



# Building Our Future <sup>2025</sup>

Community • Growth • Student Success

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[sowashco.org/facilityplanning](https://sowashco.org/facilityplanning)



# Timeline



## BACKGROUND

- In 2015, voters approved one bond question that built Oltman Middle School, which opened fall 2018.
- The second bond question was not approved and would have provided additions and improvements to existing high schools and upgrades to several elementary schools.
- Since 2015, the need for improvements and upgrades has increased along with increased growth in the community.

NOV  
2015

# Timeline



## BACKGROUND

- **Oct. 2018:** The School Board approved creation of a long-range facility planning process to identify enrollment projections, building capacity calculations, community growth plans and to collect data.
- **Oct. 2018:** A steering committee of administrators was created to gather input from stakeholders.
- **March–Aug. 2019:** The steering committee reviewed the collected data
- **June–Sept. 2019:** Facility staff consulted with principals, department leaders, program providers and other internal stakeholders to determine projected facility needs for student learning.

2018

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2019

# Timeline

## BACKGROUND

- **Aug. 2019:** A task force of staff and community members (35+) was created to review enrollment projections, building capacity calculations, community growth plans to provide input on construction options.
- **Feb. 2020:** Focus groups were held with district advisory groups, school staff and city decision-makers to review construction options and provide feedback.
- **Feb. 2020:** School construction options were finalized for the community to review.
- **March 2020:** **COVID-19** puts long-range facility planning on hold. Scheduled community information sessions were canceled.

2019

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2020

COVI  
D-19

# Timeline



## BACKGROUND

- **March 2021:** Leadership and steering committees began to regroup to review new data and plans from the previous facility planning process. Community growth continued throughout the pandemic.
- **March 2021–Sept. 2021:** Facility staff consults with principals, department leaders, program providers and other internal stakeholders to determine projected facility needs for student learning.
- **March 2021–Sept. 2021:** Facility staff consults with cities to review latest residential building data and projected housing developments.
- **Nov. 2021:** Board approved guiding change document that guided facility plan

2020

-

2021

# Timeline



## BACKGROUND

- **Nov. 2021:** Long-range facility team updated the school board with current and projected enrollment data and housing developments.
- **Nov. 2021:** The original task force members (staff and community members) were brought back to review new enrollment projections.
- **Dec. 2021:** The design team and leadership committee revised previous plans to accommodate ongoing growth and new facility and student needs.
- **Jan. 2022:** Three working options, enrollment data and timelines shared with the school board and the original task force for feedback.

2021

-

2022

# Timeline



## BACKGROUND

- **Feb. 2022:** Narrowed three working options down to two and the board participated in activities to identify additional thoughts and concerns
- **March 2022:** Presented one facility package to the board and community and gathered feedback through community and staff information sessions, advisory groups and the task force
- **April 21, 2022:** Request final board approval of the facility package and bond referendum

2021

-

2022

# Guiding Change

BOARD-APPROVED

NOV. 2019



## GUIDING CHANGE

### Long-Range Facility Planning Process

This document serves to bring clarity to the roles of school board governance and administrator management. It clearly defines: the current reality of where we are at, the results of where we want to be and the unacceptable means – our values and principles that will not be infringed upon during the planning process.

The Current Reality	Unacceptable Means	Results
<ol style="list-style-type: none"><li>1. The district is nearing the end of the 2014–2023: 10-year facility plan. Items from that plan that have been successfully addressed include the construction of a new middle school, expansion and improvements to the three remaining middle schools, acquiring Valley Crossing Elementary School, the renovation of the former Oltman Middle School to Nuevas Fronteras Spanish Immersion School, and the attendance boundary adjustments at all levels.</li><li>2. As a result of Question 3 being unsuccessful on the 2015 bond referendum, multiple projects at the high school level have not been completed. This includes additions onto our three high schools to accommodate projected growth. As a result, schools are at or near capacity and improvements to enhance instruction and address structural and aesthetic needs have gone unmet.</li><li>3. Unmet needs exist at the elementary level because Question 3 was unsuccessful. This includes the need to</li></ol>	<ol style="list-style-type: none"><li>1. We will not bring multiple plans forward, rather one final plan that is being recommended by the Steering Committee. This will be done so plans are not viewed as winning and/or losing. The Board will have the opportunity to make any final adjustments.</li><li>2. We will not bring forth a plan that prioritizes aesthetics over functional use of space.</li></ol>	<ol style="list-style-type: none"><li>1. Creation of a 10-year facility plan that addresses:<ul style="list-style-type: none"><li>• enrollment increases that includes new construction or changing of boundaries</li><li>• Modernization of classroom space</li><li>• Needed renovations such as elementary bathrooms</li><li>• curriculum and/or Instructional delivery methods</li><li>• Transportation facility needs</li><li>• Alternative high school space</li><li>• Operational facility needs</li><li>• early learning programming</li><li>• Special education programming</li><li>• How buildings/schools will be repurposed</li></ul></li></ol>



