

## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6

### ABOUT THE BOOK

Selection Title/Author: **Ties That Bind Ties That Break by Lensey Namioka**

Genre: **Historical Fiction**

Lexile Reading Level: **830**

Total number of pages: **154**

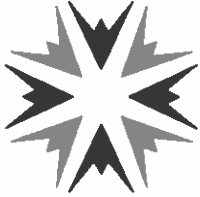
<p><b>Book Summary (abbreviated, bulleted list or link to a book summary)</b> Story set in 1911 China, then America, offers readers a glimpse of the ritual of foot-binding, and a surprising heroine whose life is determined by her rejection of that ritual. The metaphor of things bound and unbound is a ribbon winding through this vivid narrative; the story moves swiftly, while Ailin is a brave and engaging heroine whose difficult choices reflect her time and her gender.</p>	<p><b>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</b></p> <p>Other sensitive material Examples - "bloody napkins" implying a girl starts her period, "suckling at the breast" a baby is breastfeeding</p>
<p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i> <a href="https://www.kirkusreviews.com/book-reviews/lensey-namioka/ties-that-bind-ties-that-break/">https://www.kirkusreviews.com/book-reviews/lensey-namioka/ties-that-bind-ties-that-break/</a></p>	

### ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

We use this book as part of our Ancient China unit. Since it is a historical fiction story, it can give insight into the cultural practices and government/laws of the time in a more interesting and engaging way.

**The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards)** [Link to Ohio's ELA Standards](#)



**1. Early civilizations (India, Egypt, China and Mesopotamia) had unique governments, economic systems, social structures, religions, technologies and agricultural practices and products. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.**

**2. Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on governmental authority.**

## **ALTERNATIVE TEXTS**

**What alternative texts would allow students to meet the same objectives? (Title/author)**

Various articles

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: 

Date: 4/4/22

Department Chair: 

Date: 4/4/22

Building Principal: 

Date: 4/4/22

District Curriculum Administrator: 

Date: 4/20/22