

District Quality Improvement Council (DQIC)

Minutes

Tuesday, October 22, 2019

WELCOME & INTRODUCTIONS

The meeting started at 5:10 pm. Dr. Rudd provided an introduction and asked everyone to introduce themselves.

Purpose for DQIC Team

Dr. Johnson explained the purpose of this committee.

- Committee members have a vested interest in our district.
- The committee plays a part in the District Improvement Plan and in any area that makes our district better.
- How to provide input to the community
- Provide insight into school culture and climate
- Family engagement; Parent University.
- Provide input and insight into what the district is doing or need.

Focus on 3 Key Areas & Definitions – Ms. Ward provided a review. She drew attention to the posters hanging around the room. What do the three areas mean (below).

- **Family Engagement** – Opportunities the district provides for families to be involved.
 - Stakeholders: Muffins with Moms, parents coming in to read to students; people with a vested interest; parent whose child attend the school; neighbors.
 - Collaborative process in providing family engagement events; how to help them; how to provide resources.
 - Watchdogs (dads with great students) great idea for students to see dads involved and being a role model.
- **Connections to Community** -
 - CIS, Readers Are Leaders (business people come in and share their favorite book with a group of students—a book club).
 - Starfish, etc.
- Short Survey – Students with disabilities
- **School Climate** – The quality and character of school life that reflect goals and values.

Self-Assessment – Dr. Rudd explained the activity regarding the three groups: Family Engagement, Connections to Community, and School Climate.

- Write ideas on the post-it notes and then place on the corresponding chart.

CLOSING

The meeting ended at 6:05 pm. The next meeting is scheduled for January 14, 2020.