# Results

## BOARD-APPROVED GOALS

Creation of a **10-year facility plan** that addresses:

- Enrollment increases from new home construction or changing of boundaries
- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Transportation facility needs
- Alternative high school space
- Operational facility needs
- Early learning programming
- Special education programming
- How buildings/schools will be repurposed

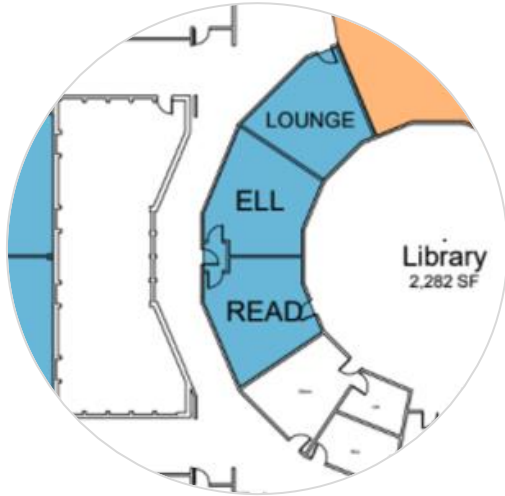
# Results

## BOARD-APPROVED GOALS

Creation of a **10-year facility plan** that addresses:

- Creation of a funding plan to address the costs of the 10-year facility plan which will include bonding, lease levies, and long-term facility maintenance revenue.
- Creation of learning spaces that support:
  - College and career ready students by providing flexible, adaptive spaces for learning
  - Environments that inspire social interactions
  - Diverse instructional styles and accommodate multiple forms of collaboration

