



Elementary and Early Childhood Teachers

Carrollwood Day School anticipates openings within our Early Childhood and/or Lower School programs for the 2022-2023 school year, and potentially for the remainder of the 2021-2022 school year.

About the School:

Carrollwood Day School (CDS) is a non-sectarian, co-educational, independent day school serving students from preschool through grade twelve. CDS is a proud International Baccalaureate World School offering the Primary Years Programme, Middle Years Programme, and the Diploma Programme to all students. Beyond a rigorous academic environment, CDS students are actively involved in interscholastic athletics, the visual and performing arts, community service, and a wide variety of extracurricular activities that enhance their overall educational experience.

The mission of CDS is to create entrepreneurial thinkers for a global society. We provide strong character-based education emphasizing problem-solving skills and philanthropic understanding. Our students are prepared to be world leaders using the International Baccalaureate Programmes, cutting-edge technology, creative arts, and competitive athletics. Most importantly, CDS fosters the development of the entire student not only in academics, but also ethically, emotionally, and through social experience. Our goal is to help students discover and develop their own talents and interests and use these to better the world and themselves.

About the Position:

Along with excellence in teaching, ideal candidates will demonstrate a passion for nurturing and inspiring our younger learners, will exhibit exceptional judgment and communication skills, will possess the desire and ability to collaborate with and support a team, and will model and foster commitment to the vision and mission of the school.

Primary responsibilities:

- Effectively plan and execute/teach an engaging grade level curriculum to an assigned grade/class of students in that promotes developing students as inquisitive learners
- Promote a positive classroom environment and demonstrate strong classroom management skills to create and maintain a learning environment that ensures high levels of learning for all students
- Work collaboratively with and support the other members of your grade level team
- Work collaboratively with the overall Lower School team and embrace and support initiatives of the division
- Assess and document each student's performance/progress both formally and informally to meet the School's standards, and provide regular feedback to students and their parents
- Use PYP rubrics to assess student achievement
- Keep current and accurate assignments and grades posted; all grades should be meaningful and accurately reflect the level of knowledge of each student
- Collaborate with learning specialists to identify student strengths and weaknesses and implement appropriate techniques and materials to achieve positive student outcomes
- Keep parents informed as to the purposes and progress of intervention
- Integrate appropriate educational technology that is consistent with the social and emotional development of the age of your students and CDS standards
- Model and promote being a life-long learner; Commit to maintaining subject expertise and keeping current in professional practices and educational research related to learning and teaching with young children

- Become knowledgeable in the IB PYP program and utilize that framework of best practices
- Be a team player; cheerfully participate in and/or assist with pick-up and drop-off, car line, lunch duty, assemblies, field trips, and other duties and routines regularly part of a Lower School environment
- Meet regular attendance requirements, including attending division and other school meetings, professional days, graduation, and other required events
- Adhere to School policies as described in the Employee Handbook and other materials
- Be a role model of integrity and professionalism
- Other duties as assigned

Preferred Qualifications:

- Bachelor's degree in Elementary Education or Early Childhood Education; master's degree preferred
- Demonstrated expertise and a minimum of three years of classroom teaching in an elementary setting is preferred
- Experience with the IB Primary Years Programme is a plus
- Have or complete within one year, the Category One training within the IB PYP; may be required to do training over the summer
- Strong understanding of the academic, social, and emotional development of Lower School aged children
- Strong math skills; experience with Singapore or Dimensions Math is preferred
- Have a passion for teaching and learning with young children
- Successful experience in developing and implementing project based curriculum for young children
- Demonstrated success at providing professional development and coaching of faculty is strongly preferred
- Strong proficiency in the Google suite of products (docs, sheets, drive, classroom, etc.)
- Demonstrated organizational skills
- Excellent verbal, written, and presentation communication skills
- A high degree of professionalism, collegiality, and personal conduct both in and outside of school
- Ability, willingness, and judgment to interact and communicate positively and effectively with all constituents in a school environment
- A desire to participate and engage with the greater CDS community outside of the traditional school day
- Enthusiasm and commitment to the vision and mission of the School

Compensation includes a comprehensive employee benefits package; CDS offers a competitive salary commensurate with background and experience.

Qualified candidates should send a resume and letter of interest, including availability (2021-2022 or 2022-2023) and desired grade level(s) to:

Dawn Wilson, Head of Lower School, at dwilson@cdspatriots.org, and

Anita Pittman, Director of Human Resources, at apittman@cdspatriots.org