### SouthLake Christian Academy

A Ministry of SouthLake Church, PCA

### **School Board Meeting**

**February 9, 2022** 

6:30pm

### Wilcox Center Mezzanine

Members in Attendance:

Sam Mount (Chair), Amy Alexanian, Mark Clark, Tracy Helms, Sholeh Kornegay, Greg Long

Ex. Officio: Head of School Dr. Matt Kerlin, and Pastor Dan King

Guest: Jennifer Thomas

The meeting was opened up and followed in prayer by Sam Mount.

Pastor Dan King continued his overview of being Reformed.

MSA: to approve the minutes of December 8, 2021 as recorded.

Sam confirmed agenda and a couple of changes were added:

Discussion of mask policy, tuition increase discussion, staff concerns brought up by Tracy Helms

### MSA: to approve the agenda

Jennifer Thomas gave a review of Renweb as the platform for parental transparency:

She shared improvements have been made such as shortened time to get reports out. Mrs. Thomas walked us through the 7 areas listed on the handout:

### RenWeb Overview

- 1. Class Schedule/Registration available and in use through Renweb during course registration
- 2. Text Book review/availability through library (parents that are interested can check out the text from the library at SLCA) not currently available, although textbook information is published in each syllabus and copies are usually available for parent checkout as requested (as long as copies are available); the demand for this has been very minimal in my tenure at SouthLake
- 3. Reading/Materials list Use Bible curriculum described in the last Town Hall meeting as the proof point; reading/materials lists are available in each course syllabus as well for grades 5-12; any summer

reading or other work requirements are housed on a public share where anyone can access them (with or without Renweb access)

- 4. Financial transactions for the student; parents listed as financially responsible have access to the family account(s); student purchases are through the school store (purchases typically sent to parents unless they are cash) or lunchroom (available to parents through Orgs Online)
- 5. Student performance; available to students (grades 5-12) and parents (grades 1-12) through Renweb
- 6. Class schedule; available and in use through Renweb
- 7. Web policies (what general information can be accessed by parents/students that is not specific to the student? An example is mailing lists.; If I understand this correctly
  - links to supply lists,
  - course scheduling materials,
  - school calendar,
  - handbooks,
  - dress code, guidelines, and guest forms for dances,
  - PTF sample documents (such as teacher favorites forms, etc.),
  - Reading Eagles forms, and
  - Medical forms for students with allergies/asthma/regular meds, etc.

Mark Clark asked how information is entered into Renweb for Family Information (opt in versus opt out). Families have to opt out of having their contact information listed if they do not want it included, as this is the way that Renweb has it set up.

Sam Mount asked if we are working on allowing homeschool students to take classes virtually. Mrs. Thomas shared this is being worked on by Julie Swanson to be available in the future. Homeschool students will be able to do this by using Renweb and Google Classroom.

### Dr. Kerlin discussed tuition increase:

We are now operating at 98% capacity for enrollment (18 students per class)

Asking for 4.8% increase

Had 119 employees paid in December

Handout given listed:

- Projected enrolment of 622
- COLA (Social Security Administration)- 5.9%
- Consumer Price Index (past 12 months)- 7%

<sup>\*</sup>Additional forms that Jennifer Thomas shared are included at the end of the minutes.

- 6% Increase in payroll expense, pay raises, stand-alone Director of Spiritual
  Life (FT), new PT Human Resources Director, new ADC teacher (relieve wait
  list pressure), new Middle School receptionist
- 3% increase in instructional expense for curriculum and classroom supplies (annual increase)
- \$75k for first of three annual payments on new Apple Lease- 250 MacBook Air devices for Upper School
- \$465k (5.6%) bottom line margin to increase strategic cash reserves in advance of refinance in Fall 2023
- After First Building renovation, organization will have \$1.2 million in cash reserves (2 months of operating expenses)

Dr. Kerlin stated that the Strategic Plan originally suggested hiring a Hiring Consultant, however SouthLake has not yet.

