles, pep rally performances as well as concerts in and out of school. The students will continue growth on their instrument through the study of increasingly advanced technical studies and standard and contemporary chamber ensemble and band literature. The band performs three major concerts during the year, as well as several smaller concerts in various venues and circumstances. Membership is open to all students previously in band or by permission of the director. **Students are expected to honor their commitment to the band program for the entire school year.**

#### **Choir: full year (36 weeks) course**

8th Grade Choir is a yearlong course. Through the rehearsal process students will rehearse and learn 3-4 part music, recognize standard musical terms/markings within the choral repertoire, recognize and apply proper vocal techniques, acquire and apply sight reading and ear training skills to a given piece of music and will demonstrate awareness of and tolerance for the diversity of choral repertoire. We will explore various genres and styles including pop, folk, secular concert, sacred concert and musical theater. 8th Grade choir will participate in 3 choir concerts. Participation in this group provides students with a creative activity that will foster long-lasting friendships and future opportunities for travel and performing in the high school choir. **Students are expected to honor their commitment to the choir program for the entire school year.**

#### **Orchestra: full year (36 weeks) course**

Orchestra is a performance-based group comprised of stringed instruments such as the violin, viola, cello and double bass. As a member of the Hyatts Orchestra program, students are given the opportunity to advance their musicianship skills through working and playing together as an ensemble in both large and small group settings. Students will play a variety of challenging orchestra literature in musical styles including classical, contemporary, pop, and international. In 8th grade orchestra our focus is to further develop playing techniques such as playing in upper positions, vibrato, and ensemble playing to prepare students for high school orchestra.

The orchestra gives three evening concerts during the year as well as several other optional performances at various venues. Participation in this group provides students with a creative activity that will foster long-lasting friendships and future opportunities for travel and performing in the high school orchestra and beyond. Membership is open to all 8th grade students who can play an orchestral stringed instrument. **Students are expected to honor their commitment to the orchestra program for the entire school year.**

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### COMPUTER TECHNOLOGY ELECTIVES

#### **Game Design 8: (6 week) course**

In this course students will learn the processes and elements of HTML, and CSS through Codecademy.com to design a website.

We will also use Codecademy.com to work in JavaScript as a continuation of work in 7<sup>th</sup> grade computer programming. GameStar Mechanic will be utilized to introduce elements of game design. Fee: \$3.00

#### **Video News 1: (6 week) course**

The Video News crew will learn the skills and techniques used to produce a daily news show. Students will be in charge of interviewing; taping, editing and producing the live daily news show for Hyatts Middle School. Digital Media students are not eligible. This class is a pre-requisite for Video News 2. The opportunity to be a part of Video News **all year long** will be available to those students interested during the Video News 1 class.

#### **8th Grade Video News (All Year Option):**

Eagle News, the media production class for Hyatts, has a new all year option for students. Take advantage of this opportunity to work with all aspects of the Eagle News, including planning, recording, editing, and post producing all videos assignments. All year students will produce the morning broadcasts. We cover all the Hyatts sports teams for all sports seasons, all OHMS music events as well as student council events. All year Eagle News students work on planning the end of the year Lip Dub and assist with the Hyatts Film Festival. See Mr. Meta with questions.

#### **Video News 2: (6 week) course**

The Eagle News 2 class will focus more on documentary and story producing through a 4 step process: Pre-Production, Storyboarding, Editing, and Final Cut. The work throughout this class will be featured on Eagle News. Video News 1 is the prerequisite for this course.

#### **Modern Technology 8: (6 week) course**

Students will be introduced to SketchUp 3D design and build their dream home. In addition, they will use a 3D design program to create an object using the MakerBot Replicator 3D printer. Class will finish with utilizing MinecraftEdu to build a community of the future.

#### **Productivity Skills 8: (6 week) course**

Using Shark Tank as a model for new product design, students will research patents, collaborate with a team, and develop a product of their own. This will then be presented through a model Shark Tank. Throughout the process, students will use google presentation, google spreadsheet, google drawings, lucid press, and other productivity tools.