# Building Our Future



**1 Facility Package**



**10-Year Plan**



**2025**

# Within 10 Years We Project



**8,000  
NEW HOMES**



**3,500  
NEW STUDENTS**



**15 SCHOOLS  
OVER CAPACITY**

2025

# Addressing Challenges



**TEACHING AND LEARNING  
STAFF WORK IN A SEMI-  
CONVERTED WAREHOUSE  
SPACE**



# Addressing Challenges

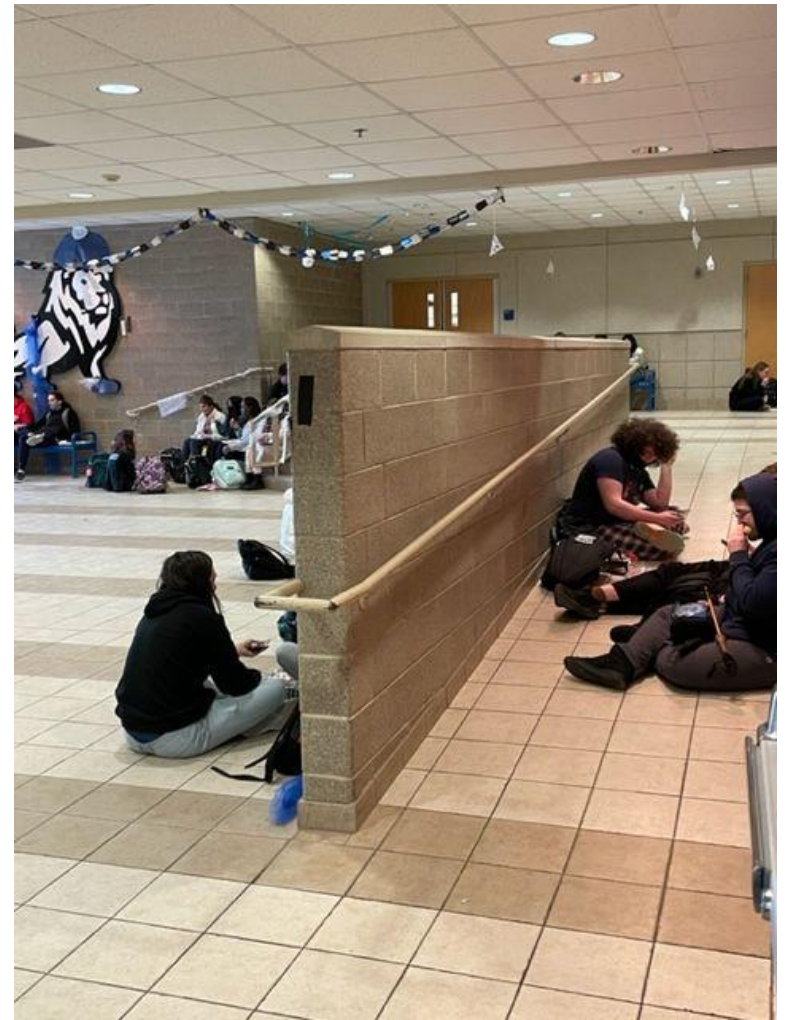


**PINE HILL ELEMENTARY TURNED A CLUTTERED STORAGE CLOSET INTO A MAKESHIFT OCCUPATIONAL THERAPY SPACE**

# Addressing Challenges



**CONGESTION IN THE WOODBURY HIGH SCHOOL CAFETERIA FORCES STUDENTS TO SPREAD OUT, WITH MANY EATING ON THE FLOOR**





# Addressing Challenges



**NEXT STEP AND PATHWAYS 18-21 YEAR OLD SPECIAL  
EDUCATION STUDENTS SERVED IN TWO SEPARATE STRIP MALLS**

# Addressing Challenges



**THE SOUTH WASHINGTON ALTERNATIVE HIGH SCHOOL IS SURROUNDED BY A PARKING LOT WITH NO ACCESS TO GREENSPACE OR SPECIALIZED CAREER AND TECHNICAL AND STEM PROGRAMMING**



# Addressing Challenges



**EAST RIDGE HIGH SCHOOL'S OVERCROWDING CAN BE SEEN THROUGH ITS HALLWAYS, STAIRWAYS AND CLASSROOMS**

# Addressing Challenges



**PARK HIGH SCHOOL DISMISSAL INVOLVES UNSAFE CONGESTION, CARS BLOCKING BUS LANES AND PEDESTRIAN CROSSINGS, AND VEHICLES BACKED UP INTO NEARBY 80TH STREET**



# Addressing Challenges



**MOST ELEMENTARY SCHOOLS BUILT IN THE 60s INCLUDE LONG HALLWAYS INSTEAD OF COLLABORATIVE AND ENGAGING LEARNING SPACES.**

**THE BATHROOMS PICTURED HERE SERVE THE WHOLE SCHOOL.**

**PINE HILL ELEMENTARY**

# Addressing Challenges



**SHARED LEARNING SPACES LIKE THIS FIFTH GRADE AREA AT GREY CLOUD ELEMENTARY ALLOW FOR EASIER COLLABORATION BETWEEN STUDENTS**



# Addressing Challenges



**THIS POD PROVIDES SHARED  
LEARNING SPACE FOR STUDENTS TO  
WORK ON PROJECTS OUTSIDE  
THEIR CLASSROOM OR RECEIVE  
INTERVENTIONS AND ENRICHMENT**

**GREY CLOUD ELEMENTARY**

# Elementary Overview

## **\$194.9 MILLION**

- Key upgrades and improvements for aging infrastructure (bathrooms, cafeterias, etc.)
- Renovations and construction of shared learning spaces, classrooms and additions to address student growth
- Closure of Newport Elementary for transformation to an early learning center
- New Crestview Elementary building in a central district location
  - Repurpose current Crestview building for the alternative high school
- New Pine Hill Elementary building to be built on-site
- Minimal attendance boundary changes districtwide



# Early Learning Overview



## **\$1.7 MILLION**

- Expand early learning programming by repurposing Newport Elementary into an early learning center
- Liberty Ridge Site II will also continue as an early learning center

# Middle School Overview



## **\$58.8 MILLION**

- Key upgrades and improvements for aging infrastructure (bathrooms, cafeterias, etc.)
- Renovations and construction to address growth in schools where it is occurring
- Construction of new, secured entryways
- Current middle schools increase to approximately 1400 students each
- Minimal attendance boundary changes districtwide

# High School Overview



## **\$159.6 MILLION**

- Construction of classroom additions
- Expansion of cafeterias and kitchens
- Creation of multipurpose space for online learning
- Renovation of Career and Technical Education (CTE) and Science, Technology, Engineering and Math (STEM) spaces
- Move South Washington Alternative High School to the current Crestview Elementary building
- Site redesign at Park and Woodbury High Schools to improve traffic flow and increase pedestrian safety
  - Park High School Campus will include portions of the current Crestview Elementary campus
- Current high schools increase to 2400 at Park High, 2200 at Woodbury High and 2500 at East Ridge High Schools

# Special Education and Support Sites Overview



## **\$47.5 MILLION**

- Construction of a centrally-located District Service Center on new Crestview Elementary campus to consolidate support staff, community education, enrollment services and space for meetings and professional development
- Renovate the current District Service Center for Next Step and Pathways transition programming (18-21) and retain current warehouse and storage
  - End current leases
- Renovate Central Park for use by SoWashCo Online, adult basic education and special education
- Construction of a satellite transportation space for additional school bus parking
- Purchase 120-160 acres of land for future use

# Cost Estimates

Components	Estimated Project Cost
Elementary School	\$194.9 million
Early Learning	\$1.7 million
Middle School	\$58.8 million
High School	\$159.6 million
Special Education and Support Sites	\$47.5 million
<b>TOTAL</b>	<b>\$462.5 million</b>



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