### MSA: to approve 4.8% budget increase.

Dr. Kerlin discussed recent trends with Omicron. Most infections have been more like a mild flu or upper respiratory infection, hospitalizations have decreased, formal testing has decreased, conditions have improved with cases at school, which led to discussion of mask optional in school.

Amy Alexanian shared that in her experience that symptoms appear as early as 48 hours to 5 days after being exposed, however you are contagious starting 24 to 48 hours before showing symptoms.

### MSA: The Board encourages the Administration of the Academy to lift the mask mandate.

### Dr. Kerlin gave report:

- Accreditation site visit details: The team will be on campus visiting from February 27-March 2. The team would like to meet with the Board at 5:00pm in the Gathering Place and dinner will be in the Mezzanine. On March 2, the team will give us their report and one week later it will be reported to the Faculty (testing is taking place on 3/02).
- January Covid statistics and current status: see Covid dashboard on website
- School Policy related to parent behavior: shared Parent Student Handbook pages 11 and 14 which discusses students not being invited back when parents are inappropriate.
- Request from Dr. Kerlin to the Board to commission a parent/employee survey to evaluate his job performance. Mark Clark will begin to investigate a third-party vendor to conduct this survey. Tracy Helms shared confidential staff concerns, so this survey will allow both concerns and positive feedback to be given from all

staff anonymously. This survey is tentatively planned for May, and an Athletic Survey is tentatively planned for April.

### Sam Mount discussed Old Business:

Joint working team (Academy/Church) initial meeting was held on February 7, 2022. Members included Hank Capps, Rodney Monroe, Jed Belvin, Trent Gazzaway, and David Rowles. They are working on updating information on School Board By-Laws.

### Sam Mount discussed New Business:

- a. Next Town Hall meeting is scheduled for Wednesday, February 16, 2022 at 6:30pm.
- b. Next School Board meeting is scheduled for Wednesday, April 13, 2022.

Sam Mount discussed Academy Board (Closed Session) two confidential issues.

Pastor Dan King closed us in prayer and meeting was adjourned.

In Christ,

Tracy Helms Secretary

Below are the additional forms that Jennifer Thomas shared about Renweb:

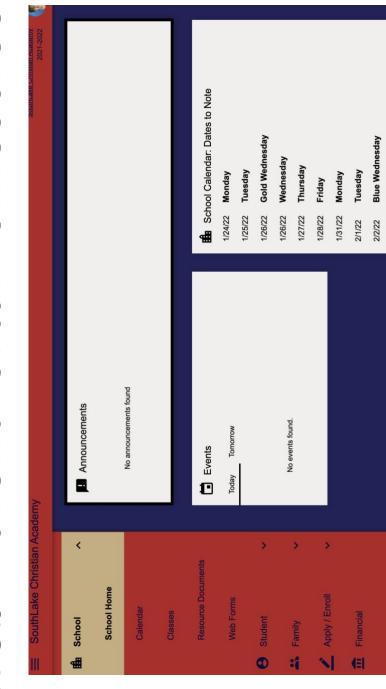
### SLCA Renweb Family Portallmplementation

SchoolYear

2021-

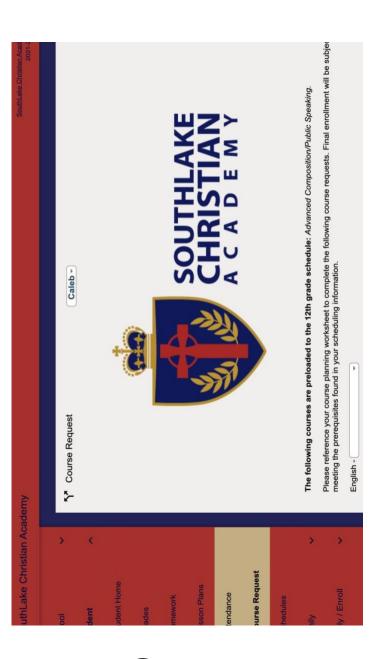
2022

# Renweb ParentPortalHomeScreen



## CourseRequest/Registration

- RegistrationbeginsFeb/Mar
- Meetings(in -person/Zoom)
- SchedulingPortalOpensfor 2- weeks
- 3 . Includeslinktoallsupport resourcesoutsideofRW



