











EDEN PRAIRIE SCHOOLS Inspiring each student every day

Our Mission

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.

Our Values

Each person has intrinsic value.
Each person has individual gifts, interests and talents.
Community benefits when each person contributes.
Relationships flourish on a foundation of mutual trust and respect.
Continuous learning is essential for personal fulfillment, opportunity and success.



See inside Central Middle School's new Performing Arts Center http://edenpr.tinyc.co/PAC

Find an entire list of our videos: https://www.youtube.com/c/ EdenPrairieSchools

FROM THE SUPERINTENDENT

I am incredibly proud of the strategic work and results that have been accomplished by staff over the past several years in partnership with our students, families, and community. Our mission to Inspire Each Student Every Day, and our core values, constantly drive our work and decision making. Our strategic plan has been more important than ever while navigating the pandemic. The focus, clarity, steadiness, and synergy have helped us remain responsive and move forward even when obstacles and barriers appear because those we serve (our students) and what we do (inspire) are crystal clear. That has materialized in results the community can be proud of. In the spirit of continuous improvement, we know we will always have work to do to fully realize our mission to Inspire Each Student Every Day.



Our current overarching strategies to personalize learning for each student, eliminate predictable achievement disparities, and engage students, staff, families, and the community to achieve our mission were identified in 2018 and will be fully reviewed in 2023. That means we are entering the fifth year of our five-year plan. These strategies were created through broad engagement and with significant input from representative stakeholders, including parents/guardians, teachers, students, community leaders, district staff, School Board representatives, and district administrators. The impact and evidence of the success of strategic implementation are reviewed and evolved each year by our Core Planning Team.

Throughout this report, you will find an overview of our strategic plan, plus evidence of implementation, learning, success, and results that have been achieved. Most notably, we have made significant progress toward fully realizing the 10-year academic vision created through our Designing Pathways community engagement efforts that began in 2016. This is only possible through the support we have received from the community from the 2013 Tech Levy, the 2014 Operating Levy that supports learning, and the 2019 Bond that was used to update facilities. I am so grateful for the tremendous community support that has been shown for our students and the value placed on an excellent education.

I would like to extend my strong appreciation to all of our district staff and leaders for their work over the past several years. Their commitment to inspiring each student every day has been incredible. A big thank you to our families for their partnership and support of our schools. Our community has stepped up repeatedly on behalf of our students. That includes our non-profit, for-profit, and public sector partners. This sense of connectedness, care, and accountability for each other and our community as a whole is what makes Eden Prairie Schools an amazing place.

Thank you

Dr. Josh Swanson Superintendent of Schools

2018-2023 STRATEGIES OVERVIEW



BY 2023, WE WILL PERSONALIZE LEARNING TO ACHIEVE OUR MISSION

- Partnerships are formed between teachers and students which creates learning experiences that are personally relevant and reflective of each student.
- Teachers consistently use data to design and adjust instruction in response to each student's learning and provide meaningful feedback for goal-setting and progress monitoring.
- 3 Students will become critical thinkers, communicators, collaborators, and creative

- problem solvers about the various concepts they explore through our district curriculum.
- 4 Authentic learning experiences are designed in which students apply their knowledge and skills to performance tasks that reflect real-world purposes, audiences, and resources.
- 5 Learning environments throughout the district are designed to promote partnerships, responsiveness, rigor, authenticity and choice.



BY 2023, WE WILL ELIMINATE ACHIEVEMENT DISPARITIES TO ACHIEVE OUR MISSION

- Each student experiences personalized learning that results in achievement not predicted by race or linguistic background.
- 2 Each student experiences a supportive, responsive school environment where their social-emotional and academic needs are met by culturally competent staff who reflectively respond to each student's voice.
- 3 Each family served by our schools experiences partnerships with school staff that provide a

- foundation for working together to ensure students across all racial groups have access to personalized learning.
- 4 Equitable access is provided for all students to participate in a high-quality early-childhood education and enrichment opportunities across our district.
- 5 The racial demographics of the staff closely reflect that of the student population.



