

PUBLIC SCHOOLS

# **Community Chat**

# **Scenarios in Support of KCPS Commitments**



Superintendent's Welcome:

The Road to Blueprint 2030

Learning from previous plans and assessments:

- Ed Landscape
- KCPS Strategic Plan (2018-23)
- Kansas City Educational System Analysis

# We must prioritize students!



## Part of the Why – Learning from our System Analysis

## 2019-20 Percentage of Total Expenditures on K-12 Instruction Compared to Peers

Independence	23.13%
KCPS	23.38%
Raytown	23.67%
Blue Springs	27.08%
NKC	27.49%
Lee's Summit	32.37%
Grandview	34.82%

2019-20 Percentage of Total Expenditures on Operations Costs\* Compared to Peers

Blue Springs	12.25%
Independence	14.41%
Lee's Summit	14.55%
NKC	14.55%
Raytown	15.74%
Grandview	18.39%
KCPS	27.70 <mark>%</mark>

\*Operations Costs include: Student Transportation, Food Services, Security Services and Operation of Plant



## **MGT** Capabilities

We stand on the front line for education, helping develop effective and efficient solutions – both from student outcomes and operations perspectives. We are school people helping school people. We've been there.

## Academic

- Community Collaboration
- Demographic Studies
- Enrollment Projections
- Educational Technology Consulting

## Operations

- Operational Reviews
- Performance Assessment
- Needs Assessment
- Program Evaluation
- Strategic Planning

## Facilities

- Facility Master Planning
- Fiscal Impact Studies and Models



# Our Experience

Danville Public	Fairfax County Public	Manassas City Public
Schools, Virginia	Schools, Virginia	Schools, Virginia
Hamilton County	Metro Nashville Public	Aurora Public Schools,
Schools, Tennessee	Schools, Tennessee	Colorado
Fairfield Public Schools,	St. Louis Public Schools,	Kansas City Schools,
Connecticut	Missouri	Missouri
Anne Arundel County	Montgomery County	Kent School District,
Schools, Maryland	Public Schools, Maryland	Washington
Hickman Schools,	Springfield Public	Wentzville School
Missouri	Schools, Missouri	District, Missouri

# Agenda

- The Work So Far
- KCPS Commitments
- Fulfilling the Commitments Through Action
- Presentation of Scenarios
- Community Engagement Activities



# What is Blueprint 2030?



## Blueprint 2030 is a plan to increase academic achievement and enhance the student experience

- It is the vision for education in Kansas City with 2025 and 2030 goals. It will serve as the update to the current KCPS Strategic Plan.
- Blueprint 2030 will be continuously monitored and updated after the first 5 years to ensure we are on track to achieve the vision.



# **Blueprint 2030 Timeline**

PHASE I ASSESSMENT: THRU SPRING '21

PHASE 2 GOAL SETTING: SPRING '21 – WINTER '21/22

PHASE 3 SCENARIO PLANNING: SPRING - FALL '22

PHASE 4 RECOMMENDATIONS: FALL '22

PHASE 5 IMPLEMENTATION: BEGINNING FALL '22 (academic vision) FALL '23 (any school changes, phased in)

PHASE 6 EVALUATION: ANNUALLY





# Four Commitments to Kansas City

## **LEARNING. Student Achievement and Effective Teaching**

KCPS will... provide a personalized, rigorous, and culturally responsive instructional system that enables every student to make continuous progress and meet or exceed academic standards.

## SUPPORT. Whole Child and Community Partnerships

KCPS will...focus on the student experience, ensuring that every student is challenged, supported and has access to the educational opportunities and supports that best meet their academic and social/emotional needs.

## **PEOPLE.** Talented Workforce and Strong Relationships

KCPS will...attract, develop, and retain a diverse, high-caliber workforce across all departments and schools who are committed to developing positive relationships with our students and their families, our colleagues and the KCPS community, while ensuring KCPS has a caring, effective teacher in every classroom and effective leaders in every school.

## SYSTEM. Sustainable and Accredited

KCPS will...be a desirable, sustainable and fully accredited system that practices sound local fiscal stewardship, protects district resources and invests them wisely to best serve the needs of students.



# LEARNING — **STUDENT ACHIEVEMENT & EFFECTIVE TEACHING**

STEAM schools (elementary)





Focus on Culturally Responsive Teaching & Learning



**Project-based Learning** 



Through the consolidation and relocation of several programs, the district aims to expand the reach of these programs and attract additional families Flexible Learning Model to KCPS schools.



District-wide literacy / numeracy focus



Personalized intervention plans for every student below grade level

Interdisciplinary Learning





(secondary)

12



# SUPPORT — WHOLE CHILD & COMMUNITY PARTNERSHIPS



Attain trauma-informed school status for all KCPS schools (increases SE support resources for schools

Equitable offerings and opportunities for all schools (world language, fine arts, etc.)





