

TYPE OF MEETING	Quarterly Review
FACILITATOR	Dr. Charla Rudd
NOTE TAKER	Ms. Deann McClinton 5:15 PM – 6:10 PM
LOCATION	Virtual

AGENDA TOPICS

AGENDA TOPIC	PRESENTER	NOTES/ACTION NEEDED
Educational Goals and Objectives	Dr. Charla Rudd	Review all goals from last year
AVID	Dr. Peggy Johnson	Instruction- Leadership and structure. Major focus- strengthen site teams at campuses
BILITERACY/DL	Dr. Peggy Johnson	Two-Way Dual Lang- emergent; students working in the classroom on English and Spanish. ESL new to the PK-4
CCMR	Dr. Charla Rudd	ECHS program, P-TECH, CTE, NJROTC
HIGH IMPACT TUTORING	Mrs. Ward	Researched based, designed to work throughout the school day, HB4545 30 hours of tutoring for failed STAAR test
OPPORTUNITY CULTURE	Dr. Andreaia Foster	Director-Multi-Classroom Teachers-Master Team Reach Teacher- Team Teachers-Teacher Resident-Reach Associate
T-CLAS GRANT	Dr. Peggy Johnson	Texas COVID Learning Acceleration Supports
TIA	Mrs. Ward	Teacher Incentive Allotment – Individualized for student growth
SPED RDA PLAN UPDATE	Mrs. Ward	Results Driven Accountability – LVISD overall improvement 102% to 55.3%

Discussion

Ms. Summey, explain the 102%, Mrs. Ward - 1 discipline offense could have multiple consequences and discipline data is two years removed. Worked with TEA to correct coding errors
Mr. Baldwin, how is student growth determined? Dr. Foster – pre & posttest, STARR scores
Ms. McKinney, Dual Credit Expansion, Dr. Rudd - expansion limited to P-TECH, ECHS has a ceiling of 75 incoming Freshman.
Mr. Rodarte, Success Academy students not envisioning college after graduation, due to life circumstances. How can we can this mind set? Dr. Rud, P-TECH could be an option but Success Academy was designed to help students get High School Diploma

Conclusions

To strengthen AVID site teams at each campus.

High Impact Tutoring- small groups of 3-5 students, all students qualify.

Opportunity Culture 16 MCLs focusing on Reading and Math. Able to reach more students, increase in teacher pay, provide protected in-school time for MCLs to go into classrooms to plan with team teachers. Match authority and accountability to each person's responsibility. Growing our students.

T-CLAS Grant; 2.3 million awarded, provides a strategic approach to accessing learning acceleration supports that meet the local needs of students, teachers, communities and school systems. Leverage statewide resources to allow for deeper, more targeted support and services, develop coordinated and coherent supports for Districts based on needs identified by Texas educators for the coming school year

Special Education developed SSP, focusing on coding, character education and behavioral RtI, improved discipline from 102% to 55.3%

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
No actions at this time		