

# SUMMER PROGRAM 2022



**JULY 4 - 29**

# DSC Summer Academic Programs



## Eligibility for Programs

All students will be enrolled in a Summer Academic Program according to their year of birth, and the grade placement reflects the coming school year.

Students taking a credit course must have completed prerequisites as noted in this brochure. Non-DSC Credit Course applicants must bring their latest transcript and/or report card to the interview to provide proof of prerequisite requirements. There is an ESL Placement Test for Non-DSC students entering the ESL credit courses.

## School Bus Service

Provided for AM programs only, please contact the Section Office for details.

## Technology

Students in Grades 4 to 12 must bring a laptop to school to meet the requirements of the Summer School Program.

## How to enroll?

Click on the relevant program title to access the application form. A staff member will contact you to confirm enrollment.

Please note there are separate application requirements for students who are not currently enrolled at DSC International School during the current, or upcoming academic school year. New students are welcome to join our summer programs and will be contacted for any required additional information after completion of the application form.

## Enquiries

Elementary (4 – 12 years)	Secondary (12 – 21 years)
e.office@dsc.edu.hk +852 3658 0508	s.office@dsc.edu.hk +852 3658 0338

## Payment

Payment should be made by bank transfer, EPS, or cheque to **DSC International School**.

## Refund Policy

Please note that program fees are non-refundable and non-transferable, with the exception of programs cancelled by the school that do not meet minimum enrollment of 7 students.

## **Documentation**

All new students will be required to submit an updated medical questionnaire. New DSC students will be contacted by an Admissions Officer to facilitate the application process and provide relevant documentation.

## **Mode of Delivery**

If face-to-face learning is suspended by the Education Bureau, all summer programs will be conducted through synchronous, online learning or a hybrid of on-campus and online learning.

## **Textbook Collection**

Collection of required textbooks (credit courses Gr. 9-12) will be arranged during the first day of classes. Some additional consumable resources (e.g., novels) will also be distributed during the first day of classes.

## **Lunch Program**

Students enrolled in Grades 9-12 credit courses will break for lunch from 12:00-12:45 pm. However, students must remain on campus during this time and pack their own lunch each day. Students enrolled in non-credit courses may join an AM or PM pm program.

# ELEMENTARY PROGRAM

Elementary Program  
PG1 - 6 (K - P6)



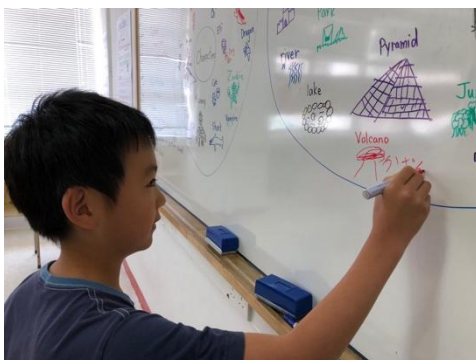
## English as a Second Language

Grade 1 - Grade 6

9:00 am – 12:00 pm (July 4 – 29)

\$7,240

This program is designed to assist students in developing and improving their English language skills through activities. The organization of classes will be based on both the ages and current stage of ESL of the students. Students will develop their reading and writing skills starting with beginner ESL students learning the basics of phonetic awareness and spelling patterns to decode words for reading and to encode words for writing. More advanced ESL students will learn to read, write, and effectively communicate using simple, compound, and complex sentences. Through activities such as reading aloud, role playing, song, games, and presentations, students will improve their oral communication skills and develop confidence in using English.



# SECONDARY PROGRAM

Secondary Program  
Gr 7-12 (F1 - F6)



## English as Second Language Program: Reading Writing, and Media

Grade 7 – Grade 8

9:00 am – 12:00 pm (July 4 – 29)

\$7,240

This program is designed to assist students in developing and improving their English language skills through a variety of engaging activities. Students will improve their written communication skills and, in turn, develop confidence in using English through participation in enjoyable classroom activities that include games, songs, and choral reading. Students will also engage in literacy games and activities which are designed to reinforce their vocabulary building and reading comprehension.

## SECONDARY PROGRAM – CREDIT COURSES



### English, Academic (ENG1D)

Grade 9

9:00 am – 3:45 pm (July 4 – 29)

\$13,315

#### Prerequisite: None

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

## Mathematics (MTH1W/MPM1D)

Grade 9

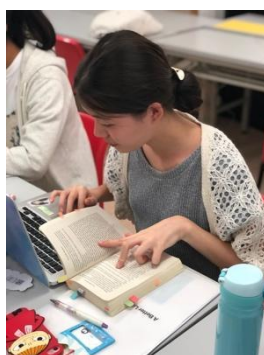
9:00 am – 3:45 pm (July 4 – 29)

\$13,315

Secondary Program  
Gr 7-12 (F1 - F6)

### Prerequisite: None

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.



## English, Academic (ENG2D)

Grade 10

9:00 am – 3:45 pm (July 4 – 29)

\$13,315

### Prerequisite: Grade 9 English, Academic

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

## **Principles of Mathematics, Academic (MPM2D)**

**Grade 10**

**9:00 am – 3:45 pm (July 4 – 29)**

**\$13,315**

Secondary Program

Gr 7-12 (F1 - F6)

### **Prerequisite: Grade 9 Mathematics**

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

## **English, University Preparation (ENG3U)**

**Grade 11**

**9:00 am – 3:45 pm (July 4 – 29)**

**\$13,315**

### **Prerequisite: Grade 10 English, Academic**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

## **Functions and Applications, University/College Preparation (MCF3M)**

**Grade 11**

**9:00 am – 3:45 pm (July 4 – 29)**

**\$13,315**

### **Prerequisite: Grade 10 Mathematics, Academic**

This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

## Functions, University Preparation (MCR3U)

Grade 11

9:00 am – 3:45 pm (July 4 – 29)

\$13,315

Secondary Program

Gr 7-12 (F1 - F6)

### Prerequisite: Grade 10 Mathematics, Academic

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.



## English, University Preparation (ENG4U)

Grade 12

9:00 am – 3:45 pm (July 4 – 29)

\$13,315

### Prerequisite: Grade 11 English, University Preparation

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.



## **Mathematics of Data Management, University Preparation (MDM4U)**

**Grade 12**

**9:00 am – 3:45 pm (July 4 – July 29)**

**\$13,315**

**Prerequisite: Grade 11 Functions, University Preparation or Functions and Applications, Grade 11, University/College Preparation**

This course broadens students' understanding of mathematics as it relates to managing data. Students will apply methods for organizing and analysing large amounts of information; solve problems involving probability and statistics; and carry out a culminating investigation that integrates statistical concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. Students planning to enter university programs in business, the social sciences, and the humanities will find this course of particular interest.

## **English as a Second Language, Level 1– 4**

**9:00 am – 3:45 pm (July 4 – 29)**

**\$13,315**

**Prerequisite: None**

This course builds on students' previous education and language knowledge to introduce to extend their understanding of the English language. This allows students to adjust more readily to the diversity in their new environment. Students will use English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. Students will be placed at the appropriate level given past experience and ability.

