

BSD Social Sciences Teacher Cadre: Essential Considerations for Social Sciences Instructional Materials

Section 1: Alignment to Oregon Social Sciences Standards

- ALL state standards addressed with focus on Multicultural Studies and integrated Ethnic Studies
- Multiple and/or accounts and perspectives of historical issues and times provided
- Authentic inclusion of narratives, perspectives, and explains the importance and contributions (products, events, actions, and ideas) of key people, cultures, and ethnic groups, social groups, religious groups, and other historically underrepresented and historically excluded groups.
- Clarity and authenticity of author positionality
- Clarity and authenticity of primary sources (text/videos/maps/interviews)

Section 2: Student Engagement (Provides guidance for teachers to support differentiated and culturally responsive/relevant)

- Relevance and recency of publication, as well as measures in place to update content and connect with current events
- Meaningful student-centered activities that build interest and understanding of varied lived experiences.
- Intentional opportunities for student narratives and voice with service learning and community action.
- Variety of learning mediums (text, video, audio, interactive activities, etc)
- Classroom Library Collections (ex. Lee and Low, Mackin), Dual language and multilingual texts

Section 3: Differentiated Instruction

- Differentiated and scaffolded opportunities
- Spanish and multilingual opportunities, read-aloud options, accessible to ELLs

Section 4: Extensions and Educator Supports

- Solid and consistent PD offerings
- Ongoing support, including tech support, for teachers

Section 5: Monitoring Student Progress

- Allow teachers to access, revise/edit, share and print from digital sources to create and/or modify assessments (e.g., readings, labs, rubrics, primary source documents, simulations, case studies, political cartoons, graphs, maps, test banks, etc.).
- Provides teacher access and use of varied modes of assessment (e.g., pre-, formative, summative, peer, group/collaborative, and self-assessment).

Additional aspects important to the cadre:

- Invest in teachers in the District to develop and share instructional guidance and exemplars, and lead PD on instructional practices that allow for teachers to deepen their understandings of social justice issues and the ever-evolving understanding of our history in the U.S. the world .
- Canvas compatibility
- Materials are current and regularly updated on a consistent basis
- Student access to primary document archives and other research tools
- Community Partnerships (5 Oaks Museum, OR Historical Society, local Universities)