



D. Q.  C.

District Quality Improvement
Council

First Quarterly Meeting
2021-2022

- Preparing students for the future.

The DQIC Team



Dr. Sharon Shields
Superintendent



Dr. Charla Rudds
Asst. Superintendent



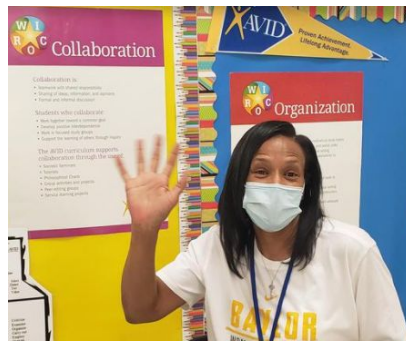
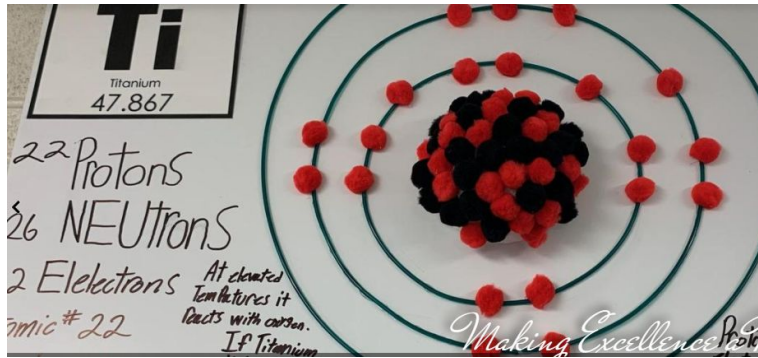
Dr. Andreia Foster
Director