BY 2023, WE WILL ENGAGE OUR STAKEHOLDERS TO ACHIEVE OUR MISSION

- 1 Student voice and leadership will be increased and elevated.
- The beliefs and behavior of staff leverage the interests, gifts, and talents of our students, families, of one another, and the greater Eden Prairie community.
- 3 A family engagement plan will be implemented at the classroom, school, and district level.
- 4 Community partnerships are expanded and aligned to enhance student learning.

















In May 2019, voters approved a bond referendum for additions to Central Middle School in order to unite sixth grade students with their middle school peers. CMS had not had a significant update in 25 years. Now that the renovations are complete, CMS looks like a brand new school. Thank you, voters, for your overwhelming support of Eden Prairie Schools' referendum – our students are directly benefiting each day with beautiful new learning spaces.











Learn more about the 2019 Referendum http://edenpr.tinyc.co/ EPReferendum





Planning for CMS's renovations & expansion began on the day after the successful referendum vote in 2019. The Performing Arts Center was the last section completed and it opened in January 2022.













School: Central Middle School

My Wings: I am on the Principal Advisory
Leadership Council at CMS, which makes me feel
like I have the chance to shine and show what I am
talented in. Before I came to this school, I didn't feel
very included with my other classmates. Everyone
at CMS treats me the same though, even if we don't
look like each other. The school spirit and caring
and supportive environment inspires me to come to
school and be myself.

"With four kids in Eden Prairie Schools and our last now at CMS, I continue to be amazed by the school, faculty, staff and opportunities offered to all students. CMS challenges and supports each student in different ways but always exactly as they need, setting each child up for success and preparing them for high school and beyond. We are so grateful to be a part of this community and wouldn't want our kids to be at any other school."

- Erika Willette, Parent

3

Pathways for Students (2) ENGINEERING COMMUNICATION BUSINESS & & ENTERTAINMENT & TECHNOLOGY **8 NATURAL & CIVIC & SOCIAL SERVICE APPLIED SCIENCES 5 Pathways**

PATHWAYS FOR GRADES 6-12

As students look past graduation and into their adult life, they have more choices than ever for a career. Pathways provide options in five interest areas for students to see what they like and explore potential careers. The first set of Pathways courses launched in fall 2021, and the number of courses will expand each school year. Eden Prairie Schools students will be able to take a Capstone in their junior or senior year in their interest area. The Capstone is noted on student transcripts to indicate they received deep, real-world experience and maximal preparation for life after graduation.















INSPIRE CHOICE FOR K-5

Exploration of interests is not limited to secondary students. Beginning next year, elementary students will see an initial rollout of interest-based learning options. INSPIRE Choice is designed so that students can discover their passions or learn deeply in a subject that interests them. Students who have choices are inspired learners. Eden Prairie Schools' plan for students to have more say in their learning will span from kindergarten through grade 12.



Elementary INSPIRE Choice Programming



Middle school courses designed to make real-world connections and inspire students to explore interests



Learn about CMS's Entrepreneurship **Pathways** http://edenpr.tinyc. co/CMSBusiness

Engineering & Technology

- 6 Intro to Engineering & Technology
- Designers & Makers Green Engineering
- 8 Design, Model, & Make Coding & Robotics

Business Management

- 6 Introduction to Business
- 7 Personal Career Literacy Entrepreneurship
- 8 Personal Financial Literacy **Business Leadership & Management**

Communication & Entertainment

- 6 Visual Arts Experience Digital Media Arts **Theater Arts**
- Art, Media, & Culture **Drawing & Painting Theater Arts**
- 8 Visual Arts & Identity 3D Visual Arts **Theater Arts**

"We're sending kids to the high school who are prepared differently, having experienced classes in business and management, arts and other Pathways."