- Referenceresourcesarelinked from an email and from Resource Documents in
- Includerecordedpresentation(s), instructionsforcourserequests, all course offerings, coursed escriptions, graduation requirements, other helpful documents/recordings

My files	My files > 2021-2022 Scheduling PUBLIC				> 20	$_{\rm S}$ > 2021-2022 Scheduling PUBLIC > STEP 5) Course Descriptions $_{\rm R}$	P 5) Course Descrip	ptions &	
	Name ↑ <	Modified ~	Modified By ~	File size ~		Name ↑ ~	Modified ~	Modified By ~	File size ~
×	STEP 3) Graduation Requirements	April 22, 2021	Jennifer Thomas	2 items		2021-2022 Bible Course Descriptions.pdf	April 18, 2021	Jennifer Thomas	174 KB
		reac at lives	Jonnifor Thomas	O decree		2021-2022 Elective Course Desc i合	April 18, 2021	Jennifer Thomas	197 KB
	SIEP 5) Course Descriptions	April 19, 2021		o nemo	CO	2021-2022 English Course Descriptions.pdf	April 18, 2021	Jennifer Thomas	113 KB
a	STEP 6) Math Course Options Videos	April 19, 2021	Jennifer Thomas	3 items		2021-2022 Fine Arts Course Descriptions.pdf	April 18, 2021	Jennifer Thomas	153 KB
	STEP 7) Supplemental Materials	April 19, 2021	Jennifer Thomas	1 item	C.	2021-2022 Health and PE Course Descriptio	April 18, 2021	Jennifer Thomas	113 KB
Δ	STEP 1) 2021-2022 Scheduling Meeting Pre	April 18, 2021	Jennifer Thomas	177 MB	<b>1</b>	2021-2022 History Course Descriptions.pdf	April 18, 2021	Jennifer Thomas	194 KB
	STEP 2) Course Request Portal Instructions	April 18, 2021	Jennifer Thomas	76.7 KB		2021-2022 Math Course Descriptions.pdf	April 18, 2021	Jennifer Thomas	143 KB
	STEP 4) 2021-2022 Course Offerings by Gra	April 19, 2021	Jennifer Thomas	19.7 KB	1	2021-2022 Science Course Descriptions.pdf	April 18, 2021	Jennifer Thomas	108 KB
						2021-2022 Spanish Course Descriptions.pdf	April 18, 2021	Jennifer Thomas	18.2 KB

## SampleCourseDescription

CollegePrepWorldHistoryI(1.0Credit -OneSemester)

 ${\sf The aim of this course}$  is to provide students with an understanding of the events of world his tory with in the context

determinethegreatstepping -stonesthatemergedduringtheRenaissancetobringonthedevelopmentofmodern exploration, and the emergence of Islamic States. Students will come to understand how his tory is not set apart from encouragestudentstothinkcriticallyandbiblicallyabouttheevents of history. This course covers Creation through Islam, Buddhism, Hinduism, Zoroastrianism, and other in digenous religions. Students an alyzehow Godpaved the wayhelives. The them est hat form the patterns of civilization are integrated into this study. The scope of this course retrieving and acquiring information, processing the data, and coming to conclusions based on the evidence and a ofandaheelaeoa Biblicaloldie Sdenaeaghoiehioaheeiden ceof Godoeeign atworkinthelives of mentobringabout Hisplan. Emphasisis placedonstudying how the beliefs of manaffect the othersocial studies or a cademic fields, especially in the study of ancient civilizations. Additionally, students will  $the rise of modern nations. Students study all continents and the growth of world religions such as {\it Christianity},$ nationsandexploration. Students will be expected to demonstrate information literacy by defining the task is very broad which allows students to take as tepback and view the big picture, and the aim of this course is to a constant of the properties of the propwayfor Christian it y to thrive through persecution, the Roman Empire, the Byzantine Empire, Renaissance Christianworldview. Studentswill develophistorical writingskills

Studentswilltakeafinalexam.