Dr. Peggy Johnson
Director



Mrs. Angela Ward
Director

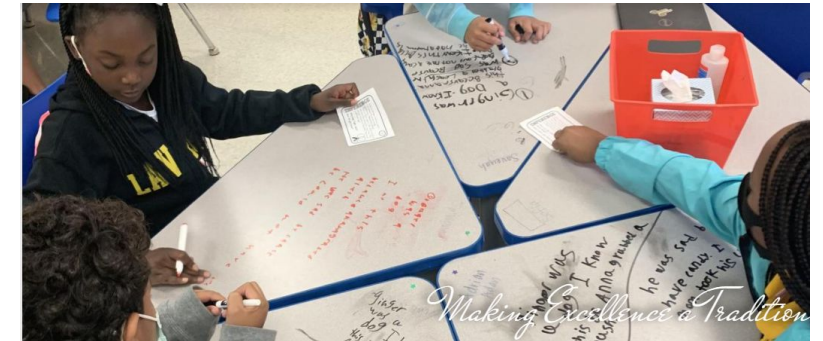


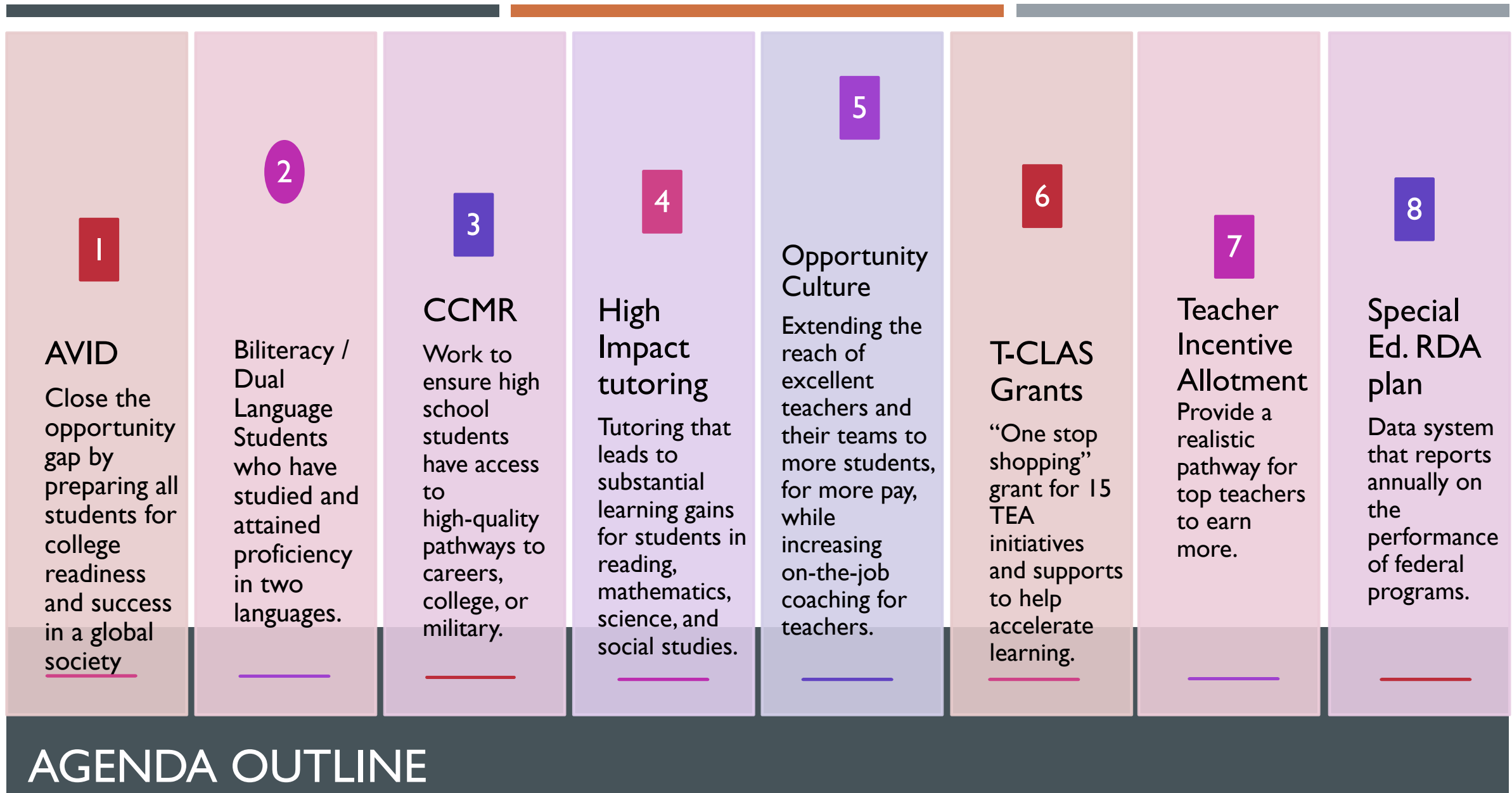
D.Q.I.C. ADVISES AND REVIEWS

district's educational
goals

objectives

major district-wide
classroom instructional
programs





AVID

What is AVID?

The learning structure to support and enhance elementary & secondary students is embedded within the concept of WICOR.

