Episcopal School of Jacksonville, St. Mark's Campus Jacksonville, FL Job Description

Position Title: Elementary Science Teacher

The mission of Episcopal School of Jacksonville is to provide a superior college-preparatory education in an environment marked by high expectation, Christian nurture, and social diversity. Through a balanced program of academics, arts, and athletics, Episcopal's faculty seeks to instill in each student intellectual growth, character development, responsible leadership, and a commitment to community service.

Our elementary program lives out the mission understanding that children are our top priority.

- Learning thrives in an environment that inspires, motivates, and empowers all
- Respect for yourself and others is a cornerstone of strong character
- A strong community embraces love, acceptance, trust, and appreciation
- Working together and supporting each other create a path to success.

ESJ students develop a sense of exploration and personal values that instill a sense of all that is possible throughout their academic and personal lives. Students receive a firm foundation in reading skills, writing, math, science, and social studies from a dedicated and caring faculty.

Position: Teacher of elementary students in Kindergarten -5th grade in science education activities/labs. This position will work collaboratively with another full time science teacher. The elementary science curriculum is based on hands-on learning, which emphasizes activities to teach the importance of exploring and experimenting.

Essential Functions:

Required Core Competencies

- Outstanding classroom teacher who has demonstrated ability to work collaboratively and flexibly with a diverse team of teachers
- Professional demeanor, strong work-ethic, detail-driven work style with excellent organizational skills
- Ambitious nature interested in growing as an educator and reaching high standards professionally Technological proficiency with a basic understanding of data analysis

Teaching

- Plan and conduct activities for a balanced program of instruction, demonstration, and practice time that provides students with opportunities to observe, question, and investigate
- Establish clear objectives for all lessons and communicate those objectives to students
- Serve as a coach of the Lego Robotics Teams; training is available
- Maintain science classroom to effectively teach science to children

Classroom Management

- Create, monitor, and sustain a disciplined school culture of high academic and behavioral standards
- Provide structure in the classroom by developing and reinforcing school-wide rules and expectations

Collaboration

- Work in conjunction with the other science teacher developing the science curriculum and program to promote development of students' abilities and skills
- Collaborate with other teachers and administrators in Lower School in the development, evaluation, and revision of science programs as part of an educational team
- Have the ability and willingness to communicate well, work congenially, and deal effectively with all school personnel and school families, as well as with the larger business and educational community

Data Analysis

- Develop and use a variety of assessment data to refine curricula and instructional practice
- Evaluate academic achievement through detailed data analysis of student performance

Professional Development

- Attend professional meetings, educational conferences, and teacher training workshops in order to maintain and improve professional competence
- Desire to continue learning and growing as an educator and as a person

Student Support and School Culture

- Meet with grade level teachers, parents, and guardians to ensure strong communication on behalf of each child
- Communicate effectively and maintain strong relationships with students, families, and colleagues
- Demonstrate enthusiastic support of the School's Mission
- Be willing to perform in a manner that reflects positively on Episcopal School of Jacksonville
- As a member of the ESJ's Saint Marks campus team, must perform all other related duties as assigned or requested

Qualifications:

- Bachelor's degree from an accredited college or university in related subject required
- Preferred minimum three years of exemplary classroom teaching experience or other applicable experience preferred but not required.
- Possess excellent verbal and written communication skills
- Demonstrated leadership and facilitation skills
- Demonstrated organizational skills