

**Mueller Park Junior High**  
**Community Council Meeting Minutes**

**3/23/2022**

The March meeting was held 3/23/2022 with additional attendees to review staff/faculty proposals for TSSA and Land Trust Funds. We had 10 presentations representing 11 proposals for funding. Please review the 'Teacher Student Success Plan' for full proposals. These meetings minutes do not reproduce the plans, but highlight questions asked during the meeting.

Attendees: Michelle Nylander, Ken Hadlock, Sunny Ford, Cyndalynn Tilley, Angela Mitchell, Amy Choate-Nielson, Debbie Washburn, Kevin Poff, Jill Talbot, Sue Pearson, JoAnna Richins (Incoming principal for 2022-2023)

Call to Order: 3:35

Community Council Meeting Minutes from February 2, 2022 passed. Motioned by Principal Hadlock, Seconded by Angela Mitchell, passed unanimously

The meeting was opened by Principal Hadlock who gave a brief overview and listed expectations for the meeting. Introduced JoAnna Richins, the incoming principal for 2022-2023

**Presentations:**

**Jenny Anderson** – Science, page 13,

Brief Summary: Request for Science Fair Mentoring (\$1,000), Equipment (\$5,000) and Stipends for off hour development of Summit (\$4,000) Total = \$10,000

Clarifications: Video Vetting for Summit, Equipment will be ipads, robotics, water, weather and DNA testing equipment.

**Elizabeth Garey** – Special Education, \page 19,

Brief Summary: Textbooks (\$2,767), Graphing Calculators (\$1,978), Special Ed Equipment (\$2,833) Total - \$7,578

Clarifications: Need to check to see what books are already available in the school and talk to math department needing calculators

**Kareen Patterson** - English, page 5

Brief Summary: Books (\$9,840)

Clarifications: Two years ago, Lexile scores increased 5%, we have lost 7% proficiency and down from 74% to 67% in reading. This request is to mitigate that decrease and bring scores back up. Latino students have had no growth in the past two years. 8<sup>th</sup>/9<sup>th</sup> grade to get new MLL books

**Jill Talbot** – Media Center, page 9

Brief Summary: Books (\$2,500), Activities to promote reading (\$850), Book Challenge (\$800) Total - \$4,150

Clarifications: Proficiency testing levels down in whole school study. eBooks and Audio books will be on Sora. Purchasing these books gives our students priority for those books, decreasing the average 24 week waiting list. There is 24-hour access to these books. Cost is about \$20-30 per book and will purchase about 100 titles. Activities being considered are Reading Football and Holiday Challenge, Goal is one activity per term and encourage reading. Create a reading grid to encourage trying different genres.

**Burkley Page/Lindsay Rigby – Fine Arts, pages 1 and 11**

Brief Summary (page 1): New photography class being offered next year. There will be 9 sessions at 36 students per class and they are already full. This covers about 360 children, which is about 1/3 of the school. Equipment (\$21,940) Total - \$21,940

Clarifications (page 1): DSLR cameras to be purchased and 20 computers including software (Adobe/Lightroom), computers need to be fast, toner and printing costs included.

Brief Summary (page 11): Special chairs to promote correct posture for singing and playing instruments (\$10,000) – Total \$10,000

Clarifications (page 11): Doesn't fall under capital budget because are specialty chairs, not regular classroom chairs

**Jill Hedberg – Presented by Sunny Ford Counseling and CTE, page 3**

Brief Summary: Student Success Advocate Salary (\$21,956)

Clarifications: Counselors provide 3 lessons per year for 7<sup>th</sup> graders during CTE class, SSA meets with students one-on-one about 72 who are struggling. Starting a mindfulness class which will have 30-45 students per session. Previously funded with TSSP money (possibly).

**Heather Holty Math – page 7**

Brief Summary: Scientific Calculators (\$4,500), Planning outside of contracted hours (\$4,000), Manipulatives (\$200)

Clarifications: Will replace a few calculators in each classroom. Cost for math packets (\$8000) added during the meeting and will be printed by the district at a cost and time savings. Increasing total to \$16,700. Clarification of difference between Summit, math packets and Delta Math.

**Kevin Poff – Social Studies, page 15**

Brief Summary: Planning during non-contracted hours (\$1,200), Conference (\$400), Field Trips (\$2,100), Globes (\$4,000, note this is a typo and \$2,000 is being requested), Atlases (\$1,800), Wall Maps (\$750) Total - \$16,550

Clarifications: A typo was found on the cost of the globes. 20 X \$100 = \$2,000. This was a transcribing typo as the original request was for \$2,000. Which would change the total cost to \$14,550. However, it was mentioned that headphones are needed. This could be funded by the extra \$2000 in the request, or there are several headphones in the media center not being used. The maps and atlases will be shared with Special Education.

**Marianne Newbold – World Languages, page 21**

Brief Summary: Form a multi-cultural club T-shirts (\$1,250), Activity supplies (\$1,250)

Clarifications: Part of the language AP tests is understanding the culture, this will help support that. This would be a club anyone can join even if not taking a foreign language class.

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### **Discussion and Decision Making**

Principal Hadlock will compile a final report to be presented April 13<sup>th</sup> to community council to meet April 20<sup>th</sup> submission deadline. Principal Hadlock mentioned there is likely enough money with roll-over from 2021-2022 (partly due to tutor bus being cancelled) to fund all the requests between TSSA and Land-Trust funds.

Estimated Available Funds (to be finalized by Principal Hadlock)

TSSA: \$150,928

Land Trust \$144,645

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Total \$295, 593

Total for requests is: \$107,064 plus verbal request from Math Department for \$8000 printing costs and additional \$2,000 from Social Studies for headphones. Current total is \$117,064

### **Additional funding proposed:**

Funding proposed to be continued from 2021-2022 expenditures \$15,000 - \$20,000 for computer refresh.

There was some discussion about supporting additional teacher contract day for the school, additional instructional coach. The average Full time FTE = \$80,000, average part-time FTE = \$40,000

Much discussion around the impact of discontinuing the tutor bus and ideas how to continue it while maintaining safety for the kids riding it. Broaden use to also be an activity bus and expand to 3X/week, including a supervisor to ride the bus. Cost between \$12,000-\$24,000

Stipend to train in Summit \$3,900

ACT training \$3,500

Amy Choate-Nielson gave a brief report on the grant to UDOT and asked how the proposals for funding will address the racial inequality issues we have been seeing. There was some discussion that many of many of the proposals will help address these issues. Such as the Multi-Cultural Club, Tutoring bus revival, Additional supplies (calculators, maps, manipulatives) students can use at school.

Motion to Adjourn with Principal Hadlock compiling final report to share: Principal Hadlock, seconded by Michelle Nylander