- CMS Principal Nathan Swenson



High school capstone courses to prepare students for college, career, or civic opportunities

Engineering & Technology



Advanced Woodcrafting Capstone



iOS Mobile App Development

Capstone (Regular & Advanced) Capstone (Regular & Advanced)



Principles of Engineering Capstone





Natural & Applied Sciences



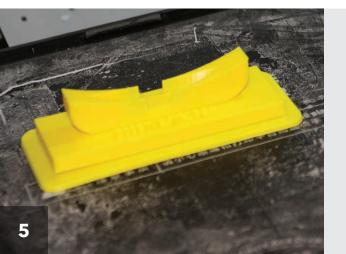
© Civic & Social Service



Multicultural Education & Human **Relations in Schools Capstone**

"Pathways give our students many different learning experiences so they can develop their skills, interests, and ultimately what they want to do after graduation."

- Robb Virgin, EPHS Principal



Spotlight on Designers & Makers Pathways Course at CMS

One project had students acting as designers to create themed sculptures that they imagine would be placed in a public park. They designed their sculptures and created miniature prototypes using 3D printers. The small yellow canoe pictured here reads, "Ojibwe Tribe."



Learn more about Pathways http://edenpr.tinyc.co/ **CMSPathways**





Name: Cole Nelson Grade: 12

School: Eden Prairie High School

My Wings: The thing that inspires me the most about Eden Prairie High School is that everyone is given the opportunity to be whoever they want. We are given the options to join clubs or take classes in which we have interest, and no one is looked down upon for trying something new. What I love most about EPHS is the school spirit. Everyone is proud that they go to Eden Prairie, and I know I could never imagine going anywhere else.

STRATEGIC OUTCOMES STRATEGIC OUTCOMES

Personalized Learning

Data drive personalized learning

Teachers in Eden Prairie Schools have structure and support as they use data about their students' learning to make decisions in the classroom. Teachers use daily check-ins and real-time feedback, known as formative assessments, and end-of-unit tests and more extensive exams, called summative assessments, to know exactly what each student is ready to learn.

Collaboration between staff to review data and share strategies is essential for personalizing learning. Teachers meet regularly to discuss their students' progress and ensure each student receives precisely what they need to succeed.







"In order to find an instructional match, we triangulate the data to make sure we're getting more than one look. Staff come together as a team and we get more than one perspective in order to really fine-tune what an individual student needs."

- Ashley Stevens, first grade teacher, Forest Hills Elementary





Classrooms that reflect 21st Century learning

Thanks to the 2019 Bond referendum, half of all classrooms in the district have been updated with modern desks and furniture that allow greater collaboration and flexibility in how students learn. The district has been working on personalized learning environments for a few years. The referendum funding gave a boost to update many more classrooms in a shorter period of time. The variety of options allows students to work independently, in a small group, meet with their teacher or work as a large group.









See more classrooms

http://edenpr.tinyc.co/ FlexibleLearning



Eden Prairie leads online EP ONLINE learning with EP Online

Eden Prairie Schools was ready when the COVID-19 pandemic pushed students into distance learning. Before 2020, the district developed EP Online to provide online courses. In the fall of 2020, EP Online transitioned into a permanent, K-12 online school available across Minnesota, EP Online now serves students from 29 Minnesota counties and 100 communities. EP Online is different from other online schools because it provides more live time (synchronous) learning with a teacher. Teachers offer multiple check-ins and informal conferences with students and families. Families can enroll in EP Online knowing that their children are taught by highly-trained Eden Prairie Schools teachers who infuse the curriculum with the district's rigorous academic standards.









Learn more about EP Online

http://edenpr.tinyc.co/EPOnline

Personalized Learning

Authentic learning from elementary through high school

Highly effective teaching gives students experiences that mirror real-life jobs and tasks. Teachers at all levels design lessons that have connections to the world outside of school. Eden Prairie Schools embeds across the curriculum. These four skills are essential to preparing students for the broad range of experiences they will have in life. One example is students at Prairie View Elementary School who had a class project to identify a problem in the world and develop solutions. They identified the need to control buckthorn around Duck Lake and learned

how it spreads. They developed a recycling program for their school, including public service announcements that were shared across the school.