- Writing
- Inquiry
- Collaboration
- Organization
- Reading

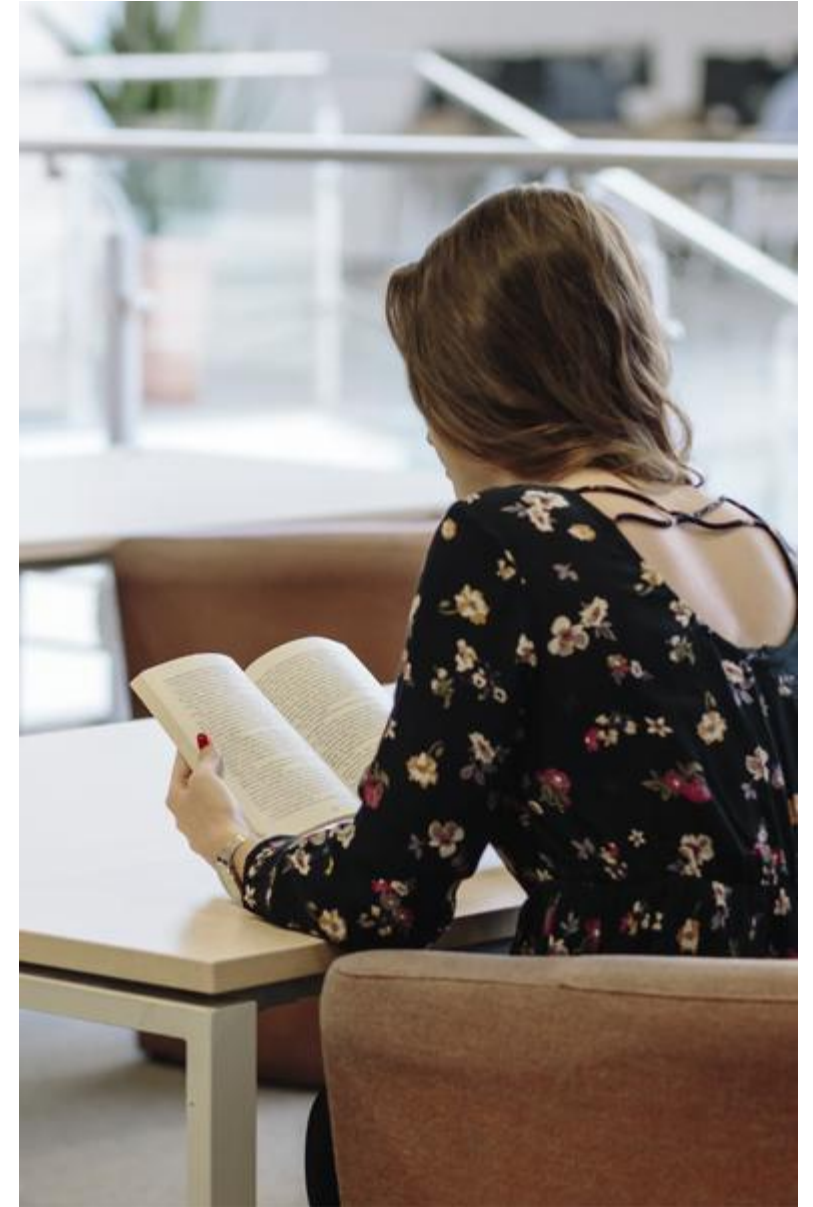
How is AVID promoted throughout the campus? Site Teams

Our major focus this year is strengthening the team knowledge and skills to transfer AVID strategies to teachers throughout the entire campus.



What is Two-Way Dual Language Education

- Students from two language groups learn in two languages.
- Opportunity for students to become bilingual, biliterate, and bicultural.
- Dual language models are additive and focus on enhancing the language students bring to school, rather than removing the language from them.
- La Vega ISD offers DLE in grades PK-4.





COLLEGE, CAREER, MILITARY READINESS

- Early College High School (ECHS)
 - 11% (9 hrs. +) 274 of 939 stu
 - 71 Seniors
 - Designated Status
- Pathways in Technology (P-TECH)
 - 12 Soph @ TSTC
 - 27 in Engineering pathway
 - Year I Status
- NJROTC - 34
- CTE
 - Construction - 51
 - Audio / Visual - 44
 - Business / Marketing / Finance - 67
 - Education & Training - 45
 - Health Science - 57
 - Culinary - 114
 - Criminal Justice - 70
 - Practicum - 27





HIGH IMPACT TUTORING

- Utilizes trained tutors, high-quality materials and small groups to provide research based instruction aimed at reducing learning loss
- Meets the criteria for HB 4545 supplemental instruction
- Included in Decision point 6 of the TCLAS grant.
- Provided at all campuses
- All students qualify

■ La Vega ISD's goal: Students reach their full learning potential.

- **Director** - Leads the efforts to extend the reach of excellent teachers and principals, monitors fidelity and progress, provide monthly data to district leadership. [Dr. A. Foster]
- **Multi-Classroom Leader**, Leads teams of teachers in co-planning, co-teaching, modeling, observing, and providing feedback. [16 MCLs across all 5 campuses]
- **Master Team Reach Teacher**, With support from MCL, Responsible for co-planning, co-preparing, delivering instruction, and co-monitoring [1]
- Team Teachers, Work on the team of an MCL. Teams of 3-5 teachers.
- **Teacher Resident**, Student Teacher from Tarlton or Texas Tech in their senior year completing a year long residency.
- **Reach Associate** (Para)) - Provides both instructional and non-instructional support to a team of teachers.

Teams of teachers and school leaders adopt roles to:



1. **Reach more students** with excellent teachers and their teams.



2. **Pay teachers more** for extending their reach.