Expansion of non-traditional school options (personalization of educational experiences) KCPS is continually seeking to support and empower our students and build stronger bonds in the community.

The district has identified strategies for improving access to academic and athletic programs, as well as increasing resources to support all KCPS schools.



Expanded extracurricular and co-curricular activities/clubs (sense of belonging)



# PEOPLE — TALENTED WORKFORCE & STRONG RELATIONSHIPS

Build "Grow Your Own" teacher pipeline





Expand professional learning offerings to address key areas of need. (i.e. reading, ESOL, math, Sped strategies/endorsements)



Create and implement a leadership development program



Expand support for 1st & 2nd year teachers (i.e. Mentoring, Interest-groups)

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Provide time and framework for professional collaboration (explore calendar/early release options) to address teaching & learning models

14

KCPS is recognizes that a school district can only fully achieve its goals for all students by providing teachers and leaders with the resources and opportunities necessary to build their professional strengths.

By investing in creating a strong network of empowered teachers and leaders, the district can help assure each school builds a powerful culture of success.

CONSULTING GROUP

# SYSTEM — SUSTAINABLE & ACCREDITED



Increase Pre K seats



Improve efficiencies across the system (central office and school-based)



Secure funding for 1st phase of 10-year GO Bond plan



Define future facility needs and plans for future-ready buildings



Align grade configurations and system predictability KCPS is considering a GO Bond to address deferred maintenance needs at schools.

The district is examining options for realizing cost savings and identifying schools in need of additional investment to ensure that every school provides students with future-ready high quality learning environments.



# Fulfilling the Commitments through Action

- KCPS is presenting scenarios today for your review and discussion
- The scenarios provide options for meeting the commitments and moving forward to achieve the KCPS mission:

Upholding the promise of an equitable educational experience so Kansas City students thrive socially, emotionally and academically



# District Comparisons Across the U.S.

	Grade Levels	Natomas Unified School District Sacramento, CA	Sunnyside Unified District (4407) Tucson, AZ	Union Public Schools Tulsa, OK	Independence Public Schools Independence, MO	Kansas City Public Schools Kansas City, MO
Total Enrollment		13,748	14,942	14,959	14,240	14,113
Elementary	PK-5, PK-6, K-6	5	14	13	20	21
Elementary/Middle	К-8	6	1	0	0	2
Middle	6-8 or 7-8	1	4	2	4	3
Middle/High School	7-12	2	1	0	0	1
High School	9-12	4	2	2	3	5
<b>Total Schools in District</b>		18	22	17	27	32
Average Number of Students Per Building		764	679	880	527	441

- This table compares the number of schools operated in KCPS with peer districts of similar enrollment.
- The table does not include other types of schools operated by the district such as early learning centers, career centers, or other alternative schools. Counting these additional district buildings, KCPS has a total of 37 schools.
- As shown in the table KCPS operates a far greater number of elementary schools than comparably sized districts and more closely mirrors larger districts like Springfield, MO.



# **Proposed Scenarios**

- We are now going to review and discuss three scenarios designed to meet our commitments to improve student achievement and build sustainable systems
- Each of the scenarios will propose
  - Academic and programmatic opportunities
  - The potential needed investment for continued operation of schools to support the academic vision
  - How many schools to continue operating
  - How many schools for potential closure or consolidation
  - The potential cost savings by reducing Central Office inefficiencies and any school closures or consolidation



# Desired KCPS Academic and Programmatic Opportunities

- Full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- More efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students



### Academic/Programmatic Opportunities

# Scenario

Allows for full expansion of curricular resources and services to students and schools

- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
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## This scenario allows for full academic/programmatic opportunities

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KCPS Action	Elementary (PK/K-5) &	K-8 Middle (Gr. 6-8)	High (Gr. 9-12)
Continue Operating	• 14-16 Schools	<ul> <li>4 Schools         <ul> <li>(Including an additional middle school to support grade moving into middle school)</li> </ul> </li> </ul>	ort 6 <sup>th</sup> • 4-5 Schools dle
Closure/Consolidation	<ul> <li>9-10 Schools</li> </ul>	• None	<ul> <li>2-3 Schools</li> </ul>
Cost Savings	Needed Investments	Creation of Future-Ready Spaces	Change in number of
\$37.5 million	\$172.5 million	\$140 million	schools operating 37 to 25

# Academic/Programmatic Opportunities Scenario 2 Allows for full expansion of curricular resources and services to students and schools Full expansion of foreign language, instrumental music, and science labs into the elementary schools Strong increase of elective courses at the middle and high school level Project-based learning experiences at all schools Create a more efficient staffing model for content and support More equitable student experiences within KCPS and among other school districts Greater opportunities for innovation and differentiation to meet the needs of all students