See the project http://edenpr.tinyc.co/ AuthenticLearning

STRATEGIC OUTCOMES STRATEGIC OUTCOMES

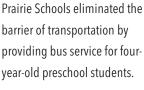
Achievement Disparities

Early success = more LITTLE EAGLES opportunities in life

A vital part of the 2019 bond referendum is the expansion of four-year-old preschool into each boundary-area elementary school. In the fall of 2021, five elementary schools began the year with preschool classrooms integrated into their schools. This early exposure to elementary school, combined with Eden Prairie Schools' high-quality curriculum, provides significant preparation for kindergarten. The preschool curriculum is aligned with the K-12 curriculum and includes critical thinking, collaboration, communication and creative problem-



Learn more about Little Eagles http://edenpr.tinyc.co/ LittleEagles











"The kids who are in my daughter's classes now, these are families I feel more invested in because I know now that we're together, we're going to be together for a long time."

- Liz Lindner, parent, Prairie View Elementary

lifting each

Volunteer tutors make the grade

Success for each student in Eden Prairie Schools will look different because each student has a unique learning Schools' academic approach. One option for students is a tutoring program that relies on volunteer experts from our community. Students are matched with a tutor who is knowledgeable in the subject the student is learning.

If you are interested in being a tutor, contact Olivia Antilla at olivia_antilla@edenpr.k12.mn.us or 952-975-6968.





Supporting a diverse place to work and learn

Eden Prairie Schools received a grant from the Professional Educator and Licensing Standards Board to bolster its efforts in recruiting and supporting staff and teachers of color. The Teacher Mentorship and Retention Grant will provide mentors for new staff, including staff of color, with goals of supporting their growth in the district and retaining them as employees who contribute to the district's mission.













EDUCATORS

Meeting students and families where they're at

Adaptability and responsiveness are at the heart of effective teaching. In order to personalize learning, teachers and staff must know their students well. Cultural Liaisons help to create bridges between schools and families. The role of a Cultural Liaison is multi-faceted: They work with staff to help them understand the background and cultures of their students, so that staff also can become cultural bridge-builders. Liaisons also support students and parents/guardians through conferences and special education meetings to ensure students continue to learn at a high level.











"I help multicultural families navigate our school system. I facilitate communication between our families, teachers, and administrators by bridging cultural and language barriers, which is a very easy thing to do because of Eden Prairie Schools' steadfast commitment to the success of ALL of our children."

- Belia Jiménez-Lorente, cultural liaison



Achievement Disparities



Over the last 20 years, science has amassed **Caring School** a body of research that points to emotional Community intelligence as a critical factor in personal http://edenpr.tinyc.co/ success and fulfillment. With the Caring CaringSchool

elementary schools, students have daily practice in emotional intelligence: self-awareness, self-management, social awareness, relationship skills and responsible decision-making.





intelligence



School Community program in Eden Prairie

I do see how students are taking in a lot of what they learn, whether it be conflict resolution, making and keeping friendships, emotional regulation, or being able to find ways that help their bodies and brains when they get frustrated or escalated.

- Carolyn Brown, social worker, Prairie View Elementary

HS students work for meaningful change

As Eden Prairie Schools works to elevate the voices of students. many of those voices are calling for greater equity in the school district and community. This winter, EPHS students formed the Equity Development Center. This diverse group of students has four guiding pillars: support students' wellbeing, provide training and learning opportunities for students, provide a voice in school leadership and reach out to school-based and local media as a platform for student expression.







STRATEGIC OUTCOMES STRATEGIC OUTCOMES

Engagement

Elevating student voice

Building a strong school community means having students at the center of every decision and listening closely to them.

Eagle Voice, a crowd-sourced tool for students and staff to submit and "upvote" ideas for improving school academics, culture and opportunities, has drastically changed the way students see and interact with the school.