3. Fund pay within **regular budgets**.



4. Provide protected in-school time and clarity about how to use it for **planning, collaboration, and development**.



5. Match **authority and accountability** to each person's responsibilities.



T-CLAS GRANTS

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports available to Districts to accelerate student learning as a result of COVID learning loss. These supports utilize funds from the state discretionary ESSER III allocation and general revenue appropriated in the 87th Texas Legislature. Through TCLAS, TEA aims to:

- Provide a strategic approach to accessing learning acceleration supports that meet the local needs of students, teachers, communities and school systems.
- Leverage statewide resources to allow for deeper, more targeted supports and services for Districts at a lower cost to the state.
- Develop coordinated and coherent supports for Districts based on needs identified by Texas educators for the coming school year.

T-CLAS GRANTS

DP 3e: Texas College Bridge

DP 4a: Paraprofessional Certification & Education

DP 4b: Education & Training Courses

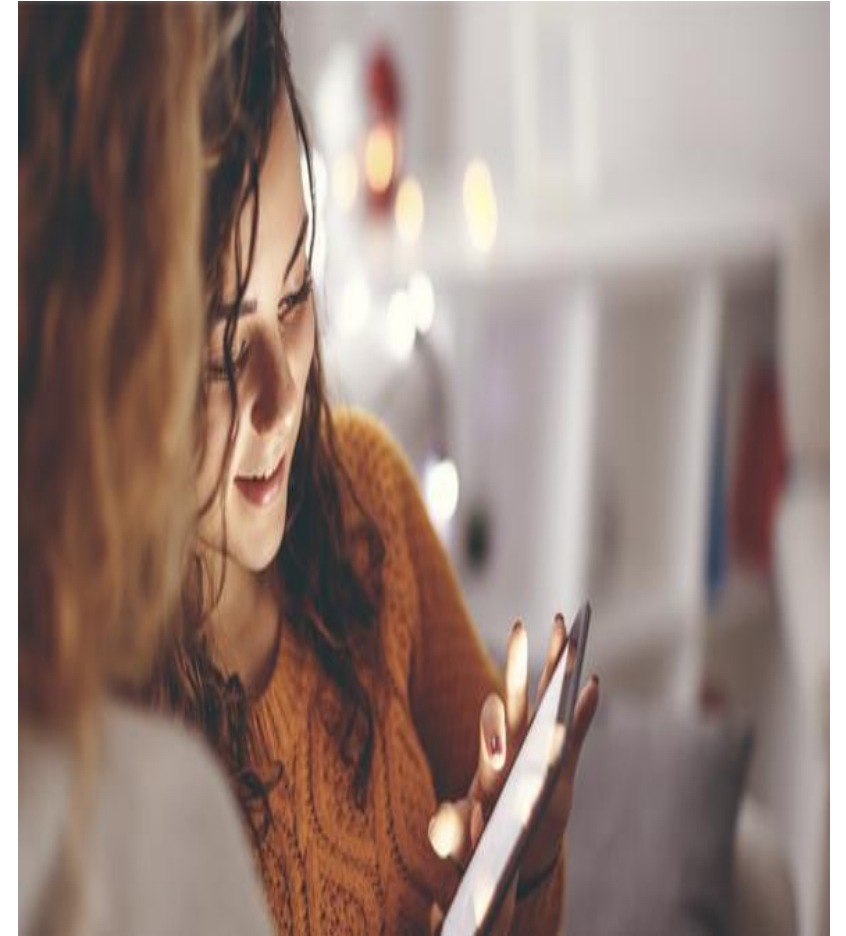
DP 5a: Teacher Resident Stipends

DP 5b: Flex funding for district implementation support

DP 6: Vetted Texas Tutor Corps

DP 9b: P-TECH Network Success

DP 9c: Dual Credit Faculty Expansion Grants





TEACHER INCENTIVE ALLOTMENT

- Designed to compensate highly effective teachers
- Data is derived from: 1. Teacher effectiveness and 2. Student growth
- Designations are Recognized, Exemplary or Master. They are valid for 5 years.

SPECIAL EDUCATION RDA PLAN

- RDA means Results Driven Accountability. TEA monitors several areas to determine how effective a school district is meeting the needs of students.
- While most data utilized is from the previous year, discipline data is 2 years removed.
- Last year, LVISD developed a SSP for discipline focusing on coding, character education and behavior Rtl
- LVISD improved from 102% to 55.3%





INQUIRY
QUERY
Q/A
OBSERVATION
WRINGER
EXPLORATION
WONDERING

Stuck on a question?



THANK YOU!

*"In an honest service there is thin commons, low wages, and
hard labor ..."* ~BLACK BART