### VISUAL ART ELECTIVES

#### **Drawing: 1 (6 week) course**

LINE, TEXTURE, VALUE, SHAPE AND SPACE!

Experiment with two dimensional media that could include pencil, charcoal, pastel and computer technology.

Selected artists and cultures will serve as our inspiration as we complete our own works of art. Learn how they have had an influence on many diverse styles from Abstract to Realistic Art.

#### **Sculpture/3-D Media: 1 (6 week) course**

BEND, WRAP, MODEL, PINCH, PUSH AND PULL!

Use a variety of techniques to manipulate foam, wire, plaster and other materials to turn two dimensional sketches into forms with depth (3D). As you create, you will discover artists and cultures that have creatively and successfully worked with sculpture.

#### **Painting/Mixed Media: 1 (6 week) course**

BRUSH, PALETTE, PAPER, GLUE AND KEYBOARD!

Experiment with diverse media that could include acrylic, watercolor, collage materials and computer technology. Selected artists and cultures will serve as our inspiration as we complete our own works of art.

#### **Ceramics: 1 (6 week) course**

BEND, WRAP, MODEL, PINCH, PUSH AND PULL!

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Use a variety of techniques to manipulate clay. As you create, you will discover artists and cultures that have successfully worked with clay in many different artistic styles.

### HEALTH & FITNESS ELECTIVES

#### **Life Long Fitness Activities: (6 week) course**

During this class students will be exposed to different aspects of personal and lifelong physical activities. Examples include activities that focus on fitness, table tennis, weight lifting, and yoga. \*\*Grading is dependent upon proper dress and participation. Students may repeat this course with instructor permission.

#### **Physical Education: (6 week) course**

Students will be introduced to a variety of team and individual sports. Students will participate in a variety of skill based lesson with lead-up activities into game play. Students will also be exposed to different aspect of personal and lifelong fitness activities. \*\*Grading is dependent upon proper dress and participation. Students may repeat this course with instructor permission.

### PERSONAL LIFESTYLE

#### **8th Grade Health Education (6 week course):**

This course is all about helping you to adopt and maintain healthy behaviors and we will explore the following topics: Non-communicable Disease, STD's and HIV/AIDS, and Healthy Eating. You will also participate in the following programs: *Too Good for Drugs* and *Safe Dates*, and *Healthful Eating*. This course is interactive in nature and a variety of instructional techniques will be used including discussions, movies, videos, projects, games, and skits.

#### **Managing Your Future: (6 week) course**

This course will introduce you to career development and the importance of planning for your future. You will gain self-knowledge, explore future career and educational options, and learn how to prepare for a job/career. The class explores three main questions: *Who Am I?*, *Where Am I Going?*, and *How Do I Get There?* Additionally, the class will also cover employability skills and job/career preparation including completing a job application, preparing a resume, and interviewing skills as time allows. This course is very self-reflective and requires independent work, but will also include other instructional techniques including guest speakers, library center activities, discussions, videos/movies, projects, and games.

### FAMILY CONSUMER SCIENCE ELECTIVES

#### **Global Gourmet: 1 (6 week) course**

Learn about other cultures around the world through food. Topics of exploration include the food, diet, preparation techniques, and life-style of several countries. Learn to prepare food from places around the world such as China, Italy and Mexico. Students will also research a country of their choice and prepare a traditional recipe from that culture.

#### **Global Gourmet II: 1 (6 week) course**

Learn about the culture of the USA through food. Topics of exploration include the food, diet, preparation techniques, and life-style of the different regions of the US. The culminating course project is an Iron Chef Competition. \*Global Gourmet 1 is a prerequisite\*

**PLEASE NOTE THAT SOME OF THE UNIFIED ARTS COURSES REQUIRE AN ADDITIONAL FEE  
FINAL COURSE OFFERINGS ARE DEPENDENT UPON ENROLLMENT & INSTRUCTOR AVAILABILITY**