Eagle Voice is one of Eden Prairie High School's many tools to eliminate achievement disparities. Each student experiences school in a unique way, so bringing a voice to that experience can help to make the school overall culturally competent. Eagle Voice also provides excellent leadership opportunities for students who want to lead the change. This, in turn, creates a culture that prioritizes and celebrates idea-making, contributing to the elevation of personalized learning.









Eagle Voice http://edenpr.tinyc.co/ EagleVoice



Family choice for conferences

During the height of the COVID-19 pandemic, online meetings became a regular part of life. For parent-teacher conferences this year, families in Eden Prairie Schools had options to attend a conference in-person or to schedule it online. This flexibility respects families who have different work schedules, health

concerns or simply cannot get to school during conference hours







elevating voices

Students and parents, learning together

An innovative Eden Prairie Schools program helps parents learn English while their children attend preschool. Family School is a partnership with Metro South Adult Basic Education, which provides twice-a-week classes at Eden Prairie Schools' Lower Campus. Eden Prairie teachers work with students to provide them with the district's high-quality preschool program.

The result is students ready for kindergarten

and parents who build confidence by having English as an additional language.







Family School http://edenpr.tinyc.co/ FamilySchool

Developing intentional ways to engage with families

Using a Human-Centered Design process, a diverse group of Eden Prairie Schools stakeholders are developing a plan to engage with families at the district, school and classroom levels. The Family Engagement Work Group began meeting in December 2021 and its members have gathered empathy data from parents/guardians, teachers, cultural liaisons and administrators from across the district. Starting in spring 2022, the work group will prototype plans to increase two-way engagement and support of families.





Charge to the Family Engagement Work Group









Engagement



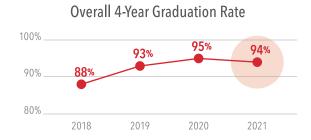
District Expectations District Expectations



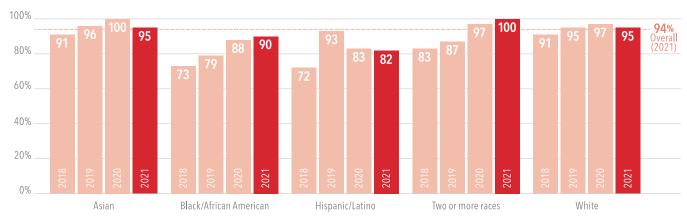
Underlying all of the stories in this report is the fact that Eden Prairie Schools staff are accountable for student learning. One of the district's Mission Outcomes is that students will achieve district expectations. That progress is tracked at the individual student level, at the classroom and school levels, at the district level and after graduation through longitudinal studies. Here are some of the key indicators of progress and achievement that are monitored by district administration.



Each student graduates and is academically prepared for multiple opportunities after high school

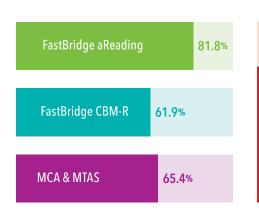


4-Year Graduation Rate by Demographic



Each student is reading at grade level by the end of third grade

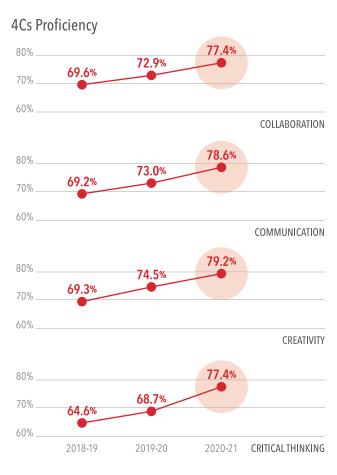
Third Grade Reading Proficiency



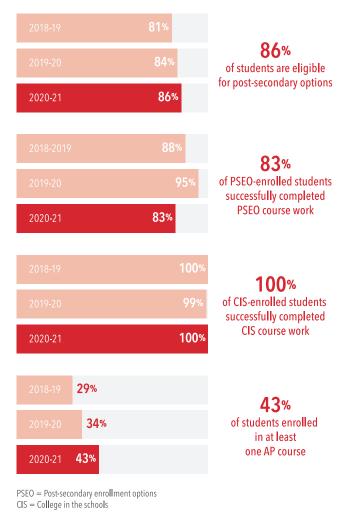
75.2%
Reading well
by 3rd grade
(Proficient on
two of three
assessments)



Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements

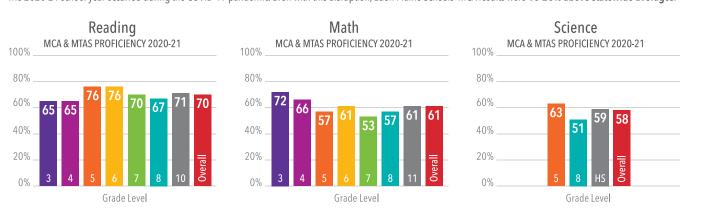


EP students are prepared for college & more



Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science

The 2020-21 school year occurred during the COVID-19 pandemic. Even with this disruption, Eden Prairie Schools' MCA results were 10-20% above statewide averages.



MISSION OUTCOMES MISSION OUTCOMES

Personal Aspirations & Student Goal Setting

In addition to meeting district expectations for learning, students also are expected to achieve personal expectations. Eden Prairie Schools wants students to set high goals, challenge themselves and find success in the journey. Here are a few ways that students learn to set and meet their own expectations.

Being multilingual now has one more benefit

In 2021-22, more than 50 Eden Prairie High School students will

earn a World Language Proficiency Certificate or Bilingual Seal. They demonstrated proficiency or mastery in another language, and this accomplishment earns them college credit.







Languages spoken by the 50+ students who earned bilingual seals

American Sign Language Cantonese Finnish French

German

Hindi Mandarin Russian Somali Maav Somali Maaxa Spanish Tamil Thai Vietnamese



Recruiting more students into college-prep courses

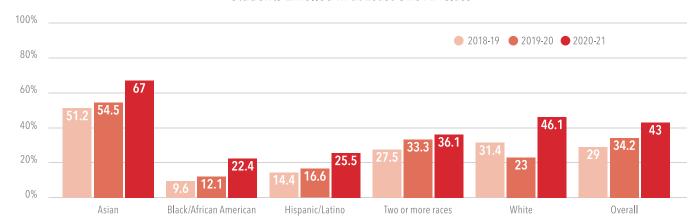
Exposure to a challenging curriculum, combined with a supportive learning environment, prepares Eden Prairie Schools students for the higher-level academics of college. Each year, we hear from graduates that Eden Prairie Schools prepared them well for the transition to college. They compare their experience to peers from other school districts who struggle to manage a demanding college course load.



College Prep http://edenpr.tinyc.co/ CollegePrep

Challenging courses are good preparation, whether a student is college-bound or has other plans after graduation. Eden Prairie High School is now recruiting more students into college-preparation courses. Principal Robb Virgin each year challenges the incoming freshman class to experience at least one collegelevel course during their high school years. This challenge comes with a recruiting effort by high school staff to intentionally invite students into these courses who might not otherwise enroll.

Students Enrolled in at Least One AP Class



Personal Aspirations & Student Goal Setting



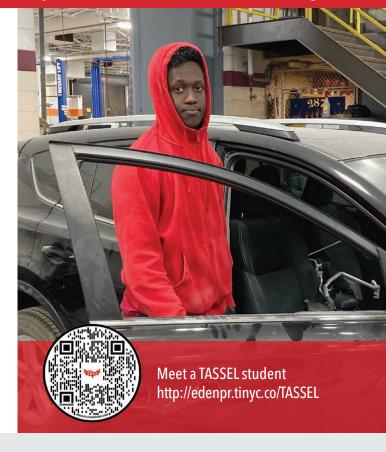
TASSEL Transition makes personal goals a reality

In TASSEL Transition Program, students ages 18 to 21 who receive special education services are supported as they achieve independence, secure competitive integrated

employment, and participate in their communities. Key to this process is setting and achieving personal goals: Staff members challenge students to develop current skills and discover new ones in an environment that celebrates growth and achievement at all levels.

