

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OHMS

Classes/Grade Level(s): 8th American History

ABOUT THE BOOK

Selection Title/Author: Two Miserable Presidents/ Steve Sheinkin

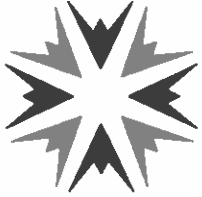
Genre: Nonfiction

Lexile Reading Level: 920L

Total number of pages: 244

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>May 22, 1856: A member of Congress from South Carolina walks into the Senate chamber, looking for trouble. That Congressman, Preston Brooks, was ready to attack Senator Charles Sumner of Massachusetts over remarks Sumner made slamming senators who supported slavery in Kansas. Brooks lifted his cane to beat Sumner, and here the action in the book stops, so that Steve Sheinkin can explain just where this confrontation started. In the process, he unravels the complicated string of events — the small things, the personal ones, the big issues — that led to the Civil War. It is a time and a war that threatened America's very existence, revealed in the surprising true stories of the soldiers and statesmen who battled it out.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>War violence</p> <ul style="list-style-type: none">• A few examples Pages 101 and 102 discuss Clara Barton using a pocket knife to remove a bullet from a man's cheekbone, but it does not go into graphic detail. <p>Psychological trauma</p> <ul style="list-style-type: none">• A few examples such as on page 183, names were sewn into their uniform so their bodies could be identified
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> <u>Macmillan</u> https://library.udel.edu</p>	

ABOUT THE CLASS



Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book does a nice job of showing what happened before, during, and after The Civil War in a way that is engaging to students.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

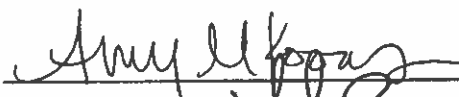


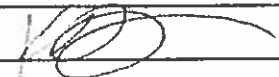
1. American History standards: 8.12 Disputes over the nature of federalism, complicated by economic developments in the United States, resulted in sectional issues, including slavery, which led to the American Civil War.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. *Scholastic Encyclopedia of the Civil War* by Catherine Clinton
2. *Big Bad Ironclad* by Nathan Hale

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 4/18/22
Department Chair:  Date: 4/18/22
Building Principal:  Date: 4/18/22
District Curriculum Administrator:  Date: 4/21/22