## Highlighted items indicate potential limited, reduced, or eliminated opportunity

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KCPS Action	Elementary (PK/K-5) & K-8		Middle (Gr. 6-8)		High (Gr. 9-12)	
Continue Operating	• 16-18 Schools		<ul> <li>4 Schools         <ul> <li>(Including an addition index and its middle school to sugrade moving into reschool)</li> </ul> </li> </ul>	pport 6 <sup>th</sup>		Schools
Closure/Consolidation	<ul> <li>6-8 Schools</li> </ul>		None		• 2 3	Schools
Cost Savings	Needed Investments	Creat	ion of Future-Ready Spaces	num	nge in ber of	
\$32 million	\$186.3 million		\$155 million	oper	ools rating to 27	A MG

# Scenario

- Allows for full expansion of curricular resources and services to students and schools
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## What is most important to you?

# Tell us via the link below on your personal device or the tablet provided

https://kc\_public\_schools.abalancingact.com/blueprint-2030-whats-the-priority



# Academic/Programmatic Opportunities Allows for full expansion of curricular resources and services to students and schools Full expansion of foreign language, instrumental music, and science labs into the elementary schools Strong increase of elective courses at the middle and high school level Project-based learning experiences at all schools Create a more efficient staffing model for content and support More equitable student experiences within KCPS and among other school districts Greater opportunities for innovation and differentiation to meet the needs of all students

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KCPS Action	Elementary (PK/K-5) & K-8	B Middle (Gr. 6-8)	High (Gr. 9-12)
Continue Operating	• 19-20 Schools	<ul> <li>4 Schools (Including an additiona middle school to suppo grade moving into mide school)</li> </ul>	ort 6 <sup>th</sup> • 6 Schools
Closure/Consolidation	3-6 Schools	None	1 Schools
Cost Savings	Needed Cre Investments	eation of Future-Ready Spaces	Change in number of
\$21.5 million	\$207 million	\$165 million	schools operating 37 to 30



# Scenario

Academic/Programmatic Opportunities

Allows for full expansion of curricular resources and services to students and schools

- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
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# Let's Chat!

• Take a "temperature check" for each scenario by having participants indicate where they are along this heat spectrum, ranging from the far left (deep blue) meaning they highly unfavorable (cold) on the scenario, to the far right (red) meaning they are highly favorable (hot) on the scenario.



- After indicating where they fall along the heat range, discuss why they landed on that particular point along the range, and what would move them up (warmer) along the range. For example, do they need more information, other options, or if they are set and nothing would move them.
- Then, collect the options and information that would move each of the break-out groups and present them to the full group.

# What's Next?

PHASE 3 SCENARIO PLANNING: SPRING - FALL '22

PHASE 4 RECOMMENDATIONS: FALL '22

PHASE 5 IMPLEMENTATION: BEGINNING FALL '22 (academic vision) FALL '23 (any school changes, phased in)

MGT and KCPS will continue collaborative community engagement into the summer and fall regarding these three scenarios.

MGT and KCPS will use public feedback to revise and refine possible scenarios. We will share refinements and engage students, parents, staff, and community members in September 2022.

If you would like more information, please visit our webpage: www.kcpublicschools.org/blueprint



KANSAS CITY PUBLIC SCHOOLS

## Community Chats Blueprint 2030



### JOIN US FOR BLUEPRINT 2030 SCENARIO ENGAGEMENT

The next phase of our Blueprint 2030 process includes bringing together scenarios for the future of KCPS schools and programs. From the academic vision to the programs in our schools, we will be discussing how our schools are configured and modeled for the future. And we need your help!

During these community chats, we will seek your feedback on the proposed scenarios for KCPS. We will show potential scenarios and you will get to provide your thoughts. From there, we'll be refining our scenarios based on your feedback. These are big conversations for KCPS - please join us so we can hear what you have to say. Let's continue building the future together.



CONNECT WITH US ON OUR SOCIAL MEDIA PLATFORMS:

## Upcoming Community Chats

Meals and childcare will be provided at all engagement sessions.

Interpretation services in Spanish, Somali, Swahili and Burmese will be available at the chats on April 11 and April 12.

#### April 11:

11:30-1:00 p.m. Southeast Community Center 4201 E 63rd St Kansas City, M0 64132

6:30-8:00 p.m. Central High School <sup>3221 Indiana Ave</sup> Kansas City, M0 64128

#### April 12: 9:00-10:30 a.m. Manual Tech 1215 E Truman Rd Kansas City, M0 64106

5:30-7:00 p.m. Northeast Middle School 4904 Independence Ave Kansas City, M0 64124

April 14: SESSION IN SPANISH 6:00-7:30 p.m. Carver Dual Language School 4600 Elmwood Ave Kansas City, M0 64130

Livestream will be available

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## Blueprint

For more information, please visit: www.kcpublicschools.org/blueprint

# Thank you for attending!

Please invite your friends and neighbors to upcoming community chats. We want to hear from them!