"We try to meet students where they're at, and then the goals are what do you want to accomplish? And it can be for the career or for a job, but it could also be independent living-focused."

- Dan Sparkman, Case Manager, TASSEL



Collaborative goal-setting puts the focus on each student

Using a variety of data about student learning, teachers can identify specific areas in math and reading where a student needs a little more help. Providing this support to a student is called an instructional match. It is a targeted and specific piece of learning. During this instructional match, the progress of the student is reviewed daily or weekly, and if progress is not made, teachers then try a different instructional match. This process crosses multiple areas of teaching: English language learning, Title I, special education and classroom teachers. These teams of teachers will collaborate, bringing together their insights and data about a student in order to determine the best instructional match.



Progress Monitoring http://edenpr.tinyc.co/ ProgressMonitoring







Proactively Contributing to Community



Learning does not stop at the school doors. A central outcome of Eden Prairie Schools' mission is that students make meaningful contributions to their community. In many different ways, students are improving life in their schools and the city of Eden Prairie. Here are just a few from the pages of this report.



Student-led problem solving

On page 8, the authentic learning demonstrated by Prairie View students required research, planning and execution to improve recycling habits and eliminate buckthorn, an invasive plant species that is prevalent near the school.



Pathways

Pathways courses are built around interest and career fields, and teachers design lessons that replicate what employees in those fields do each day. Learn more about Pathways on pages 5-6.



Eagle Voice

On page 11, Eagle Voice demonstrates how students are working with school leaders to implement changes that the students have recommended.



Rigor/Authenticity Matrix

PURPOSE, PROCESS, TASK, RESOURCES, AUDIENCE

Extended Thinking (level 4)
Strategic Thinking (level 3)
Basic Thinking (level 2)
Recall/Reproduction (level 1)

rigor	С	Critical Thinking/ Reasoning	D	Critical Thinking/Action about Real-World Problems	
	A	Knowledge/ Procedures	В	Real-World Application of Knowledge/Procedures	
		authenticity			

The Rigor-Authenticity Matrix is used by Eden Prairie Schools teachers as they develop curriculum and plan lessons. The power of the Rigor/Authenticity Matrix is the support it offers in considering both the level of cognitive complexity along with the transfer of knowledge to real-world contexts.



Perhaps the most important outcome of Eden Prairie Schools' mission is the desire to see that learning never stops. Indeed, we hear from graduates of Eden Prairie that

they feel more prepared for college, careers and the military than their peers from other schools. When Eden Prairie graduates experience this confidence, they are well-prepared for success in college and beyond.

College Enrollment & Persistence

EPHS Graduates Enrolling in College (Fall)

86% Class of 2017 86% Class of 2018

84% Class of 2019

EPHS Graduates Persisting into 2nd Academic Year of College

94% Class of 2016

93% Class of 2017

93% Class of 2018

4-Year College Completion Rate

47% Class of 2014 **52%** Class of 2015

53% Class of 2016

6-Year College Completion Rate

74% Class of 2013

74% Class of 2014

71% Class of 2015

Note: 2016 statewide 4-year college completion rate was 36%; 6-year statewide completion rate was 53%.

Source: State Longitudinal Education Data System (SLEDS)

"It's not like a teacher's just teaching you what you need to know to graduate. They're here to try to help you find what your passion is. My business teacher – he saw something in me that was a drive to go into law school or finance, and he kept pushing me to do more and do extra. Seeing the variety of business classes pushed me toward what is now my college major."

- Phillip Kuhn, Eden Prairie High School Class of 2018

Inspired to Continue Learning



