

# **Desert Springs Preparatory**

**Mrs. Rulapaugh  
5th Grade  
2021-2022**

# Introduction

- Teaching for 15 years
  - Three years as a Reading Specialist (grades 4-6)
  - Twelve years in 5th Grade
- Bachelor's Degree from NAU in 2006
- Master's Degree from NAU in 2009
- Reading Endorsement, Math Endorsement, and Gifted Endorsement
- Married to Matt; together we have Gus (5), Lucy (2), and baby boy #2 on the way!
- Thrilled to be back for my 9th year at Desert Springs :)



# Class Schedule

8:50 - Reading

9:50 - Writing/Lang.

10:50 - AR

11:05 - Lunch

11:45 - SEL

12:05 - Science/SS

1:05 - Recess

1:20 - Math

2:35 - Specials

3:15 - Dismissal

# Learning Platforms/Programs

- **AR** and **Zearn** are accessed through CLEVER on the [auth portal](#).
- **Wonders** is accessed through the McGraw Hill icon in CLEVER on the [auth portal](#).
- **Grades** will be posted in [Infinite Campus](#) on a regular basis.
- **Assignments for quarantined students** will be posted in [Google Classroom](#).
- Other programs that we will utilize during our instructional time are as follows:
  - [Kahoot](#)
  - [Padlet](#)
  - [Flipgrid](#)

# Keys to Success in 5th Grade

- Set an alarm and get ready for the day
  - Get dressed
  - Eat a hearty breakfast
  - Make your lunch
- Gather all of your school materials
  - Backpack
  - Homework
  - Binder
  - Planner
  - AR Book
  - Water bottle
- Leave on time
- Practice in the car! (spelling words, multiplication facts, upcoming test content, etc)

# ELA

- Reading curriculum: Wonders by McGraw Hill
- Reading will be taught using whole group instruction, small group instruction, and independent practice. Tests will be both on paper and administered online.
- Novels are incorporated throughout the year
- Writing Curriculum: Step-Up to Writing
- Writing is taught in mostly whole group, with private writing conferences regularly and small group work as needed

# Math

- Math Curriculum: Eureka (main curriculum) and Zearn (online enrichment); Zearn is accessed through Clever on the [auth portal](#).
- Math is taught through inquiry, whole-group guided practice, fluency building, games/centers, and small group instruction
- Expect students to get a deeper understanding of our number system
- Common Core philosophy is to teach kids many different ways to approach/solve a problem and let them pick the way that works best for them
- Parent Support linked to my website!

# Science and Social Studies

- State Standards and Core Knowledge
- Because Core Knowledge is a spiraling sequence , some of the units may sound familiar from previous grade levels
- Major SSunits include: World Lakes, Early Russia, American Revolution, Westward Expansion, the Civil War, Industrialism, and States and Capitals
- Major Science units include: Physical Science, Earth and Space Science, and Life Science
- **For the first quarter, we will be focusing solely on Science.**



# Policies

## Planner:

- must travel back and forth each day
- classwork AND homework will be recorded after each subject
- please check the planner at least once per week and initial

## Homework:

- Reading - worksheet M-Th and read AR book 15-20 minutes per night
- Spelling - packet given on Monday and due every Friday
- Cursive - packet given on Wednesday and due the follow Wednesday
- unfinished classwork when applicable
- studying for tests and quizzes as needed
- no homework means signing the No Homework Binder

# Grades

- Grades updated biweekly (sometimes weekly)
- Missing assignments go into [Infinite Campus](#) as “incomplete”
- Late work taken up to the last day of the quarter

# S.O.A.R. Expectations (Schoolwide)

SAFE, ORGANIZED, ACCONTABLE, RESPECTFUL

- We focus on teaching behavior expectations in each area of the school using positively phrased language.
- We provide positive reinforcement with verbal praise, SOAR cards and more.
- We believe in reteaching behaviors if a student is having a difficult time.

# Make Your Day

- A citizenship program, not an incentive program
- Promotes accountability
- Used successfully for the last 15 years (plus 2 years as a student)
- Utilizes consequences, not punishment
- One simple rule to remember:
  - No one has the right to interfere with the learning, safety, or well-being of others.

# Points

- Earn roughly one point per minute of doing what's expected
- Class periods are worth 40 points, lunch is worth 45 (unstructured times are more difficult)
- For every minute you are not doing what's expected, you do not earn one point
- We all make mistakes so we allow some wiggle room (up 10 points per day)
- If 11 points or more are not earned in a single day, a Make Your Day Slip goes home
- Everyday is a fresh start, points do not carry over

# Make Your Day Slip

- Goes home when a student does not earn 11 points or more
- Not a punishment
- Areas in which the student made poor choices are marked off
- Discuss with student what happened that day and make a plan to be make better choices tomorrow
- Sign, send back
- Next day is a new day

# Steps

- Implemented when a student chooses to interfere with the learning of others
- Lets the student know he/she is choosing to not follow the rule
- IMMEDIATELY stops the interfering behavior
- Gives the student a chance to reflect and recharge
- Student comes back and (hopefully) makes better choices

# Field Trips

As of right now, we are tentatively planning to go on two field trips in the spring.

- **Friendly Pines Camp** - Monday, May 9th - Wednesday, May 11th
- **BizTown** - Monday, May 23rd



# The End

Questions? Comments?

Check out my [website](#) for all class info!

Contact me anytime at [arulapaugh@pvlearners.net](mailto:arulapaugh@pvlearners.net)

Check out the District's [PV Assist](#) website for help with all things technology.  
(This includes password retrieval, email assistance, Google Classroom, etc.)