Pre-requisites:SuccessfulcompletionofHistory8

### - Summer ReadingMaterials

; > 2021-2022 Summer Assignments

LinkfromResource

DocumentsonHomescreen

Name ~	Modified ~	Modified By ~	File siz
AP Calculus AB-BC Summer Assignment 20	June 7, 2021	Jennifer Thomas	2.14 MB
AP Language and Composition Summer 20	June 4, 2021	Camilla Stastny	452 KB
AP Literature and Composition Summer 20	June 4, 2021	Camilla Stastny	92.1 KB
AP Statistics Summer Assignment 2021.pdf	June 7, 2021	Jennifer Thomas	403 KB
English I CP and Honors Summer 2021.pdf	June 4, 2021	Camilla Stastny	223 KB
English II CP and Honors Summer 2021,pdf	June 3, 2021	Camilla Stastny	152 KB
English III CP and Honors Summer 2021.pdf	June 4, 2021	Camilla Stastny	106 KB
English IV CP and Honors Summer 2021.pdf	June 4, 2021	Camilla Stastny	220 KB

# Course Materials - Course Syllabus

Under Resources within each course in a student schedule



## SampleCourseSyllabus



AP English Language and Composition 2021-2022 E-mail: rshingleton@southlakechristian.org Instructor: Rebecca Shingleton

Mission Statement: SouthLake Christian Academy exists for the sake of God's glory and mission; proclaiming the gospel and discipling the whole person in all aspects of God's reality.

which they present an argument of their own that includes the analysis and synthesis of ideas from an essays that proceed through several drafts. Students conduct research and write argument papers in The AP English Language and Composition course follows an introductory college-level rhetoric and array of sources, citing sources using a recognized editorial style (e.g., MLA, APA). Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including writing curriculum, which requires students to develop evidence-based analytic and argumentative graphic images as forms of text, from many disciplines and historical periods. Grammar and vocabulary are integrated throughout the course

AP English Language and Composition is assessed by means of essays written in and outside of class, editorial responses, reading quizzes, vocabulary quizzes, a variety of language exercises, presentations, and AP multiple choice practice tests.

### Course Objectives:

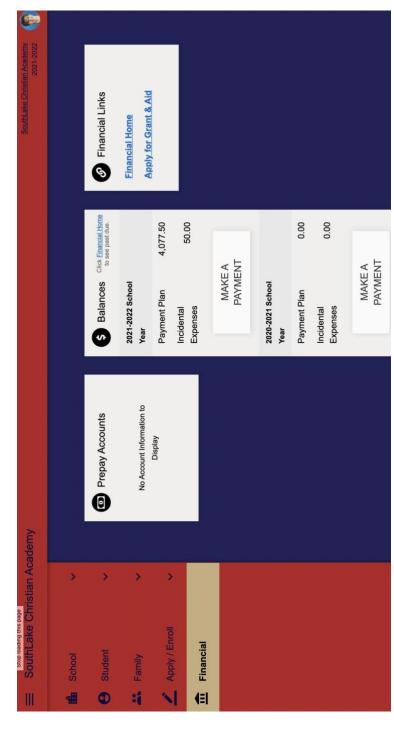
supporting detail; use appropriate and effective tone and voice; read their own work critically and edit organization to develop ideas clearly and coherently; achieve a balance between generalization and disciplines, and rhetorical contexts. Required reading will include three classic works from American personal experiences, public policies, and ideas gleaned from readings. Students will also develop Students will write clear and cogent analytical and argumentative essays; use wide-ranging vocabulary in a precise manner; employ a variety of sentence structures; use techniques of logical research skills and the ability to evaluate, use, and cite primary and secondary sources. Finally, iterature in preparation for AP Literature and Composition: The Great Gatsby, The Things They students will become skilled readers of prose written in a variety of historical periods, academic it effectively; and become skilled writers in a variety of forms and on a variety of subjects from Carried, and a third book to be determined based on student interest.

