



Welcome
to
Curriculum Night!

get to Know Me

I enjoy ...

- being outdoors and adventuring/traveling
- quality time with family + husband
- my dog, Forest
- working out
- country music
- lots of coffee
- shopping at Target

My Degree ... Grand Canyon University

Teaching Experience ... 3rd year in the structured program at DSP







get to Know Our Team

Classroom Teacher: Mrs. Spiker

Classroom Para: Mrs. Kader

Classroom Para: Mrs. G

Speech: Mrs. R

Occupational Therapy: Ms. Bigley

Physical Therapy: Mrs. Moore



structured dress code

Student tops: a polo style shirt in red, pink, white, black, light blue or navy.

Bottoms: khaki, black or navy.

We understand that students in the structured program may only wear certain types of clothing or may have sensory reasons as to why they may not wear structured dress and we are flexible with that!



structured goals

Foster independence and positive social interactions

Gain academic knowledge based on academic standards

Gain social and self-regulation skills

Build positive relationships

Build self-confidence



structured program

Social language and instruction

- Unexpected/expected behaviors
- Size of the problem (reaction matches size of problem)
- Structured teaching/TEACCH model
- Visual supports
- Whole Body Listening
- Sensory Supports
- Brain breaks
- Individualized social and behavioral teaching
- Social Stories



classroom curriculum

Reading:

Wonders

Daily 5 Stations (work on writing, read to self, word work, teacher time)

Writing:

Step Up to Writing

Math:

Eureka

Social Emotional:

Sanford Harmony

Zones of Regulation

PBIS/ SOAR Expectations



daily Schedule

- 8:45-9:00 Morning Work
- 9:00-9:15 Calendar
- 9:30-10:15 Daily 5 Rotations
- 10:15-10:25 Bathroom Break
- 10:25-11:05 Specials
- 11:05-11:20 Morning Recess
- 11:20-11:35 Snack
- 11:35-12:00 Core Knowledge
- 12:00-12:40 Writing stations
- 12:45-1:25 Lunch / Recess
- 1:25-1:45 Bathroom / Read Aloud
- 1:45-2:00 Social Skills
- 2:00-3:00 Math Rotations
- 3:00-3:10 Choice Time (play)
- 3:10 Pack Up
- 3:15 Dismissal

communication

Main communication will be through **class dojo** but you can also reach me through **email** (mospiker@pvschools.net)



ClassDojo



A large, bold, black question mark is centered on a white background. The question mark is composed of a thick, curved upper stroke and a solid black square dot below it. On either side of the question mark, there is a vertical line of small, light gray dots, creating a dotted border effect.