

LAMPETER-STRASBURG SCHOOL DISTRICT
Administration Building

2022-2023 Board Goals
District Strategic Initiatives

1. Continue to be student-centered in the use of data to drive what we do instructionally, financially, and to address staffing needs.
2. Support and expect the continued utilization of effective instructional strategies and techniques to enhance student learning, achievement, and career and college readiness for all students.
 - Encourage and support the continued pedagogical growth of all staff as it pertains to both content and application in the classroom.
 - Continue to explore and implement the next generation of student instructional technologies that align with Building and District Comprehensive Plan Goals.
 - Continue to advance technology as a tool to continue improving the instructional practice of all educators.
 - Continue the utilization of a student advisory task force related to instruction, including the use of technology.
 - Identify, address, and support the academic needs of all learners.
3. Continue the prioritization and implementation of a long range plan aligned with the completed Feasibility Study addressing all District facilities.
 - Design and implement 21st century and innovative learning environments.
 - Continue to engage and update community stakeholders regarding the Long Range Planning Process.
 - Prioritize building renovation projects in need of completion, as identified in the long-range plan.

Board Driven Initiatives

1. Support the continued implementation of measures to address student needs that extend beyond the academic needs of the classroom, and receive updates regarding the student supports (TeenHope, Safe2Say, Mindfulness Training, Emotional Intelligence, Roots/Advisory Programs, Facility Dogs, etc.)
2. Support the implementation and refinement of the updated Comprehensive Plan, including building plans and associated professional development needs across the District.
3. Support the development of District leadership, with district administration, to assist with future transition.
4. Continue to expand and explore engaging the community through appropriate avenues for information sharing and gathering.
 - Opportunities may include information sharing and feedback regarding the Feasibility Study, as well as attending PTO meetings, back to school nights, civic group meetings, Lampeter Fair, sharing educational highlight videos with Townships, continuation of livestreaming Board meetings, etc.
5. Continue to review and update Board policies, procedures, and Administrative Regulations. Document traditional procedures and practices in an effort to maintain consistency across the District.
6. Continue to maintain legislative awareness and engage in communication with members of the legislature. Invite legislators to engage in education by attending a Board meeting, or hosting school visit(s) to engage in dialogue surrounding public education. Consider the implementation of advocacy suggestions with a consistent timetable.
7. Continue to provide opportunities for Board communication and recognition of staff members for their contributions to serving the students of Lampeter-Strasburg School District. Continue to extend offer for staff to be recognized at a Board meeting and explore additional opportunities to engage with staff members in an informal manner.
8. Maintain a focus on Board Excellence
 - Continue to encourage Board participation in activities that promote PSBA's Principles for Governance and Leadership. (Examples to include: professional development opportunities, including conference attendance, relating to Board development, governance and self-evaluation, reach out to community members to serve on Board committees)
 - Workshop discussion—focus/review a PSBA principle on a monthly basis
 - Goal to commit to and/or accomplish one item in each category included on the Board Excellence "scorecard" to focus on accountability. Review Board Excellence "scorecard" quarterly. Highlight professional development by including check boxes on the scorecard.