Required Texts:
Students are responsible for purchasing all textbooks necessary for this course. Students for whom this presents a financial hardship should contact Upper School Principal, Becky Makla. Following are the main textbooks for this course:

The Everyday Writer with Exercises with 2016 MLA Update. Andrea Lunsford ISBN# 10: 1-319-11780-5 or 13: 978-1-319-11780-1 Cracking the AP English Language & Composition Exam 2020, Premium Edition. Princeton Review. ISBN# 13: 9780525568223 or 10: 0525568220. Must purchase NEW.

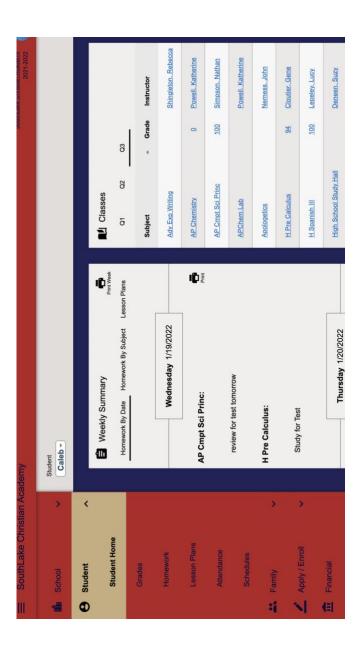
Alsoincludesrequiredsupplies, classroomexpectations, gradingpolicies, attendancepolicies if AP course.

### FinancialTransactions



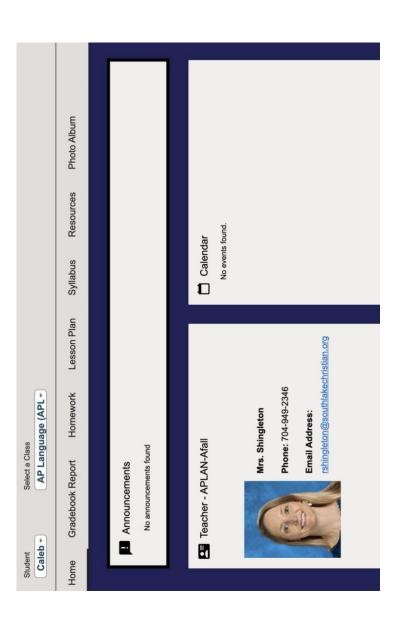
### StudentHomeScreen

StudentHomeshowsa gradeprogressreport updatedinreal -timeas gradesareentered), lesson plans, homework, and attendanceinformation fortheweek



## StudentPerformance/ClassInfo

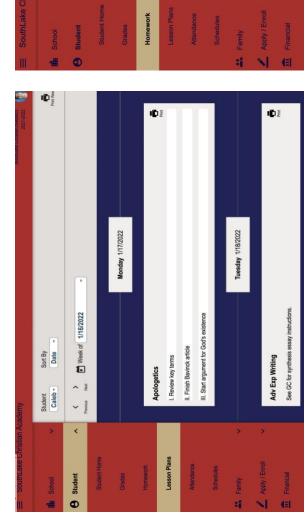
- Foreachcourseinwhicha studentisenrolled, teachercontactinfo, grades, lessonplans, homework, andresources areavailable
- SomeLowerSchool classesalsousethePhoto Albumtopostpicsof studentactivities



# StudentPerformance/ClassInfo(cont.)

### LessonPlans

### Homework





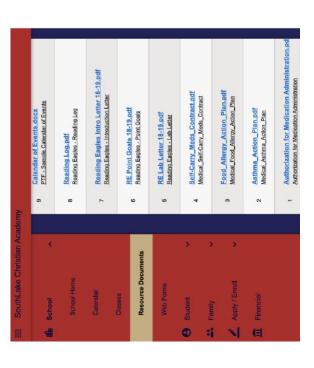
### ClassSchedule



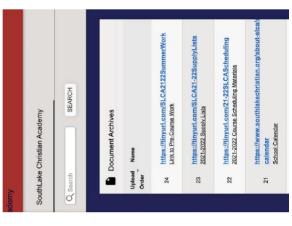
### - FamilyDemographics GeneralResources



# General Resources - Resources Documents







## General Resources - Web Forms

